

Timothy Ministry @ FBCW
Kindergarten through 12th Grade Class Listings

SEMESTER 1: August 11 – November 17, 2026

SEMESTER 2: January 5– April 20, 2027

OPEN HOUSE/ORIENTATION: August 4, 2026 @ 2:00pm-3:30pm

- **ONLINE REGISTRATION:** Login to Online Registration <https://www.timothyministry.org> (all registration is online)
- **Videos for helpful tips:** <https://www.timothyministry.org/resources/registrationinstructions.cfm>
- **REGISTRATION schedule:**
 - Employees: Friday, May 1, 2026 through Monday, May 4, 2026
 - Current Families: Tuesday, May 5, 2026 at 8:00am
 - New Families: Tuesday, May 5, 2026 at 2:00pm
- **CLASSES:**
 - Held on TUESDAYS only at the First Baptist Church of Woodstock campus.
 - Listed alphabetically by SUBJECT: Art, Bible, Computer Science, Dance, Electives, English, Foreign Language, History, Lunch, Math, Music, Physical Education, Science.
 - All classes are one hour long (with 5 minutes to change classes) UNLESS otherwise noted.
 - All classes are year-long.
 - LUNCH:
 - Students in grades K-6th enrolled in 11:00am and 12:30pm classes MUST be registered to a Lunch Bunch class unless with an ADULT off campus during lunch.
 - Students MUST have an 11:00am class in order to register for lunch bunch.
 - Students in grades 7th-12th must be registered for only ONE lunch half hour if staying through lunch:
 - Lunch 11:30-12:00
 - Lunch: 12:00-12:30
 - **If you want the café lunch provided, please register for that option. There will not be a week-to-week option to order lunch.**
 - GAPS in Schedules:
 - For middle and high school - Students cannot be left unattended while on campus; therefore, if there are gaps in your student's schedule, please fill those in with one of the following: Study Hall, Student Assistant, Student with Parent, B-Foyer.
 - For K-5th grade: Students with gaps in schedule must be picked up by parent/guardian and cannot remain on campus without an assigned class.
 - Academic Classes: Academic classes will have some work during the following breaks:
 - CHRISTMAS BREAK ASSIGNMENTS: Academic classes can have up to two or three weeks' worth of work over the Christmas break.
 - FALL/WINTER BREAKS: This is left to the discretion of the teacher and will be communicated with the students.
- **TUITION/COSTS:**
 - Tuition and material fees are listed on a per-class basis and cover the yearly costs.
 - The material fee covers supplies for each class unless otherwise noted with a PARENT TO PURCHASE.
 - Registration Fee: \$100 per student per year (non refundable)
 - Uniform shirt is required: Shirts may be ordered from www.timothyministry.org/store
 - **Payment Plan** is available at no additional charge to accommodate your family budget. Our online registration system allows for payments to be divided over 11 months at no additional charge.
- **REFUND POLICY:**
 - *Since our financial budget is based on enrollment, parents are expected to commit to the program upon registration (registration is defined as status on class is "Enrolled") for the entire year. Refunds for tuition and material fees will not be given after you have enrolled in classes.*
 - *We understand that classes close during registration, but please be mindful of this as you make your class selections at registration. Switching/withdrawing classes can jeopardize other classes and teacher's jobs; therefore, parents will be responsible for the financials of the class **added and dropped** if you choose to switch or withdraw from classes after enrolling a student. If a class is dropped and that seat can be filled, a refund may be given; otherwise, you are responsible for payment of the class.*
 - *During the event of school closings or cancellations due to inclement weather, widespread illness, or other reasons, our commitment is to provide virtual instruction or resources in lieu of meeting on campus; therefore, refunds will not be given if you opt out of the virtual learning platform.*

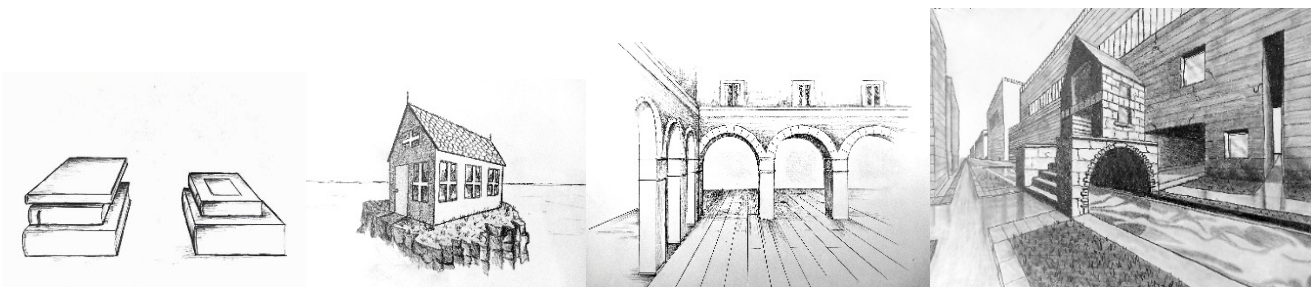
Kindergarten Connection

Grade	Class Title	Instructor	Costs	Time	ClassID
K	Kindergarten Connection AM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	<i>Reynolds</i>	\$975 tuition + \$70 materials	9:00am-12:30pm	81031
K	Kindergarten Connection AM-PM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	<i>MishoeL</i>	\$975 tuition + \$70 materials	10:00am-1:30pm	81032
** Must be 5 years old as of September 1 ** Timothy Ministry offers two options for Kindergarten Connection: * Kindergarten Connection AM will meet together from 9:00am-12:30pm (LUNCH BUNCH INCLUDED) * Kindergarten Connection AM-PM will meet from 10:00AM-1:30 PM (LUNCH BUNCH INCLUDED) Description: This unique class will offer an opportunity to cultivate friendships with a small group of kindergarten friends, while learning through integrated Reading, Geography, Art, Math, Science and Bible. Each week's activities will be centered around a literature-based theme, using <i>Five in a Row</i> resources in our curriculum planning, and story selections. A weekly parent update will be sent home with details about what your child learned and additional ideas to support learning at home. Note: This is an enrichment class, not a full year's curriculum. However, you could continue the weekly story and integrated topics at home with the suggestions we provide and add in your own phonics and math curriculum. Class Verse: Deuteronomy 5:29, "Oh, that their hearts would be inclined to fear me and keep all my commands always, so that it might go well with them and their children forever!"					

ART

Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Art: Creative Art with Mixed Media (1 st -2 nd)	Holt	\$300 tuition + \$55 materials	9:00	81006
				10:00	81024
				11:00	81043
				12:30	81056
				1:30	81068
				2:30	81075
	Description: In this 2-year rotation class, students will demonstrate and expand upon the creative gifts that God, the Master Creator, has uniquely given each of them. We will explore new tools and techniques as well as build upon ones they already know through a variety of fun projects each semester. Students will be using several different art mediums including tempera paint, watercolors, oil and chalk pastels, 3-D paper crafting, clay sculpting, and more. Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can advance in our art program each school year without overlap/repetition. Class Verse: Job 37:14 ... "Stand still and consider the wondrous works of God."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	Art: Art Exploration Through Mixed Media (3 rd -4 th)	Calvin	\$300 tuition + \$55 materials	9:00	83008
				10:00	83032
				11:00	83053
				12:30	83079
				1:30	83103
				2:30	83131
	Description: This two-year, rotation art class for 3rd-4th graders works with a variety of different mediums each semester. Each project might include one or more of the following: paint, pencil, oil or chalk pastel, yarn, wood, clay, ink, fabric and more! Students will learn techniques, learn about cultural/historical influences related to the project, and explore God's examples of beauty and creation through art. New and exciting projects every 1-3 weeks. Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.				

	Class Verse: Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with intelligence, with knowledge, and with all craftsmanship."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 6 th	Art: Exploring Pastels and Watercolors (3rd–6th)	Hyde	\$300 tuition + \$75 materials	9:00 10:00	83026 83085
	Description: This class is for the student who is interested in learning how to paint with pastels and watercolor. We will spend some time on color study and basic drawing skills, working from photographs, live set ups and painting from the masters. In the fall, we will use pastels and in the spring, we move on to watercolor. God created us in His image and likeness. God is creative and because we are created in His likeness, we are also creative. You may find that your expression of what you see around you does not come from words, but rather with visual, artistic expression. We create to give glory to God. Class Verse: Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	Art: Art Exploration Through Mixed Media (5th–6th)	Handschuh	\$300 tuition + \$55 materials	9:00 10:00 11:00 12:30 1:30 2:30	83001 83054 83040 83080 83104 83077
	Description: This two-year, rotation class consists of instruction in art for 5th & 6th grades while addressing students' increasing maturity and the growing sophistication of their abilities. Students will be guided in their development of technical abilities and higher-order thinking skills. Each student will further develop aesthetic understanding, creative thinking, perceptual awareness, artistic skills and knowledge of both American and International artists. There will be a 3D project along with some study of art history to help explore the different styles of art. Mediums include, but are not limited to, acrylic painting, watercolor, oil pastels, and sculpture. Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition. Class Verse: Ephesians 2:10, "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th –8 th	Art: Watercolor in Nature 1	Hyde	\$300 tuition + \$75 materials	11:00 12:30	86037 86040
	Description: Students will be painting woodland wildlife and botanicals in watercolor. 27 projects: daisy, imperial moth, Fly Agaric mushroom, Fiddle head fern, praying mantis, antlers, green frog, great horned owl, land snail, monarch caterpillar and milkweed, leaf sprig, pipevine swallowtail butterfly, sassafras leaf, pinecone, red eft salamander, Canada warbler, bluebird, cotton tail rabbit, wild blueberries, wood duck, red fox, bumble bee, feather, squirrel, wild raspberries, wren, and cat tails. The last class we will put all the pages of their artwork into a journal book with a cover. Working from the book <i>Watercolor in Nature</i> by Rosalie Haizlett. Mrs. Hyde has a Bachelors of Fine Arts degree and is a current associate member of the Southeastern Pastel Society with Member of Excellence status and has been juried into several exhibitions. She is also a juried associate member of the Pastel Society of America. You may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos https://www.instagram.com/bmhfineart Class Verse: Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th -12 th	Art: Watercolor in Nature 2	Hyde	\$300 tuition + \$85 materials	1:30	86019
	Description: This is a followup class for those who took Watercolor in Nature. This class will involve more independent drawing and color mixing. We will use 28 selections from the Emily Lex Studio <i>Watercolor Workbooks of Seaside, Animals, and Birds</i>. Class Verse: Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in				

	knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th –12 th	Art: Unique Painting Techniques & Crafts	Smith	\$300 tuition + \$65 materials	9:00 86026 10:00 86045 11:00 86076 12:30 86025 1:30 86007	
DESCRIPTION: Artists will explore a variety of painting techniques inspired by different artists while working with a wide range of materials. Using acrylics, watercolor, air-dry clay, magazines, and other mixed media, students will create both paintings and hands-on craft projects that encourage creativity and artistic expression. Each week, students will complete unique works of art that blend painting with creative crafting, allowing them to experiment with texture, design, and form. This class is designed to spark imagination while broadening each student's understanding of art through a fun and engaging approach. Class Verse: Psalm 104:24, "O Lord, how manifold are Your works! The earth is full of your possessions."					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Art: Perspective/Architectural Drawing BEGINNER	Snyder	\$300 tuition + \$55 materials	10:00 89012 11:00 89017 1:30 89055	
Description: Students will learn the skills they need to create the linear illusion of depth (the third dimension) in their drawings with the use of vanishing points and orthogonal lines. We will create technically precise and impressive drawings that are the basis for architectural drawing (not to be confused with drafting) with the help of tools such as the t-square and triangle. The great thing about perspective drawing is that it can be learned by anyone, regardless of artistic ability or experience. And yet it is also an essential tool for those who already excel in art to take their creative work to the next level of sophistication. Note: This is not to be confused with architectural drafting (the making of blue prints). These days drafting is mainly done using AutoCAD. However, this class would be technical drawing in the sense that a t-square and triangle are used (in effect creating a drafting table situation) for precision. Some photos of drawings the beginner class accomplished by the end of the year:  Class Verse: "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters," Colossians 3:23					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Art: Perspective/Architectural Drawing ADVANCED	Snyder	\$300 tuition + \$55 materials	12:30	89023
Description: This class is offered to students who have completed the basic Perspective/Architectural Drawing course and who desire to sharpen and build on the skills they have gained. We will move on to more challenging and complex projects and have the opportunity to experiment with shading techniques, ink, and color in our drawings. The goal of this class is to further strengthen perspective drawing skills as well as encourage originality and independence. Class Verse: "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters," Colossians 3:23					

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Art: Art Journaling	Hyde	\$300 tuition + \$75 materials	2:30	89014
	Description: This class is for the highschool student who is serious about their art. There will be handouts, classroom discussions, homework assignments, and creating your own art journal based on the following ideas. - Who are you? How to write an artist statement. - Who or what inspires you to be an artist? - Color theory (Josef Albers), significance of color in the Bible. - Wassily Kandinsky "Color is the power which directly influences the soul" - Value study - The importance of composition and basic perspective study. - Mark making - Drawing (learning to look at something and draw what you see), you each have your own handwriting. Nature – Trees (symbol of life, The Tree of Life meaning), botanicals, feathers and still life set ups. - How to work through negative thought and artist block. Exercises by UK artist Louise Fletcher - Non-representational and abstract art (Brian Rutenberg, Pablo Picasso and Louise Fletcher) - Collage – what lies beneath the surface? - How might you visually represent Heaven - Gratitude (how might you visually represent your feeling of gratitude?) - Meaningful Bible scripture and your visual representation - Watercolor, study of JMW Turner 18th century British painter - Pastel, tree study of current master pastel painters - Free page. Gordon Parks "What the eye sees is its own. What the heart can perceive is a very different matter." To be discussed as a class on this final project Note – each of these ideas may take 2-3 days classroom time. Mrs. Hyde has a Bachelors of Fine Arts degree and you may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos https://www.instagram.com/bmhfineart Class Verse: Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th -12 th	Elective: Pointed Pen Calligraphy	Thompson	\$300 tuition + \$95 materials	9:00 10:00	86015 86028
PLEASE VIEW THIS CLASS UNDER ELECTIVES > HANDWRITING					

BIBLE

Grade	Class Title	Instructor	Costs	Time	ClassID
K-1 st	Bible: Jesus, What a Savior! (K -1st)	Kearney	\$75 tuition + \$45 materials	9:00	81005
	PROVIDED WITH MATERIAL FEE: <i>Jesus, What a Savior!</i> Student Workbook by Truth:78 DESCRIPTION: In this class we will embark on a glorious adventure as we explore the chronological Story of Redemption. We will explore the Old and New Testaments, learning about God's perfection and hatred of sin, why we need a Savior, Jesus' desire to save sinners so they may enjoy Him forever, and God's revelation of His Son, Jesus, as the one and only hope for desperate sinners—the good news of the gospel! Notebook/workbook, visuals, crafts, and songs will round out our journey. Come along! Join our adventure! Reading and writing are not required skills for this class. This class is designed to be on a rotation so that students do not repeat. Class Verse: John 3:16, "For God so loved the world that He gave His only son that whosoever believes in Him should not perish, but have everlasting life."				

Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Bible: Discovering God (1st-2nd)	Kearney	\$75 tuition + \$45 materials	10:00 11:00	81026 81038
PROVIDED WITH MATERIAL FEE: <i>The ABCs of God by Truth:78</i> DESCRIPTION: A study for children on the greatness and worth of God In this class we will be going on a hunt for THE greatest treasure—knowledge of who God is. In this class, Treasure Hunters will search out God’s amazing attributes, learn what they mean and why they are important. Each week, Treasure Hunters will learn a different characteristic of God—such as His holiness, love, compassion, and so much more! The goal is to help us understand who God is in a way that’s easy to understand and remember. We will learn through Bible stories, crafts, and hands-on activities in the workbook (included in registration). Let’s get moving! We will find the treasure that can never be taken away! Some reading skills are helpful but not required. However, your child <u>must</u> be able to copy a few words from the board in a timely manner and without assistance. This class is designed to be on a rotation so that students do not repeat. Class Verse: Psalm 119: 105: <i>“Your word is a lamp for my feet, a light on my path.”</i>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -4 th	Bible: God Keeps His Promises (3rd-4th)	Kearney	\$75 tuition + \$45 materials	12:30 1:30	83043 83047
PROVIDED WITH MATERIAL FEE: <i>Faithful to All His Promises by Truth:78</i> DESCRIPTION: A study for children on the promises of God. In this class we will dive into the world of promises by asking (and answering!), “What exactly is a promise, anyway?” and “What’s so special about God’s promises?” and “But can I really trust God when He makes a promise?” We will submerge ourselves in the promises of God and learn why His promises are trustworthy and to whom His promises have been made. Finally, we will have a deep dive exploration into the many, many promises God has made to His children. Notebook/workbook (included), visuals, crafts, and songs will round out our excursion. Ready to take the plunge? Dive in with us! This class is designed to be on a rotation so that students do not repeat: Class Verse: Psalm 119: 105: <i>“Your word is a lamp for my feet, a light on my path.”</i>					
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th -5 th	Bible: Walking the Walk (4th-5th)	Kearney	\$75 tuition + \$45 materials	2:30	83091
PROVIDED WITH MATERIAL FEE: <i>To Be Like Jesus by Truth:78</i> DESCRIPTION: Walking the Walk: To Be Like Jesus - A study for children on following Jesus. Our trek begins by asking some difficult questions: “How does someone become a Christian?” and “How do I walk with Jesus?” and “What does it mean to become like Jesus?” Guideposts along our path (created in the image and likeness of God, sin and separation from God, falling short of the glory of God, etc.) will help us answer these important questions. We will camp out for a bit as we examine basic elements of the gospel message, its purpose and its promise. With compass in hand, we will continue our hike spending most of our year focusing on the doctrine of sanctification—the process by which a Christian becomes more and more conformed to the likeness of Jesus. We will “hike-in” to specific commands of Scripture that highlight how we can love God most and become more like Him such as, worshiping God, being merciful, rejoicing in persecution, being a humble servant, serving God with our abilities, and more. Notebook/workbook (included), visuals, and discussion will round out our hike. Adventure awaits—grab you gear! Let’s hit the trail! Bibles are encouraged but not required. This class is designed to be on a rotation so that students do not repeat: Class Verse: Psalm 119: 105: <i>“Your word is a lamp for my feet, a light on my path.”</i>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Bible: <i>What’s in the Bible?</i> (3rd – 5th)	Corbett	\$75 tuition + \$25 materials	9:00 10:00	83034 83055
Description: What’s in the Bible? will bring the Bible and its stories to your students in a whole new way! Over the course of two school years (4 semesters) kids will learn the WHOLE story of the Bible — from Genesis to Revelation – and experience God’s Word through video clips, activities, songs, games, crafts and more! SEMESTER 1: Ezra - Malachi: The exile is over, but the Israelites face BIG challenges back home in Judah! The Israelites return home to Judah to rebuild God’s temple, but find it’s a task full of unexpected challenges. We then move to Queen					

Esther... A brave young Jewish girl who risks everything to save her people from doom at the hands of the evil Haman. Poems in the Bible? Learn about the Bible's poetry, the amazing story of Job, and Psalms—the Bible's song book! We then move to Proverbs where Solomon shares his wisdom, then we find the meaning in Ecclesiastes how the Song of Solomon, a book of love songs, ended up in the Bible! What's a prophet? And where do these 17 books fit in the history of Israel? Meet the prophets that wrote these books and see what they tell us about God's big rescue plan!

SEMESTER 2: Mathew – Revelation: God's Perfect Timing - Learn about the 400 years between the Old and New Testaments and how Jesus arrived at just the perfect time. Learn about the life and ministry of Jesus, how he died for us and rose again to launch the kingdom of God in the world and in us! A Helper Arrives! Learn about Pentecost and the arrival of the Holy Spirit. Then Jesus' followers make a big splash in Jerusalem with the Holy Spirit's help! It will take a very special person to carry the Good News throughout the Roman world. After an amazing encounter with Jesus, a guy named Paul gets the job! Take a whirlwind tour through the 13 letters the Apostle Paul wrote to churches all over the Roman world! Dive deeper into Paul's letters and learn what it means to live as a follower of Jesus through big ideas like sanctification, the fruit of the Spirit, and spiritual disciplines! Then delve through more letters - Hebrews, James and the rest of the general Epistles—and what they teach us about following Jesus. The last book of the Bible, Revelation, paints an amazing picture of God's Kingdom coming to life! Then we will wrap up the WHOLE Bible—the story of God and what He's done for us!

Students need to be able to read and write well for this class. We will do all the work in class with very little homework.

Year 1 Rotation: Genesis- Deuteronomy (Semester 1) and Joshua – 1 & 2 Chronicles (Semester 2)

Year 2 Rotation: Ezra – Malachi (Semester 1) and Matthew – Revelation (Semester 2)

Class Verse: John 12:46, "I have come into the world as light, so that whoever believes in me may not remain in darkness."

Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -8 th	Bible: Apologetics - GIRLS ONLY	Griner	\$75 tuition + \$55 materials	11:00	86053
PROVIDED WITH MATERIAL FEE: Textbook: Journey: Advocates Bible Study from awana.org Description: This class will examine significant questions and objections to the Christian faith in our current cultural moment and build a reason for the hope that we have within us. We will cover: belief formation, history of and approaches to apologetics, the existence of God, the reliability of the Bible, and evidence for the resurrection. This is a graded class with weekly homework. Class Verse: 1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Bible: Foundations	Ingolfsland	\$150 tuition + \$85 materials	10:00	89057
PROVIDED WITH MATERIAL FEE AND DISTRIBUTED AT OPEN HOUSE: <i>Foundations Student Text</i> and <i>Foundations Student Manual</i> by Summit Ministries Description: "What is truth?" Pilate asks of Jesus in John 18:38. In our world today, adults and students alike are challenged with this same query. Increasingly, even students raised in Christian homes and churches find that they are unable to confidently answer. The book and curriculum <i>Understanding the Times</i> has, for two decades, sought to equip students with the foundational understanding of a Biblical worldview. In its newest iteration, beginning with <i>Foundations</i> , this effort has been updated and made stronger. From the publisher: "In Foundations, the first of our four-volume set, we embark on a journey delving into the very essence of Christian belief, updated and meticulously crafted for today's students. Covering the nature and authority of the Bible, the profound narrative woven within its pages, and the core tenets of Christian living, Foundations equips students with a profound understanding of the Bible's metanarrative and its implications for personal and communal life." Our class will focus on engaging high school students on this topic in order to lay the foundation on which to build a solid understanding of a Biblical worldview. While considered an elective class, this high school course-caliber curriculum will be conducted as an academic class, with assigned reading and discussion questions each week, and graded chapter review questions every other week. Notes: This Bible elective will have weekly assigned reading and questions to complete; review questions will be assigned at the end of each chapter to assess students' engagement with the material. Students will be graded on the chapter review assignments and on their participation in our class discussions, so the course will qualify as an elective for transcript purposes.					

	Class Verse: John 17:17, "Sanctify them by Your truth. Your word is truth."				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th - 12 th	Bible: Worldviews	Ingolfslund	\$150 tuition + \$85 materials	2:30	89056
	RECOMMENDED PRE-REQUISITE: Though not an essential prerequisite, it is highly recommended that students complete the <i>Foundations</i> course before taking <i>Worldviews</i>, as this study builds upon the concepts introduced in <i>Foundations</i>. PROVIDED WITH MATERIAL FEE (Distributed at Open House): - Worldviews Student Text and - Worldviews Student Manual from Summit Ministries' <i>Understanding the Times</i> series Description: Everyone has a "worldview," a way they perceive, respond to, and interact with the ideas and events of our world. It helps us answer the "big questions" as we navigate life. As <i>Foundations</i> laid the groundwork for confidence in our Christian worldview based on the Truth found in Scripture, <i>Worldviews</i> compares it with five other worldviews common in our culture today. In our class, we will utilize Summit Ministries' curriculum based on the book <i>Understanding the Times</i> to "survey today's major worldviews of secularism, Marxism, postmodernism, new spirituality, and Islam compared to Christianity." Notes: This Bible elective will have weekly assigned reading and questions to complete; review questions will be assigned at the end of each chapter to assess students' engagement with the material. Students will be graded on the chapter review assignments and on their participation in our class discussions, so the course will qualify as an elective for transcript purposes. Class Verse: Romans 12:2, "Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -12 th	Bible: Exploring the Gospels	Arocha-Rowe	\$75 tuition + \$45 materials	8:00	86008
	PROVIDED WITH MATERIAL FEE: Verse Map Journal DESCRIPTION: This class is designed for mature students who desire to have an intimate relationship with Jesus, <i>truly know Him</i>, and dive deep into the four Gospels, verse by verse (expository). It's fascinating to know the Gospels were chosen based on their apostolic authority, theology, and widespread acceptance among the early church. These books were and are considered essential for conveying the message of salvation and nurturing the faith of believers. The purpose of each Gospel is key to comprehending their significance. In 2026-2027, this 7th - 12th grade Bible program will dive deep into Luke and John. Luke, the only Gentile author among the Gospel writers, emphasizes Jesus' compassion for the marginalized and presents him as the universal Savior for all people. John, on the other hand, focuses on Jesus' identity as the eternal Word of God incarnate, emphasizing belief and eternal life. Plus: We will study the defeat and the final judgment of Satan, as seen within the Gospels, as well as dive into the "schemes" of Satan and his demonic forces, which are detailed in the Gospels and other New Testament passages. Requirements for class: ESV Study Bible; Completion of weekly homework reading and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read. 2-year rotation: Year 1: Matthew and Mark Year 2: Luke and John Class Verse: 2 Timothy 3:16, "All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Bible: The Scarlet Thread: From Patriarchs to the Cross	Chester	\$75 tuition + \$25 materials	1:30	86064
	TEXT USED: <u>Bible</u> Description: In this course, students will study the lives of the Old Testament patriarchs -- Abraham, Isaac, Jacob, and				

	Joseph— and the covenant promises God established with them. Through these accounts, students will learn how the themes, promises, and patterns in Genesis ultimately point to Christ. The class will then turn to the Gospels to examine the life of Jesus and see how He fulfills God's redemptive plan revealed from the beginning. By studying both the Old Testament foundations and the Gospel accounts of Jesus' life and ministry, students will gain a deeper understanding of God's unfolding plan of redemption and the central place of Christ in all of Scripture.				
	Class Verse: Jer 29:13, "You will seek me and find me when you seek me with all your heart." NIV				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Bible: Biblical Worldview and Current Events	Friesen	\$75 tuition + \$25 materials	9:00	89025
	TEXT USED: <u>Bible</u> Description: This discussion-based course equips students to think critically about current events through a biblical worldview. Each week, students will listen to selected episodes of <i>The Briefing</i> by R. Albert Mohler Jr. and come prepared to evaluate the issues presented in light of Scripture. Permission from <i>The Briefing</i> to use materials in a classroom setting has already been acquired. Class time will focus on thoughtful, respectful discussion, with an emphasis on discernment, critical thinking, and applying biblical truth to real-world topics. Students will also develop skills in clear communication and understanding how faith intersects with today's culture. Class Verse: Colossians 2:8, "See to it that no one takes you captive by philosophy and empty deceit, according to human tradition, according to the elemental spirits of the world, and not according to Christ."				

COMPUTER SCIENCE (CS)

Computer Programming					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Computer Science: Early Coding with Puzzles	Muscara	\$300 tuition + \$35 material fee	11:00	81004
				12:30	81030
	No previous coding experience required. SEMESTER 1 Description: An easy introduction to programming using puzzles. Students solve coding puzzles and get familiar with basic programming concepts such as sequencing, conditions and repetition using loops. To complete each level, you need to connect visual blocks in the right way. There are over 60 levels in fun adventures such as Codey's Quest, Lost in Space, Lazer Racer and Dragon Journey. SEMESTER 2 Description: Solve more challenging puzzles and build simple projects. The Spring course contains more puzzles and also includes several lessons where students use Workshop to create their first working programs. Students that complete this course will be able to solve problems, build interactive scenes, use keyboard and mouse actions, play sounds and music, use speech bubbles, and move objects on the screen. Class Verse: Psalm 139:14, "I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -5 th	Computer Science: Elementary Coding & Game Making	Jerome	\$300 tuition + \$35 material fee	10:00	83064
				11:00	83075
	No Previous Coding Experience Required. Students will begin at the appropriate course level for grade and experience. * optional : corded mouse An introduction to programming for beginners in upper elementary grades. Students progress through the lessons learning concepts in a game-like interface. To complete each lesson, students typically go through a concept review, solve a puzzle, run through a tutorial, build their own project, and take a quiz. They create interactive stories, animations, and mini-games to help Professor Ada battle Dr. Glitch! After completing this course, students will be able to build a wide variety of simple programs with events, loops, and some conditional logic. Class Verse: Hebrews 11:3, "By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible."				

LEGO® Robotics

Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Computer Science: LEGO® Robotics Junior	Muscara	\$300 tuition + \$55 material fee	9:00 10:00	81010 81082
SEMESTER 1: LEGO® Robotics: WeDo 2.0 Junior: Students will be introduced to building with the lego technic style building system and using simple programming software. WeDo 2.0 Junior gives 1st-2nd grade students a hands-on, “minds on” learning experience that gives them the confidence to ask questions and the tools to find the answers and to solve real-life problems. Students learn by asking questions and solving problems. This class does not tell students everything they need to know. Instead it makes them question what they know and explore what they do not yet understand. If your student has previously taken a WeDo 2.0 class, some of the introductory lessons will be reviewed. An extra fun challenge will be given for students who have already mastered the building and coding concept. SEMESTER 2: LEGO® Robotics: Maker Junior: Students will have the opportunity to use their knowledge of push, pull and speed forces to design, build, test and share variations of given builds. Some of our projects will include building a trash truck, race car, and several animals. Some models are constructed as a team build and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. Class Verse: 1 Thessalonians 5:11, “Therefore encourage one another and build one another up, just as you are doing.”					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Computer Science: LEGO® Robotics Getting Started	Oczkowski	\$300 tuition + \$55 material fee	10:00 11:00 12:30	83122 83060 83012
In this class, students will complete 4 units that take them through the experience of exploring, creating and sharing solutions. SEMESTER 1 LEGO® Robotics Description: Students will be introduced to and expand their understanding of building with the LEGO® technic style building system and using simple programming software to receive information from sensors and control a robot. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. SEMESTER 2 LEGO® Robotics: WeDo 2.0 Projects: Students will use the building and programming skills they learned in WeDo 2.0 to complete project-based units that take them through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions. Class Verse: 1 Thessalonians 5:11, “Therefore encourage one another and build one another up, just as you are doing.”					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 8 th	Computer Science: LEGO® Robotics Spike Prime	Oczkowski	\$300 tuition + \$55 materials	1:30 2:30	83110 86052
PREREQUISITE: Students should have completed at least one of our LEGO® classes or have experience with the LEGO® Technic building system. Description: In this advanced robotics class, students work together as a team to build and program LEGO® Spike Prime robots with a Scratch-based programming language. They will learn about building with the LEGO® Technic building system, programming to control motors, and using sensor data to receive and respond to input. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. The class will consist of project-based units that take students through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase, they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions. Class Verse: Proverbs 27:17, “As iron sharpens iron, so one person sharpens another.”					

DANCE: Offered through *Dance for His Glory* at FBCW

**** Timothy Ministry partners with Dance For His Glory to offer dance classes on Tuesdays during TM hours of operation.**

Dance for His Glory will be offering dance classes for Timothy Ministry students again during the 2025-2026 school year. Current students can register through their dance portal on May 1. New students can register by clicking the link on the Timothy website, www.timothyministry.org > Resources > Dance For His Glory beginning May 13. Please contact D4HG with any questions regarding dance by email info@d4hg.com or phone 678-961-4433.

Description: Students MUST be the appropriate age for their class as of September 1 of the current school year. Dance classes are year-long and new students cannot join in the spring session.

TO REGISTER FOR A DANCE CLASS

1. You must FIRST REGISTER through www.d4hg.com to guarantee your time slot/class. Your dance class is not guaranteed until you receive confirmation from Dance For His Glory even though you may add it to your Timothy Ministry cart as a placeholder.
2. Once student is registered with Dance for His Glory, enter the dance classID listed below into your Timothy Ministry cart/schedule as a place holder in your student's day on our online registration system.
3. All dance fees are paid directly to Dance for His Glory.
4. K-2nd grade students must be walked by a parent to and from dance classes. Timothy Ministry does not transfer students to/from dance.

Tuesday Class Time	Room B210	Room B220	TM Registration ClassID (Placeholder)
10:00-10:45	XXXXX	7-9 yr old ballet	84010
11:00-11:45	5-6 yr old Ballet/Tap	7-9 yr old tap/jazz	84011
12:30-1:15	10-12 yr old ballet	7-9 yr old Ballet	84001
1:30-2:30	10-12 yr tap/jazz	13+ ballet	84002
2:30-3:30	XXXXX	13+ tap/jazz	84003

**** Our holidays, rehearsals and recitals do not always follow the Timothy Ministry calendar. ****

ELECTIVES

**** Listed alphabetically by class category and then by age group within each category to include:**

American Girl	Literature & Creative Learning
Cooking	Missions
Games and Critical Thinking	Public Speaking
Hand Art: Crochet, Knitting, Sewing	Sign Language (under ForeignLang)
Handwriting – Cursive Writing	STEM
Health	Theater
LEGO® Building (LEGO Robotics can be found under Computer Science)	Typing
Life Skills	Visual Arts

American Girl

Grade	Class Title	Instructor	Costs	Time	ClassID
1st-4th	Elective: American Girl: Kit & Molly (GIRLS ONLY)	<i>Jones</i>	\$300 tuition + \$65 materials	10:00 11:00 12:30 1:30	81025 81045 81060 81062
4th- 6th	Elective: American Girl: Kit & Molly (GIRLS ONLY)	<i>Jones</i>	\$300 tuition + \$65 materials	9:00 2:30	83019 81011
PARENT TO PROVIDE: Students are encouraged to read each of the books in the <i>Meet Kit</i> and <i>Meet Molly</i> collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries. American Girl is a class for any female student who loves learning about history through hands-on experiences, crafts, cooking, and more!					

SEMESTER 1: "Kit" Description –

Join us as we explore life in 1934 with the resourceful Kit Kittredge. Each week, book discussion will be followed up by crafts, snacks, and/or games that Kit would have enjoyed.

SEMESTER 2: "Molly" Description -

Join us as we explore life in 1944 with Molly McIntire who schemes and dreams on the home front during World War II. Each week, book discussion will be followed up by crafts, snacks, and/or games that Molly would've enjoyed.

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***

Class Verse: Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

Communications and Public Speaking: Skilled Articulation and Speech Training

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Elective: Confident Speech	Hatch	\$300 tuition + \$25 materials	11:00	83041
	Description: Speech techniques taught include vocal projection, eye contact, enthusiasm, organized delivery and connection with the audience. Classes where students do not present include workshops, combining-of-group dynamics, and games to stretch students out of their comfort zones and into a well-rehearsed speech. Students will learn how to include visual aids and props, present with sales, and deliver inspirational and educational styles. I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Elective: MS Confident Speech	Hatch	\$300 tuition + \$25 materials	12:30	86020
	Description: Students will learn the importance of presenting their ideas clearly and effectively through regular speeches presented to the class. Speech delivery techniques covered will include vocal control, eye-contact, tone, gestures and use of stage. Types of speeches covered will include impromptu, persuasive, informative, special occasion and more. Students will practice critical thinking exercises and basic research skills. Speeches will be presented regularly and some outside class work will be required. This will be a graded class. Class Verse: I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th – 12 th	Elective: Real World Communications	Chester	\$300 tuition + \$25 materials	2:30	86081
Description: Real World Communications is a practical, skills-based class designed to prepare students for everyday communication in school, work, and life. The course focuses on how to communicate clearly, professionally, and confidently across a wide variety of real-world situations. Students learn how to write effective emails and formal letters, including proper structure, tone, and etiquette for professional and personal contexts. The class also explores modern digital communication, teaching proper texting etiquette, when different communication styles are appropriate, and how tone can be interpreted in written messages. In addition, the course develops strong verbal communication skills. Students practice public speaking, participate in discussions, and learn techniques for presenting ideas clearly and confidently to different audiences. Speaking in front of the class is REQUIRED to practice these skills. Phone call protocol is also covered, including how to make professional calls, leave clear voicemail messages, and handle conversations respectfully. By the end of the course, students will be equipped with practical tools to communicate effectively in academic, professional, and everyday situations. Class Verse: I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity." James 5:12, "...let your 'yes' be yes and your 'no' be no, so that you may not fall under condemnation."					

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th – 12 th	Elective: HS Confident Speech	Hatch	\$300 tuition + \$25 materials	10:00	89016
	Description: Students will be challenged throughout the course to think critically and present their ideas clearly through a variety of presentations. Students will study and analyze speeches from a selection of sources and present their findings to the class. The effective use of a wide variety of speaking techniques, visual aids and non-verbal communication will be covered. Participation in lively in-class discussions and debates will be expected. Speeches will be presented regularly, outside class work and reading will be required. Class Verse: I Timothy 4:12, “Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity.”				

Cooking

Grade	Class Title	Instructor	Costs	Time	ClassID
K-2 nd	Elective: Storybook Cooking	Nordin	\$300 tuition + \$65 materials	9:00 10:00 11:00 12:30 1:30 2:30	81016 81037 81044 81018 81066 81052
	*** Dairy, tree nut, egg, soy, gluten products and foods with dyes may be used. *** *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. *** Description: This is a fun, unique blend of a hands-on cooking class and a literature class. Each week, we read a different children’s story, and then cook something together based on that story. For instance, we will read Ten Apples Up On Top, by Dr. Seuss and the students will make “Apple Pie-in-a-Cup”. Students learn a variety of simple cooking skills, such as measuring, spreading, mixing, kitchen safety, oven and stove top use, as well as basic reading terms like fiction and non-fiction, author, and illustrator. They will have the chance to eat what they have created each week. Students will receive a cookbook at the end of the year with all of the recipes from the year. This is a peanut-free class. Reading is not required. Your student can take Storybook Cooking for 3 years without any repetition. This year is a new theme/rotation. Class Verse for this rotation: “For He satisfies the thirsty and fills the hungry with good things. Psalm 107:9				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Elective: Leveling Up Practical Culinary Skills	Oczkowski	\$300 tuition + \$95 materials	9:00	89063
	*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. *** Description: This hands-on elective course is designed for students in grades 9–12 who are interested in developing and strengthening practical cooking skills. Students will learn foundational culinary techniques while exploring food preparation through the lens of a professional kitchen. Instruction will include kitchen safety, knife skills, food sanitation, recipe reading and modification, meal planning, budgeting, and basic nutrition. Students will also be introduced to flavor pairing and more advanced cooking techniques as the course progresses. Emphasis will be placed on real-world applications, including efficiency, teamwork, and responsible kitchen practices. The course will also provide exposure to culinary careers and professional kitchen expectations. Students will gain experience adapting recipes, planning meals, and developing confidence in the kitchen through guided instruction and hands-on practice. Due to limited kitchen facilities, food preparation will utilize countertop appliances such as air fryers, toaster ovens, and electric cooking plates. Recipes will be selected to be peanut-free and adaptable for common dietary needs, including gluten-free and dairy-free options.				

	Students will participate in in-class tastings and may complete occasional at-home cooking assignments to reinforce skills that cannot be fully practiced during class time.				
Class Verse: Psalm 34:8, "Taste and see that the Lord is good."					
Cookie Decorating					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 6 th	Elective: Intro to Cookie Decorating	Willcox	\$300 tuition + \$95 materials	1:30	83082
				2:30	83102
7 th -12 th	Elective: Intro to Cookie Decorating	Willcox	\$300 tuition + \$95 materials	12:30	86050
PARENT TO PROVIDE: Students may occasionally need to bring in cookies and icing periodically throughout the semester (i.e. making the royal icing which would also require buying certain ingredients such as meringue powder). As this is a repeat class, we encourage families whose students have already taken it to consider allowing others the opportunity to enroll. *** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. *** PROVIDED WITH MATERIAL FEE: Cookie decorating tips, piping bags, royal icing, etc. This class is designed as an introduction to cookie decorating. Students will gain hands-on experience in various cookie decorating techniques, with a primary focus on royal icing, other icing types may also be explored. Key skills covered include flooding, outlining, as well as the use of edible markers, paints, and airbrushing. Additionally, students will develop an understanding of icing consistencies and their critical role in achieving desired results. Students typically conclude each semester with an engaging and enjoyable group activity. Class Focus Verse: "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him." -- Colossians 3:17					
Economics, Business and Personal Finance					
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th - 6 th	Elective: Personal Finance Level 1	Mitchell	\$300 tuition + \$70 materials	12:30	83045
				1:30	83124
PROVIDED WITH MATERIAL FEE: Ramsey's <i>Financial Peace Kids Kit</i> Description: Dave Ramsey's <i>Financial Peace Kids</i> will guide students through the essentials of financial literacy tailored for younger students, helping them build a strong financial foundation for their future. Through enjoyable in-class group activities, storybooks, and games, we will explore topics like the value of hard work, the importance of saving, the joy of giving, wise spending practices, entrepreneurship for kids, and essential financial literacy tools and strategies. Throughout the year, the students will touch on additional economic and entrepreneurship topics and reinforce their knowledge with games like "Jeopardy," "The Price is Right," and "Classroom Feud." At the conclusion of the year, the class will showcase their acquired skills and knowledge at a Business Fair, highlighting everything they have learned about finance, business, and economics. Class Focus Verse: 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money to do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 9 th	Elective: Personal Finance Level 2	Mitchell	\$300 tuition + \$40 materials	11:00	86014
PARENT TO PROVIDE: Student will need to bring laptop, iPad, or Chromebook to class. Description: This personal finance course will help students build core personal finance skills and learn real-world strategies to effectively manage their personal finances. Topics include decision making, budgeting, saving, consumer skills, preparing for high school and more. Throughout the year, students will reinforce their knowledge with engaging games like "Jeopardy," "The Price is Right," and "Financial Feud." Students will have homework and in-class opportunities to earn class cash to spend in the class store. At the conclusion of the year, the class will showcase their acquired skills and knowledge with a "Game of Life" – a presentation focused on teen budgeting.					

	Class Focus Verse: 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money to do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Elective: Personal Finance Level 3	Mitchell	\$300 tuition + \$40 materials	10:00	89029
	PARENT TO PROVIDE: Student will need to bring laptop, iPad, or Chromebook to class. ** This is a Graded Class with weekly homework and assignments over Christmas Break** Description: This personal finance course covers all the essential personal finance topics necessary to become a financially capable student. Topics include banking, credit, budgeting, investing, career, and more. The class will be aligned with the National Standards for Personal Financial Literacy. Throughout the year, students will reinforce their knowledge with engaging games like "Jeopardy," "The Price is Right," and "Classroom Feud." Students will have homework and in-class opportunities to earn class cash to spend in the class store. At the conclusion of the year, the class will showcase their acquired skills and knowledge with a "Game of Life" – a presentation focused on budgeting and career choices. Class Focus Verse: 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money to do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: The Young Entrepreneur: Turning Ideas into Real Business Plans	Hatch	\$300 tuition + \$35 materials	1:30 2:30	86082 86083
	Description: This course introduces students to the fundamentals of entrepreneurship and what it takes to start and grow a successful business. Students will explore how to identify needs in the marketplace, evaluate business ideas, and understand key business terminology and models. During the first semester, the focus will be on developing an entrepreneurial mindset, researching markets, and learning the foundations of business. In the second semester, students will apply what they have learned by creating their own business plan, including marketing strategies and practical steps for launching a venture. Throughout the year, local entrepreneurs will be invited to share their experiences and insights with the class. The course will conclude with students presenting their completed business plans. Previous enrollment in Financial Peace is helpful but not required. Class Verse: 1 Peter 4:10, "As each has received a gift, use it to serve one another, as good stewards of God's varied grace."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th –12 th	Elective: Personal Finance Game-schooling	Mitchell	\$300 tuition + \$25 materials	2:30	86084
	Description: Get ready to level up your money skills through the power of play! This dynamic, game-based class reinforces the key personal finance concepts students learned in Levels 1, 2, and 3—such as budgeting, saving, spending wisely, managing credit, and understanding financial terms and decision-making. Students will dive into a variety of classic and modern money-themed board games, including Bank It!, Life, Money Bunch, Be Free, Payday, and Pit, each selected to strengthen real-world financial thinking in a fun, low-pressure environment. As students play, they'll practice skills like resource management, risk assessment, short- and long-term planning, negotiation, and teamwork. In addition to board games, students will enjoy rotating theme game days inspired by popular game shows, including "Jeopardy," "The Price Is Right" and "Financial Feud". Throughout the course, students will have opportunities to earn class cash to spend in the class store by winning games and demonstrating positive in-class participation. Class Verse: 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money to do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT				

Games & Critical Thinking					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd –6th	Elective: Chess for Beginners	<i>Friesen</i>	\$300 tuition + \$35 materials	10:00	83021
7th–12th	Elective: Chess for Beginners	<i>Friesen</i>	\$300 tuition + \$35 materials	11:00	86000
	Description: Unlock your full potential with our animated and interactive online chess course! Featuring quizzes and homework built in, you'll gain a deep understanding of chess strategy and master key concepts. Plus, chess is proven to boost cognitive skills such as problem-solving, concentration, and memory, making it a great way to keep your mind sharp. Take the critical thinking, problem solving, and analysis skills they have learned and apply them in daily life outside of chess. For 1 hour chess clubs, teachers play 1-2 videos (30 min) that students interact with and then students use those newly learned skills and play each other for the remaining 30 minutes. Instructor will also provide added instruction and interaction to help improve and build their chess skills. Chess sets will be provided for in-class play and competition; however, it's encouraged to purchase one for home so the whole family can learn to play. Lessons are taught interactively with animation to help visualize chess concepts. Questions asked throughout the lesson and quizzes afterwards help students practice the new strategies. Students also have access to 3 bonus tournaments each week against students across the nation. Enroll now to start your journey to becoming a chess master! Class Verse: Luke 2:52, "And Jesus increased in wisdom and stature and in favor with God and man."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd –5th	Elective: Game-schooling	<i>Corbett</i>	\$300 tuition + \$20 materials	11:00	83042
	Description: Join us as we use the fun and enjoyment of board games to teach life skills like communication, following multi-step instructions, and team building as well as mental skills like mathematical, strategic and logical thinking. We will play a variety of games, familiar and new, with a view to the educational value, but the students will probably just have a good time. This class is a great alternative for the younger student who has a gap in his schedule. Class Verse: Psalm 55:15, "We who had sweet fellowship together walked in the house of God in the throng."				
				1:30	83050
Grade	Class Title	Instructor	Costs	Time	ClassID
6th–12th	Elective: Personal Finance Game-schooling	<i>Mitchell</i>	\$300 tuition + \$25 materials	2:30	86084
	SEE DESCRIPTION ABOVE UNDER ELECTIVE: PERSONAL FINANCE				
Grade	Class Title	Instructor	Costs	Time	ClassID
7th–12th	Elective: Historical Conquest	<i>Crews</i>	\$300 tuition + \$15 materials	10:00	86023
				11:00	86027
				12:30	86043
				1:30	86077
				2:30	86005
	Description: Play this strategic game each week and try to win with World Peace or World Domination. In the process, you will be playing cards related to (while learning factual information about) historical figures, events, locations, and documents. Playing Edgar Allen Poe will "scare" your opponents and lower their morale, and the Invention of Ice Cream will raise yours. The Mongol Horde and Gen. Patton will strengthen your attack, and an island like Iceland will strengthen your defense. Shipbuilding will allow you to transport characters while the Dust Bowl will devastate an opponent's land for 2 rounds. Grow in your knowledge of geography as you may only attack an opponent's country from a country that is on the same continent. Don't have a country card on the same continent as your opponent? Play an explorer-like Cartier- and he can open up for you a new continent, or transport your troops there. Each week students will play and develop their strategies. Play will be limited to class time and tournament winners will be cataloged each month and nationally ranked. Occasionally there will be a day set aside for students to present a topic from history in order to earn a Rare Card. All game materials are provided in class. This game and class require the ability to focus and use critical thinking. Check out the game and watch the tutorial at https://www.historicalconquest.com/ Matt. 10:16, "Behold, I send you out as sheep in the midst of wolves; so be shrewd as serpents and innocent as doves." Class Verse: I Chronicles 29:17a, "I know, my God, that you test the heart and are pleased with integrity."				
Grade	Class Title	Instructor	Costs	Time	ClassID

10th-12th	Elective: Critical Thinking 1 – When Students Ask Tough Questions	<i>Bocchino</i>	\$300 tuition + \$15 materials	11:00 89026
	Students can repeat this class. Description: This course is designed to help students evaluate and navigate the cultural and social landscapes that encourage doubt and uncertainty. When students ask tough questions, or express their doubts and share their uncertainty about Christianity, it indicates that they are “thinking for themselves.” It is extremely important that we use this time to help them to think for themselves with respect to their faith. Students will discover for themselves the answers to some of the most fundamental questions of life. Questions such as: the origin of the universe and life, the existence and nature of God, the nature of truth, morality, good and evil, and the only question that really matters – who is Jesus and why do Christians believe He is the only way to God? Mr. Bocchino’s Philosophy of Teaching: My philosophy of teaching is based upon the critical and constructive thinking skills and communication method used by Jesus. Students will take a journey with me into “The Mind of Christ” to discover for themselves how Jesus used certain principles of thought to get to the “truth-principle” that guided correct thinking about any issue. Jesus used the “self-discovery” aspects of teaching and communicating not by directly answering questions, but rather by responding to questions with the use of “principle - centered” questions. Jesus never hesitated to respond to controversial issues or tough questions. However, he very rarely answered a question with an answer. Rather, he responded to questions with questions. The adjacent table shows a clear distinction between “Information Centered Thinking” (fact-based) and “Principle-Centered Thinking” (principle-based). It is a paradigm shift from “what to know” to “how to know”—from “what to think” to “how to think.” This philosophy of teaching takes students beyond the sphere of fact gathering for memorization and recall. It takes them into the realm of true learning as they discover how to think through the facts for themselves (reflective process) by applying truth- principles (self-evident truths) to the issues being discussed. My standard for measuring progress is based how well students understand that every issue and question is based upon a truth principle (if true) or a false assumption (if false). They will also learn how to ask the right questions about the issue or question in order to discover the truth principle or false assumption. If done correctly, the truth will rise to the surface for self-discovery and the false assumption will be exposed or self-destruct. This is exactly how Jesus handled tough questions and controversial issues—by responding with “principle-centered” questions. It is my prayer and strong belief that this course will provide a lasting foundation for students to face those philosophies opposing the Gospel of Jesus Christ. It is also my prayer that this courses will build the right kind of confidence in each student in order to defend and share his or her faith. Class Verse: Matthew 11:3 -John, sent his disciples to ask Jesus, “Are you the one or should we expect someone else?”			
11th-12th	Elective: Critical Thinking 2 – When Professors Ask Tough Questions	<i>Bocchino</i>	\$300 tuition + \$35 materials	12:30 89052
	PROVIDED WITH MATERIAL FEE: • <i>Unshakable Foundations: Contemporary Answers to Crucial Questions about the Christian Faith</i> by Norman Geisler & Peter Bocchino Description: This course is designed to help students evaluate the ideas and philosophies that confront them now, but especially when they get to college. Students will learn how to “think for themselves” in such a way that they will know why the Christian Faith is academically sound. Students will learn how to “think on their feet” during interactive role-play settings engaging me as their atheist professor. They will also learn how to analyze and write critiques of articles written by atheists, skeptics, and other opposing viewpoints to the Christian worldview. This course emphasizes first principles (self-evident truths) as the foundation for all academic studies and show how they are anchored in the nature and attributes of the God of the Bible. The course will cover five major academic disciplines: Philosophy, Science, Legal Theory, Justice, and Morality. Students will also learn how to develop a framework for Discovering Purpose and Meaning in this fallen-world as they head off to college.** ** See Mr. Bocchino’s Philosophy of Teaching listed in the Critical Thinking 1 description. Class Verse: 1 Thessalonians 5: 21 -“Test all things; hold fast to what is good.”			

Hand Art

Grade	Class Title	Instructor	Costs	Time	ClassID
6 th –12 th	Elective: Advanced Crochet	Lawson	\$300 tuition + \$75 materials	11:00	86006
	PROVIDED WITH PAID MATERIAL FEE: Yarn for projects. Description: In this class, we will be working on various crochet techniques and projects to include bags, beanies/slouchy hats, sweaters, etc. Students must have TWO YEARS EXPERIENCE in crochet class. Class Verse: Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –12 th	Elective: Learn to Crochet	Lawson	\$300 tuition + \$65 materials	10:00 12:30 1:30	83057 83088 83092
	PROVIDED WITH PAID MATERIAL FEE: Crochet kit (2 skeins of yarn, packet of hooks, needle, scissors, stitch market, tape measure and storage box) Description: Whether you have never held a crochet hook in your hand before or you used to crochet and are returning to it again, this Learn to Crochet class is right for you. You will learn all the basics of crochet, from how to hold the yarn and hook to crocheting the basic stitches, including chain stitches, slip stitches, single crochet, half-double crochet, double crochet. Soon you'll be crocheting delightful items to make as gifts, to decorate your home, and to impress family and friends! In this class, you'll learn: • All about different yarns, crochet hooks and basic notions • How to comfortably hold a crochet hook and the yarn • Tips to working a chain loosely • Basic stitches, including chain, slip stitch, single crochet, half-double crochet, double crochet • How to work in rows and rounds • How to increase and decrease You will crochet attractive, beginner-level crochet projects using basic crochet stitches and techniques. Students are allowed to work at their own pace to allow those who learn quickly to move on and not get bored. Subsequently, those that need a little more time do not feel rushed which leads to frustration. Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit. Class Verse: Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."				

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –12 th	Elective: Learn to Knit	Lawson	\$300 tuition + \$65 materials	9:00	83013
	PROVIDED WITH PAID MATERIAL FEE: Knitting kit which contains: 2 skeins of yarn, knitting needles, stitch markers, row counters, point protectors, measuring tape, scissors, tapestry needles, tote bag. Description: As students learn the craft of knitting, they will practice reading comprehension, analytical thinking, hand-eye-coordination, and sustained focus. Your students will also practice the hands-on life skills of patience and determination and learn self-esteem as they complete projects. Students will have the option to participate in a community service project. They will make and donate a hat for cancer patients. They will also make a bunny, octopus, cat, teddy bear, scarf hat and more. The number of projects completed will depend on the individual student and how much time they work on projects outside of the classroom. Former students can take the class without repeating projects; however, no refund/credit will be given for previous				

	students who already have a knitting kit. Class Verse: Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."				
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th –6 th	Elective: Beginning Sewing 1 (Hand & Machine)	Norris	\$300 tuition + \$85 materials	9:00	83007
7 th -12 th	Elective: Beginning Sewing 1 (Hand & Machine)	Norris	\$300 tuition + \$85 materials	1:30	86046
6 th -12 th	Elective: Sewing 2 (Hand & Machine)	Norris	\$300 tuition + \$85 materials	12:30	86011
	PROVIDED WITH PAID MATERIAL FEE: Sewing Machines and Sewing Kit - Hand sewing needle, sashiko needle, sashiko thread, embroidery needle, embroidery floss, sewing pins, embroidery floss, tape measure, chalk, seam ripper, sewing gauge, fabric scissors, paper scissors, thread snips, safety pins. Students do not bring their own machines. PARENT TO PROVIDE: 1). Fabric - students will be asked to bring fabrics they would like to use for particular projects. A list of required fabrics and supplies will be provided in advance. Description: Do you have the desire to learn how to sew or build on your sewing skills? Do you have a sewing machine at home but don't know how to use it? Would you like to learn how to make interesting, fun, and beautiful sewn items? This is the class for you! Sewing is an enjoyable and valuable life skill that allows us to create and mend many of the items that we use every day. Our goal in this class is to help students develop their creativity through both hand sewing and machine sewing. Students will learn how to sew with accuracy while building creative independence, perseverance, and problem solving skills through each project. Sewing also offers us a wonderful way to learn how to manage challenges with calmness and confidence. Sewing 1: In this foundational class, students will learn about tools of sewing and how to use them safely. During the first semester, students will focus on basic hand sewing skills. In the second semester, they will transition to basic machine sewing. Projects will introduce foundational techniques such as the running stitch, back stitch, embroidery stitches, machine operation, straight stitching, seam construction, and simple project assembly. Examples of projects: an embroidered sampler, stuffed plushies, mug rugs, bunting, sewn art on canvas, and a simple tote bag. and lounge pants. Sewing 2: This class builds on students' foundational skills through more detailed hand-sewing techniques and increasingly complex machine-sewing projects. Students will develop skills such as sewing curves, installing zippers, working with linings and interfacing, embellishing and repairing clothing. Examples of projects: embroidered hoop art, hand-pieced projects, a patchwork pouch, table runner, journal covers, lined zipper bag, a lined skirt, holiday decor, an apron with pockets, lounge pants, and a simple top. Prerequisite: At least one year of sewing class. CLASS VERSE: Exodus 35:35, "HE (GOD) HAS FILLED THEM WITH THE SKILL NEEDED FOR EVERY KIND OF WORK, WHETHER DONE BY AN ARTISAN, A DESIGNER, AN EMBROIDERER, USING BLUE, PURPLE, AND SCARLET YARN, AND FINE LINEN, OR A WEAVER - THEY HAVE THE SKILL FOR EVERY KIND OF WORK AND DESIGN." Our creative ability is an expression of us being co-creators with our Father. It is more than just a natural talent. It is through our creativity that we bring Him honor, worship, and declare His Word.				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Elective: Theater Costume Design & Production (1.5 hrs)	Norris/ Moeller	\$450 tuition + \$35 materials	2:30	86062
	PREREQUISITE: Moderate to advanced sewing skills are required. This is not a beginner's sewing class. PROVIDED WITH PAID MATERIAL FEE: Sewing machines and materials needed for costume design DESCRIPTION: Do you love to sew, create, and bring ideas to life with fabric and thread? This hands-on course is an excellent opportunity to sharpen your sewing skills, explore your creativity, and work as part of a talented team of student designers! Costume Design for Theater focuses on designing and constructing costumes for our upcoming production of Ruth.				

Theater productions require a wide range of talents—both on stage and behind the scenes. Costume designers play a vital role in helping bring characters to life and telling the story visually. In this class, students will collaborate closely with the theater and behind-the-scenes tech classes to plan, design, sew, and alter costumes that are period-appropriate, culturally relevant, and stage-ready. Students will have the chance to sew from scratch, repurpose thrifted garments, and work together to make creative, functional designs that enhance the performance. It's a fun and fulfilling way to be a part of the theater world—even if you're not on stage. Join us and use your talents to make something unforgettable. Costume design is where creativity meets craftsmanship—and it's an experience you'll carry with you for a lifetime! Class Verse: Colossians 3:23, "Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ."					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Elective: Quilting: Machine and Hand (2 hrs)	WalkerA	\$550 tuition + \$95 materials	10:00	86059
PREREQUISITE: Completion of a machine sewing class and/or demonstrated proficiency in machine sewing. This course is not designed for beginners. Because the class focuses entirely on sewing—including one quilt project per semester—it is best suited for students who enjoy sewing. PROVIDED WITH PAID MATERIAL FEE: Sewing Machines and Sewing Kit - hand sewing needle, seam ripper, thread and bobbin, fabric scissors, thread snips, ¼" foot, walking foot, curved safety pins, straight pins, magnetic pin holder, plastic box for storing supplies, rotary cutting glove, tape, iron, patterns, fabric squares for practice, ruler. Students do not bring their own machines. PARENTS TO PURCHASE (more details will be emailed over the summer – PLEASE DO NOT PURCHASE UNTIL RECEIVING SPECIFICS IN THE EMAIL THIS SUMMER FROM THE TEACHERS): 1. Fabric- requirements given prior to class start 2. Cotton, polyblend, or bamboo batting-need 2- sizes given closer to project start 3. Self-healing mat – 24" x 36" 4. Rotary cutter- 45mm 5. Sewing ruler- 4" x 36" 6. Hera marker DESCRIPTION: Would you like to learn how to quilt? Quilting is a relaxing and rewarding skill. Not only can you make something useful for yourself, but quilts are a great project to make as gifts for others. Our goal for this class is to help students learn the basics of piecing a quilt top and quilting. They will learn how to read a quilt pattern, construct a quilt top, baste a quilt, mark a quilt, and machine quilt. *** NEW QUILT PATTERNS will be used this year for those wanting to repeat the class *** Quilting is both a timeless hobby and a valuable skill—one that not only sparks creativity and patience but also lasts a lifetime. It allows you to create something beautiful, meaningful, and enduring, one stitch at a time. The lessons will consist of two throw size quilt projects from start to finish. Another small project will be added if time allows. In this class students will learn: - How to read a quilt pattern - How to cut and piece fabric for a quilt top - How to construct a "quilt sandwich" and baste - How to mark a quilt for quilting - How to machine quilt with basic straight quilting lines Class Verse: Colossians 3:23, "Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ."					

Handwriting/Cursive Handwriting without Tears®					
Grade	Class Title	Instructor	Costs	Time	ClassID
K-2 nd	Elective: Handwriting Without Tears®	Kirkland	\$300 tuition + \$70 materials	9:00 10:00 11:00	81034 81051 81054
PROVIDED WITH PAID MATERIAL FEE: Handwriting Without Tears® student workbooks, Printing Power® and My Printing Book®.					

	Description: This is a class for beginning writers which teaches students to print capital and lower-case letters. Hands-on activities will be used in class. Parents can visit www.hwtears.com to view the program. Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears Class Verse: Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	Elective: Cursive Handwriting without Tears®	Kirkland	\$300 tuition + \$70 materials	12:30	83010
	PROVIDED WITH PAID MATERIAL FEE: <i>Cursive Handwriting Without Tears®</i> student workbooks, <i>Cursive Handwriting®</i> and <i>Cursive Success®</i>. Description: The Cursive Handwriting Without Tears® simple vertical style and emphasis on connections make cursive easy for all children. Special review and mastery sections in the student workbooks promote speed and fluency. It teaches clean, vertical style without extravagant loops or tails, simple and effective techniques for connecting letters, easy transition from printing to cursive, and multisensory lessons for letter and word practice. Homework is assigned and students will be expected to practice throughout the week. Parents are highly encouraged to visit http://shopping.hwtears.com/category/cursive to evaluate this program. Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears Class Verse: Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th -12 th	Elective: Pointed Pen Calligraphy	Thompson	\$300 tuition + \$95 materials	9:00 10:00	86015 86028
	PARENT TO PROVIDE: pen and pencil, 1-inch Clearview binder for completed work. PROVIDED WITH PAID MATERIAL FEE: notebook, pens, nibs, project materials Description: Join this brand new class to learn the art of beautiful writing. In the first semester, we will work on the basic strokes needed for any type of calligraphy. We will use these strokes to explore faux, Crayola, pencil, and brush calligraphy. We will work on several projects that use newly acquired skills in the real world. Learning to bless others with our written words will be a hallmark of this class. We will learn to write lovely notes of thanks and encouragement. Second semester we will focus on pointed pen calligraphy and continue with real life projects. Class Verse: Proverbs 16:24 (ESV), "Gracious words are like a honeycomb, sweetness to the soul and health to the body."				

Health					
Grade	Class Title	Instructor	Costs	Time	ClassID
9th -12th	Elective: Health	<i>Jerome</i>	\$300 tuition + \$15 materials	9:00	89020
PARENT TO PURCHASE: Apologia's <i>Exploring Creation with Health and Nutrition Basic Set</i>, 2nd edition (includes the textbook and Student Notebook – BOTH are needed): apologia.com Description: This course delves into various dimensions of human well-being, encompassing and exploring physical, nutritional, emotional, social, mental, and spiritual concepts all through the lens of 1 Corinthians 6:19-20. 1 Corinthians 6:19-20, "Or don't you know that your body is a temple for the Holy Spirit who lives inside you, whom you received from God? The fact is, you don't belong to yourselves; for you were bought at a price. So use your bodies to glorify God." Apologia's <i>Exploring Creation with Health and Nutrition</i> is a high school level course that serves as both an elective and a fulfillment of state requirements. By completing the prescribed textbook and accompanying student notebook, students not only gain valuable knowledge but also fulfill academic standards for health education, all while deepening their understanding of health as an integral part of their Christian faith. The curriculum offers a rigorous examination of health and wellness principles. Rooted in a Christian worldview, it guides students to understand that their health is not just a personal matter but a form of stewardship entrusted to them by God. Through engaging lessons and interactive activities, students learn practical strategies for managing their physical, mental and emotional well-being in alignment with biblical principles. This high school level Apologia Health provides a comprehensive study of health, wellness, and nutrition, written from a Christian worldview. This course is designed to help students understand that their health is ultimately about stewardship: managing what they have the best way they can. Completing this course with the textbook and student notebook allows the student to fulfill the course for state credit. Class Verse: 1 Corinthians 6:19-20, "Or do you not know that your body is a temple of the Holy Spirit within you, whom you have from God? You are not your own, for you were bought with a price. So glorify God in your body."					

LEGO® Building					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2nd	Elective: LEGO® BricQ – Train to Win/Maker Jr	<i>WalkerJ</i>	\$300 tuition + \$55 materials	8:00 11:00 12:30 1:30	83118 83063 81070 81081
SEMESTER 1 LEGO® BricQ: Train to Win Description: Train to Win will give your students an understanding of forces and motion as they plan and conduct investigations about the cause and effect of push and pull forces. They'll work toward determining whether design solutions work as they were intended to change the speed or direction of an object with a push or a pull. Students must be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. SEMESTER 2 LEGO® BricQ: Maker Junior Description: Maker Junior will give K-2nd students the opportunity to use their knowledge of push and pull forces to design, build, test and share maker projects. Some of our projects will include making a new game, building a mechanical toy, and creating a team mascot. Students must have taken "LEGO® Building": Train to Win and be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. Class Verse: Luke 6:48, "He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built."					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd – 6th	Elective: LEGO® BricQ- Winning with Science and BricQ Maker	<i>WalkerJ</i>	\$300 tuition + \$55 materials	9:00 10:00 2:30	83035 83056 83095
SEMESTER 1 LEGO® BricQ: Winning with Science Description: LEGO® BricQ: Winning with Science will develop your students' understanding of forces and motion as they engage in and conduct investigations about the effects of balanced and unbalanced forces. They'll investigate the patterns in an object's motion, developing and sharpening their ability to predict future motion. Along the way, they'll develop their collaborative conversation skills as they effectively engage in a range of discussions.					

	SEMESTER2 LEGO® BricQ: Maker Description: PREREQUISITE: LEGO® BricQ: Winning with Science class In LEGO® BricQ: Maker, students will identify a problem then use their knowledge of push and pull forces to design, build, test and share models of devices to improve the world around them. Some of our projects will include making a classroom helper, building a mechanical toy, and creating a wearable accessory. Students must have taken "LEGO® Building": Winning with Science. Class Verse: Luke 6:48, "He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built."				
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Life Skills					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -6 th	Elective: Life Skills (3 rd -6 th)	A. Stevens	\$300 tuition + \$55 materials	2:30	83062
6 th -8 th	Elective: Life Skills (6 th -8 th)	A. Stevens	\$300 tuition + \$55 materials	12:30	86047
9 th -12 th	Elective: Life Skills (9 th -12 th)	A. Stevens	\$300 tuition + \$55 materials	1:30	89051
	Description: This faith-based course teaches essential life skills emphasizing God's design for work, wisdom, and wellness. A practical course teaching age-appropriate life skills: study habits, communication, decision-making, home management (kitchen, laundry, cleaning, basic sewing), personal finance basics, basic car/home care, organization, self-care, and character formation. Emphasizes stewardship, responsibility, service, and godly character. Objectives: • Develop habits in organization, study skills, and self-care rooted in Scripture. • Master practical skills like kitchen/laundry/meal prep, finance, sewing, cleaning, and maintenance. • Cultivate soft skills: Learning styles, note-taking, goal-setting, confidence, communication, decision-making, problem-solving, accountability. Class Verse: Colossians 3:23, "And whatever you do, do it heartily, as to the Lord and not to men." 1 Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."				

Literature & Creative Learning					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2 nd	Elective: Dr. Seuss on the Loose	Avery	\$300 tuition + \$35 materials	9:00 10:00 11:00	81029 81033 81035
	Description: Join us for a whimsical journey into the wonderful world of Dr. Seuss! "Dr. Seuss on the Loose" is a literature-based class designed for young readers and pre-readers to explore creativity, develop language arts skills, and celebrate the joy of reading. Each week, we will read a new Dr. Seuss classic, exploring his unique characters, vibrant illustrations, and rhythmic storytelling. Activities will include early literacy skills, exploring rhyme schemes, science and math concepts, thematic crafts, and cultivating a lifelong love for reading. Class Verse: Revelation 4:11, "Worthy are you, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they existed and were created."				

Missions					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Elective: Living on Mission	Parker	\$300 tuition + \$35 materials	12:30	89040
	DESCRIPTION: This class explores the biblical purpose of mission trips and equips students to faithfully share the gospel with people from different cultures and communities. Students will study the Great Commission, learn the heart of God for the nations, and examine the role of missions in the life of the Church. Through discussion, Scripture study, and practical training, participants will develop skills for sharing their faith, serving others with humility, and representing Christ well in cross-cultural settings. The class will also address spiritual preparation, teamwork, cultural awareness, and the practical aspects of participating in a mission trip. By the end of the course, students will have a deeper understanding of God's call to mission and will be better				

prepared to go, serve, and proclaim the gospel with love and confidence. Throughout the year, outside opportunities to share the Gospel, and serve others locally will take place as well as a short, local mission trip near the end of the year.

Class Verse: Isaiah 52:7, "How beautiful on the mountains are the feet of those who bring good news, who proclaim peace, who bring good tidings, who proclaim salvation, who say to Zion, 'Your God reigns!'"

Service

Grade	Class Title	Instructor			
7 th -12 th	Service Opportunities	Parker & Nordin	WILL ANNOUNCE AS OPPORTUNITIES ARISE		
	Description: We will no longer be offering TOM (Teens on Mission) as a club for 7th-12th graders at Timothy Ministry; however, we would still like to keep our focus on glorifying God through serving those around us. Instead of having regular monthly meetings, there will be various opportunities throughout the year to participate in service projects. There will be 1-2 projects per month- some opportunities on campus and others out in the community. A tentative schedule will be released at the beginning of each session and opportunities will be announced in the weekly Timothy e-mails. Class Verse: 1 Peter 4:10, “Each of you should use whatever gift you have received to serve others, as faithful stewards of God’s grace in its various forms.”				

Sign Language

****For grades K-12th, we also offer beginning sign language electives.**
Please visit Foreign Language/Sign Language for a list of classes offered.

STEM

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 5 th	Elective: STEM: Bridges and Flight	Bogan	\$300 tuition + \$75 materials	8:00 9:00 10:00 11:00 12:30 1:30	83004 83009 83044 83069 83078 83097
6 th - 8 th	Elective: STEM: Bridges and Flight	Bogan	\$300 tuition + \$75 materials	2:30	86051
PARENTS TO PURCHASE: Each student will need a shoebox size plastic storage tote to store supplies in each week. In STEM (science, technology, engineering, and math), we spend our time together focused on real, "HANDS-ON" learning. This class is packed with science and math disguised as fun. STEM labs require students to listen carefully, follow detailed building instructions, and work carefully and slowly with challenging materials. STEM operates on a three year rotation, with each year focusing on different areas under the STEM umbrella. This year STEM will feature exciting new content to include things such as: SEMESTER 1: Bridges Using K'Nex Bridge Building kits students will learn about different bridge designs, explore the forces behind how they work, and investigate the design, engineering, and construction processes used in bridge building. SEMESTER 2: Flight Students will explore the different aspects of flight using parachutes, gliders, and model airplanes. *Homework is required as needed due to time limitations in class. Class Verse: Colossians 2: 2-3, "My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge."					

Theater

Grade	Class Title	Instructor	Costs	Time	ClassID
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4th- 6th	Elective: Intro to Musical Theater 1	<i>Chesney & Graham</i>	<i>\$300 tuition + \$75 materials</i>	<i>11:00</i>	<i>83130</i>
	Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public. We will also be teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. A big part of this class is playing games that develop acting skills and confidence in speaking in front of groups. Students will be broken into small groups to learn short skits that they will perform in front of each other during the class. Students will also be taught some basics of singing. There will be no performance of a full production for this class. Instead, near the end of the year, we will focus on a few of our favorite skits and songs, with possibly some motions to the songs. They will perform these in a showcase for their family during class time at the end of the semester, demonstrating what they have learned. Class Verse: Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6th- 9th	Elective: Musical Theater 2	<i>Chesney & Graham</i>	<i>\$300 tuition + \$75 materials</i>	<i>12:30</i>	<i>86055</i>
	For 6th graders, Intro to Musical Theater 1 is recommended before taking Musical Theater 1. Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public. We will also be teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. Students will be taught how to sing in a group, starting with rounds to begin to sing in parts. Students will be broken into small groups and will be given short skits to learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups. Everyone will also do some simple choreography movements. The second semester, students will also be required to memorize either a monologue or solo/duet to perform for each other during one of our classes. There will be no performance of a full production for this class. Instead, near the end of the year, we will focus on a few of our favorite skits and songs, probably adding in choreography or motions to the songs. Students will perform these in a showcase for their family during class time at the end of the semester, demonstrating all they have learned. Class Verse: Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8th-12th	Elective: Musical Theater 3	<i>Chesney & Graham</i>	<i>\$300 tuition + \$75 materials</i>	<i>1:30</i>	<i>89036</i>
	PARENT TO PROVIDE: In an effort to keep material costs down, each student will need to provide some pieces of their own costume for their performance, especially footwear. For 8th and 9th graders, Musical Theater 1 (6th-9th) is recommended before taking Musical Theater 3. Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, as well as encouraging students to use their gifts and talents for the glory and service of God. There may also be some dancing or choreography movements. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our performance. To begin the first semester, we will immediately start working on rehearsing for a small musical to be determined. Students will learn and practice this musical play to perform for their families. Pending availability by the church, the performance is tentatively scheduled for November 17. The second semester, we will focus on building more acting and singing skills. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short scenes from plays or musicals to learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups. At the end of the year each student will be required to memorize a monologue to perform in front of their classmates, and those who desire to may do a solo or duet as well.				

	** Dates are subject to change due to FBCW church schedule. Class Verse: Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: Acting – Scene Study	Newman	\$300 tuition + \$35 materials	9:00 10:00	86030 86057
	Description: Step into the spotlight in this acting class for high school performers of all experience levels, from beginners to more experienced actors. Whatever the starting point, the student actor will build skills in voice and movement, character development, improvisation, memorization, and more, all in a supportive environment. Classes include a mix of exercises and games, but mostly scene work drawn from a variety of plays. Students will also be introduced to different styles and techniques, from Shakespeare to commedia dell'arte to elements of method acting. Through rehearsal and classroom performances, actors will receive constructive feedback from both the instructor and their peers. Class Verse: Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: Musical Theater 4 (1.5 hrs)	Chesney & Graham	\$550 tuition + \$100 materials	2:30	86044
	PARENT TO PROVIDE: In an effort to keep material costs down, each student MAY need to provide their own costume for the production, especially footwear. PRODUCTION: Ruth Description: This class is open by Audition only. The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary to audition, open to anyone interested in acting or singing. Everyone will also do some basic dancing choreography. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our production and to attend all rehearsals and performances. We will be working the entire year on a musical theater production of Sight and Sound Theatres "RUTH". We will start each class with a short time in God's Word to keep our hearts focused on performing for His glory. Students will learn and practice this musical play to perform for their families. Pending availability by the church, we are hoping to have at least 2 performances. Potential performances dates are March 22 nd and 23 rd or March 29 th and 30 th . We will not know our firm dates until the church approves them. There will also be a few extra dress rehearsals outside of class time, again these are not firm yet. Potential dress rehearsal dates are between March 16 th and 29 th . All Dress and Tech rehearsals are MANDATORY. In addition to this, we will have approximately 1 extra rehearsal a month off campus, location to be determined. We will also have extra rehearsals on Tuesdays during breaks from classes, especially during our long break in December. Some of these will only be for students who have main character roles, but others will be the entire cast. Main character roles will also need to stay late after class on some Tuesdays to work on smaller scenes. As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and extra rehearsal, and must also commit to the performance. We will have an agreement that students and parents will need to sign at Auditions agreeing to attend 90% of our classes and extra rehearsals as well as ALL dress rehearsals and performances. If a student breaks their agreement, they may not be able to participate in the performances. *All dates are subject to change depending on FBCW church schedule and chapel availability. Class Verse: Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -8 th	Elective: Intro to Behind the Scenes Theater (1 hr)	Moeller	\$300 tuition + \$65 materials	11:00	86029
	DESCRIPTION: This class is designed for students who are interested in theater but prefer to work offstage rather than perform. Students will learn about the many elements that make a production possible behind the scenes. Throughout the year, students will help design sets, construct props, and support other backstage responsibilities. They will also participate in brainstorming and planning for props, programs, marketing, and general stage management as they are				

	guided through the creative process that supports a successful production.				
	While these students will not perform on stage, they will still participate in devotionals related to the play being produced, team-building activities, theater terminology and history, and hands-on projects similar to the older theater classes, with age-appropriate modifications.				
	Class Verse: Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ. -Colossians 3:23-24				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Elective: Behind the Scenes Theater 1 (1 hr)	Moeller	\$300 tuition + \$65 materials	1:30	86042
9 th –12 th	Elective: Behind the Scenes Theater 2 (1.5 hr)	Moeller	\$450 tuition + \$100 materials	2:30	86048
	DESCRIPTION: This class is open by application only. “Behind the Scenes Theater” is for students who are interested in theater but don’t want to be on stage. Students will learn all that goes on behind the scenes and assist with all the backstage elements of theater including: designing sets, constructing props, creating digital backdrops, light videography, video projection, and other duties of being a successful stage crew. Students will brainstorm the props, programs, marketing, stage work, and other parts of the stage crew while we step them through the creative process needed to best serve the production.				
	This year, we will also be diving into the book of Ruth, the lessons in it and the culture and history surrounding it, to help us more accurately understand the play and the sets we are producing.				
	Students in BTS1 will not be used during the play, unless a need arises and the student is available.				
	Students in BTS2 will be expected to attend all showings of the play as well as dress and tech rehearsals. Dress and tech rehearsals take place outside of class, on the week of the play. Failure to attend may result in your role being reduced or reassigned. There will be approximately 4-8 students chosen from the 2:30pm BTS2 class to act as stage crew for the performances. Others will have a vital role, but not on stage.				
	Class Verse: Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ. -Colossians 3:23-24				
Typing					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 8 th	Elective: Typing	Chambers	\$300 tuition + \$25 materials	10:00 11:00 12:30	83027 83039 83065
	PARENT TO PROVIDE: Laptop with Word, Google Docs, OneNote, or Notepad Preferred, but not Required: Wrist rest pads – for ergonomic and comfortable positioning				
	**** Student must be able to read. ****				
	COURSE CURRICULUM PROVIDED WITH MATERIAL FEE: ABeka Keyboarding and Document Processing Workbook; tabletop easel (class materials)				
	Description: Students will begin with typing letter patterns and small words then progress to short sentences and poems. Homework for this class is optional but encouraged. Speed drills and word per minute challenges held in class.				
	Focus • Home row placement • Finger mapping • Letter accuracy • Proper posture and hand placement • Desk Ergonomics				
	Class Verse: Psalm 119:105, “Your word is a lamp unto my feet and a light unto my path.”				

Visual Arts					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Elective: Intro to Graphic Design	Moeller	\$300 tuition + \$55 materials	10:00	89027
	PROVIDED WITH MATERIAL FEE: <i>The Non-Designer’s Design Book</i> by Robin Williams				

PROVIDED BY PARENT: Laptop required that can access the internet to use Canva.	
Description: Students will begin by learning foundational design principles using the book <i>The Non-Designer's Design Book</i> . These principles will help students understand effective layout, typography, color use, and visual organization. After learning the basics, students will apply these concepts through a series of introductory design projects using Canva.	
As the class progresses, students will work on practical design projects that support the theater production, such as creating programs, digital backdrops, promotional materials, and other visual elements for the play. Some light reading and occasional homework will be assigned to reinforce concepts, but the majority of the class will focus on hands-on design work.	
Class Verse: Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ. -Colossians 3:23-24	

ENGLISH:

- LISTED IN ORDER BY GRADE LEVEL
- All of our literature-based English courses read full novels along with poetry and short stories.

Grade	Class Title	Instructor	Costs	Time	ClassID	
3 rd	English: Intro to Language Arts using Story Form	JoynerL	\$300 tuition \$75 materials	10:00	81008	
PROVIDED WITH MATERIAL FEE: <i>StoryForm</i> worktext and notebook						
Description: This course provides a creative and engaging introduction to language arts by blending foundational composition skills with an exploration of literature through story structure. Designed as a gentle bridge into more formal writing courses, such as <i>Writing with the Best</i> , this class emphasizes understanding before output—helping students recognize how strong writing is built. Students will learn the essential elements of story form—such as setting, characters, conflict, climax, and resolution—and practice identifying these components across a variety of literary works. Drawing from approaches similar to <i>Framing Your Thoughts</i> , instruction will guide students in organizing ideas clearly while developing an appreciation for well-crafted stories. Rather than focusing on heavy writing assignments, students will have the option to demonstrate comprehension through creative storyboards, visual outlines, and guided responses. This allows developing writers to build confidence and skill without the pressure of extensive written work. By the end of the course, students will have a solid understanding of how stories are structured and told, preparing them for future composition classes while fostering a love for literature and storytelling. Class Verse: Col 2:2-3 "I want their hearts to be encouraged and joined together in love, so that they may have all the riches of assured understanding, and have the knowledge of God's mystery- Christ. In Him all the treasures of wisdom and knowledge are hidden."						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
3 rd – 4 th	English: Language Arts & Composition 3/4 (2 hour class)	Mullins	Reading & writing on grade level	\$550 tuition +\$145 materials	8:00	83003
PARENT TO PURCHASE: • SUMMER Reading: Two books will be required for summer reading. Teacher will email suggested reading list after registration. • <i>Easy Grammar</i> teacher's book (in an effort to save you some money on material fees, this can be purchased used). Be sure to purchase the grade level of your student.						
PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE. • <i>Units and genre to be covered in SEMESTER 1:</i> <i>Mouse and the Motorcycle</i>, <i>Louis Braille</i>, <i>Tall Tales</i> • <i>Units and genre to be covered in SEMESTER 2:</i> <i>Mr. Popper's Penguins</i>, <i>Homer Price</i> • Grammar: <i>Easy Grammar 3 or 4</i> student workbook (ordered according to your child's grade level in system) • Institute for Excellence in Writing (IEW) <i>Fables, Myths and Fairy Tales</i> • Vocabulary: Word Roots – Teacher Developed						
Description: This is a two-hour class that will include literature, writing, grammar and vocabulary. Grammar assignments will be completed at home along with reading and other literature related assignments and tests. Parent						

involvement is needed for checking grammar, monitoring tests and verifying assignment completion.

Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.

Assignments will be given over the Christmas break.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

Class Verse:

"Work willingly at whatever you do, as though you were working for the Lord rather than for people." -- Colossians 3:23

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
4 th - 5 th	English: Write with the Best – Composition Through Great Literature	JoynerL	Reading & writing on grade level	\$300 tuition +\$75 materials	11:00 12:30	83076 83081
	PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE. - Grammar Minute - Writing With The Best by Diagnostic Prescriptive Services PARENT TO PURCHASE OR PROVIDE: - Thesaurus or Synonym Finder - Dictionary (can be online or hard copy. Noah Webster's 1828 dictionary online recommended) Description: This course focuses on developing strong writing skills by studying and modeling excellent writing from classic works of world literature. Rather than introducing basic story structure, students will learn to recognize and imitate quality writing by analyzing carefully selected excerpts from authors such as Jules Verne, Charles Dickens, and Daniel Defoe. Using <i>Write with the Best</i> as a foundation, students will practice composition through guided exercises that emphasize style, structure, and word choice. Elements of story structure will be reinforced as needed, drawing from Story Form concepts to support student understanding. To strengthen grammar and mechanics, students will complete daily practice using <i>Grammar Minute</i>. Students will also need access to a thesaurus or synonym finder to help expand vocabulary and improve writing variety. This course includes regular homework and graded assignments designed to build both skill and accountability. For students who struggle with handwriting, dictation to a parent for typing is permitted with prior approval, as the primary goal of the course is to develop thinking and writing ability rather than handwriting proficiency. By the end of the course, students will have gained confidence in expressing ideas clearly and effectively while developing an appreciation for strong, well-crafted writing. Class Verse: Hebrews 13: 20-21N, "Now may the God of peace, who brought up from the dead our Lord Jesus.....21) equip you with all that is good to do His will, working in us what is pleasing in His sight, through Jesus Christ, to whom be glory forever and ever. Amen."					
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
5 th – 6 th	English: Language Arts & Composition 5/6 (2 hr class)	Hunsberger	Reading & writing on grade level	\$550 tuition +\$145 materials	8:00	83005
	PARENT TO PURCHASE: Summer Reading: read (1) award winning book at or above grade level OR the Magicians Nephew. There will be an assignment near the beginning of the school year on what you read. PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE. - Units and genre to be covered in SEMESTER 1: D'Aulaires' Book of Greek Myths, The Incredible Journey, and Holes - Units and genre to be covered in SEMESTER 2: Number the Stars, Indian in the Cupboard, and poetry					

	• Grammar: <i>Easy Grammar 5 or 6</i> student workbook and <i>Easy Grammar</i> Teacher's Edition • Composition: SEMESTER 1: Letter writing, Research paper, Descriptive paragraph SEMESTER 2: Persuasive and Compare/Contrast paragraphs, 5 paragraph expository essay Description: This 2-hour class includes literature, vocabulary, grammar, and writing. The goal is to interweave skills across all areas to foster an appreciation for reading as well as to express thoughts and ideas creatively and intelligently. Expect a leap in time spent learning at home as 5/6 grade involves in-depth novels as well as more mature writing assignments. Mastering the essential skills of these 4 areas will require between 1-2 hours of work <u>per day</u> at home (Estimate: 30 minutes lit/vocab, 20 minutes grammar, 20 minutes writing) depending on the skill level of the student. The time we spend in class is a springboard to PARENT INVOLVEMENT at home to ensure mastery of grammar skills (grading and correction), comprehension of novels (discussion), and assistance in writing projects (guidance in each step of the writing process) in addition to monitoring tests. While your student is working towards independence, this is NOT a hands-off class. Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student. Assignments will be given over the Christmas break. ** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at y our discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. Class Verse: Romans 15:4, "For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -8 th	English: Middle School Writing: History-Based Writing Lessons	Longoria	\$400 tuition + \$85 materials	1:30	83028
	CURRICULUM PROVIDED WITH MATERIAL FEE: IEW (Institute for Excellence in Writing) Medieval History-Based Writing Lessons: Implementing the Structure and Style Writing Method STUDENT BOOK and TEACHER MANUAL DESCRIPTION: In this theme-based writing course, students explore the world of the Middle Ages—from the Anglo-Saxons to the Renaissance—while developing strong writing skills using the Structure and Style® writing method. Through topics such as knights, Vikings, famous places, and significant historical events, students will learn to organize their ideas and express them clearly in writing. This curriculum integrates cultural literature and history to make the time period come alive while students practice key writing techniques. Vocabulary cards and literature suggestions are also provided to help extend learning at home. The Teacher's Manual is an essential component of the course, providing parents with detailed lesson guidance, teaching tips, checklists, and helpful notes to support student success. IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments. Students will practice and develop the skills of: • Note making, outlining, and brainstorming • Retelling and summarizing • Inventive and essay writing • Implementing style *New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS. Class Verse: Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -8 th	English: Middle School Writing: Following Narnia	Longoria	\$400 tuition + \$85 materials	9:00	86016
	CURRICULUM PROVIDED WITH MATERIAL FEE: IEW (Institute for Excellence in Writing) <i>Following Narnia</i> Volume				

Expectations: <i>Students:</i> Students should be prepared to check LMS each week for their At Home Guide in order to stay current with their assignments. They will be expected to work around 45 minutes each day on their homework assignments, and there will be work assigned over Christmas break. <i>Parents:</i> Parents are asked to check their students' grammar and vocabulary homework assignments to assess their progress and alert Mrs. Ingolfsland with areas of concern so any additional instruction can be given during in-class time. Answers to homework assignments will be emailed to parents each week. Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student. Notes: There will be a summer reading assignment for which the students will be responsible for providing a book on their own (library is fine). Details will be provided in early July, but the book should be at or above the student's current reading level. The 7/8th grade language arts class has a two-year rotation; students can take this course two years without repeating coursework. By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any novel study covered in class. Class Verse: <i>Psalm 19:14, "Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O Lord, my strength and my Redeemer."</i>					
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Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	English Mastery for SAT/ACT: Grammar, Writing & Vocabulary	Longoria	\$300 tuition + \$65 materials	10:00	89059

PROVIDED WITH MATERIAL FEE: • IEW <i>College-Level Writing</i> • Fix It! Grammar: Level 6 Little Mermaid by IEW • <i>Vocabulary from Classical Roots Book D</i> Build strong writing skills. Master grammar. Prepare with confidence for the SAT & ACT. Description: This course is designed to strengthen students' command of grammar, punctuation, and composition while intentionally preparing them for the English and Writing sections of the SAT and ACT. Students will develop clarity, accuracy, and confidence in their writing—skills essential for both standardized testing and future academic success. Using a combination of structured grammar instruction, students will review and master key concepts including sentence structure, usage, punctuation, and stylistic revision. Instruction will be reinforced through targeted practice drawn from SAT/ACT-style questions. In addition, students will build vocabulary through the study of Latin and Greek word roots, strengthening both reading comprehension and long-term retention. Timed writing exercises and essay practice will help students develop the ability to think critically and communicate effectively under pressure. By the end of the course, students will not only be better prepared for the SAT and ACT, but will also gain practical writing skills that will serve them well in college and beyond. CLASS VERSE: Philippians 4:8 "Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."					
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Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
9 th , 10 th	Intro to Literature & Composition (1.5 hours)	Longoria	None	\$550 tuition + \$25 materials	12:00	89015

PARENT TO PURCHASE: • Novels (listed below) • Grammar workbook (listed below) • 1" - 3-ring binder with pockets and divided into two sections (writing and reading) • Paper • Highlighters					
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[illegible]

Chinese Cinderella by Adeline Yen Mah
ISBN: 978-0-385-74007-4-
Various poems and short stories interspersed

• **VOCABULARY:** In-context vocabulary (teacher generated as novels are read)

SUMMER READING ASSIGNMENT:

- TBA

The World Literature novel study course provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern days, we will consider the context that shaped these novels, epic poems, short stories, and plays. Students will be expected to complete daily reading, annotate their text and analyze authors' works for character development, motifs, themes, and literary style. They will refine their thinking and write for a variety of purposes such as "quick writes" and essays. Using the writers' workshop style, students will have opportunities to self-edit and revise their work based on teacher and peer feedback. It is strongly advised that the student has had a prior literature and writing class. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

Class Verse: John 16:33, "These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world."

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th , 11 th	American Literature & Composition (1.5 hours) <i>Students who take this class may want to take it in conjunction with American History @ 11:00</i>	Corbett	A former Literature & Composition Course	\$550 tuition + \$25 materials	12:00	89018
PARENT TO PURCHASE: • Novels (listed below) NOVELS: The following novels and plays will be used during the year and should be purchased and on hand when class begins: • <i>The Crucible</i> by Arthur Miller • <i>A Separate Peace</i> by John Knowles • <i>The Scarlet Letter</i> by Nathaniel Hawthorne • <i>The Great Gatsby</i> by F. Scott Fitzgerald • <i>The Old Man and the Sea</i> by Ernest Hemingway • <i>The Glass Menagerie</i> by Tennessee Williams • <i>The Chosen</i> by Chaim Potok CHRISTMAS Reading Assignment: - • <i>The Adventures of Huckleberry Finn</i> by Mark Twain . PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE: Adventures in American Literature: Pegasus Edition by Harcourt Brace Jovanovich. This is a textbook rental. SUMMER READING ASSIGNMENT: Reading from the text book with questions to answer. Description: Students will study the following novels, short stories, drama, poems and non-fiction texts. In this course students will be encouraged to read, interpret, and write about literature in all genres. Explore theme, plot, characterization, point of view, mood, symbol, allegory, fantasy, humor, and irony through a wide variety of fiction. Students will learn about literary terms and be able to apply that terminology within class discussion and on individual weekly assignments. In studying poetry, students will learn various aspects including imagery, figurative language, allusion, and tone. Students will learn how to approach the reading of poetry to determine the impact of any given poem. There is an expectation that students will put in an hour of study daily. Several papers and a research paper will be assigned. Assignments will be given over Christmas break and summer. ** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. ** Class Verse: Psalm 119:64, "The earth, O Lord, is full of your mercy; Teach me Your statutes."						

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Yearbook	Snyder	\$300 tuition + \$25 materials	8:00	89022
	Description: The Yearbook Class gives students a wonderful opportunity to see and participate in all that goes on behind the scenes of putting together the Timothy Yearbook. It is truly a team effort which involves gathering photos, quotes, surveys, etc. and assembling them creatively in a book celebrating our school year together. Students drive the creative process from the first day and get to hand out the finished product at the end of the school year. Yearbook is a graded class. Students will fill out a questionnaire to hand in on the first day of Timothy. This will aid the advisor in organizing the class into groups according to students' creative interests and experience as well as determining leadership positions. A student MUST have a laptop or home computer to complete the assignments, and he/she also must be able to manage deadlines and complete assignments on time. This project is a team effort and requires a level of commitment that may not be attainable for students struggling in academic classes. A student MUST have a laptop or home computer to complete the assignments. High School Credit: This class is eligible for (1) credit in Journalism Class Verse: Colossians 3:23: "Whatever you do, work at it with all your heart, as working for the Lord."				

FOREIGN LANGUAGE:

Sign Language					
Grade	Class Title	Instructor	Costs	Time	ClassID
K-1 st	Foreign Language: ASL Early Learners (K-1st)	Mederos	\$300 tuition + \$45 materials	1:30	81069
	PROVIDED WITH MATERIAL FEE: <i>Teacher-created materials; set of flashcards</i> Description: This introductory elective is designed to give young students a fun and engaging start in American Sign Language. Through interactive activities, students will learn basic ASL vocabulary and simple conversational skills in a way that is both memorable and enjoyable. Each week the class will focus on learning foundational skills such as the alphabet, numbers, colors, and everyday vocabulary. Students will then practice their ASL Skills through a variety of hands-on experiences, including games, songs, ASL themed storybook readings, Bible verses, and creative crafts that help reinforce learning. This class emphasizes movement, repetition, and visual learning, allowing students to build confidence as they communicate using basic signs. By the end of the course, students will have a strong foundation in introductory ASL and a growing enthusiasm for using it in everyday situations. Class Verse: Psalm 139:14, "I praise you, for I am fearfully and wonderfully made."				
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -3 rd	Foreign Language: Beginning ASL Level 1 (1st-3rd)	Mederos	\$300 tuition + \$45 materials	9:00 11:00	81013 81017
	PROVIDED WITH MATERIAL FEE: <i>Time to Sign</i> by Kathryn Clay Description: In this intro-level elective class, your student will learn basic American Sign Language vocabulary and beginning conversational skills, in a fun and interactive way. Through crafts, games, Bible verses and songs, your student will bring ASL alive in ways that are most familiar to him or her. Each week will focus on a new category of words working through the text, <i>Time to Sign</i>, by Kathryn Clay (provided with material fee). If your child has previously taken this course, he or she will enjoy this class as a review as well as an opportunity to practice their ASL conversational skills with their classmates! Class Verse: Psalm 139:14, "I praise you, for I am fearfully and wonderfully made."				
Grade	Class Title	Instructor	Costs	Time	ClassID
	Foreign Language: Beginning ASL Level 1 (3rd-5th)	Mederos	\$300 tuition + \$45 materials	12:30 2:30	81059 81065

3rd -5th					
	PROVIDED WITH MATERIAL FEE: Text: <i>We Can Sign</i> by Tara Adams Description: In this year-long class your student will learn basic American Sign Language vocabulary and beginning conversational skills. Through class activities, role playing, Bible verse memory, and songs, students will practice vocabulary and reception skills. Each week will focus on a new category of words working through the text, <i>We Can Sign</i>, by Tara Adams (provided with material fee). The class is designed to be interactive and fun. This course will include two optional mid-year and end-of-year community service projects where students will have an opportunity to join our level 2 students as they practice their skills while serving our local community. Students that have previously taken this course, will enjoy this class as a review as well as an opportunity to practice their ASL conversational skills with their classmates! Class Verse: Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID
4th -6th	Foreign Language: Beginning ASL Level 2 (4th -6th)	<i>Mederos</i>	<i>\$300 tuition + \$75 materials</i>	<i>10:00</i>	<i>83107</i>
	PROVIDED WITH MATERIAL FEE: - American Sign Language Dictionary - Barron's <i>American Sign Language Flashcards</i> - Clearview binder with dividers (for handouts, vocabulary lists and fingerspelling quizzes) - Vocabulary storage case with dividers - Custom ASL shirt with their ASL name PREREQUISITE: Student must have completed Beginning Sign Language Level 1 Description: In this year-long class your student will build on the vocabulary and ASL communication skills they learned in ASL Level 1. Through interactive class activities, Bible verse memory, team review games, fingerspelling drills, and worship songs, students will practice vocabulary and reception skills as well as work on sharpening their fingerspelling skills. Students will also begin to learn proper ASL sentence structure and will complete light homework assignments to be used in group activities. This course will include 2 optional mid-year and end of year community service projects as well as an end of the year "Silent Day" Activity all of which will allow your student opportunities to share the ASL skills they have learned with others. Student who previously took this class can retake it as new vocabulary will be introduced. Class Verse: Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6th -8th	Foreign Language: Intro to Sign Language	<i>Orean</i>	<i>\$300 tuition + \$55 materials</i>	<i>1:30</i>	<i>86024</i>
	PROVIDED WITH MATERIAL FEE: <i>The Joy of Signing</i>, 3rd edition, by Lottie Riekehof This course is designed to build a basic ASL vocabulary and conversation skills. The class will mostly focus on ASL (American Sign Language), but we will also incorporate some PSE (Pidgion Signed English). PSE uses ASL signs, but still communicates with English grammar, and is the most common mode of communication between the Deaf and hearing. This class will lay an excellent foundation for any student wishing to gain basic sign language skills or for a student desiring to later study ASL as their high school foreign language. During the year, we will work through 11 chapters of <i>The Joy of Signing</i>, 3rd edition, by Lottie Riekehof (provided with material fee). During the first semester students will learn to sign a series of Bible verses, and during the second semester students will learn a gospel presentation in ASL. We will practice many dialogues and learn two songs in ASL. This class will require 1 hour of homework each week. All assignments and class materials will be posted on LMS. Students will be required to use their Timothy Google account and log into LMS weekly. Students will need to add notations to their book and practice posted materials.				

Note: This class will not count for high school credit. High school students who want ASL language credit need to register for Foreign Language: ASL 1 – American Sign Language. Class Verse: Rom 1:16, "For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."					
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th - 12 th	ASL-1 (American Sign Language)	Orean	\$600 tuition + \$15 materials	9:00	89009
	(1 foreign language credit hour) ***This class requires a commitment of 5 hours of work a week. Labs are required (~7 Fridays per semester, 9:00-10:30, half will be in person and half virtually). Two required summer assignments.*** PARENT TO PURCHASE: Signing Naturally Units 1-6 Student Set, by Dawn Sign Press. Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos. Copyright: 2008. ISBN 978-1-58121-235-8 This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: https://www.dawnsign.com/products/details/signing-naturally-units-1-6-student-set. Be sure to buy the Student Set and not the Teacher Set; they are NOT the same.) This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book. Description: This course is a level one high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit. This class will take students with little or no knowledge of ASL and Deaf Culture and provide them with the skills needed to communicate in the Deaf community in a way that is respectful and aware. This class will complete the student text Signing Naturally Units 1-6, and will also work through ASL 1 online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated. Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write many essays on Deaf Culture topics. Requirements: Technology: Students will be required to have access to the internet and a Timothy Google account. <u>All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation.</u> Students must interact with other students outside of class in labs and occasionally in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD. Students will be given a Technology Assignment in July to learn the technologies needed before the school year begins. Students must complete the Technology Assignment (2-4 hours) before completing the summer coursework assignment (5 hours). Therefore, students must begin working on this class (and corresponding with their student email account) in late July. Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 9:00-10:30 a.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL. One-on-One Testing via Zoom: Twice each semester students will be required to schedule a ten-minute testing time (one-on-one ASL dialogue with instructor via Zoom). Testing will be scheduled on the 7th and 13th Tuesday of each semester 9:00-10:50 and 2:40-5:00. Students will need to arrange their chosen testing time and make sure they know how to use Zoom. Class Verse: Rom 1:16, "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek."				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th - 12 th	ASL-2 (American Sign Language)	Orean	\$600 tuition + \$15 materials	12:00	89021
	(1.5 hrs) (1 foreign language credit hour) ***This class requires a commitment of 5 hours of work a week. Labs are required (~7 Fridays per				

semester, 9:00-10:30, half will be in person and half virtually). Two required summer assignments.***

PREREQUISITE: Student must pass ASL 1 with a grade of 70 or better to enroll in this class.

PARENT TO PURCHASE:

Signing Naturally Units 7-12 Student Set, by Dawn Sign Press.

Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos.

Copyright: 2014. ISBN 978-1-58121-221-1.

This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: <https://www.dawnsign.com/products/details/signing-naturally-units-7-12-student-set>)

This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.

Description:

This year-long course is a level two high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.

For students who have completed ASL 1, this class will develop ASL fluency in a wider array of situations, advance ASL comprehension, and increase awareness of Deaf culture. This class will complete the student text *Signing Naturally* Units 7-12, and will also work through ASL online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.

Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write essays on Deaf Culture topics.

Requirements:

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and sometimes in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus **14 ASL labs at FBCW on select Fridays, 10:30–12:00 p.m.**, throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

(Note: The last lab each semester will actually be a **Silent Event** held during lab hours.)

Class Verse: Jeremiah 29:13, "You will seek me and find me, when you seek me with all your heart."

SPANISH

Grade	Class Title	Instructor	Costs	Time	ClassID
K-2 nd	Foreign Language: Elementary Spanish 1 (K-2 nd)	Beltran	\$300 tuition + \$80 materials	9:00 12:30	83033 81058
	PROVIDED WITH MATERIAL FEE: Teacher-created materials				
	Description: This class is for students regardless of any prior Spanish knowledge. Through songs and games, this class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases, as well as introduce them to cultures in multiple Hispanic countries.				
	Class Verse: Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID
2 nd - 3 rd	Foreign Language: Elementary Spanish 1 (2 nd -3 rd)	Beltran	\$300 tuition + \$80 materials	10:00 11:00	83036 83030
	PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKs Books 1 & 2				
	Description: This class is for students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases, as well as introduce them to cultures in multiple Hispanic countries. Lessons provide numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice.				
	Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID

3 rd - 4 th	Foreign Language: Elementary Spanish 2 (3 rd -4 th)	Rodgers	\$300 tuition + \$80 materials	12:30 1:30	83089 83011
	PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKs Books 3 & 4 Description: This class is for students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs, as well as continue their understanding of cultures in multiple Hispanic countries. Class will be 50-60% immersion, providing numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice. Class Verse: Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th - 6 th	Foreign Language: Elementary Spanish 3 (4 th -6 th)	Rodgers	\$300 tuition + \$80 materials	2:30	83067
	PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKs Books 5 & 6 Description: Having successfully completed course 1-2 is highly suggested. The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs, as well as continue their understanding of cultures in multiple Hispanic countries. This class is designed to be taken before they navigate toward Middle School Spanish. Class will be 90% immersion, providing numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice. Class Verse: Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th - 7 th	Foreign Language: Middle School Spanish 1	Rodgers	\$300 tuition + \$35 materials	11:00	86010
	PREREQUISITE: NONE PROVIDED WITH MATERIAL FEE: TEXTBOOK: <i>See it and Say it Flip Flop Spanish Level 1</i> To get a better understanding of the Spanish language, start with 6th Grade Spanish and then follow the other middle school classes, in its consecutive order. For those who started in Elementary Spanish, this scenario is even more ideal for your student. When taking this path, it successfully prepares student for High School Spanish, and beyond. DESCRIPTION: Students who took two years of Timothy Ministry's Elementary Spanish will review and work with the learned BJU Vocabulary – nothing will be lost. Students who are starting the Spanish Program in 6th Grade will get up to speed with the BJU Vocabulary, plus all students will learn even more vocabulary. Culture and the language will be immersed within the class and its teaching style will be the classical approach. Students will complete assignments for homework. Assignments will be given over the Christmas Break. Class Verse: Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th - 8 th	Foreign Language: Middle School Spanish 2	Rodgers	\$300 tuition + \$65 materials	10:00	86003
	PREREQUISITE: NONE PROVIDED WITH MATERIAL FEE: - TEXTBOOK: <i>Spanish for Children Primer A Student Textbook</i> by Classical Academic Press <i>TinBot Supplemental Spanish Reader</i> To get a better understanding of the Spanish language, our Spanish Department has created a consecutive order to successfully prepare students for High School Spanish, and beyond. DESCRIPTION: This class teaches both creatively and classically. Students will learn over 290 commonly used vocabulary words with engaging and conversational text, plus they will learn grammar concepts such as verb conjugation, tenses, and noun genders which help students construct Spanish sentences well. All teaching and explanations provided in the student book are written at the student's reading level. Weekly worksheets and class quizzes, plus tests allow for evaluation. Students will complete assignments within their book. Assignments will be given over the Christmas Break. Class Verse: Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 8 th	Foreign Language: Middle School Spanish 3	Rodgers	\$300 tuition + \$65 materials	9:00	86001

PREREQUISITE: Middle School Spanish 2 PROVIDED WITH MATERIAL FEE: • TEXTBOOK: <i>Spanish for Children</i> Primer B Student Textbook by Classical Academic Press • <i>TinBot Supplemental Spanish Reader</i> To get a better understanding of the Spanish language, our Spanish Department has created a consecutive order to successfully prepare students for High School Spanish, and beyond. If your student took Middle School Spanish last year, this is their next level. DESCRIPTION: Students will continue to learn and review the rules behind the language, as they compare Spanish and English grammar. This class teaches both creatively and classically. Employing the same style and structure of the 7th Grade Spanish (originally Middle School Spanish last year), this class will re-emphasize parts of speech and grammar as vital for correctly speaking and understanding Spanish. Students will review the 290 common words and grammar concepts like verb conjugation, tenses, and noun gender — weekly worksheets and class quizzes, plus tests allow for evaluation. Students will complete assignments within their book. Assignments will be given over the Christmas Break. Class Verse: Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."						
Grade	Class Title	Instructor	Pre-requisite	Costs	Tim	ClassID
8 th – 11 th	Foreign Language: High School Spanish 1	TBD	None	\$600 tuition +\$25materials	9:00	86035
	PARENT TO PROVIDE: • Laptop or tablet with internet access brought to class • ABeka Spanish I [Focusing on the A Portion] – Item #304263 on www.ABeka.com • Spanish 1 Digital Student Boost [Focusing on the A Portion] – Item #390798 on www.ABeka.com Description: This class format provides time for instruction, conversation, and insight to Spanish-speaking cultures. With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient workbook. With our new Spanish 1 approach, students will complete Chapters 1-6 of the Abeka curriculum, which includes Spanish and grammar vocabulary, facts and cultures of Spanish-speaking regions, memory verses, helpful charts, and tables. Students will complete writing assignments and be able to review the lessons taught with the Spanish 1 Digital Student Boost; Internet access required. Used in conjunction with the Spanish 1 textbook the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. <i>*Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv, .flv, .mov, .mp4, and .html files.</i> * Assignments will be given over the Christmas break. SPANISH LAB REQUIRED. There will be six Spanish Labs each semester – each lab, one hour. Labs will be held virtually. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube's ad content; parents please be cautious with ads. *Very important, there will be no make-up lab options, and <i>teacher will assign specific assignments during lab</i> to warrant student's attentiveness and lab grade. Students who do not attend lab will receive a 0 for that day's participation grade. Class Verse: Romans 10:14, "How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?"					
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
9 th – 12 th	Foreign Language: High School Spanish 2	TBD	"C" or higher in Spanish 1**	\$600 tuition +\$25materials	1:30	89013
	PREREQUISITE: "C" or higher in Spanish 1 ***If your student did not take Spanish 1 at Timothy Ministry, he is required to take the Spanish placement test. Please email admin@timothyministry.org to schedule an appointment to test.*** PARENT TO PROVIDE: • Laptop or tablet with internet access brought to class • TEXTBOOK: Abeka Spanish I [Focusing on the B Portion] – Item #304263 on www.ABeka.com • Spanish 1 Digital Student Boost [Focusing on the B Portion] – Item #390798 on www.ABeka.com **If your student is returning after taking our HS Spanish 1 or 2 last year, please make sure your student keeps their book to use during their 2025-2026 school year.					

DESCRIPTION: This class format provides the second-year credit needed for foreign language, or third-year credit which includes instruction, time for conversation, and more insight into Spanish-speaking cultures. With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient workbook. With our new Spanish 2/3 approach, students will complete the Abeka curriculum giving your students the whole resources needed for them to have confidence to share the Gospel to Spanish speakers around the world. Students will continue to learn Spanish and grammar vocabulary in Chapters 7-12, facts and cultures of Spanish-speaking regions, memory verses, have access to helpful charts and tables, complete writing assignments, and group projects. Students will be able to review the lessons taught with the Digital Student Boost; Internet access required. Used in conjunction with the textbook the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. **Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv, .flv, .mov, .mp4, and .html files.* Assignments will be given over the Christmas break.

NEW EXTRA INSTRUCTION: Students will receive a weekly recording, from their teacher, with extra instruction. This will include detailed book work and additional assignments, to warrant the student's attentiveness and dedication to these recordings. This new approach of two-day a week instruction satisfies the need for immersing into the language. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube's ad content; parents please be cautious with ads. Students who do not pay attention to the extra instruction/ assignment will receive a 0 for that day's participation grade.

We believe and aim toward

Class Verse: Psalm 96:3, which states, "Declare His glory among the nations, His marvelous deeds among all peoples."

GAPS IN SCHEDULE

****Gaps in a student's schedule must be filled with one of the options listed below.****

B-Foyer Free Time					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>Class/D</i>
9th – 12th	Gap: B-Foyer Free Time	<i>B-Foyer Monitor</i>	\$25 tuition + \$0 materials	Max of 2 hours	
	Description: FOR HIGH SCHOOL STUDENTS ONLY - If your student has a gap between classes during their day and they are staying on campus, you must register them in a "B-Foyer Free Time" placeholder during that time. **There is a limit of 2 hours of B-Foyer enrollment for each student** Due to the time changes and the combinations of classes that can be taken, there will be high school and middle school students with gaps in their day; therefore, we will be allowing high school students to hang out in the B-foyer during gaps. However, a student cannot be scheduled for more than two consecutive hours in the B-foyer. Our desire is to give them a little bit of social time that they greatly desire and do not currently get on Tuesdays when they have a full day's schedule. We will provide a monitor in the B-foyer with a list of times and names of students and will ask students to sign in each week with the monitor (we have to still provide accountability in case of an emergency). Non-compliance (roaming, misbehavior, etc) will result in that student being assigned to study hall during any and all breaks (one student will not ruin the privileges of many). If you desire for your high school student to use any free time for homework, you may still register him/her for study hall. PLEASE communicate to your student that during any gaps, he/she must report to the B-foyer outside of gym, sign in with monitor, and remain in that area until the next class. Students cannot be roaming the campus. While allowing a little bit of freedom and socialization, we still need help in making sure they report in with the B-foyer monitor each week. We will be providing the B-foyer monitors with a list of students who should be reporting to them each week. Students who choose not to comply will be placed in study hall each week for the remainder of the session. <i>Please take a moment to consider whether your student is mature enough to meet the expectations of the B Foyer environment. This time is treated like a class, and attendance is recorded. Students are expected to sit in groups of no more than eight per table and maintain a quieter, more library-like tone throughout the period.</i> <i>We also want to kindly remind families that older students should not be on campus unless they are enrolled in a class or B Foyer. If there is a special one-time circumstance where your student needs to arrive early or stay late, please stop by the office upon arrival to request permission, or email us in advance to request permission.</i>				

	If your student is enrolled in B Foyer, consistent attendance is expected—this is not a casual drop-in option to be used occasionally. As with any class, appropriate behavior is essential. If a student is unable to meet these expectations, we reserve the right to withdraw them from B Foyer. In that case, parents would be responsible for picking them up during that hour, so we ask that you ensure B Foyer is a good fit before enrolling.				
Lunch					
See LUNCH Section Below					
Student Assistant					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th – 12 th	Student Assistant	Varies	\$0 tuition + \$0 materials	Various classes available from 8:00am-3:30pm. See below.	
	Description: Student will be assigned to a teacher's classroom to assist with set-up, clean-up, etc. Parent and student MUST read and sign the “Student Responsibilities” and “Parent Guardian Release Form” documents located on www.timothyministry.org under Student Assistants folder. Please complete the form and sign electronically before the first day of class. We try to keep the student with the same teacher from fall to spring unless there is a different request by student and/or teacher. To register for an assistant position, do a search in the online registration for either “Assistant,” teacher's name, time of free hour/class time you would prefer.				
Student with Parent					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 12 th	Gap: Student with Parent	Parent	\$0 tuition + \$0 materials	Any gap time during day	
	Description: If there is a time gap in your student's schedule and your student will be with you or in the supervision of another adult, please fill that gap in his schedule with “Gap: Student with Parent.” Should an emergency arise, this allows administration to know your student is accounted for during his schedule gap. Student and parent must leave the building during gaps. We do not offer any waiting rooms for parents.				
Study Hall					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th - 12 th	Study Hall	Varies	\$35 tuition + \$0 materials	9:00	88009
				10:00	88010
				11:00	88011
				11:30	88016
				12:30	88013
				1:30	88014
				2:30	88015
Description Designed for a student with an open hour to utilize as study time in designated area. A tuition fee is being charged per student in order to cover the salary of the study hall monitors.					

HISTORY & GEOGRAPHY

**** Listed sequentially by grade level****

Grade	Class Title	Instructor	Costs	Time	ClassID
K-1 st	Geography: Where in the World Am I?	Ndiaye	\$300 tuition + \$25 materials	9:00	81002
				10:00	81019
	Description: Maps! And Globes! And Atlases! Oh my! This beginning geography class will introduce kindergarten children to the fascinating world of maps and globes and teach how these items relate to the world around them. The beginning of the semester will be spent learning about the basics of geography: positional words and cardinal directions; parts of a map and different types of maps; how to follow a map and how to make a map; and exactly where in the world are we, anyway? As the semester progresses and continues into the second semester, we will add to our learning as we study landforms, bodies of water, continents and oceans. We will apply what we have learned and are learning as we "visit" the continents discovering the amazing variety of habitats found on each continent. We will use stories, art, games and science to enhance our learning. Reading is not required.				

	Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."				
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Geography: Around the World	Ndiaye	\$300 tuition + \$25 materials	11:00 81036 12:30 81007	
	Description: Join us as we begin an adventure to discover the world outside our window. The view from our window will be ever-changing as we "visit" a new continent every 4-5 weeks. We will discover the marvelous handiwork of God as we study the geographic features of the continents. In addition, we will learn about various people groups, cultures, and prayer concerns as we visit a specific country on each continent. We will learn through stories, crafts, cooking, and games. This is a two-semester course, with new continents and countries visited each semester (3-4 continents and countries each semester). Ability to write one or two words from the board is necessary. Reading is not required. 1st and 2nd grade 2-year geography rotation and may be taken in either order within this age group: 1. Geography: Exploring the USA 2. Geography: Around the World Class Verse: Colossians 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."				
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	History: Westward Expansion and Civil War (1st-2nd)	JoynerA	\$300 tuition + \$40 materials	9:00 81048 12:30 81042 1:30 81046	
	SEMESTER 1 Description: Westward Expansion Westward, Ho! The first semester of this class will focus on early American settlements located west of the Mississippi River. Students will have the opportunity to make a lapbook, which will include the first sixteen presidents, the building of the Transcontinental Railroad, Lewis and Clark, and much more! Students will also have the option to attend a field trip to the Booth Museum and practice a little public speaking with an end-of-semester project. Minimal reading and writing are required for this class, as well as the ability to copy off a whiteboard. SEMESTER 2 Description: Civil War The second semester of this class will focus on the Civil War. Students will create a lapbook detailing the life of Abraham Lincoln, causes for the war, major battles, and more. The second semester will also include a field trip and an end-of-semester project. Minimal reading and writing is required for this class, as well as the ability to copy off a whiteboard. 1st and 2nd grade, 2-year history rotation and may be taken in any order within this age group: 1. Native Americans and American Revolution 2. Westward Expansion and Civil War Daniel 2:21, "He changes times and seasons; he removes kings and sets up kings; he gives wisdom to the wise and knowledge to those who have understanding." Class Verse: Psalm 31:14-15, "But I trust in you, O LORD; I say, "You are my God." My times are in your hands...". I want them to know they can trust Him with their own personal history.				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Ancient History & Geography (3rd-4th)	McGreger	\$300 tuition + \$45 materials	9:00 83016 10:00 83052	
	Description: Join us as we explore the people, places and time of Ancient Mesopotamia, Egypt and Greece. We will learn about what life was like in Ancient Times. This class will be hands-on with optional homework. A few topics include mummies, wonders of the Ancient world, Olympics, and much more! Spring semester will continue with Ancient Greece and move into Ancient Rome. 3rd and 4th grade, 2-year history program and may be taken in either order within the grade range: 1. Ancients 2. Middle Ages Deut. 32:7, "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Middle Ages History & Geography (3rd-4th)	McGreger	\$300 tuition + \$45 materials	11:00 83086 12:30 83073	
	Description: This class will help students gain a deeper understanding of this fascinating era. With the help of fun hands-on activities, your students will love learning about life in the Middle Ages: where people lived, what they wore, what they				

	ate, how they worked and played, and much more! This is not an academic-type class, but rather a fun, hands-on class with optional homework. Your student will receive a good understanding of life in this time period. A few topics and activities include castles, coat of arms, knights, medieval feast and MANY MORE! 3rd and 4th grade, 2-year history program and may be taken in either order within the grade range: 1. Ancients 2. Middle Ages Class Verse: Psalm 77:11, "I shall remember the deeds of the Lord; Surely I will remember Your wonders of old."				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	History: New World History & Geography (5th-6th)	Mishoe,A	\$300 tuition + \$25 materials	11:00 12:30	83023 83066
	PARENT TO PURCHASE: • ABeka <i>New World History and Geography</i> student text # 157538 Description: New World History & Geography is the study of the Americas from early civilizations through the present day. The course will also include geography of North and South America. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned. Parent involvement necessary to keep students on track. This is a full year's history curriculum. Assignments will be given over the Christmas break. 5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each year. 1. ABeka <i>Eastern Hemisphere & Geography (formerly called Old World History & Geography)</i> 2. ABeka <i>New World History & Geography</i> Class Verse: Romans 11:36, "For of Him and through Him and to Him are all things, to whom be glory forever. Amen."				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	History: Eastern Hemisphere History & Geography (5th - 6th)	MishoeA	\$300 tuition + \$25 materials	9:00 10:00	83058 83020
	PARENT TO PURCHASE: • ABeka <i>Eastern Hemisphere History and Geography</i> student text # 433195, and • ABeka <i>Eastern Hemisphere Geography Skills</i> book, # 412228 at www.abeka.com. DESCRIPTION: This fascinating study of the Eastern Hemisphere by geographical regions begins in the Middle East, where history began, and continues with the history, geography, and culture of Asia, Africa, Europe, Australia, Oceania, and Antarctica. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned. Parent involvement necessary to keep students on track. This is a full year's history curriculum. Assignments may be given over Christmas break. 5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each year. 1. ABeka <i>Eastern Hemisphere & Geography (formerly called Old World History & Geography)</i> 2. ABeka <i>New World History & Geography</i> Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th – 8 th	History: Georgia History (7th-8th)	Ingolfsland	\$300 tuition + \$25 materials	11:00 12:30	86061 86060
	PROVIDED WITH MATERIAL FEE: A binder will be provided to students at open house, and notes and homework will be distributed each week. PARENT TO PROVIDE: Access to the internet for text, LMS, quizzes, tests, etc. Supplies - students should be prepared with common class materials Description: From its inception as the last American colony to its position as a vibrant jewel of the South, Georgia's history, while mirroring that of America at large, is a unique and fascinating story. This class will focus comprehensively on the geography, culture and history of our home state from its early inhabitants to modern events. The study will end with a civic study of our state government. The course will use the "GPB Georgia Studies" digital textbook. Students will need access to the internet to complete "At Home" reading assignments, and our time in class will focus on digging deeper together into important people, events, and places throughout our history. Expectations:				

	Students: Students should be prepared to check LMS each week for their At Home Guide in order to stay current with their assignments. They should expect to work around 30-45 minutes each day on their homework assignments, and there will be work assigned over Christmas break. Parents: Parents can ensure students have access to the internet and are encouraged to check in with students and their grades periodically. Notes: The 7/8th grade history classes are provided in a loop; students taking Georgia History this year will be able to take World History next year. This is a full year history class. Isaiah 46:9 <i>"Remember the former things of old; for I am God, and there is no other; I am God, and there is none like me."</i>				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	World Geography	Longoria	\$450 tuition + \$25 materials	11:00	86075
	PARENT TO PURCHASE: - Bob Jones University Press, Cultural Geography, 5th edition student text (5th Edition) ISBN # 9781628566475 - Student Activities Manual (5th edition) ISBN # 9781628566499 Description: Let's learn about the world around us by studying World Geography next year! World Geography involves the study of God's world including all His people. During the first semester, the students will learn about the foundations of geography, North America, and South America. During the second semester, students will continue their study by focusing on Africa, Asia, Australia, and Europe. The class will participate in various hands-on activities to assist students in learning the required material which includes graph, chart and map skills. This course is taught with an emphasis on missions, looking at the spiritual make-up of selected countries and the missionaries who serve there. Students will leave the class better equipped at making Biblical decisions regarding global issues, whether they be social, economic or political. Weekly homework is required. While limited assignments will be given over the Christmas break, students will be given the opportunity to complete them over a longer course of time. Rev. 7:9-10, "After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands, and crying out with a loud voice, "Salvation belongs to our God who sits on the throne, and to the Lamb!"				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
10 th -12 th	World History	Hunsberger	\$450 tuition + \$45 materials	1:30	89080
	<i>Students who take this class may want to take it in conjunction with World Literature @ 12:00</i> PARENT TO PURCHASE: - Bob Jones University Press World History Student Text (5th edition) ISBN: 978-1-62856-344-3 or eISBN: 978-1-62856-536-2. https://www.bjupress.com/product/512293 PROVIDED WITH MATERIAL FEE: - Luther DVD – These are loaned to students. If lost or damaged, \$10 will be charged for replacement. Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revelation of himself throughout the ages. Class Details: From the Creation of the world to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is heavily based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments. ***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break. Students who take this class may want to take it in conjunction with World Literature @ 1:30				

	Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
10 th -12 th	American History <i>Students who take this class may want to take it in conjunction with American Literature @ 12:00</i>	Hunsberger	\$450 yearly tuition + \$45 materials	11:00	89054
	PARENT TO PURCHASE: Bob Jones University Press United States History Student Text (5th Edition) # 978-1-62856-207-1 OR eTextbook 978-1-62856-470-9 https://www.bjupress.com/product/505776 Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, Americans also gain understanding from studying the history of the United States. For example, have you ever wondered if the Framers of the Constitution truly based their ideas on biblical principles? Was the Civil War really all about slavery? Did capitalism cause the Great Depression? This engaging class is designed to explore the answers to these questions and much more! Class Details: From the discovery of the New World to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments. ***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break. Students who take this class may want to take it in conjunction with American Literature @ 12:00 Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				

LUNCH

Lunch: Please choose ONE lunch option for your student					
Grade	Class Title	Instructor	Costs	Time	ClassID
K	Lunch Bunch: Kindergarten Connection (PARENT MUST PROVIDE LUNCH)	Monitors	Included in K-Connection Tuition		
	**This Lunch Bunch section is only for students enrolled in either the AM, AM-PM, or PM session of Kindergarten Connection and lunch bunch is already included in the price of K-Connection. Kindergarten students not enrolled in Kinder Connection may choose any K-2nd Lunch Bunch.				
Grade	Class Title	Instructor	Costs	Time	ClassID
K-2 nd	Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH AND STUDENT MUST BE ENROLLED IN AN 11:00AM CLASS)	Monitors	\$75 tuition	12:00	30122
				PEANUT FREE 12:00	30110
3 rd -6 th	Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH AND STUDENT MUST BE ENROLLED IN AN 11:00AM CLASS)	Monitors	\$75 tuition	12:00	30114
				PEANUT FREE 12:00	30110
	PRE-REQUISITE: Student must be enrolled in an 11:00am class in order to do lunch bunch. PARENT TO PROVIDE: Lunch for student. If a PEANUT FREE room is chosen, you must provide your child with a PEANUT FREE lunch regardless of whether or not he/she has a peanut allergy. ** STUDENTS IN GRADES K-6th MUST BE IN LUNCH BUNCH IF ON CAMPUS FOR LUNCH **				

	Description: Lunch Bunch will provide a safe and supervised environment for students in grades K-6th to eat lunch with students in similar grade levels. Students will remain in their 11:00am classroom for lunch bunch.				
K – 12th	Lunch: Student with Parent (off campus)	<i>Parent</i>	<i>\$0 tuition</i>	<i>12:00</i>	<i>31000</i>
7th - 12th	Lunch: Fellowship Hall	<i>Lunch Monitor</i>	<i>\$25 tuition</i>	<i>11:30</i> <i>12:00</i>	<i>39000</i> <i>36000</i>
7th - 12th	Lunch: Fellowship Hall WITH Café Lunch	<i>Lunch Monitor</i>	<i>\$200 tuition</i>	<i>11:30</i> <i>12:00</i>	<i>39001</i> <i>36001</i>
	Description: PLEASE CHOOSE ONE LUNCH OPTION. Students with a larger gap may add study hall (7 th -12 th) or B-Foyer Gap (9 th -12 th) in addition to one lunch time. Designated eating area for lunch: Fellowship Hall TWO LUNCH OPTIONS THIS YEAR: 1.Fellowship Hall: Students must bring their own lunch 2.Fellowship Hall WITH Café Lunch: Lunch is provided by FBCW café with a rotation of burgers/fries, chicken tender/fries and one other option TBD. There will no longer be a weekly pre-order email sent for sign-ups. Registering for the “Fellowship Hall WITH Café Lunch” option provides lunch each Tuesday (\$6/week x 28 weeks). There will be no refunds given for lunches missed unless the FBCW Café has to close (in which case \$6/week will be credited to your account).				

MATH

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer any math classes for Kindergarten. Counting and Calendar Math are taught during our integrated Kindergarten Connection Class.					
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
1st – 5th	We do not currently offer any formal math class for this age group.					

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
4th -7th	Math: Hands-On Equations	<i>Delbridge</i>	<i>See Below</i>	<i>\$300 tuition + \$45 materials</i>	<i>12:30</i>	<i>83087</i>
	PREREQUISITE: Student MUST know addition and subtraction math facts including basic multiplication and division facts. PROVIDED WITH PAID MATERIAL FEE: Borenson Hands-on Equations student kit including a binder. **THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM** Description: Hands-On Equations is a fun, engaging, and highly interactive math class designed to give students a strong foundation for future studies in Algebra and beyond. Using a hands-on approach, students will work with pawns and numbered cubes to physically model and solve algebraic equations, helping them visualize and truly understand abstract math concepts. During the first semester, students will progress through Levels I and II, learning how to set up and solve simple equations while building confidence in their problem-solving abilities. In the second semester, students will move into Level III, where they will further develop their skills by working with more complex equations, including the introduction of negative numbers and the use of a number line for adding and subtracting. This class is designed to meet students where they are. Advanced students will be challenged with more complex problems and word problems, while those needing additional support will be given time for review and practice to strengthen their understanding. Weekly practice problems will be assigned to reinforce concepts learned in class. A hands-on math kit is included in the material fee. Overall, this course provides a strong, confidence-building introduction to algebraic thinking in a way that is both accessible and enjoyable for a variety of learning styles. Psalm 19:1, “The heavens declare the glory of God; the skies proclaim the work of His hands.”					

Grade	Class Title	Instructor	PRE-	Costs	Time	ClassID
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			REQUISITE		
5 th -7 th	Math: Fun with Fractions-Decimals & Wacky Word Problems	Delbridge	See Below	\$300 tuition + \$35 materials	1:30 83090
THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM **STUDENTS MUST HAVE THE PREREQUISITE SKILLS LISTED IN ORDER TO PARTICIPATE IN THESE COURSES. CHECK THE SKILLS FOR EACH CLASS INDIVIDUALLY. FALL DESCRIPTION: "Fun with Fractions and Decimals" PREREQUISITES: Students must have memorized all of their multiplication facts 1 through 12 and must be able to do long division. Students will not be able to reduce fractions, add fractions, work with mixed numbers, etc. without being able to <i>easily</i> recall their multiplication facts. Does your student need some extra practice with fractions and decimals? Fun with Fractions and Decimals is a hands-on approach to fractions and decimals. Students will play games to reinforce the two concepts and become more comfortable with their operations. This one-hour class will help reinforce your math instruction and curriculum. This course is best designed for students in grades 5-7 who have mastered their times tables and are beginning or continuing to work with fractions and decimals in their curriculum. SPRING DESCRIPTION: "Wacky Word Problems" PREREQUISITES: Students must be able to solve the following types of problems: multiplication with three-digit numbers, long division with divisors of at least two-digit numbers, $+/-\times/+$ with decimals, $+/-$ fractions with unlike denominators, and $+/-\times/+$ with mixed numbers. <i>Students will not be able to complete the word problems without these skills.</i> Do word problems leave your student with a blank face? In Wacky Word Problems we will focus on finding patterns in word problems. We will then look for these patterns in problems to decide how to solve for the answer. This one-hour class will help reinforce your math instruction and curriculum as we practice word problems that deal with addition, subtraction, multiplication, division, fractions, decimals, averages, percents, perimeter, area, and money. Class time will involve both instruction and team work challenges to solve word problems. Students will work in groups each week. Proverbs 4:26, "Ponder the path of your feet; then all your ways will be sure."					

Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID	
6 th – 8 th	Math: Intermediate Math (2 hr class)	Delbridge	Addition, Subtraction, Multiplication & Division Facts	\$550 tuition + \$30 materials	10:00	83094	
	PREREQUISITE: Student MUST know addition, subtraction, multiplication and division facts, multi-digit multiplication and long division, AND all operations with fractions and decimals.						
	Students must also pass the math placement test prior to enrollment.						
	PARENT TO PURCHASE: • Abeka Intermediate Mathematics Student Book #294012 • Abeka Intermediate Mathematics Quiz and Test Book #294055 (Bring this book to Mrs. Delbridge at Open House) • Abeka Intermediate Mathematics Solution Key #294047						
	These items need to be purchased from www.abeka.com .						
Description: From arithmetic and geometry to statistics and algebra, your students will review concepts from previous years and jump into new ideas with Intermediate Mathematics. This course bridges the gap between elementary and high school math and effectively prepares students for testing and for more advanced courses. Lessons will be taught weekly, students will practice in class to help reinforce concepts, and homework will be provided for each lesson. Parents are responsible for checking homework using the solutions manual. Quizzes and tests will be both at home and in class; there is also an in class final exam the last week of each semester. This class will fulfill the requirements for a full year of middle school math and will prepare the student for success in pre-algebra and beyond.							
Assignments will be given over the summer and Christmas break.							
Psalm 19:1, "The heavens declare the glory of God; the skies proclaim the work of His hands."							
Recommended Grade	Session	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
7 th – 8 th		Pre-Algebra (Tuition includes 2 hr class on Tuesday and math	Craig	None	\$640 tuition + \$25 materials	12:30	86031

	<i>labs on Fridays as assigned by teacher)</i> PREREQUISITE: Grade of `C` or higher in Basic/Intermediate Math (for students already enrolled in a math class) or Students must pass the math placement test prior to enrollment. If you would like to enroll your student but have not yet taken the placement test, please email us at admin@timothyministry.org before registration day. PARENT TO PURCHASE: • ABeka PreAlgebra Homeschool Student Kit (includes textbook and Quiz/Test book) - Item # 380709 • ABeka PreAlgebra Solutions Key (sold separately) - Item # 319201 These items are available at www.abeka.com . • Scientific Calculator is highly recommended as instruction with a calculator is incorporated into the class. Recommended model: Texas Instrument TI30XIIS **** The student kit includes the Quizzes/Tests booklet that MUST be given to Mrs. Craig at Open House**** MATH LAB REQUIRED. Math lab will be on 6-7 Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. There will be an in class final exam on the last week of each semester. Assignments will be given over the Christmas break. Psalm 90:12, "So teach us to number our days that we may get a heart of wisdom."					
Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
8 th , 9 th	Algebra 1 <i>(Tuition includes 1.45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</i>	Jaqua	Grade of "C" or higher in Pre-Algebra @ Timothy Ministry	\$640 tuition + \$25 materials	8:00	86012
	PREREQUISITE: Grade of `C` or higher in Pre-Algebra (for current students already enrolled in pre-algebra) or Students must pass the math placement test prior to enrollment. If you would like to enroll your student but have not yet taken the placement test, please email us at admin@timothyministry.org before registration day. PARENT TO PURCHASE: • A TI-30X IIS, TI-36X Pro, or other comparable scientific calculator is required as instruction with a calculator is incorporated into class. A TI-84 graphing calculator is also a good option. * Graph paper * ABeka Algebra 1 2nd Edition Student Kit (item #407674 from ABeka.com) * ABeka Algebra 1 2nd Edition Solutions Key (item #370959 from ABeka.com) **** The student kit includes the Quizzes/Tests booklet that MUST be given to Mrs. Jaqua at Open House**** Assignments will be given over the summer and Christmas breaks. MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials will be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in the math lab. Parents are responsible for checking homework using the solutions manual then seeing that student's correct any missed problems. Students will have in-class quizzes and take-home tests which the teacher will grade. There will be a final exam .. 1 Corinthians 14:40, "But all things should be done decently and in order."					
Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th – 12 th	Geometry <i>(1:5 hr class)</i>	Craig	Grade of "C" or higher in Pre-Algebra	\$600 yearly tuition + \$25 materials	10:00	89008
	PREREQUISITE: Grade of `C` or higher in Algebra 1 (for students currently enrolled in our math classes) or Students must pass the math placement test prior to enrollment. If you would like to enroll your student but have not yet taken the placement test, please email us at admin@timothyministry.org before registration day. PARENT TO PURCHASE: • Denison Geometry - The Complete course available at https://www.denisonalgebra.com/geometry-course-page. Although used curriculum may be available, please purchase the course directly from Denison so that you have access to the 1 year of required video instruction. • Scientific Calculator or graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI30XIIS (Scientific) or TI-84 Silver Edition or TI-84 Plus (Graphing); other models will suffice, but may use different keystroke combinations for given functionality.					

**** The Geometry course includes the Chapter Tests and Solutions that MUST be given to Mrs. Craig at Open House**** A separate Math Lab will NOT be required for this Geometry course. Instead, it will be expected that the students watch all videos assigned from the Denison course. Parents are responsible for checking homework using the solutions manual. There will be an in class final exam on the last week of each semester. Assignments will be given over the summer and Christmas breaks. 1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th - 12 th	Algebra 2 <i>(Tuition includes 1:5 hr class on Tuesday and math labs on Fridays as assigned by teacher)</i>	Craig	Grade of "C" or higher in Algebra 1	\$640 tuition + \$25 materials	8:00	89006
	PREREQUISITE: Grade of 'C' or higher in Algebra 1 (for students currently enrolled in our math program) or Students must pass the math placement test prior to enrollment. If you would like to enroll your student but have not yet taken the placement test, please email us at admin@timothyministry.org before registration day. PARENT TO PURCHASE: - ABeka Algebra 2 Homeschool Student Kit (includes textbook and Quiz/Test book) - Item # 430897 - ABeka Algebra 2 Solutions Key (sold separately) - Item # 197734 These items are available at www.abeka.com. - Graphing calculator is highly recommended as instruction with a calculator is incorporated into the class. Recommended model: TI-84 Silver Edition or T1-84 Plus; other models will suffice, but may use different keystroke combinations for given functionality. **** The student kit includes the Quizzes/Tests booklet that MUST be given to Mrs. Craig at Open House**** MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. There will be an in class final exam on the last week of each semester. Assignments will be given over the summer and Christmas breaks. 1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."					

MUSIC

**** Listed alphabetically by instrument/class ****

Band						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
5 th – 9 th	BAND: Beginner **1.5 hour class**	Wiebers	None	\$450 tuition + \$10 materials	2:30	83038
	PARENT TO PROVIDE: - Instrument: Choose one (Please email instructor DURING THE SUMMER at twiebers@timothyministry.org for information on places that you can rent or purchase an instrument – Timothy Ministry does not provide any instruments): -flute with cleaning cloth -clarinet with reeds (size 3, Vandoren or Rico brand), cleaning cloth -trumpet with mouthpiece (size 5c), cleaning cloth and valve oil -double French horn with mouthpiece, rotary valve oil and cleaning cloth -trombone with mouthpiece, slide grease and cleaning cloth -euphonium with mouthpiece, valve oil and cleaning cloth -percussion: SNARE AND BELL KIT with snare sticks (VicFirth-SD1) and bell mallets (kit can be rented at local					

	music store) -alto saxophone with reeds and neck strap, cleaning cloth • Folding Music Stand • Essential Elements Book 1 for chosen instrument This class offers a band ensemble experience at the beginning level. The instruments taught are flute, clarinet, saxophone, trumpet, French horn, trombone, euphonium and percussion. No experience is necessary – only the will and desire to play an instrument. Musical topics are introduced such as reading, music notation, analyzing and evaluating music, as well as composing and improvising simple melodies. Homework: 30 minutes a day for 4-5 days a week. Psalms 150:3-6 , “Praise Him with the blast of a ram’s horn; praise Him with harp and lyre. Praise Him with tambourine and dance; praise Him with strings and flute. Praise Him with resounding cymbals; praise Him with clashing cymbals. Let everything that breathes praise the Lord. Hallelujah!”
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Chorus

Grade	Class Title	Instructor	Costs	Time	Class ID
3 rd -6 th	Music: Choir (3rd-6th)	<i>Boggs</i>	\$300 tuition + \$25 materials	12:30	83083
	Description: Choir will include the following topics: • Basic music theory • Ear training • Listening to, and analyzing a musical score • Rehearsal and vocal technique • Choral singing • Performance etiquette Music selections will be drawn from a variety of musical styles including classical, folk, spirituals and jazz. The chorus will sing in unison and 2 or 3 part arrangements. Requirements include a desire to listen, learn, and participate in a group. Class Verse: Psalm 100:1-2, “Make a joyful noise unto the Lord, all ye lands. Serve the Lord with gladness: come before His presence with singing.”				
Grade	Class Title	Instructor	Costs	Time	Class ID
7 th -12 th	Music: Choir (7th-12th)	<i>Luckett</i>	\$300 tuition + \$25 materials	10:00	86034
	Description: Choir will include the following topics: basic music theory, sight reading and ear training using the Kodaly method and Solfege hand signs, listening and analysis, rehearsal technique, vocal technique, and ultimately choral singing and performance etiquette. Music selections will be classical, folk, spiritual, etc in style. The choir will sing in traditional voice parts of soprano, alto, tenor/baritone; singing will be done a capella (without accompaniment). Requirements include a desire to listen, learn, and participate in a group. Colossians 3:16, “Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.”				

Guitar

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	Class ID
5 th - 12 th	Music: Guitar 1 (Beginning)	<i>R. Stevens</i>	<i>None</i>	\$300 tuition + \$5 materials	10:00 83049 11:00 83072	
	PARENT TO PROVIDE: • Guitar • Tuner – recommend the SNARK, available on amazon.com • Three Ring binder and pencil for worksheets Description for Beginning Guitar: For the absolute beginner guitarist. It is a yearlong class broken up into two semesters. Worksheets will be provided.					

	Semester 1: 1. Learn about the guitar i.e. the physical parts and pieces 2. Learn to tune the guitar 3. Identify notes on the fretboard 4. Reading tablature 5. Learning our first chords 6. Learn songs that use the basic chords Semester 2: (beginner guitarists who already know the Chords G,Em,C, and D can enter the class at this point) 1. Strumming and picking 2. Understanding the “Root” of each chord 3. Using the Internet to learn new songs and techniques 4. Learn more chords and more advanced songs Additional methods include learning a “song of the week” (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop). Psalm 95:1, “Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation.”					
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
5 th - 12 th	Music: Guitar 2 (Intermediate)	R. Stevens	Beginning Guitar class OR ability to play G, CD, E or Am chords.	\$300 tuition+ \$10 materials	9:00	83070
	PARENT TO PROVIDE: • Guitar • Tuner – recommend the SNARK, available on amazon.com • Three Ring binder and pencil for worksheets Description for Intermediate Guitar: For any graduate of Guitar 1 or for the guitar player who can already strum, who is already playing songs on their own. A year-long class broken up into two semesters. Worksheets will be provided. Semester 1: 1. Understanding the CAGED system of moving around on the neck of the guitar 2. Major and minor scales 3. More advanced look at guitar tablature 4. Learning single note melodies of popular tunes Semester 2 - New students can join in Semester 2 after speaking with the instructor to be evaluated. 1. More scale studies 2. More Chords 3. Introduction to soloing – learning different soloing phrases 4. Learning to combine chords and single note melodies 5. Understanding chord progressions in popular music Additional methods include learning a “song of the week” (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop). Psalm 150:3, “Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals.”					
Music Education & Theory						
Grade	Class Title	Instructor	Costs	Time	ClassID	
K – 2nd	Music: Song & Story Adventures	See	\$300 tuition + \$60 materials	10:00 11:00 12:30	81020 81041 81055	
	Description: This is an interactive music and literacy class. Each class begins with a biblical story picture book that sparks imagination and provides a meaningful foundation for learning. Following the story, students engage in a variety of hands-on activities, including singing, musical games, movement, and simple crafts that connect directly to the story’s theme. Throughout the course, students will be introduced to foundational skills such as steady beat, rhythm, and expressive singing, while also developing listening comprehension, creativity, and confidence. This class is meant to nurture a love for both music and reading by encouraging active participation and imaginative exploration. The curriculum is teacher-created and aligned with Georgia K–2 Music Standards, incorporating age-appropriate opportunities for students to perform, respond, create, and connect through music and story.					

	This class introduces young learners to: • Singing and steady beat • Rhythm and movement • Listening and reading comprehension skills • Musical expression and creativity • Early literacy foundations Ephesians 5:19-20 "Sing and make music from your heart to the Lord, always giving thanks to God the Father for everything, in the name of our Lord Jesus Christ."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 6 th	Music: Rhythm and Rhyme	Boggs	\$300 tuition + \$55 materials	8:00 83000 9:00 83015 10:00 83017 11:00 83024	
PROVIDED WITH MATERIAL FEE: <i>Elementary Elements</i> by David Boggs Description: This fun, energetic, and interactive class introduces students to the foundational elements of music through engaging songs, poems, and hands-on activities. Using <i>Elementary Elements</i> by David Boggs, students will explore key musical concepts in a way that is both memorable and enjoyable. Through rhythm chants and creative poems—such as the Tempo Poem, Staff Song, Phrase Poem, Form Poem, and Meter Poem—students will learn to recognize and understand essential elements including beat, rhythm, tempo, dynamics, timbre (tone color), melody, harmony, staff, phrase, and form. Class time will include movement, repetition, listening activities, and group participation, helping students internalize musical concepts while building confidence and a love for music. Students will also be introduced to basic notes and how music is organized and expressed. By the end of the course, students will have a strong foundation in the elements of music and be able to identify and engage with them in a variety of musical settings. Psalm 98:4, “Make a joyful noise to the LORD, all the earth; break forth into joyous song and sing praises!”					
Recorder					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 5 th	Music: Recorder 1	See	\$300 tuition + \$45 materials	1:30 83018 2:30 81077	
PROVIDED WITH MATERIAL FEE: • Soprano recorder, a case, lanyard, "belts", a folder and class materials. Description: This engaging, hands-on class introduces students to the fundamentals of music through learning to play the soprano recorder. Students will develop strong music-reading and basic theory skills while learning proper technique, rhythm, and note recognition in a fun and supportive environment. A special emphasis will be placed on mastering the notes of the treble staff. Through interactive games, creative activities, and group challenges, students will build confidence in reading music while reinforcing their understanding in an enjoyable and memorable way. As students progress, they will learn a variety of songs and have opportunities throughout the year to earn “Karate Belts” as a fun and motivating way to track their growth. This class is designed for beginning soprano recorder students and provides a full year of foundational musical instruction in a positive and encouraging setting. Students will: • Learn to read music on the treble staff • Understand basic rhythm patterns • Practice proper recorder technique • Build confidence through performance opportunities • Develop a love and enjoyment of music Psalm 150:6 "Let everything that has breath praise the Lord."					
Ukulele					
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th – 8 th	Music: Ukulele 1	See	\$300 tuition + \$25 materials	9:00 83002	

	PARENT TO PURCHASE (All items should be purchased by the first day of class): • SOPRANO size ukulele (The ukulele does not have to be expensive, as long as it has quality “geared tuners” so it will stay in tune!) • Digital tuner (such as the Snark SN-6 available on www.amazon.com) • Protective, padded, ukulele “gig bag” is recommended for safe travel between home and class. • 3-ring notebook (1” size) • Pack of 25 clear sheet protectors (This will be our music book for the entire year and must come to class every week!)
	****Ukulele students should be able to read - if the student cannot read, parents will need to help at home so songs can be learned.
	Description: This class is designed to lay a foundation for the beginner ukulele student. This is a year-long class. I teach a “strum first” approach as the first chords are learned. The concept of “steady beat” is learned as we strum and sing together as a group. As students progress, we will also explore how to find and play individual notes on our ukuleles. Students should have the ability to read the words of the songs we will have in our notebooks. If a student is not yet a proficient reader, I will be able to guide them to play the ukulele in class but they may need parental assistance with song lyrics at home.
	Former ukulele students are welcome to join because some children would benefit by having another year to reinforce the concepts. A returning student WILL have new things to learn! Psalm 33:3, “Sing to him a new song; play skillfully on the strings...”

PHYSICAL EDUCATION

***LISTED alphabetically by class

Basketball (GUYS ONLY)					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th –12 th	PE: Basketball Drills & Skills (GUYS ONLY)	Sanders	\$300 tuition + \$15 materials	2:30	86080
	Description: This basketball class is designed for students in grades 7–12 who want to develop their skills in a structured yet game-focused environment. Throughout the semester, the primary emphasis will be on playing full-court and half-court games, fostering teamwork, sportsmanship, and strategic thinking. At the beginning of the course, students new to basketball will receive guidance from two experienced assistants who will lead fundamental drills and explain key rules to ensure all participants reach a level where they can actively engage in gameplay. These assistants will also help organize and initiate games, ensuring smooth transitions and balanced teams. While the class will be overseen by monitors to ensure safety and fair play, the majority of the session will be dedicated to structured games, allowing students to apply their skills in real-time scenarios. This format encourages both individual growth and team dynamics, making it an ideal setting for players of all skill levels to improve while enjoying the sport. Class Focus Verse: <i>"Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves."</i> — Philippians 2:3 (ESV)				
Boot Camp (GIRLS ONLY)					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 12 th	PE: Boot Camp (GIRLS ONLY)	Mullins	\$300 tuition + \$25 materials	2:30	86022
	Description: Students will learn various ways to sculpt their bodies through exercise. Our goal is to improve muscular tone, strength, endurance, and flexibility. Methods to be used might include free weights, exer-tubes, resist-a-ball, personal bodyweight, and possibly weight machines. Class Focus Verse: <i>"Therefore encourage one another and build each other up, just as in fact you are doing."</i> -- 1 Thessalonians 5:11				

Martial Arts					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -12 th	PE: Martial Arts	Jackson	\$300 tuition + \$30 materials	8:00	81001
				9:00	81012
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -12 th	PE: Martial Arts	Jackson	\$300 tuition + \$30 materials	10:00 11:00	81027 86039

				12:30 81047 2:30 83120
Grade	Class Title	Instructor	Costs	Time ClassID
6 th -12 th	PE: Martial Arts	Jackson	\$300 tuition + \$30 materials	1:30 86049
In addition to tuition and Material Fees, each semester through Gold Belt and then annually after Gold Belt, an additional fee or items will be required to be purchased and paid directly to HCMA (Higher Calling Martial Arts) Belt Ranks order is: White Belt, White Senior, Yellow Belt, Yellow Senior, Gold Belt, Gold Senior, Orange Belt, Orange Senior, Green Belt, Green Senior, Blue Belt, Blue Senior, Purple Belt, Purple Senior, Red Belt, Red Senior, Brown Belt, Brown Senior, then the various degrees of Black Belts. ADDITIONAL MATERIAL PURCHASES / FEES (PAID DIRECTLY TO HCMA): • Based on student rank / semester of training. Required purchases / fees due are paid for at the beginning of each semester. White Belt / first semester - Higher Calling Martial Arts Uniform (\$55 - includes uniform pants, jacket and white belt) White Senior / second semester (then annually) – Annual HCMA / UMA Membership FEE (Family Discounts Available: \$20 1st family member, \$15 each additional) Students may but are not required to purchase hand gear once they are white senior in rank, however, both hand and foot gear are required the semester students begin as a yellow belt. Yellow Belt – Higher Calling Martial Arts Safety Gear (\$75 for the set of hand and foot gear) - Gold Belt – Uniform Patches. (\$25 for the set of 4 patches) BELT TESTING: Belt Testing is how students are able to learn additional techniques and rank up in belts. This is not required, but is STRONGLY RECOMMENDED to continue their progression. Testing is offered at Timothy Ministry 1x per semester and is held during regular class times. (Family Discounts Available: \$60 first family member and \$30 each additional paid directly to HCMA). Testing fees are due the day of testing unless other arrangements are made. Students not testing will still be getting physical exercise and continue to improve their current techniques. An HCMA t-shirt is available as for optional purchase for a “summertime” uniform (martial art pants, t-shirt, and rank belt). T-shirt in place of the uniform jacket can be worn at the beginning of the fall semesters and end of the end of the spring semesters. DESCRIPTION: Classes consist of a multiple belt ranked students in the same class. Higher Calling Martial Arts is an affiliate of Christian Martial Arts Council. We teach students a martial art based of the traditional Korean martial arts that have been designed to benefit all areas of the human body. Our form has been developed with the assistance of physical therapists, chiropractors, and medical doctors. We use only easy to learn techniques that do not include any twisting or locking out of joints - as this can be damaging to the student’s body. • Our techniques are not only good for student’s physical and mental development, but also are extremely effective in self-defense because they use sequential movement of the entire body, enhancing the power behind each technique. • We also realize and foster the spiritual development of each student and help them to set and achieve goals not only in martial arts but other areas of their lives as well. • Our classes are taught in an encouraging fun manner emphasizing that students are only expected to do “their” best and will never be compared to other students. Class Focus Verse: Galatians 5:22-23a, “But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.” 2 Timothy 1:7, “For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.”				

Gym					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 4 th	PE: Gym Time	Mullins	\$300 tuition + \$20 materials	10:00 81028 1:30 81063	
4 th – 5 th	PE: Gym Time	Mullins	\$300 tuition + \$20 materials	11:00 83061	
6 th – 7 th	PE: Gym Time	Mullins	\$300 tuition + \$20 materials	12:30 86041	
Description: Physical education class that focuses on fitness, team sports, and a whole lot of fun! We will also educate students on healthy living habits. Students may change into athletic/gym clothes for class and then change back into their TM uniform for the remainder of their day.					

Class Focus Verse: "But those who hope in the Lord will renew their strength. They will soar on wings like eagles, they will run and not grow weary, they will walk and not be faint." -- Isaiah 40:31

SCIENCE

LISTED by grade recommendation

K	We do not currently offer a separate Science class for Kindergarten. However, Kindergarten Connection class incorporates Science into the curriculum.				
1 st -2 nd Science					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Science: 1/2	Gonzalez	\$300 tuition + \$80 materials	9:00	81009
				10:00	81021
				11:00	81040
				12:30	81064
				1:30	81067
				2:30	81072
	SEMESTER 1 Description: Human Body and Physics This session we will study the human body for the first part of the session and finish with a study of physics through simple machines (gears, pulleys, inclined planes). Join us as we learn through hands-on activities with each lesson. Students are not required to read but will need to be able to write (copy) independently. SEMESTER 2 Description: Water Cycle, Weather, and Chemistry This semester we will study the water cycle and weather. We will finish up the semester with a brief look at chemistry as we study water, mixtures, solutions, and air. Join us as we learn through hands-on activities each week. Students are not required to read but will need to be able to write (copy) independently. 2-year rotation of classes so that students do not repeat the same material while in this grade range: Year 1: Study of Animals/Plants/Electricity/Magnets and Astronomy/Rocks/Chemistry Year 2: Study of Human Body/Physics through simple machines and Water Cycle/Weather/Chemistry to include water, mixtures, solutions, and air. Class Focus Verse: Jeremiah 32:17, “Ah, Lord God! You have made the heavens and the earth by Your great power and outstretched arm. There is nothing too difficult for You.”				
3 rd -4 th Science					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -4 th	Science: Earth Science 3/4	Johnson	\$300 tuition + \$80 materials	9:00	83006
				10:00	83029
				11:00	83051
				12:30	83074
				1:30	83100
				2:30	83096
	PROVIDED WITH MATERIAL FEE: - Class labs - Student textbook: Answers in Genesis <i>God's Design Series: <u>Heaven & Earth</u></i> Description: Throughout this school year, students will cover Earth Science which includes the major structures of our solar system, starting with the sun and working towards Pluto. Students will learn about Earth s moon, the asteroid belt, and the Kuiper belt and the stars and galaxies that make up God's incredible universe. Geology and weather are also covered. Fun topics like space travel and what it takes to be an astronaut will be covered. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. This class will require parent involvement with hands-on activities and projects at home. 2-year rotation of science classes so that students do not repeat the same material while in this grade range: Year 1: Study of Life Science to include human body and animals. Year 2: Study of Earth Science to include our universe, Earth, geology, and weather. Class Focus Verse:				

	Job 12:7-9, "But ask the beasts, and they will teach you; the birds of the heavens, and they will tell you; or the bushes of the earth, and they will teach you; and the fish of the sea will declare to you. Who among all these does not know that the hand of the Lord has done this?"					
5 th -6 th Science						
Grade	Class Title	Instructor	Costs	Time	ClassID	
5 th – 6 th	Science: Physics 5/6	Mathew	\$300 tuition + \$80 materials	9:00 83022 10:00 83046 11:00 83068 12:30 83093 1:30 83112		
	PROVIDED WITH MATERIAL FEE: • Class labs • Student textbook: Answers in Genesis God's Design Series: <u>Physical World</u> Description: Students will study a full year of physics and explore the laws of motion and energy in its many forms continuing into electricity and magnetism. Class time will be filled with many hands-on activities and experiments to make the concepts interesting and understandable. Weekly homework will be required and grades will be given. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments. 2-year rotation of classes so that students do not repeat the same material while in this grade range: Year 1: Study of Chemistry to include properties of atoms, molecules, and matter Year 2: Study of Physics to include heat and energy and machines and motion Romans 1:20, "For His invisible attributes, namely, His eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse."					
General Science						
Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
7 th ,8 th	General Science (1.5 hour class)	Jaqua	None	\$450 tuition + \$40 materials	10:00 86032 12:00 86073	
	PARENT TO PURCHASE: • Apologia Exploring Creation with General Science 3rd edition. ***NOTE: 3rd Edition is the NEWEST edition*** • Apologia Exploring Creation with General Science Student Notebook (3rd Edition) • The Apologia teacher companion book with answers and tests is not required nor recommended for this class. DESCRIPTION: Class covers the history of science, scientific methodology, writing formal lab reports, and the introduction of earth science, chemistry, simple machines, archaeology, life science, biology, marine science, and more. Parents will need to grade each Module study guide questions and administer take-home tests. Psalm 104:24, "How countless are Your works, Lord! In wisdom You have made them all; the earth is full of Your creatures."					
Physical Science						
Recommended Grade	Session	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time ClassID
8 th ,9 th , 10 th		Physical Science (1.5 hour class)	Lee	Pre-Algebra	\$550 tuition + \$40 materials	1:30 86066
	PARENT TO PURCHASE: ABeka Matter and Energy Text, Item # 373397 Second Edition PREREQUISITES: * Currently taking or have completed Algebra 1. * Brush up on metric system DESCRIPTION: Physical Science is a combination of an introduction to physics and an introduction to chemistry. In the fall semester we will study concepts in physics such as speed, acceleration, simple machines, waves, and light. Each class consists of a topic introduction with a lab that is related to the topic. The spring semester will be covering topics such as electricity and magnetism, atoms, the periodic table, bonding, chemical reactions, and fluid mechanics. We will have time each class for lecture and learning followed by a lab or activity for reinforcement of the concept. Assignments will be given over Christmas Break.					

	Psalm 111:2, "Great are the works of the Lord; they are pondered by all who delight in Him."					
Biology						
<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>ClassID</i>
9th-11th	Biology (1.5 hr class)	<i>Voyles</i>	<i>None</i>	<i>\$550 tuition + \$60 materials</i>	<i>8:00</i>	<i>89000</i>
	PARENT TO PURCHASE: Bob Jones University Press <i>Biology</i> student text 6th Edition, ISBN# 978-1-64626-111-6 Description: This course heavily emphasizes the vocabulary of biology. This class This class provides the student with a strong background in the scientific method, the seven-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the seven kingdoms in Creation. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments. Human Anatomy unit will not be covered. Assignments will be given over the Christmas break. Colossians 1:16-17, "For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. He is before all things, and in him all things hold together."					
Chemistry						
<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>ClassID</i>
10th-12th	Chemistry (1.5 hr class plus ~8-10 Friday lab days PER SEMESTER)	<i>Lee</i>	<i>Algebra 1</i>	<i>\$620 tuition + \$60 materials</i>	<i>10:00</i>	<i>89004</i>
	PARENT TO PURCHASE: Bob Jones University Press <i>Chemistry</i> 5th Edition, ISBN # 978-1-62856-686-4 **NEWEST EDITION must be purchased; old editions cannot be used** Description: The course covers matter, significant figures, atomic theory, molecular geometry, balancing equations, stoichiometry, states of matter, solution chemistry, thermodynamics, kinetics, equilibrium, acids and bases, redox reactions, and organic chemistry. Class time will be divided between lecture and practical labs. Assignments will be given over the Christmas break. FRIDAY LAB DAY Description (included in tuition costs): Students will join a virtual Zoom meeting where the teacher will work through practice problems and reinforce concepts taught in that Tuesday's class. There will also be Zoom meetings before each test or exam to review concepts. These meetings are not optional. However, all Zoom meetings will be recorded and recordings available for rewatching if needed. There will be no lab performed during this Friday time. Genesis 2:4, "This is the account of the heavens and the earth when they were created, when the Lord God made the earth and the heavens."					
Forensic Science						
<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>		<i>Time</i>	<i>ClassID</i>
10th-12th	Intro to Forensic Science	<i>Orean</i>	<i>\$400 tuition + \$55 materials</i>		<i>10:00</i>	<i>89007</i>
	PARENT TO PURCHASE: <i>Introduction to Forensic Science</i> by MasterBooks ISBN-13: 9781683442417 Description: This course offers high school students an engaging introduction to the rapidly growing field of forensic science, law or medicine. Students will explore how forensic investigations are conducted, including observational techniques, evidence analysis, and the processes used to examine and interpret findings. Through lesson readings and case studies, students will gain insight into the skills and training required for careers in forensic science. The course emphasizes critical thinking and real-world application as students work through investigative scenarios. Please note: Some case study content may be graphic in nature. Parental discretion is advised, and previewing materials is recommended. The teacher will also carefully review and select case studies with discretion; however, due to the nature of forensic science, some content may still be sensitive.					

Assignments will be given over the Christmas break. Luke 8:17, "For nothing is hidden that will not be made manifest, nor is anything secret that will not be known and come to light."					
Human Anatomy & Physiology					
Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
Human Anatomy & Physiology (1:5 hour class)	Voyles	Biology	\$550 tuition + \$50 materials	10:00	89002
PARENT TO PURCHASE: - Apologia <i>Advanced Biology: The Human Body</i>, 2nd Edition, ISBN #978-1-935495-72-7 Parents DO NOT purchase test booklet. Tests will be provided through the class. OPTIONAL: <i>Anatomy Coloring Book</i> 4th Edition by Wynn Kapit; ISBN: 978-0321832016 Description: This course covers both the anatomy and the physiology of the human body's eleven organ systems in detail. Assignments will be given over the Christmas break. Psalms 139:13-14, "For You formed my inward parts; You covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made; Marvelous are Your works, and that my soul knows very well."					