Timothy Ministry @ FBCW

Kindergarten through 12th Grade Class Listings

SEMESTER 1: August 12 – November 18, 2025 SEMESTER 2: January 6– April 21, 2026 OPEN HOUSE/ORIENTATION: August 5, 2025 @ 2:00pm-3:30pm

ONLINE REGISTRATION: Login to Online Registration https://www.timothyministry.org (all registration is online)

REGISTRATION schedule:

Employees: Monday, May 12, 2025

Current Families: Tuesday, May 13, 2025 at 8:00am
 New Families: Tuesday, May 13, 2025 at 2:00pm

CLASSES:

- Held on TUESDAYS only at the First Baptist Church of Woodstock campus.
- Listed alphabetically by SUBJECT: Art, Bible, Computer Science, Dance, Electives, English, Foreign Language, History, Lunch, Math, Music, Physical Education, Science.
- All classes are one hour long (with 5 minutes to change classes) UNLESS otherwise noted.
- All classes are year-long.
- b LUNCH:
 - Students in grades K-6th MUST be registered to a Lunch Bunch class unless with an ADULT off campus during lunch.
 - Students in grades 7th-12th must be registered for only ONE lunch half hour if staying through lunch:
 - Lunch 11:30-12:00
 - Lunch: 12:00-12:30
 - If you want the café lunch provided, please register for that option. There will not be a week-to-week option to order lunch.
- GAPS: Students cannot be left unattended while on campus; therefore, if there are gaps in your student's schedule, please fill those in with one of the following: Study Hall, Student Assistant, Student with Parent, B-Foyer (high school students only- 2 hour limit).
- Academic Classes: Academic classes will have some work during the following breaks:
 - CHRISTMAS BREAK ASSIGNMENTS: Academic classes can have up to two or three weeks' worth of work over the Christmas break.
 - FALL/WINTER BREAKS: This is left to the discretion of the teacher and will be communicated with the students.

• TUITION/COSTS:

- Tuition and material fees are listed on a per-class basis and cover the yearly costs.
- The material fee covers supplies for each class unless otherwise noted with a PARENT TO PURCHASE.
- Registration Fee: \$80 per student per year (non refundable)
- Uniform shirt is required: Shirts may be ordered from www.timothyministry.org/store
- Payment Plan is available at no additional charge to accommodate your family budget. Our online registration system allows for payments to be divided over 11 months at no additional charge.

REFUND POLICY:

- Since our financial budget is based on enrollment, parents are expected to commit to the program upon registration (registration is defined as status on class is "Enrolled") for the entire year. Refunds for tuition and material fees will not be given after you have enrolled in classes.
- We understand that classes close during registration, but please be mindful of this as you make your class selections at registration. Switching/withdrawing classes can jeopardize other classes and teacher's jobs; therefore, parents will be responsible for the financials of the class added and dropped if you choose to switch or withdraw from classes after enrolling a student. If a class is dropped and that seat can be filled, a refund may be given; otherwise, you are responsible for payment of the class.
- During the event of school closings or cancellations due to inclement weather, widespread illness, or other reasons, our commitment is to provide virtual instruction or resources in lieu of meeting on campus; therefore, refunds will not be given if you opt out of the virtual learning platform.

Kindergarten Connection

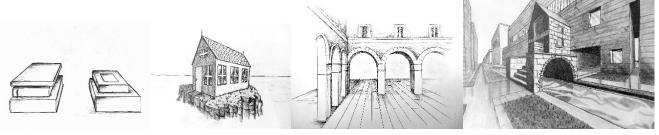
| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-------|--|---|--|---|---------------------|
| К | Kindergarten Connection AM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child) | Reynolds | \$660 tuition + \$70 materials | 9:00 - 12:30 | 81031 |
| К | Kindergarten Connection AM-PM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - | MishoeL | \$660 tuition + \$70 materials | 10:00- 1:30 | 81032 |
| | Parent provides a lunch and drink for child) | McCullough | \$660 tuition + \$70 materials | 10:00- 1:30 | 81057 |
| | ** Must be 5 years old as of September 1 ** Timothy Ministry offers two different options for Kindergarter * Kindergarten Connection AM will meet together from 9:00 * Kindergarten Connection AM-PM will meet from 10:00AM Description: This unique class will offer an opportunity to cult kindergarten friends, while learning through integrated Reading Each week's activities will be centered around a literature-base curriculum planning, and story selections. A weekly parent update will be sent home with details about whe support learning at home. Note: This is an enrichment class, not a full year's curriculum. It and integrated topics at home with the suggestions we provide curriculum. Deuteronomy 5:29 "Oh that their hearts would be inclined to the support in the suggestion of the support in the su | am-12:30pm -1:30 PM (LU ivate friendshi g, Geography, ed theme, usin nat your child l However, you and add in yo | (LUNCH BUNCH INCH BUNCH INCH BUNCH INCH BUNCH INCH INCH INCH INCH INCH INCH INCH I | H INCLUNCLUDE Froup of ce and Biresources Itional idea The weekly and math | ble. s in our as to |
| | Deuteronomy 5:29, "Oh, that their hearts would be inclined to f that it might go well with them and their children forever!" | ear me and ke | eep all my comm | ands alwa | ays, so |

<u>ART</u>

| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
|---|--|------------|-----------------------------------|-----------------------------|---|--|--|--|
| K | We do not currently offer a separate Art class for kindergarten. However, our Kindergarten Connection class incorporates Art into the curriculum. | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | | | | |
| 1 st -2 nd | Art: Creative Art with Mixed Media (1st-2nd) | Holt | \$200 tuition + \$55 materials | 12:30 8 1:30 8 2:30 8 | 31024 31043 31056 1068 1075 | | | |
| Description: In this 2-year rotation class, students will demonstrate and expand upon the creative gifts that God, the Master Creator, has uniquely given each of them. We will explore new tools and techniques as well as build upon ones they already know through a variety of fun projects each semester. Students will be using several different art mediums including tempera paint, watercolors, oil and chalk pastels, 3-D paper crafting, clay sculpting, and more. Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can advance in ou art program each school year without overlap/repetition. Job 37:14 "Stand still and consider the wondrous works of God." | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | | | | |
| | Art: Art Exploration Through Mixed Media (3 rd -4 th) | Calvin | \$200 tuition + \$55 materials | 9:00 10:00 8 | 83008 33032 | | | |

| Description: This two-year, rotation art class for 3 rd _4 th graders works a semester. Each project might include one or more of the following: pain fabric and more! Students will learn techniques, learn about cultural/hist God's examples of beauty and creation through art. New and exciting properties of beauty and creation through art. New and exciting properties of the structure our art program is through our art program each school year without overlap/repetition. Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with craftsmanship." Class Title Art: Exploring Pastels and Watercolors (3 rd _6 th) Description: This class is for the student who is interested in learn watercolor. We will spend some time on color study and basic do set ups and painting from the masters. In the fall, we will use pawatercolor. God created us in His image and likeness. God is colikeness, we are also creative. You may find that your expression from words, but rather with visual, artistic expression. We created the standard all manner of workmanship, to design artistic works, to work the standard and manner of workmanship, to design artistic works, to work | tt, pencil, oil o orical influence orical influence of that a stude of the intelligence of the intelligenc | r chalk pastel, yarm res related to the policy 1-3 weeks. ent in grades 1-6 can e, with knowledge, and costs \$200 tuition + \$75 materials o paint with paste , working from polity the spring, we may be cause we are of u see around you y to God. I understanding, | an progres and with a Time 1:30 2:30 els and notograph ove on to created in u does no | 83079 83103 83131 lay, ink, d explore ss all ClassID 83026 83085 ns, live n His ot come |
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| and this section is a second control of the | | er and bronze, in | cutting je | |
| setting, in carving wood and to work in all manner of artistic work | manship." | | | |
| Class Title | Instructor | Costs | Time | ClassID |
| | | | | 83001 |
| | | \$200 tuition ± | | |
| Art: Art Exploration Through Mixed Media (5 th –6 th) | TBD | \$55 materials | 12:30 8 1:30 8 | 83080 83104 |
| increasing maturity and the growing sophistication of their abilities. Stud abilities and higher-order thinking skills. Each student will further developerceptual awareness, artistic skills and knowledge of both American ar | ents will be go p aesthetic ur nd Internation | uided in their devel nderstanding, creat al artists. There wil | lopment o tive thinkir Il be a 3D | f technical ng, project |
| Our art instructors at Timothy Ministry have structured our art program sour art program each school year without overlap/repetition. | so that a stude | ent in grades 1-6 ca | an progres | ss through |
| | to do good wo | orks, which God pre | epared in | advance |
| Class Title | Instructor | Costs | Time | ClassID |
| | | \$200 tuition + | 11:00 | 86037 |
| | _ | | | 86040 |
| imperial moth, Fly Agaric mushroom, Fiddle head fern, praying mand snail, monarch caterpillar and milkweed, leaf sprig, pipevine red eft salamander, Canada warbler, bluebird, cotton tail rabbit, where the feather, squirrel, wild raspberries, wren, and cat tails. The leartwork into a journal book with a cover. Working from the book Mrs. Hyde has a Bachelors of Fine Arts degree and is a current a Society with Member of Excellence status and has been juried in | nantis, antler swallowtail wild blueberr ast class we Watercolor i associate me to several e | s, green frog, green butterfly, sassafries, wood duck, i will put all the pain Nature by Rosamber of the Southibitions. She is | eat horne cas leaf, p red fox, b ages of th alie Haizl theasterr also a ju | ed owl, binecone, bumble neir lett. |
| | Art: Art Exploration Through Mixed Media (5th–6th) Description: This two-year, rotation class consists of instruction in art for increasing maturity and the growing sophistication of their abilities. Studies and higher-order thinking skills. Each student will further developerceptual awareness, artistic skills and knowledge of both American are along with some study of art history to help explore the different styles of acrylic painting, watercolor, oil pastels, and sculpture. Our art instructors at Timothy Ministry have structured our art program so our art program each school year without overlap/repetition. Ephesians 2:10, "For we are God's handiwork, created in Christ Jesus for us to do." Class Title Art: Watercolor in Nature 1 Description: Students will be painting woodland wildlife and both imperial moth, Fly Agaric mushroom, Fiddle head fern, praying maland snail, monarch caterpillar and milkweed, leaf sprig, pipevine ared eft salamander, Canada warbler, bluebird, cotton tail rabbit, where the salamander, Canada warbler, bluebird, cotton tail rabbit, where the salamander of the pastel society. Working from the book with a cover. Working from the book Mrs. Hyde has a Bachelors of Fine Arts degree and is a current a Society with Member of Excellence status and has been juried in associate member of the Pastel Society of America. Bonnie sells website. You may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos | Art: Art Exploration Through Mixed Media (5th–6th) Description: This two-year, rotation class consists of instruction in art for 5th & 6th gincreasing maturity and the growing sophistication of their abilities. Students will be gabilities and higher-order thinking skills. Each student will further develop aesthetic ur perceptual awareness, artistic skills and knowledge of both American and Internationalong with some study of art history to help explore the different styles of art. Medium acrylic painting, watercolor, oil pastels, and sculpture. Our art instructors at Timothy Ministry have structured our art program so that a stude our art program each school year without overlap/repetition. Ephesians 2:10 , "For we are God's handiwork, created in Christ Jesus to do good we for us to do." Class Title Art: Watercolor in Nature 1 Description: Students will be painting woodland wildlife and botanicals in wimperial moth, Fly Agaric mushroom, Fiddle head fern, praying mantis, antler land snail, monarch caterpillar and milkweed, leaf sprig, pipevine swallowtail red eft salamander, Canada warbler, bluebird, cotton tail rabbit, wild blueberr bee, feather, squirrel, wild raspberries, wren, and cat tails. The last class we artwork into a journal book with a cover. Working from the book Watercolor in Mrs. Hyde has a Bachelors of Fine Arts degree and is a current associate member of the Pastel Society of America. Bonnie sells her work lowebsite. You may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos | Art: Art Exploration Through Mixed Media (5th-6th) Description: This two-year, rotation class consists of instruction in art for 5th & 6th grades while address increasing maturity and the growing sophistication of their abilities. Students will be guided in their devel abilities and higher-order thinking skills. Each student will further develop aesthetic understanding, creat perceptual awareness, artistic skills and knowledge of both American and International artists. There wil along with some study of art history to help explore the different styles of art. Mediums include, but are acrylic painting, watercolor, oil pastels, and sculpture. Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 creating program each school year without overlap/repetition. Ephesians 2:10 , "For we are God's handiwork, created in Christ Jesus to do good works, which God profer us to do." Class Title Art: Watercolor in Nature 1 Description: Students will be painting woodland wildlife and botanicals in watercolor. 27 professional monarch caterpillar and milkweed, leaf sprig, pipevine swallowtail butterfly, sassafired eft salamander, Canada warbler, bluebird, cotton tail rabbit, wild blueberries, wood duck, to bee, feather, squirrel, wild raspberries, wren, and cat tails. The last class we will put all the part artwork into a journal book with a cover. Working from the book Watercolor in Nature by Rosings. Hyde has a Bachelors of Fine Arts degree and is a current associate member of the Sou Society with Member of Excellence status and has been juried into several exhibitions. She is associate member of the Pastel Society of America. Bonnie sells her work locally and is working thes://www.facebook.com/bonnie.m.hyde/photos | Art: Art Exploration Through Mixed Media (5th–6th) TBD \$200 tuition + \$55 materials 11:00 & 2:30 & 1:30 & 1:30 & 2:30 & 1:30 & 1:30 & 2:30 & 1:30 & 1:30 & 2:30 & 1:30 & |

| Grade | and all manner of workmanship, to design artistic works, to work setting, in carving wood and to work in all manner of artistic works. | | Costs | Time | ClassID |
|-----------------------------------|--|--|---|--------------------------------|---|
| 8 ^{th-} 12 th | Art: Watercolor in Nature 2 | Hyde | \$200 tuition + \$85 materials | 10:00 | 86019 |
| | Description: This is a followup class for those who took Wate independent drawing and color mixing. We will use 28 selection Workbooks of Seaside, Animals, and Birds. Exodus 35:31-33 "and He has filled him with the Spirit of God, and all manner of workmanship, to design artistic works, to work | ons from the E | mily Lex Studio <i>V</i> | <i>Vatercolor</i> n knowled | dge, |
| | setting, in carving wood and to work in all manner of artistic wo | | | | |
| 7 th –12 th | Art: Unique Painting Techniques & Crafts | Smith | \$200 tuition + \$65 materials | 10:00 11:00 12:30 | 86026 86045 86076 86025 86007 |
| Grade | Psalm 104:24, "O Lord, how manifold are Your works! The earth is full Class Title | Il of your posse | ssions." | Time | ClassIE |
| 9 th -12 th | Art: Perspective/Architectural Drawing BEGINNER | Snyder | \$200 tuition + \$55 materials | 9:00 8 10:00 8 11:00 8 | 39001 39012 |
| | Description: Students will learn the skills they need to create t their drawings with the use of vanishing points and orthogon | nal lines. We | will create techn onfused with draf | ically pre ting) with | cise and the help |
| | impressive drawings that are the basis for architectural drawin of tools such as the t-square and triangle. The great thing about anyone, regardless of artistic ability or experience. And yet it excel in art to take their creative work to the next level of sophist Note: This is not to be confused with architectural drafting (the making using AutoCAD. However, this class would be technical drawing in the creating a drafting table situation) for precision. | t is also an estication. | ssential tool for the sential | nose who | already done |
| | of tools such as the t-square and triangle. The great thing about anyone, regardless of artistic ability or experience. And yet it excel in art to take their creative work to the next level of sophist Note: This is not to be confused with architectural drafting (the making using AutoCAD. However, this class would be technical drawing in the | t is also an estication. g of blue prints). e sense that a t- | ssential tool for the sed days draftings and triangle | nose who | already done |



"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters," Colossians 3:23

| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
|-----------------------------------|---|------------|-----------------|-------|---------|--|--|
| 9 th -12 th | Art: Perspective/Architectural Drawing ADVANCED | Snyder | \$200 tuition + | 12:30 | 89023 | | |
| | | - | \$55 materials | | | | |
| | Description: This class is offered to students who have completed the basic Perspective/Architectural Drawing | | | | | | |
| | course and who desire to sharpen and build on the skills they have gained. We will move on to more | | | | | | |

course and who desire to sharpen and build on the skills they have gained. We will move on to more challenging and complex projects and have the opportunity to experiment with shading techniques, ink, and color in our drawings. The goal of this class is to further strengthen perspective drawing skills as well as encourage originality and independence.

BIBLE

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|----------------------------------|--|-------------------|---------------------------------|-----------------------|-------------------------|
| K | We do not currently offer a separate Bible class for Kindergarten. However, our Kindergarten Connection class incorporates Bible into the curriculum. | | | | |
| K-2 nd | Bible: Discovering God (K -2 nd) | Kearney | \$0 tuition + \$45 materials | 9:00 | 81005 |
| 1st-2nd | Bible: Discovering God (1 st -2 nd) | Kearney | \$0 tuition + \$45 materials | 10:00 11:00 | 81026 81038 |
| 3 rd -5 th | Bible: Discovering God (3 rd -5 th) | Kearney | \$0 tuition + \$45 materials | 12:30 1:30 2:30 | 83043 83047 83091 |
| | PROVIDED WITH MATERIAL FEE: | | | | |
| | DESCRIPTION (K-2nd; 1st-2nd) : Get ready for an adventure as we set out to discover our amazing Go | ıdl İn this fun a | nd faith-filled class | we will le | arn ahout |

of these truths. Children are encouraged to bring their Bibles to class.

God's marvelous qualities. Each week we will explore Bible stories to see what God has told us about Himself. There will be stories, crafts, and games that will help us learn and remember how great God is! Come join the adventure as we get to know our big, wonderful God! At the end of the year each child will have a colorful tool to bring home that will remind them

DESCRIPTION (3rd-5th):

keep messing up.

Calling all Treasure Hunters! We are going on a hunt for THE greatest treasure—knowledge of who God is. In this class, Treasure Hunters will search out God's amazing attributes and learn what they mean and why they are important. We will learn through Bible stories, crafts, and hands-on activities. Each week, Treasure Hunters will learn a different characteristic of God—such as His holiness, love, compassion, and so much more! The goal is to help us understand who God is in a way that's easy to understand and remember. At the end of the year Treasure Hunters will have a colorful treasure to bring home that will remind them of these wonderful truths about God. Children are encouraged to bring their Bibles to class.

This class is designed to be on a rotation so that students do not repeat:

Year 1: The Jesus Storybook Bible: Every Story Whispers His Name by Sally Lloyd-Jones

Year 2: More Than Words Notebook by Rebecca Spooner/MasterBooks

Year 3: Discovering God (The Attributes of God)

Psalm 119: 105: "Your word is a lamp for my feet, a light on my path."

Grade Class Title Time ClassID Instructor Costs \$0 tuition + 9:00 83034 Bible: What's in the Bible? $(3^{rd} - 5^{th})$ Corbett $3^{rd} - 5^{th}$ \$25 materials 10:00 83055 Description: What's in the Bible? will bring the Bible and its stories to your students in a whole new way! Over the course of two school years (4 semesters) kids will learn the WHOLE story of the Bible — from Genesis to Revelation – and experience God's Word through video clips, activities, songs, games, crafts and more! SEMESTER 1: Genesis, Exodus, Leviticus, Numbers, Deuteronomy: We will discover who wrote the Pentateuch, Creation, Adam and Eve, Noah, and the Tower of Babel. Then we will move on to Abraham, Isaac, Jacob and Joseph, and setting the scene for the next book, Exodus. This time it's all about Moses and the Israelites' harrowing escape from Egypt. Finally, we will finish the Pentateuch, the first 5 books of the Bible, and dive into the stories of the Israelites trying to follow God's rules as they wait to enter the Promised Land. Through the hard times, God is still faithful, even though the Israelites

SEMESTER 2: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, Chronicles: We will journey into the Promised Land as Joshua and the Israelites fight to make Canaan their new home. But the Israelites keep turning away from God, so he sends 12 judges, including Deborah and Samson, to point them back to the One who gave them the Promised Land, and learn all about the story of Ruth and Boaz. Next, relive the stories of Israel's kings-Saul, David and Solomon. David messes, but God makes him a big promise. David's son Solomon asks God for wisdom, but he doesn't always remember to put God first. Your kids will learn about pride, repentance and wisdom from Israel's three kings! We will finish the year following the nations of Israel and Judah as they go through 39 kings! Some of the kings follow God, and others try to do everything in their power to destroy God's people.

Students need to be able to read and write well for this class. We will do all the work in class with very little homework.

Year 1 Rotation: Genesis- Deuteronomy (Semester 1) and Joshua – 1 & 2 Chronicles (Semester 2)

Year 2 Rotation: Ezra – Malachi (Semester 1) and Matthew – Revelation (Semester 2)

John 12:46, "I have come into the world as light, so that whoever believes in me may not remain in darkness."

| Grade Class Title | | Instructor | Costs | Time | ClassID |
|--|------------------------|------------|---------------------------------|-------|---------|
| 6 th -8 th Bible: Ap | ologetics - GIRLS ONLY | Griner | \$0 tuition + \$45 materials | 11:00 | 86053 |

PROVIDED WITH MATERIAL FEE:

Textbook: Journey: Advocates Bible Study from awana.org

Description: This class will examine significant questions and objections to the Christian faith in our current cultural moment and build a reason for the hope that we have within us. We will cover: belief formation, history of and approaches to apologetics, the existence of God, the reliability of the Bible, and evidence for the resurrection. This is a graded class with weekly homework.

1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--------------------|-------------|---------------------------------|-------|---------|
| 9 th -12 th | Bible: Foundations | Ingolfsland | \$0 tuition + \$85 materials | 10:00 | 89057 |
| | | | | | |

PROVIDED WITH MATERIAL FEE: Foundations by Summit Ministries

Description: "What is truth?" Pilate asks of Jesus in John 18:38. In our world today, adults and students alike are challenged with this same query. Increasingly, even students raised in Christian homes and churches find that they are unable to confidently answer.

The book and curriculum *Understanding the Times* has, for two decades, sought to equip students with the foundational understanding of a Biblical worldview. In its newest iteration, beginning with *Foundations*, this effort has been updated and made stronger. From the publisher:

"In Foundations, the first of our four-volume set, we embark on a journey delving into the very essence of Christian belief, updated and meticulously crafted for today's students. Covering the nature and authority of the Bible, the profound narrative woven within its pages, and the core tenets of Christian living, Foundations equips students with a profound understanding of the Bible's metanarrative and its implications for personal and communal life."

Our class will focus on engaging high school students on this topic in order to lay the foundation on which to build a solid understanding of a Biblical worldview. While considered an elective class, this high school course-caliber curriculum will be conducted as an academic class, with assigned reading and discussion questions each week, and graded chapter review questions every other week.

John 17:17, "Sanctify them by Your truth. Your word is truth."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|------------------------------------|--------------------|-------------|---------------------------------|-------|---------|
| 9 th - 12 th | Bible: Apologetics | Ingolfsland | \$0 tuition + \$85 materials | 12:30 | 89003 |

RECOMMENDED PRE-REQUISITE: Though not an essential prerequisite, it is *highly* recommended that students complete the *Foundations* course before taking *Apologetics*, as this study builds upon the concepts introduced in *Foundations*.

PROVIDED WITH MATERIAL FEE: Apologetics from Summit Ministries' Understanding the Times series

Description: In our world today, many Christinas find it increasingly difficult to "...in your hearts regard Christ the Lord as holy, ready at any time to give a defense to anyone who asks you a reason for the hope that is in you." (I Peter 3:15.) Our lifestyle full of entertainment, activities, and "tolerance" obscures the importance of having a ready answer to objections to the truth of Christianity.

This study, *Apologetics*, from Summit Ministries' *Understanding the Times* series, "provides guidance for defending and commending the Christian faith to others. It also demonstrates how the Christian worldview stands up to common objections to it in society today."

Our class will focus on engaging high school students on this topic in order to prepare them to confront arguments in opposition to the Christian faith with confidence and grace. While considered an elective class, this high school course-caliber curriculum will be conducted as an academic class, with assigned reading and discussion questions each week, and graded chapter review questions every other week. Though not an essential prerequisite, it is *highly* recommended that students complete the *Foundations* course before taking *Apologetics*, as this study builds upon the concepts introduced in *Foundations*.

John 17:17, "Sanctify them by Your truth. Your word is truth."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|----------------------------------|------------------------------|-----------------|---------------------------------|------|---------|
| 6 th -8 th | Bible: Exploring the Gospels | Arocha- Rowe | \$0 tuition + \$65 materials | 8:00 | 86008 |

PROVIDED WITH MATERIAL FEE: ESV Student Study Bible

DESCRIPTION: This class is designed for mature students who desire to have an intimate relationship with Jesus, *truly know Him*, and dive deep into the four Gospels, verse by verse (expository).

It's fascinating to know the Gospels were chosen based on their apostolic authority, theology, and widespread acceptance among the early church. These books were and are considered essential for conveying the message of salvation and nurturing the faith of believers. The purpose of each Gospel is key to comprehending their significance.

Matthew emphasizes Jesus' role as the fulfillment of Old Testament prophecy and presents him as the long-awaited Messiah to the Jewish audience.

Mark portrays Jesus as the suffering servant who came to serve and save humanity, emphasizing action and immediacy. Luke, the only Gentile author among the Gospel writers, emphasizes Jesus' compassion for the marginalized and presents him as the universal Savior for all people.

John, on the other hand, focuses on Jesus' identity as the eternal Word of God incarnate, emphasizing belief and eternal life.

In 2025-2026, this 6th - 8th grade Bible program will dive deep into Matthew and Mark, next year we hope to continue with Luke and John.

Requirements for class: Completion of weekly homework reading and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read.

2 Timothy 3:16, "All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--|---------------|----------------|------|---------|
| 7 th -12 th | Bible: Discerning and Understanding Worldview: | Arocha-Rowe & | | 1:30 | 89062 |
| , ,, | Spiritual Warfare Against Identity | Dawson | \$35 materials | 2:30 | 86015 |

TEXT USED: Bible

Note for Parents: If you are not comfortable with an open-Biblical discussion on these topics, this class is not intended for your student.

PROVIDED WITH MATERIAL FEE:

• Supplemental text covered with material fee: Return of the Gods (https://www.amazon.com/Return-Gods-Jonathan-Cahn/dp/1636411428)

DESCRIPTION: What does God tell us in the Bible about our identity? We will learn what is means to follow God's plan and design for human identity, meaning, purpose, marriage, male and female identities, and holiness. In seeking to follow God's design, we will at times learn how Scriptures define sexual sin, and learn how followers of Jesus can stand firm in society with love and truth. We will use Cahn's book as a historical text to study the social issues in our country today like abortion, pornography, fornication, same-sex relationships, transgenderism, and the love of money. This book is not graphic, and it helps us recognize these issues are part of a spiritual battle in America. Students will become equipped in what God's word says about these topics. These topics are addressed in a manner which encourages students to stand strong in following Jesus.

Note for Parents: Teaching on these topics is always Biblically centered and discussed as cultural social issues. This class is intended for students who are prepared for open-Biblical teaching on these topics. We have found that students have confusion on these issues, and this class helps bring clarity, understanding, and commitment to follow Jesus' plan for our identity.

Requirements for class: Completion of weekly homework reading and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read.

2 Tim 3:15 – 17, "...you have known the Holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God a may be thoroughly equipped for every good work." NIV

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|-----------------------------|------------|---------------------------------|-------|---------|
| 6 th -8 th | Bible: What's it All About? | Dawson | \$0 tuition + \$35 materials | 10:00 | 86017 |
| 9 th -12 th | Bible: What's it All About? | Dawson | \$0 tuition + \$35 materials | 11:00 | 89042 |

TEXT USED: Bible

PROVIDED WITH MATERIAL FEE:

Supplemental text covered with material fee: What's It All About? (http://www.whatsitallabout.co)

Description: How did we get here? Why am I here? What is the history of the earth? Who is God and what am I to him? How will it all end? We will study what God has done throughout history and what He is going to do. Each chapter of What's It All About? tells a story of a pivotal event of God's interacting with mankind. Through this overview, we begin to see the big picture and better know the God behind it all. The Endnotes offer detailed Scripture references for each event and topic helping students to better navigate through the Bible.

Jer 29:13. "You will seek me and find me when you seek me with all your heart." NIV

| | , | , , , , , , , , , , , , , , , , , , , | | | |
|-----------------------------------|-----------------------------------|---------------------------------------|---------------------------------|------|---------|
| Grade | Class Title | Instructor | Costs | Time | ClassID |
| 7 th -12 th | Bible: Old & New Testament Survey | Chester | \$0 tuition + \$35 materials | 1:30 | 86064 |

| TEXT USED: Bible |
|---|
| Description: |
| Jer 29:13, "You will seek me and find me when you seek me with all your heart." NIV |

CC

| Comput | ter Programming | | | | | | | |
|--|--|--|--|--|--|---|--|--|
| Grade | Class Title | Instructor | Costs | Tin | ne | ClassID | | |
| 1 st -2 nd | Computer Science: Early Coding with Puzzles | Muscara | \$200 tuition + \$35 material fee | | 1:00 :30 | 81004 81030 | | |
| | No previous coding experience required. | | | . | | | | |
| | SEMESTER 1 Description: An easy introduction to programming get familiar with basic programming concepts such as sequencing, or level, you need to connect visual blocks in the right way. There are a Lost in Space, Lazer Racer and Dragon Journey. SEMESTER 2 Description: Solve more challenging puzzles and more puzzles and also includes several lessons where students use | conditions are over 60 leve | nd repetition using I ls in fun adventures le projects. The S | loops. To | comp Code | lete each y's Quest ontains | | |
| | more puzzles and also includes several lessons where students use Workshop to create their first working programs. Students that complete this course will be able to solve problems, build interactive scenes, use keyboard and mouse actions, play sounds and music, use speech bubbles, and move objects on the screen. | | | | | | | |
| | Psalm 139:14, "I praise you, for I am fearfully and wonderfully made | Wonderful | are vour works: my | , soul kno | ws it v | verv well | | |
| Grade | Class Title | Instructor | Costs | Time | | ClassID | | |
| 3 rd -5 th | Computer Science: Elementary Coding & Game | Jerome | \$200 tuition + \$35 material fee | 10:00 11:00 | | 83064 83075 | | |
| | | | | | , | 00070 | | |
| | Making No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem | entary grad | appropriate cours | se level | ofor go | 83037 grade an | | |
| | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lesse a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was created." | entary grac n, students a quiz. They this course | appropriate cours les. Students progressive progressive typically go through a create interactive to students will be all | ress through a concept stories, a ble to build | for gugh the pt revanimated a w | 83037 grade an ne lesson view, solv ations, an ide variet | | |
| Grade | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lesse a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was created made out of things that are visible." | entary gracen, students a quiz. They this coursed by the wo | appropriate cours les. Students progress typically go through reate interactive reate, students will be all rd of God, so that we | ress through a concept stories, a ble to build what is see | for gugh the pt revanimated a ware | 83037 grade and the lesson view, solve ations, and tide variet s not | | |
| Grade S th – 9 th | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lesso a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was create made out of things that are visible." Class Title Computer Science: Intro to Game Design w/ PYTHON Programming (6 th -9 th) | entary gracen, students a quiz. They this coursed by the wo | appropriate cours les. Students programmers programmers by typically go through a create interactive, students will be also and of God, so that we cor Costs Sood \$200 tuition \$35 material | ress through a concept stories, a ble to built what is see Ting | for gugh the pt revenue of a waren wa | 83037 grade and the lesson view, solv titions, and tide variet | | |
| | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lesse a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was create made out of things that are visible." Class Title Computer Science: Intro to Game Design w/ PYTHON | entary gracen, students a quiz. They this course this course the wood of the wood of the word of the w | appropriate cours les. Students programments ground typically go through a create interactive, students will be alsered of God, so that was a class weekly. It is keyboard and mounts can install softward as young as 6th gramments, and gramments ground gramments gramments. | ress through a concept stories, a ble to built what is see the first see | gh the pt revenue of the pt re | ### ################################## | | |
| S th — 9 th | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lessed a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was created made out of things that are visible." Class Title Computer Science: Intro to Game Design w/ PYTHON Programming (6th-9th) PARENT TO PROVIDE: LAPTOP REQUIRED: Students must bring REQUIREMENTS FOR LAPTOP: - Windows, Mac, Linux, or Chrobrowser. Permission and ability to connect to the internet during classes. Permission and ability to connect to the internet during classes. Permission and ability to a student with any experience, but may feel a little slow to a student with any experience, but may feel a little slow to a student with any experience discovered and integrated in the students' game. There will be small course to give concrete examples for the coding that the students of the Homework will be required. John 1:3, "All things were made through him, and without him was | entary gracen, students a quiz. They this course d by the wo linstruct and a laptop to mebook with ass or students are with cod making simpns", "variable elements will be learning anot anything | appropriate cours les. Students programments programments and of God, so that we conserved a series of the series | ress through a concept stories, a ble to built what is see the second of | gh the pt revenue of a ware of a ware of a control of a will be ought | 83037 prade an me lesson view, solv ations, an ide varief s not ClassIE 86058 86069 come class. or in the e but the | | |
| | No Previous Coding Experience Required. Students will be experience. An introduction to programming for beginners in upper elem learning concepts in a game-like interface. To complete each lessed a puzzle, run through a tutorial, build their own project, and take mini-games to help Professor Ada battle Dr. Glitch! After completing of simple programs with events, loops, and some conditional logic. Hebrews 11:3, "By faith we understand that the universe was created made out of things that are visible." Class Title Computer Science: Intro to Game Design w/ PYTHON Programming (6th-9th) PARENT TO PROVIDE: LAPTOP REQUIRED: Students must bring REQUIREMENTS FOR LAPTOP: - Windows, Mac, Linux, or Chrobrowser. Permission and ability to connect to the internet during classical programming language. Concepts such as "string", "function discovered and integrated in the students' game. There will be small course to give concrete examples for the coding that the students of the Homework will be required. John 1:3, "All things were made through him, and without him was Class Title | entary gracen, students a quiz. They this course this course the wood of the word of the w | appropriate cours les. Students programments programments and of God, so that we conserved a series of the series | ress through a concept stories, a ble to build what is seed with respect to the concept stories, a ble to build what is seed with respect to the concept stories, and the concept stories and the concept stories and the concept stories are stories are stories and the concept stories are stories | gh the pt revenue of a ware of the price of | ### ################################## | | |

browser. Permission and ability to connect to the internet during class or students can install software outside of class.

PRE REQUISITES: This course will require students to be able to type. If the student cannot type at a 30 wpm pace, it may not be the right course for them. For 8-9th grade students some prior programming is expected.

Description: Students will gain an intermediate level experience in the JavaScript programming language in order to create games that can be shared online and played from any browser. Advanced topics such as "Classes" and "Object Oriented Programming", "callbacks" and "asynchronous functions" will be discussed and implemented. In addition to learning JavaScript, students will be taught how to find answers and resources online to solve various programming problems.

Homework will be required.

John 1:3, "All things were made through him, and without him was not anything made that was made."

| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
|------------------------------------|--|---------------|-----------------------------------|------------|---------|--|--|--|
| 10 th -12 th | Computer Science: Software Engineering Web Applications (10 th -12 th) | Fleetwood | \$200 tuition + \$35 materials | 10:00 | 89024 | | | |
| | PARENT TO PROVIDE: LAPTOP REQUIRED: Students must bring a laptop to class weekly. | | | | | | | |
| İ | REQUIREMENTS FOR LAPTOP: - Windows, Mac, Linux, or Chromebook with keyboard and mouse, google chrome | | | | | | | |
| | browser. Permission and ability to connect to the internet during class | or students c | an install software o | outside of | class. | | | |
| | PRE REQUISITES: This course will require students to be able to type somewhat proficiently. For students under the 1 grade prior experience in programming is expected. Optionally open to 9th grade students by specific request and adequate programming experience. Description: Students will learn to take on the role of a software engineer as they gain a deep understanding into creating web applications. The students will learn advanced concepts of web design including front end and back end we development, REST APIs, and SQL databases. By the end of the class the students will be able to create their own database driven applications. The students will be taught to do online research / searches using a variety of resources including, websites, searches and AI to find solutions to programming tasks as they develop solutions for their projects. Homework will be required. | | | | | | | |
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John 1:3, "All things were made through him, and without him was not anything made that was made."

| LEGO® | Robotics | | | | | |
|-----------------------------------|---|------------|--------------------------------------|-----------------------------|----------------|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID | |
| 1 st -2 nd | Computer Science: LEGO® Robotics Junior | Muscara | \$200 tuition + \$55 material fee | 9:00 10:00 | 81010 81082 | |
| | SEMESTER 1: LEGO® Robotics: WeDo 2.0 Junior: Students will be introduced to building with the lego technic style building system and using simple programming software. WeDo 2.0 Junior gives 1st-2nd grade students a hands-on, "minds on" learning experience that gives them the confidence to ask questions and the tools to find the answers and to solve real-life problems. Students learn by asking questions and solving problems. This class does not tell students everything they need to know. Instead it makes them question what they know and explore what they do not yet understand. If your student has previously taken a WeDo 2.0 class, some of the introductory lessons will be reviewed. An extra fun challenge will be given for students who have already mastered the building and coding concept. SEMESTER 2: LEGO® Robotics: Maker Junior: Students will have the opportunity to use their knowledge of push, pull and speed forces to design, build, test and share variations of given builds. Some of our projects will include building a trash truck, race car, and several animals. Some models are constructed as a team build and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. | | | | | |
| 3 rd - 5 th | 1 Thessalonians 5:11, "Therefore encourage one another and build on Computer Science: LEGO® Robotics Getting Started | TBD | \$200 tuition + \$55 material fee | 10:00 8 11:00 12:30 8 | 83060 | |
| | In this class, students will complete 4 units that take them through the experience of exploring, creating and sharing solutions. | | | | | |
| | SEMESTER 1 LEGO® Robotics Description: Students will be introduced to and expand their understanding of building with the LEGO® technic style building system and using simple programming software to receive information from sensors and control a robot. Students must be mature enough to listen and follow directions. Some models are constructed as a | | | | | |

"class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.

SEMESTER 2 LEGO® Robotics: WeDo 2.0 Projects: Students will use the building and programming skills they learned in WeDo 2.0 to complete project-based units that take them through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions.

1 Thessalonians 5:11, "Therefore encourage one another and build one another up, just as you are doing."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--|------------|-----------------------------------|--------------|----------------|
| 5 th - 8 th | Computer Science: LEGO® Robotics Spike Prime | TBD | \$200 tuition + \$55 materials | 9:00 1:30 | 86052 83110 |

PREREQUISITE: Students should have completed at least one of our LEGO® classes or have experience with the LEGO® Technic building system.

Description: In this advanced robotics class, students work together as a team to build and program LEGO® Spike Prime robots with a Scratch-based programming language. They will learn about building with the LEGO® Technic building system, programming to control motors, and using sensor data to receive and respond to input. Students must be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. The class will consist of project-based units that take students through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase, they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions.

Proverbs 27:17, "As iron sharpens iron, so one person sharpens another."

DANCE: Offered through Dance for His Glory at FBCW

** Timothy Ministry partners with Dance For His Glory to offer dance classes on Tuesdays during TM hours of operation.

Dance for HIs Glory will be offering dance classes for Timothy Ministry students again during the 2025-2026 school year. Current students can register through their dance portal on May 1. New students can register by clicking the link on the Timothy website, www.timothyministry.org > Resources > Dance For His Glory beginning May 13. Please contact D4HG with any questions regarding dance by email info@d4hg.com or phone 678-961-4433.

Description: Students MUST be the appropriate age for their class as of September 1 of the current school year. Dance classes are year-long and new students cannot join in the spring session.

TO REGISTER FOR A DANCE CLASS

1. You must FIRST REGISTER through www.d4hg.com to guarantee your time slot/class.

Your dance class is not guaranteed until you receive confirmation from Dance For His Glory even though you may add it to your Timothy Ministry cart as a placeholder.

- 2. Once student is registered with Dance for His Glory, enter the dance classID listed below into your Timothy Ministry cart/schedule as a place holder in your student's day on our online registration system.
- 3. All dance fees are paid directly to Dance for His Glory.
- 4. K-2nd grade students must be walked by a parent to and from dance classes. Timothy Ministry does not transfer students to/from dance.

| Tuesday Class Time | Room B210 | Room B220 | TM Registration ClassID (Placeholder) |
|-----------------------|-----------------------|-----------------------|---------------------------------------|
| 10:00-10:45 | XXXXX | 8-10 yr old tap/jazz | 84010 |
| 11:00-11:45 | 5-7 yr old Ballet/Tap | 8-10 yr old ballet | 84011 |
| 12:30-1:15 | 8-10 yr old ballet | 5-7 yr old Ballet/Tap | 84001 |
| 1:30-2:30 | XXXXX | 11+ ballet | 84002 |
| 2:30-3:30 | XXXXX | 11+ tap/jazz | 84003 |

| ** Our holidays, rehearsals and recitals do not always follow the Timothy Ministry calendar. ** | | | | | |
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ELECTIVES

** Listed alphabetically by class category and then by age group within each category to include:

American Girl/Adventures in Missions

Cooking

Games and Critical Thinking

Hand Art: Crochet, Knitting, Sewing

Handwriting – Cursive Writing

Life Skills

Public Speaking

Sign Language

STEM

Theater

Health Typing LEGO® Building (LEGO Robotics can be found under Computer Science) Visual Arts

| Adventures in Missions | | | | | | | |
|----------------------------------|--|------------|-----------------|-------|---------|--|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
| 3 rd -5 th | Elective: Adventures in Missions (3 rd -5 th) | Moeller | \$200 tuition + | 11:00 | 83059 | | |
| | Elective. Adventures in Missions (3**-5**) | Modifor | \$65 materials | 11.00 | 00003 | | |
| 6 th -8 th | Elective: Adventures in Missions (6 th -8 th) | Moeller | \$200 tuition + | 10:00 | 86057 | | |
| | Elective. Adventures in Missions (6 -6) | | \$65 materials | 10.00 | 00007 | | |
| | DESCRIPTION (3 rd -5 th): Join us as we travel around the world and read about the lives of missionaries and their | | | | | | |

DESCRIPTION (3rd-5th): Join us as we travel around the world and read about the lives of missionaries and their adventures, as they share the good news of Jesus with others. We'll study the countries, food, music, language, dress and other parts of the culture through hands-on crafts, games and songs. Our year will also include prayer and simple ways to bless missionaries serving today.

DESCRIPTION (6th-8th): Take a trip around the globe as we study missions, culture and geography through the lives of missionaries such as Hudson Taylor, Amy Carmichael and Gladys Aylward. Through hands-on learning, we'll experience the foods, dress, music, language and other aspects that make missions challenging and exciting. Together we'll meet, pray for and complete projects that will bless missionaries today. At the end of the year, you'll leave with a new understanding of the many aspects of missions, how you can serve missionaries, pray for and be a part of missions.

Romans 10:13-15, "For everyone who calls on the name of the Lord will be saved." How then will they call on him in whom they have not believed? And how are they to believe in him of whom they have never heard? And how are they to hear without someone preaching? And how are they to preach unless they are sent? As it is written, "How beautiful are the feet of those who preach the good news!"

American Girl

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--|------------|-----------------------------------|---------------------------------|----------------|
| 1 st -4 th | Elective: American Girl: Cecile Rey & Marie Grace / Rebecca (GIRLS ONLY) | Jones | \$200 tuition + \$65 materials | 10:00 11:00 12:30 1:30 | 81045 |
| 4 th - 6 th | Elective: American Girl: Cecile Rey & Marie Grace / Rebecca (GIRLS ONLY) | Jones | \$200 tuition + \$65 materials | | 83019 81011 |

PARENT TO PROVIDE: Students are encouraged to read each of the books in the *Meet Cecile Rey and Marie Grace* and *Meet Rebecca* collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries.

American Girl is a class for any student who loves learning about history through hands-on experiences, crafts, cooking, and more!

SEMESTER 1 "Cecile Rey and Marie Grace" Description -

Meet these girls growing up in New Orleans in the 1850's. Each week, book discussion will be followed up by crafts, snacks, and/or games that these two friends would have enjoyed.

SEMESTER 2 "Rebecca" Description -

Meet this Russian-Jewish girl growing up in New York in 1910. See how Rebecca is ready for any role that lets her brighten someone's day... whether gathering around the Sabbath candles with family, helping a neighbor, or giving of her talents in front of a crowd! Each week, book discussion will be followed up by crafts, snacks, and/or games that Rebecca would have enjoyed.

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

Cooking

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-------------------|-----------------------------|------------|-----------------|-------|---------|
| | | | | 9:00 | 81016 |
| K-2 nd | | | \$200 tuition + | 10:00 | 81037 |
| 11-2 | Flootives Stemphook Cooking | Mandin | \$65 materials | 11:00 | 81044 |
| | Elective: Storybook Cooking | Nordin | | 12:30 | 81018 |
| | | | | 1:30 | 81066 |
| | | | | 2:30 | 81052 |

- *** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
- *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

Description: This is a fun, unique blend of a hands-on cooking class and a reading class. Each week, we read a different children's story, and then we cook something together based on that story. For instance, we will read If You Give a Pig a Pancake and then learn how to make pancakes. Kids learn simple cooking skills, such as measuring, spreading, mixing, kitchen safety, oven and stove top use, as well as basic reading terms like fiction and non-fiction, author, and illustrator. Students will have the chance to eat what they have created each week. Reading is not required.

Your student can take Storybook Cooking for 3 years without any repetition. This year is a new theme/rotation.

I Corinthians 10:31, "So, whether you eat or drink, or whatever you do, do it all for the glory of God."

Cookie Decorating

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--------------------------------------|------------|-----------------------------------|---------------|----------------|
| 3 rd - 6 th | Elective: Intro to Cookie Decorating | Willcox | \$200 tuition + \$95 materials | 9:00 10:00 | 83102 83082 |
| 7 th -12 th | Elective: Intro to Cookie Decorating | Willcox | \$200 tuition + \$95 materials | 11:00 | 86050 |

PARENT TO PROVIDE: Students may occasionally need to bring in cookies and icing periodically throughout the semester (i.e. making the royal icing which would also require buying certain ingredients such as meringue powder).

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

PROVIDED WITH MATERIAL FEE: Cookie decorating tips, piping bags, royal icing, etc.

This class is designed as an introduction to cookie decorating. Students will gain hands-on experience in various cookie decorating techniques, with a primary focus on royal icing, other icing types may also be explored. Key skills covered include flooding, outlining, as well as the use of edible markers, paints, and airbrushing. Additionally, students will develop an understanding of icing consistencies and their critical role in achieving desired results. Students typically conclude each semester with an engaging and enjoyable group activity.

Class Focus Verse: "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him." -- Colossians 3:17

Economics / Personal Finance

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-------|--|------------|-----------------|-------|---------|
| | Elective: Financial Peace Kids, Entrepreneurship and | Mitchell | \$200 tuition + | 12:30 | 83045 |

| 4 th - 6 th | Economics Level 1 | | \$55 materials | 1:30 | 83124 | | | | |
|---|---|--|--|--|---|--|--|--|--|
| | PROVIDED WITH MATERIAL FEE: Ramsey's Financial Peace Kids K | it | | | | | | | |
| | Description: Dave Ramsey's <i>Financial Peace Kids</i> will guide students through the essentials of financial literacy tailored for younger students, helping them build a strong financial foundation for their future. Through enjoyable in-class group activities, storybooks, and games, we will explore topics like the value of hard work, the importance of saving, the joy of giving, wise spending practices, entrepreneurship for kids, and essential financial literacy tools and strategies. | | | | | | | | |
| Throughout the year, the students will touch on additional economic and entrepreneurship topics and reinfo knowledge with games like "Jeopardy," "The Price is Right," and "Classroom Feud." At the conclusion of the will showcase their acquired skills and knowledge at a Business Fair, highlighting everything they have learn finance, business, and economics. | | | | | | | | | |
| | 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | | |
| 7 th – 9 th | Elective: Personal Finance Level 2 | Mitchell | \$200 tuition + \$35 materials | 11:00 | 86014 | | | | |
| 6 th – 9 th | Elective: Personal Finance Level 2 | Mitchell | \$200 tuition + \$35 materials | 2:30 X Cancel | XXXXX ed | | | | |
| | PARENT TO PROVIDE: Student will need to bring laptop, iPad, or Chr. | omebook to c | lass. | | | | | | |
| | Description: This personal finance course will help students build core strategies to effectively manage their personal finances. Topics include skills, preparing for high school and more. Throughout the year, students will reinforce their knowledge with engage "Classroom Feud." At the conclusion of the year, the class will showcast of Life" – a presentation focused on budgeting and career choices. 1 Timothy 6:17-19, "Teach those who are rich in this world not to be prunreliable. Their trust should be in God, who richly gives us all we need do good. They should be rich in good works and generous to those in redoing this they will be storing up their treasure as a good foundation for NLT | decision maki ing games like e their acquire oud and not to for our enjoyr eed, always be | ing, budgeting, save e "Jeopardy," "The ed skills and knowle o trust in their mon ment. Tell them to be eing ready to share | Price is Fedge with ey, which use their re | umer Right," and a "Game is so money to ers. By | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | | |
| 9 th -12 th | Elective: Personal Finance Level 3 | Mitchell | \$200 tuition + \$35 materials | 10:00 | 89029 | | | | |
| | PARENT TO PROVIDE: Student will need to bring laptop, iPad, or Chromebook to class. Description: This personal finance course covers all the essential personal finance topics necessary to become a financially capable student. Topics include banking, credit, budgeting, investing, career, and more. The class will be aligned with the National Standards for Personal Financial Literacy. Throughout the year, students will reinforce their knowledge with engaging games like "Jeopardy," "The Price is Right," and "Classroom Feud." At the conclusion of the year, the class will showcase their acquired skills and knowledge with a "Game of Life" – a presentation focused on budgeting and career choices. | | | | | | | | |
| | 1 Timothy 6:17-19, "Teach those who are rich in this world not to be proud and not to trust in their money, which is so unreliable. Their trust should be in God, who richly gives us all we need for our enjoyment. Tell them to use their money to do good. They should be rich in good works and generous to those in need, always being ready to share with others. By doing this they will be storing up their treasure as a good foundation for the future so that they may experience true life." NLT | | | | | | | | |
| Games | & Critical Thinking | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | | |
| 3 rd -6 th | Elective: Chess for Beginners | Crews | \$200 tuition + \$35 materials | 10:00 1:30 | 83021 83071 | | | | |
| | Elective: Chess for Beginners | Crews | \$200 tuition + | 9:00 | 86000 | | | | |

| 7 th -12 th | | | \$35 materials | | | | | | |
|-----------------------------------|--|---|--|--|---|--|--|--|--|
| 7 -12 | | | | | | | | | |
| | Description: Unlock your full potential with our animated and inter homework built in, you'll gain a deep understanding of chess strates boost cognitive skills such as problem-solving, concentration, and rake the critical thinking, problem solving, and analysis skills they rechess. For 1 hour chess clubs, teachers play 1-2 videos (30 min) to newly learned skills and play each other for the remaining 30 minut interaction to help improve and build their chess skills. Chess sets however, it's encouraged to purchase one for home so the whole factorized the set to the set of the se | gy and master key nemory, making it nave learned and a nat students interales. Instructor will will be provided formily can learn to pless concepts. Que Students also have | concepts. Plus, cha great way to kee apply them in daily ct with and then stalso provide added in-class play and play. estions asked throus access to 3 bonus | ness is properties of pyour milife outside udents us instruction competities of the growth of the pyone of th | oven to nd sharp. le of se those on and ion; | | | | |
| 0 | Luke 2:52, "And Jesus increased in wisdom and stature and in favo | | | T: | 0//0 | | | | |
| Grade | Class Title | Instructor | \$150 tuition + | <i>Time</i> 11:00 | ClassID 83042 | | | | |
| 3 rd -5 th | Elective: Game-schooling | Corbett | \$20 materials | 12:30 | 83050 | | | | |
| | Description: Join us as we use the fun and enjoyment of board games to teach life skills like communication, following multi-step instructions, and team building as well as mental skills like mathematical, strategic and logical thinking. We will play a variety of games, familiar and new, with a view to the educational value, but the students will probably just have a good time. This class is a great alternative for the younger student who has a gap in his schedule. Psalm 55:15, "We who had sweet fellowship together walked in the house of God in the throng." | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | | |
| 5 th – 6 th | Elective: Geography-Spelling Bee | A.Mishoe | \$200 tuition + \$40 materials | 10:00 11:00 12:30 | 83023 | | | | |
| Grade | ABeka Geography Bowl Quiz Team Book Description: This class is for the highly motivated student and will challenge stude a fun and engaging way. There will be in-class competitions conducted to see the student of the student and engaging way. There will come from Spelling Challenges Semester 1: Spelling -Content will come from Geography Boworld. 2 Timothy 3:16-17, "All Scripture is God-breathed and is useful for trighteousness, so that the servant of God may be thoroughly equip Matthew 5:15, "Let your light shine before others that they may see Class Title | by Abeka. WI by Abeka and well eaching, rebuking ped for every good | e year. vill include facts fro , correcting and tra I work." | om around | d the | | | | |
| | | | | 11:00 | 86027 | | | | |
| 7 th -12 th | Elective: Historical Conquest | Crews | \$200 tuition + \$10 materials | 12:30 2:30 | 86043 | | | | |
| | Description: Play this strategic game each week and try to win with World Peace or World Domination. In the process, you will be playing cards related to (while learning factual information about) historical figures, events, locations, and documents. Playing Edgar Allen Poe will "scare" your opponents and lower their morale, and the Invention of Ice Cream will raise yours. The Mongol Horde and Gen. Patton will strengthen your attack, and an island like Iceland will strengthen your defense. Shipbuilding will allow you to transport characters while the Dust Bowl will devastate an opponent's land for 2 rounds. Grow in your knowledge of geography as you may only attack an opponent's country from a country that is on the same continent. Don't have a country card on the same continent as your opponent? Play an explorer-like Cartier- and he can open up for you a new continent, or transport your troops there. Each week students will play and develop their strategies. Play will be limited to class time and tournament winners will be cataloged each month and nationally ranked. Occasionally there will be a day set aside for students to present a topic from history in order to earn a Rare Card. All game materials are provided in class. | | | | | | | | |

This game and class require the ability to focus and use critical thinking.

Check out the game and watch the tutorial at https://www.historicalconquest.com/

Matt. 10:16, "Behold, I send you out as sheep in the midst of wolves; so be shrewd as serpents and innocent as doves."

I Chronicles 29:17a, "I know, my God, that you test the heart and are pleased with integrity."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|------------------------------------|---|------------|-----------------|-------|---------|
| 10 th -12 th | Elective: Critical Thinking 1 – When Students Ask | Bocchino | \$200 tuition + | 11:00 | 89026 |
| | Tough Questions | DUCCIIIIU | \$15 materials | | |

Students can repeat this class.

Description: This course is designed to help students evaluate and navigate the cultural and social landscapes that encourage doubt and uncertainty. When students ask tough questions, or express their doubts and share their uncertainty about Christianity, it indicates that they are "thinking for themselves." It is extremely important that we use this time to help them to think for themselves with respect to their faith.

Students will discover for themselves the answers to some of the most fundamental questions of life. Questions such as: the origin of the universe and life, the existence and nature of God, the nature of truth, morality, good and evil, and the only question that really matters – who is Jesus and why do Christians believe He is the only way to God?

Mr. Bocchino's Philosophy of Teaching: My philosophy of teaching is based upon the critical and constructive thinking skills and communication method used by Jesus. Students will take a journey with me into "The Mind of Christ" to discover for themselves how Jesus used certain principles of thought to get to the "truth-principle" that guided correct thinking about any issue. Jesus used the "self-discovery" aspects of teaching and communicating not by directly answering questions, but rather by responding to questions with the use of "principle - centered" questions. Jesus never hesitated to respond to controversial issues or tough questions. However, he very rarely answered a question with an answer. Rather, he responded to questions with questions.

The adjacent table shows a clear distinction between "Information Centered Thinking" (fact-based) and "Principle-Centered Thinking" (principle-based). It is a paradigm shift from "what to know" to "how to know"—from "what to think" to "how to think."

This philosophy of teaching takes students beyond the sphere of fact gathering for memorization and recall. It takes them into the realm of true learning as they discover how to think through the facts for themselves (reflective process) by applying truth- principles (self-evident truths) to the issues being discussed.

My standard for measuring progress is based how well students understand that every issue and question is based upon a truth principle (if true) or a false assumption (if false). They will also learn how to ask the right questions about the issue or question in order to discover the truth principle or false assumption. If done correctly, the truth will rise to the surface for self-discovery and the false assumption will be exposed or self-destruct. This is exactly how Jesus handled tough questions and controversial issues—by responding with "principle-centered" questions.

It is my prayer and strong belief that this course will provide a lasting foundation for students to face those philosophies opposing the Gospel of Jesus Christ. It is also my prayer that this courses will build the right kind of confidence in each student in order to defend and share his or her faith.

Matthew 11:3 -John, sent his disciples to ask Jesus, "Are you the one or should we expect someone else?"

11th-12th Elective: Critical Thinking 2 – When Professors Ask Tough Questions | Social Thinking 2 – When Professors Ask | Bocchino | \$200 tuition + \$35 materials | \$35 materials | \$200 tuition + \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 materials | \$35 ma

PROVIDED WITH MATERIAL FEE:

• Unshakable Foundations: Contemporary Answers to Crucial Questions about the Christian Faith by Norman Geisler & Peter Bocchino

Description: This course is designed to help students evaluate the ideas and philosophies that confront them now, but especially when they get to college. Students will learn how to "think for themselves" in such a way that they will know why the Christian Faith is academically sound. Students will learn how to "think on their feet" during interactive role-play settings engaging me as their atheist professor. They will also learn how to analyze and write critiques of articles written by atheists, skeptics, and other opposing viewpoints to the Christian worldview.

This course emphasizes first principles (self-evident truths) as the foundation for all academic studies and show how they are anchored in the nature and attributes of the God of the Bible. The course will cover five major academic disciplines: Philosophy, Science, Legal Theory, Justice, and Morality. Students will also learn how to develop a framework for Discovering Purpose and Meaning in this fallen-world as they head off to college.**

- ** See Mr. Bocchino's Philosophy of Teaching listed in the Critical Thinking 1 description.
- 1 Thessalonians 5: 21 "Test all things; hold fast to what is good."

| Hand Art | | | | | | | | | |
|-----------------------------------|----------------------------|------------|-----------------|-------|---------|--|--|--|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | | |
| | | | \$200 tuition + | 11:00 | 83057 | | | | |
| 3 rd -12 th | Elective: Learn to Crochet | Lawson | \$65 materials | 12:30 | 83088 | | | | |
| | | | | 1:30 | 83092 | | | | |

PROVIDED WITH PAID MATERIAL FEE:

Crochet kit (2 skeins of yarn, packet of hooks, needle, scissors, stitch market, tape measure and storage box)

Description: Whether you have never held a crochet hook in your hand before or you used to crochet and are returning to it again, this Learn to Crochet class is right for you. You will learn all the basics of crochet, from how to hold the yarn and hook to crocheting the basic stitches, including chain stitches, slip stitches, single crochet, half-double crochet, double crochet. Soon you'll be crocheting delightful items to make as gifts, to decorate your home, and to impress family and friends! In this class, you'll learn:

- · All about different yarns, crochet hooks and basic notions
- How to comfortably hold a crochet hook and the yarn
- Tips to working a chain loosely
- · Basic stitches, including chain, slip stitch, single crochet, half-double crochet, double crochet
- · How to work in rows and rounds
- · How to increase and decrease

You will crochet attractive, beginner-level crochet projects using basic crochet stitches and techniques. Students are allowed to work at their own pace to allow those who learn quickly to move on and not get bored. Subsequently, those that need a little more time do not feel rushed which leads to frustration.

Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit.

Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."

| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
|-----------------------------------|--|--------------|--------------------|-------------|----------------------|--|------|
| | Electives I com to Knit | Louison | , \$200 tuition + | | \$200 tuition + 9:00 | | 3013 |
| 3 rd -12 th | Elective: Learn to Knit | Lawson | \$65 materials | 10:00 8 | 33048 | | |
| | PROVIDED WITH PAID MATERIAL FEE: Knitting kit which contains: 2 skeins of yarn, knitting needles, stitch mark tape, scissors, tapestry needles, tote bag. Description: As students learn the craft of knitting, they will practice rea coordination, and sustained focus. Your students will also practice the helearn self-esteem as they complete projects. | ding compreh | ension, analytical | thinking, h | nand-eye- | | |

Students will have the option to participate in a community service project. They will make and donate a hat for cancer patients. They will also make a bunny, octopus, cat, teddy bear, scarf hat and more. The number of projects completed will depend on the individual student and how much time they work on projects outside of the classroom.

Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit.

Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is

| | anything praiseworthy—meditate on these things." | | | | |
|-----------------------------------|--|------------|-----------------|-------|---------|
| Grade | Class Title | Instructor | Costs | Time | ClassID |
| | Electives Cowing (Hand & Machine) | Norris | \$200 tuition + | 9:00 | 83007 |
| 4 th -6 th | Elective: Sewing (Hand & Machine) | | \$85 materials | 9:00 | 83007 |
| 7th 40th | Elective: Sewing (Hand & Machine) | Norris | \$200 tuition + | 10:00 | 86011 |
| 7 th -12 th | | INOTTIS | \$85 materials | 11:00 | 86046 |

PROVIDED WITH PAID MATERIAL FEE:

Sewing Machines and Sewing Kit - Hand sewing needle, sashiko needle, sashiko thread, embroidery needle, embroidery floss, sewing pins, embroidery floss, tape measure, chalk, seam ripper, sewing gauge, fabric scissors, paper scissors, thread snips, safety pins. Students do not bring their own machines.

PARENT TO PROVIDE:

- 1). 1.5" Binder, protector sheets (Sewing book),
- 2). Fabric students will be asked to bring fabrics that they'd like to use. A list will be provided before each project.

Description: Do you have the desire to learn how to sew? Would you like to learn how to make interesting, fun, and beautiful sewn items? Would you like to build on your sewing skills? This is the class for you!

Sewing is an enjoyable and beneficial life skill that enables us to create and mend many items that we use daily. Our goal for this class is to help students learn the basics of hand sewing and machine sewing. They will learn how to join and neaten fabric pieces as well as learn different embellishing techniques such as embroidery. Once they know the basics of sewing, the possibilities are endless.

The lessons will alternate between hand sewing and machine sewing depending on the project. Once students learn the basic skills, they are excited and inspired to try out all kinds of sewing projects. We have picked fun projects for your students and a small quilt project toward the end in spring semester to set your student up for success should they choose to take a quilting class next year (example of some possible quilt projects would be tote, cosmetic bag, runner, placemat, coaster).

In this class, students will learn:

- How to safely use their sewing tools
- The numerous benefits of sewing
- How to join fabric pieces to create fun, useful, and beautiful items
- How to embellish sewn items
- How to repair clothing

COLOSSIANS (COL) 3:12, "HE (GOD) HAS FILLED THEM WITH THE SKILL NEEDED FOR EVERY KIND OF WORK, WHETHER DONE BY AN ARTISAN, A DESIGNER, AN EMBROIDERER, USING BLUE, PURPLE, AND SCARLET YARN, AND FINE LINEN, OR A WEAVER - THEY HAVE THE SKILL FOR EVERY KIND OF WORK AND DESIGN."

Our creative ability is an expression of us being co-creators with our Father. It is more than just a natural talent. It is through our creativity that we bring Him honor, worship, and declare His Word all around the world. The Holy Spirit, who is at work in our lives, can use our creative skills to bless many, including us.

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|---|-----------------------|-----------------|------|---------|
| 7 th -12 th | Floative: Theoter Costume Design & Braduction (4.5 hrs) | Moeller \$300 tuition | \$300 tuition + | 2:30 | 96063 |
| | Elective: Theater Costume Design & Production (1.5 hrs) | Norris | \$35 materials | 2.30 | 86062 |

PREREQUISITE: Moderate to advanced sewing skills are required. This is not a beginner's sewing class.

PROVIDED WITH PAID MATERIAL FEE:

Sewing machines and materials needed for costume design

DESCRIPTION: Do you love to sew, create, and bring ideas to life with fabric and thread? This hands-on course is an excellent opportunity to sharpen your sewing skills, explore your creativity, and work as part of a talented team of student designers! Costume Design for Theater focuses on designing and constructing costumes for our upcoming production of *Fiddler on the Roof*.

Theater productions require a wide range of talents—both on stage and behind the scenes. Costume designers play a vital role in helping bring characters to life and telling the story visually. In this class, students will collaborate closely with the theater and behind-the-scenes tech classes to plan, design, sew, and alter costumes that are period-appropriate, culturally relevant, and stage-ready.

Students will have the chance to sew from scratch, repurpose thrifted garments, and work together to make creative, functional designs that enhance the performance. It's a fun and fulfilling way to be a part of the theater world—even if you're

not on stage.

Join us and use your talents to make something unforgettable. Costume design is where creativity meets craftsmanship—and it's an experience you'll carry with you for a lifetime!

Colossians 3:23, "Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|---|------------|-----------------------------------|-------|---------|
| 7 th -12 th | Elective: Quilting: Machine and Hand (1.5 hr) | Walker | \$300 tuition + \$95 materials | 12:30 | 86059 |

PREREQUISITE: You have already completed the machine sewing class and/or you are proficient in machine sewing.

PROVIDED WITH PAID MATERIAL FEE:

Sewing Machines and Sewing Kit - hand sewing needle, seam ripper, thread and bobbin, fabric scissors, thread snips, "4" foot, walking foot, curved safety pins, straight pins, magnetic pin holder, plastic box for storing supplies, rotary cutting glove, tape, iron, patterns, fabric squares for practice, ruler. Students do not bring their own machines.

PARENTS TO PURCHASE (more details will be emailed over the summer – PLEASE DO NOT PURCHASE UNTIL RECEIVING SPECIFICS IN THE EMAIL THIS SUMMER FROM THE TEACHERS):

- 1. Fabric- requirements given prior to class start
- 2. Cotton, polyblend, or bamboo batting-need 2- sizes given closer to project start
- 3. Self-healing mat 24" x 36"
- 4. Rotary cutter- 45mm
- 5. Sewing ruler- 4" x 36"
- 6. Hera marker

DESCRIPTION: Would you like to learn how to quilt? Quilting is a relaxing and rewarding skill. Not only can you make something useful for yourself, but quilts are a great project to make as gifts for others. Our goal for this class is to help students learn the basics of piecing a quilt top and quilting. They will learn how to read a quilt pattern, construct a quilt top, baste a quilt, mark a quilt, and machine quilt.

Quilting is both a timeless hobby and a valuable skill—one that not only sparks creativity and patience but also lasts a lifetime. It allows you to create something beautiful, meaningful, and enduring, one stitch at a time.

The lessons will consist of two throw size quilt projects from start to finish. Another small project will be added if time allows.





In this class students will learn:

- How to read a quilt pattern
- How to cut and piece fabric for a quilt top
- How to construct a "quilt sandwich" and baste
- How to mark a quilt for quilting
- How to machine guilt with basic straight guilting lines

Colossians 3:23, "Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-------------------|--|-----------------------|-----------------------------------|------------------------|-------------------------|
| K-2 nd | Elective: Handwriting Without Tears® | Kirkland | \$200 tuition + \$60 materials | 9:00 10:00 11:00 | 81034 81051 81054 |
| | PROVIDED WITH PAID MATERIAL FEE: Handwriting With Printing Book®. | nout Tears® student w | orkbooks, <i>Printing</i> | g Power® | and <i>My</i> |

Description: This is a class for beginning writers which teaches students to print capital and lower-case letters. Hands-on activities will be used in class. Parents can visit www.hwtears.com to view the program.

Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum:

http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears

Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--|------------|-----------------------------------|-------|---------|
| 3 rd - 4 th | Elective: Cursive Handwriting without Tears® | Kirkland | \$200 tuition + \$60 materials | 12:30 | 83010 |

PROVIDED WITH PAID MATERIAL FEE: Cursive Handwriting Without Tears® student workbooks, Cursive Handwriting® and Cursive Success®.

Description: The Cursive Handwriting Without Tears® simple vertical style and emphasis on connections make cursive easy for all children. Special review and mastery sections in the student workbooks promote speed and fluency. It teaches clean, vertical style without extravagant loops or tails, simple and effective techniques for connecting letters, easy transition from printing to cursive, and multisensory lessons for letter and word practice. Homework is assigned and students will be expected to practice throughout the week. Parents are highly encouraged to visit http://shopping.hwtears.com/category/cursive to evaluate this program.

Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum:

http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears

Zephaniah 3:17, "The Lord delights in you! He will guiet you with His Love. He will rejoice over you with singing."

Health Grade Class Title Instructor Costs Time ClassID 9th -12th Elective: Health Jerome \$200 tuition + \$15 materials 9:00 89020

PARENT TO PURCHASE:

Apologia's Exploring Creation with Heath and Nutrition Basic Set, 2nd edition (includes the textbook and Student Notebook – BOTH are needed): apologia.com

Description: This course delves into various dimensions of human well-being, encompassing and exploring physical, nutritional, emotional, social, mental, and spiritual concepts all through the lens of 1 Corinthians 6:19-20.

1 Corinthians 6:19-20, "Or don't you know that your body is a temple for the Holy Spirit who lives inside you, whom you received from God? The fact is, you don't belong to yourselves; for you were bought at a price. So use your bodies to glorify God."

Apologia's Exploring Creation with Health and Nutrition is a high school level course that serves as both an elective and a fulfillment of state requirements. By completing the prescribed textbook and accompanying student notebook, students not only gain valuable knowledge but also fulfill academic standards for health education, all while deepening their understanding of health as an integral part of their Christian faith. The curriculum offers a rigorous examination of health and wellness principles. Rooted in a Christian worldview, it guides students to understand that their health is not just a personal matter but a form of stewardship entrusted to them by God. Through engaging lessons and interactive activities, students learn practical strategies for managing their physical, mental and emotional well-being in alignment with biblical principles.

This high school level Apologia Health provides a comprehensive study of health, wellness, and nutrition, written from a Christian worldview. This course is designed to help students understand that their health is ultimately about stewardship: managing what they have the best way they can. Completing this course with the textbook and student notebook allows the student to fulfill the course for state credit.

| LEGO ® | Building | | | | |
|---------------|-------------|----------|----------|------|---------|
| Grade | Class Title | Instruct | or Costs | Time | ClassID |

| | | | \$150 tuition + | | | |
|-----------------------------------|--|---|--|---------------------------------------|--|--|
| K – 1 st | Elective: LEGO® Free Building | Mori | \$25 materials | 1:30 8 | | |
| | "LEGO® Free Building" Description: Free Building is for the K-1 for the more academic class of LEGO® BricQ. This class will in | | | | | |
| | Luke 6:48, "He is like a man building a house, who dug deep and laid the stream broke against that house and could not shake it, because it | had been we | ll built." | | | |
| Grade | Class Title | Instructor | Costs | Time 11:00 | 83063 | |
| K – 2 nd | Elective: LEGO® BricQ – Train to Win/Maker Jr | Walker | \$200 tuition + \$55 materials | 12:30 1:30 | 81070 81081 | |
| | SEMESTER 1 LEGO® BricQ: Train to Win Description : Train to Win and motion as they plan and conduct investigations about the cause a determining whether design solutions work as they were intended to or a pull. Students must be mature enough to listen and follow direction and some are individually done. Some students will build more in instruction; this is expected and perfectly fine. | and effect of p change the sp ons. Some m | ush and pull forces. eed or direction of ar odels are constructe | They'll w n object v ed as a "c | ork toward vith a push lass build" | |
| | SEMESTER 2 LEGO® BricQ: Maker Junior Description: Maker Junior will give K-2nd students the opportunity to use their knowledge of push and pull forces to design, build, test and share maker projects. Some of our projects will include making a new game, building a mechanical toy, and creating a team mascot. Students must have taken "LEGO® Building": Train to Win and be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. | | | | | |
| | Luke 6:48, "He is like a man building a house, who dug deep and laid t | he foundation | on the rock. And wh | en a floo | d arose, | |
| | the stream broke against that house and could not shake it, because it | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | |
| 3 rd - 6 th | Elective: LEGO® BricQ- Winning with Science and BricQ Maker | Walker | \$200 tuition + \$55 materials | 8:00 9:00 10:00 2:30 | 83118 83035 83056 83095 | |
| | SEMESTER 1 LEGO® BricQ: Winning with Science Description: L students' understanding of forces and motion as they engage in and and unbalanced forces. They'll investigate the patterns in an object predict future motion. Along the way, they'll develop their collaborative range of discussions. | conduct inve | stigations about the veloping and sharpe | effects o | f balanced r ability to | |
| | SEMESTER2 LEGO® BricQ: Maker Description: PREREQUISITE: LEGO® BricQ: Winning with Science class In LEGO® BricQ: Maker, students will identify a problem then use the test and share models of devices to improve the world around them. helper, building a mechanical toy, and creating a wearable access Winning with Science. Luke 6:48, "He is like a man building a house, who dug deep and laid to the second seco | Some of our poors | orojects will include r s must have taken | naking a "LEGO® | classroom Building": | |
| | the stream broke against that house and could not shake it, because it | had been we | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | |
| | Elective: LEGO® BricQ Science of Sports | Walker | \$200 tuition + \$55 materials | XXXX | XXXXX | |
| 6 th – 8 th | 6th-8th GRADE DESCRIPTION: SEMESTER 1 "LEGO® BricQ": Science of Sports Description: Science of Sports will challenge your students to apply their scientific is object's motion based on its force and mass. They'll apply Newton's the optimize a solution involving the collision of two objects. Throughout the communication skills in collaborative discussions, presenting and analysis. | ree laws of mese lessons, | provide evidence of otion as they design, they'll strengthen the | develop, | | |
| | SEMESTER 2 "LEGO® BricQ: Maker" Description: PREREQUISITE: LEGO® BricQ": Science of Sports In LEGO® Building: Maker 6th-8th grade students will identify a proble objects and forces to, build, test and share models of devices to improinclude making an amusement park ride, a mechanical toy, and design machine. Students must have taken "LEGO® Building": Science of Spuluke 6:48, "He is like a man building a house, who dug deep and laid to | ve the world a ning a cartoon ports. | round them. Some o animator, and buildi | f our proj ng a trans | ects will sportation | |

the stream broke against that house and could not shake it, because it had been well built."

| ills | | | | |
|--|---|--|--|--|
| Class Title | Instructor | Costs | Time | ClassID |
| Elective: Life Skills (3 rd -6 th) | A. Stevens | \$200 tuition + \$40 materials | 2:30 | 83062 |
| Elective: Life Skills (6 th -8 th) | A. Stevens | \$200 tuition + \$40 materials | 12:30 | 86047 |
| Elective: Life Skills (9 th -12 th) | A. Stevens | \$200 tuition + \$40 materials | 1:30 | 89051 |
| | Class Title Elective: Life Skills (3 rd -6 th) Elective: Life Skills (6 th -8 th) | Class Title Instructor Elective: Life Skills (3 rd -6 th) Elective: Life Skills (6 th -8 th) A. Stevens | Class Title Elective: Life Skills (3 rd -6 th) Elective: Life Skills (6 th -8 th) A. Stevens S200 tuition + \$40 materials A. Stevens \$200 tuition + \$40 materials \$200 tuition + \$40 materials | Class Title Instructor Costs Time |

Description: Students will be introduced to and learning real-world life skills to be a competent and independent young adult. We will build a foundation of self-sufficiency and confidence by investing in practical life skills while your middle schooler or high schooler is still living in your home.

Life Skills is designed to increase student knowledge and skills necessary for everyday living.

The course emphasizes goal-setting, decision making and problem solving, communication, etiquette, healthy lifestyles, nutrition, career preparation, personal safety, citizenship and consumerism {money management}, housing and home management and mastery of everyday tasks.

Colossians 3:23, "And whatever you do, do it heartily, as to the Lord and not to men."

1 Corinthians 4:2. "Moreover it is required in stewards that one be found faithful."

| | 1 Continuation 4.2, Worker to be required in stewards that one be round faithful. | | | | | | | |
|---|--|-------------|-----------------------------------|-------|----------------|--|--|--|
| Public Speaking: Skilled Articulation and Speech Training | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 3 rd -5 th | Elective: Confident Speech | Hatch | \$200 tuition + \$25 materials | | 83041 83113 | | | |
| | Description: Speech techniques taught include vocal projection, eye contact, enthusiasm, organized delivery and connection with the audience. Classes where students do not present include workshops, combining-of-group dynamics, and games to stretch students out of their comfort zones and into a well-rehearsed speech. Students will learn how to include visual aids and props, present with sales, and deliver inspirational and educational styles. I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity." | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 6 th -8 th | Elective: JV Competitive Speech + Debate | Arocha Powo | \$400 tuition + | 10:00 | 83025 | | | |

6th -8th Elective: JV Competitive Speech + Debate
2-hr class

DESCRIPTION: If you have wanted your student to join a speech + debate club, but didn't find a location near you,
Timethy Ministry offers this class for these serious in getting involved in speech and debate. The source goal is to

DESCRIPTION: If you have wanted your student to join a speech + debate club, but didn't find a location near you, Timothy Ministry offers this class for those serious in getting involved in speech and debate. The course goal is to prepare students for competitive speech and debate opportunities through Stoa Christian Homeschool Speech and Debate. Students up to the age of 13 will compete within Stoa's JV Debate Tournaments. All Students will compete within Stoa's Speech Tournaments.

Students will develop skills in a wide variety of areas. These include but are not limited to the ability to analyze information and the ability to effectively persuade others. Here's a complete list of student experiences (as per our mentor club director):

| SKILLS | RELATIONSHIPS | CHARACTER |
|----------------------|---------------------------------------|---------------|
| Research | Teamwork/ Collaboration | Integrity |
| Critical Thinking | Friendships | Confidence |
| Information Analysis | Networking | Honesty |
| Writing | Encouragement | Humility |
| Public Speaking | Give + Receive Feedback | Respect |
| Persuasion | Give + Receive Constructive Criticism | Resiliency |
| Professionalism | | Dependability |
| Time Management | | Determination |

For students who have taken Juniors Competitive Speech/Debate or Confident Speech, this is the next level. *Each year's class will be different and based on the state's debate topic for the year.* The class is designed to be entertaining, encouraging, and interactive. This class perfectly aligns with the Classical Conversations approach. Students will have in-class time to build their speeches with teacher, using the IEW method — this will include writing plus editing time. Teaching will also come from Stoa Christian Homeschool Speech and Debate's curriculum.

Speech and Debate also offers a great place for homeschool parents to build community with other like-minded parents. Through participation in our class, outside class lab meetings, and tournaments, families will discover a community of supportive students and parents committed to the mission of helping all of us become better communicators for Christ.

We encourage parents to review the Stoa website to understand their forensics-based mission and discover what makes this organization reputable: https://stoausa.org/ and https://bit.ly/STOAInfoTMFamilies

Plus, visit https://www.stoausa.org/to register your student, learn more on their tournaments and their guidelines.

PLEASE NOTE: The Stoa registration + tournament fees are the responsibility of each family. Each family is responsible for their own travel, lodging, and student's professional attire. Students are encouraged to attend two or more Stoa speech and debate events throughout the year.

1 Peter 3:15 "...but in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect..."

Lab Requirement: Students are required to attend one, two-hour labs each semester to prepare for tournaments.

Tournament Requirement: Students are required to attend one Stoa tournament throughout the year; encouraged to attend two tournaments per school year. Stoa has a huge presence in the state of Georgia, and we are blessed they have multiple local tournaments.

6th - 8th

Grade

Class Title Instructor Costs Time ClassID \$200 tuition + 11:00 86079 **Elective: MS Confident Speech** Hatch \$25 materials 12:30 86020

Description: Students will learn the importance of presenting their ideas clearly and effectively through regular speeches presented to the class. Speech delivery techniques covered will include vocal control, eye-contact, tone, gestures and use of stage. Types of speeches covered will include impromptu, persuasive, informative, special occasion and more. Students will practice critical thinking exercises and basic research skills. Speeches will be presented regularly and some outside class work will be required. This will be a graded class.

I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."

Grade 9th - 12th

Class Title Instructor **Elective: HS Confident Speech**

\$200 tuition + 89016 Hatch 10:00 \$25 materials Description: Students will learn to present information and evidence clearly and logically, manage multiple sources and evaluate credibility of sources. Students will learn a wide range of speaking techniques including utilizing nonverbal communication, tone, rate, volume, pitch, and vocabulary. The effective use of visual aids, including PowerPoint will be covered. Students will be expected to initiate and participate in class discussions, present speeches in front of

Costs

ClassID

Time

I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."

class, both prepared and impromptu. Speeches will be presented regularly and outside class work and reading will be

Service

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|-----------------------|-----------------|-------|-------------------------------------|---------|
| 7 th -12 th | Service Opportunities | Parker & Nordin | | NOTE: MONTHLY 4:00- 5:00** | |
| | | | | | |

Description: We will no longer be offering TOM (Teens on Mission) as a club for 7th-12th graders at Timothy Ministry; however, we would still like to keep our focus on glorifying God through serving those around us. Instead of having regular monthly meetings, there will be various opportunities throughout the year to participate in service projects. There will be 1-2 projects per month- some opportunities on campus and others out in the community. A tentative schedule will be released at the beginning of each session and opportunities will be announced in the weekly Timothy e-mails

1 Peter 4:10, "Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms."

| Sign | Language |
|------|----------|
|------|----------|

required. Graded class.

| Grade Class Title Instructor Costs Time ClassID |
|---|
|---|

| | | | \$200 tuition + | 0.00 | 04040 | |
|----------------------------------|---|---|---|---|-------------------------|--|
| 1st_3rd | Elective: Beginning ASL Level 1 (1st-3rd) | Mederos | \$45 materials | | 81013 81017 | |
| , , | PROVIDED WITH MATERIAL FEE: Time to Sign by Kathryn C | lay | 1 | | | |
| | Description: In this intro-level elective class, your student will le vocabulary and beginning conversational skills, in a fun and interverses and songs, your student will bring ASL alive in ways that focus on a new category of words working through the text, Time material fee). If your child has previously taken this course, he or she will enjoy | ractive way. are most fan to SIgn, by this class a | Through crafts, g niliar to him or he Kathryn Clay (pr | ames, B r. Each ovided w | week will | |
| | opportunity to practice their ASL conversational skills with their c | lassmates! | | | | |
| | Psalm 139:14, "I praise you, for I am fearfully and wonderfully ma | | | | | |
| Grade | Class Title | Instructor | \$200 tuition + | Time | ClassID | |
| 3rd -5th | Elective: Beginning ASL Level 1 (3 rd -5 th) | Mederos | \$45 materials | 12:30 1:30 | 81059 81065 | |
| | PROVIDED WITH MATERIAL FEE: ■ Text: We Can Sign by Tara Adams Description: In this year-long class your student will learn basic beginning conversational skills. Through class activities, role play will practice vocabulary and reception skills. Each week will focut the text, We Can Sign, by Tara Adams (provided with material fe fun. | ying, Bible ve s on a new c | erse memory, an ategory of words | d songs, working | students through | |
| | Students that have previously taken this course, will enjoy this class as a review as well as an opportunity to practice their ASL conversational skills with their classmates! Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation." | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | |
| 4 th -6 th | Elective: Beginning ASL Level 2 (4 th -6 th) | Mederos | \$200 tuition + \$60 materials | 11:00 | 83107 | |
| | PROVIDED WITH MATERIAL FEE: Random House Webster's American Sign Language Dictionary Barron's American Sign Language Flashcards PREREQUISITE: Student must have completed Beginning Sign Language Flashcards Description: In this year-long class your student will build on the voci in ASL Level 1. Through interactive class activities, Bible verse memory vocabulary and reception skills as well as work on sharpening their finguage proper ASL sentence structure and will complete light homework assign will include 2 optional mid year and end of year community service project Activity all of which will allow your student opportunities to share the AS Student who previously took this class can retake it as new vocal Mark 16:15. "Co into all the world and proplain the goanel to the | gn Languag cabulary and A r, and worship erspelling skill ments to be u ects as well as L skills they h | ASL communication songs, students will also seed in group activities an end of the year ave learned with one covered. | ill practice o begin to ties. This r "Silent [| e o learn course | |
| Grade | Mark 16:15, "Go into all the world and proclaim the gospel to the Class Title | Instructor | Costs | Time | ClassID | |
| 6 th -8 th | Elective: Intro to Sign Language | Claxton | \$200 tuition + \$55 materials | 9:00 10:00 11:00 | 86038 86024 86054 | |
| | PROVIDED WITH MATERIAL FEE: • The Joy of Signing, 3rd edition, by Lottie Riekehof | 1 | 1 | | | |

This class will lay an excellent foundation for any student wishing to gain basic sign language skills or for a student desiring to later study ASL as their high school foreign language. During the year, we will work through 11 chapters of *The Joy of Signing*, 3rd edition, by Lottie Riekehof (provided with material fee). During the first semester students will learn to sign a series of Bible verses, and during the second semester students will learn a gospel presentation in ASL. We will practice many dialogues and learn two songs in ASL.

This class will require 1 hour of homework each week. All assignments and class materials will be posted on LMS. Students will be required to use their Timothy Google account and log into LMS weekly. Students will need to add notations to their book and practice posted materials.

Note: This class will not count for high school credit. High school students who want ASL language credit need to register for Foreign Language: ASL 1 – American Sign Language.

Rom 1:16, "For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."

| STEM | | | | | |
|-----------------------------------|----------------|------------|-----------------------------------|---|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID |
| 3 rd -5 th | Elective: STEM | Bogan | \$200 tuition + \$75 materials | 8:00 9:00 10:00 11:00 12:30 1:30 | 83004 83009 83044 83069 83078 83097 |
| 6 th - 8 th | Elective: STEM | Bogan | \$200 tuition + \$75 materials | 2:30 | 86051 |

PARENTS TO PURCHASE: Each student will need a shoebox size plastic storage tote to store supplies in each week.

In STEM (science, technology, engineering, and math), we spend our time together focused on real, "HANDS-ON" learning. This class is packed with science and math disguised as fun. STEM labs require students to listen carefully, follow detailed building instructions, and work carefully and slowly with challenging materials.

STEM operates on a three year rotation, with each year focusing on different areas under the STEM umbrella. This year STEM will feature exciting new content to include things such as:

*Homework is required as needed due to time limitations in class.

SEMESTER 1: Rollercoasters, STEM in sports, and ziplines.

SEMESTER 2: Earthquakes and architecture, catapults, and circuits.

Colossians 2: 2-3, "My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge."

| Theater | | | | | | |
|-----------------------------------|---|---------------------|-----------------------------------|-------|---------|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID | |
| 4 th - 6 th | Elective: Musical Theater 1 | Chesney & Graham | \$200 tuition + \$65 materials | 11:00 | 83130 | |
| 6 th - 9 th | Elective: Musical Theater 1 | Chesney & Graham | \$200 tuition + \$65 materials | 1:30 | 86055 | |
| 8 th -12 th | Elective: Musical Theater 1 | Chesney & Graham | \$200 tuition + \$65 materials | 12:30 | 89036 | |
| | Description The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, as well as teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short skits to learn and perform in front of each other during the class. We will also play | | | | | |

games that develop acting skills and confidence in speaking in front of groups.

There will be no performance of a full production for this class. Instead, near the end of the semester, each student will learn either a short monologue, skit or dramatic solo/duet. They will perform these in a showcase for their family during class time at the end of the semester, demonstrating all they have learned.

Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|---|---------------------|---------------|------|---------|
| 8 th -12 th | Elective: Gap for MUSICAL THEATER 2 STUDENTS ONLY | Chesney & Graham | \$100 tuition | 2:30 | 86072 |
| 8 th -12 th | Elective: Gap BTS 3:00 STUDENTS ONLY | Chesney & Graham | \$100 tuition | 2:30 | 86074 |

Description: This 30-minute gap is for students enrolled in the 3:00pm Musical Theater 2 or the 3:00pm Behind the Scenes class who want to use this time for extra practice with the instructors instead of study hall or begin working on their BTS projects. Some students have classes that end at 2:30pm and have to wait around for Musical Theater to begin at 3:00pm.

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|---------------------------------------|---------------------|---------------------------------------|------|---------|
| 8 th -12 th | Elective: Musical Theater 2 (1.5 hrs) | Chesney & Graham | \$300 tuition + \$100 materials | 3:00 | 86044 |

PARENT TO PROVIDE: In an effort to keep material costs down, each student MAY need to provide their own costume for the production.

PRODUCTION: Fiddler on the Roof

Description: This class is open by Audition only. The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. Everyone will also do some basic dancing choreography. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our production and to attend all rehearsals and performances. This class will also have some off-campus rehearsals on some Fridays and Tuesdays when on break.

We will be working the entire year on a musical theater production of "Fiddler on the Roof". Students will learn and practice this musical play to perform for their families. All Dress and Tech rehearsals are MANDATORY. In addition to this, we will have approximately 1 extra rehearsal a month on Mondays, Thursdays or Fridays off campus, location to be determined. We may also have extra rehearsals on Tuesdays during breaks from classes, especially during our long break in December. Some of these will only be for students who have main character roles, but others will be the entire cast.

As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and extra rehearsal, and must also commit to the performance. We will have an agreement that students and parents will need to sign at Auditions agreeing to attend 90% of our classes as well as ALL dress rehearsals and the performance. If a student breaks their agreement, they may not be able to participate in the performances.

*All dates are subject to change depending on FBCW church schedule and chapel availability.

Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--|---------------------|-----------------------------------|------|---------|
| 8 th -12 th | Elective: Behind the Scenes Theater (1 hr) | Moeller & Miller | \$200 tuition + \$65 materials | 1:30 | 86042 |
| 8 th -12 th | Elective: Behind the Scenes Theater (1.5 hr) | Moeller & Miller | \$300 tuition + \$65 materials | 3:00 | 86048 |

DESCRIPTION: "Behind the Scenes Theater" is for students who are interested in theater but don't want to be on stage. Students will learn all that goes on behind the scenes and assist with all the backstage elements of theater including: designing sets, constructing props, creating digital backdrops, light videography, video projection, and other duties of being a successful stage crew. Students will brainstorm the props, programs, marketing, stage work, and other parts of the stage crew while we step them through the creative process needed to best serve the production. There will be some homework and research outside of class time and students will be expected to attend rehearsals and to be present at productions.

FOR 1:30PM and 3:00 PM CLASS: All Dress and Tech rehearsals are MANDATORY. In addition to this, we will have approximately 1 extra rehearsal a month on Mondays, Thursdays or Fridays off campus, location to be determined. We

may also have extra rehearsals on Tuesdays during breaks from classes, especially during our long break in December. Some of these will only be for students who have main character roles, but others will be the entire cast.

As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and extra rehearsal, and must also commit to the performance. We will have an agreement that students and parents will need to sign at Open House agreeing to attend 90% of our classes as well as ALL dress rehearsals and the performance. If a student breaks his/her agreement, they may not be able to participate in the performance.

** Dates are subject to change due to FBCW church schedule.

Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Typing

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|------------------|------------|-----------------|-------|---------|
| | | | \$200 tuition + | 10:00 | 83027 |
| 3 rd - 8 th | Elective: Typing | Chambers | \$65 materials | 11:00 | 83039 |
| | | | | 12:30 | 83065 |

PARENT TO PROVIDE: Laptop with Word, Google Docs, OneNote, or Notepad Preferred, but not Required: Wrist rest pads – for ergonomic and comfortable positioning

**** Student must be able to read. ****

COURSE CURRICULUM PROVIDED WITH MATERIAL FEE: ABeka Keyboarding and Document Processing Workbook; tabletop easel

Description: Students will begin with typing letter patterns and small words then progress to short sentences and poems. Homework for this class is optional but encouraged. Speed drills and word per minute challenges held in class.

Focus

- · Home row placement
- Finger mapping
- Letter accuracy
- Proper posture and hand placement
- Desk Ergonomics

Psalm 119:105, "Your word is a lamp unto my feet and a light unto my path."

Visual Arts

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|--------------------------|------------|-----------------------------------|------|---------|
| 9 th -12 th | Elective: Cinematography | Snyder | \$200 tuition + \$30 materials | 1:30 | 89055 |

Description: This class is designed to teach the methods by which cinematographers create the art of visual storytelling in filmmaking. We will discuss the formal elements of film (including mise-en-scene, cinematography, editing, and sound) and all of the nuances of their application. Through viewing carefully-selected movie clips in class, students will also learn to recognize and understand the tools used to communicate unspoken messages to the viewer. As the course progresses, students will use their working knowledge of these tools to personally analyze and write about pre-selected scenes as well as work in groups to plan and create storyboards for shooting a scene from a screenplay. No actual camera work will be done in this class, but students will need access to a computer at home to complete some assignments. This class will involve homework, quizzes, group projects, writing assignments, etc.

This class could be considered an English elective due to the writing that will be involved with the class.

The heart behind this class is to help students understand how powerful film can be in communicating and swaying opinion - and thus encourage them to be discerning about the messages that are being presented and careful to guard themselves from ungodly influences.

Matthew 10:16, "Behold, I am sending you out as sheep in the midst of wolves, so be wise as serpents and innocent as doves."

ENGLISH:

Grade

 $5^{th} - 6^{th}$

Class Title

(2 hr class)

English: Language Arts & Composition 5/6

LISTED IN ORDER BY GRADE LEVEL

| Grade | Class Title | Instructor | PREREQUISITE | Costs | Time | Classi |
|----------------------------------|---|--|---|--|---|-------------------------------|
| (| We do not currently offer English/reading cla | asses for Kin | dergarten. | | XXX | XXXX |
| 1 st -2 nd | English: Intro to Language Arts 1 st -2 nd | Joyner | | \$200 tuition \$45 materials | 10:00 | 81008 |
| 9 rd -5 th | English: Intro to Language Arts 3 rd -5 th Description: This course uses the process of comm | Joyner | | \$200 tuition \$45 materials | 9:00 8 | |
| | begin by understanding why we communicate verball Speech bubbles are used at this point to see the spol understand sentence structure, including capital lette and common nouns, verbs, descriptive words, etc will help students solidify the purpose of the basic parts of <i>Know</i> is the curriculum used. No curriculum purchase Col 2:2-3 "I want their hearts to be encouraged and j assured understanding, and have the knowledge of Col 2:2-3 "I want their hearts to be encouraged and j | ken word writte rs at the beginr I be covered us of speech. <i>Fran</i> e is necessary. | n. Next, we give ning of a sentend sing pictures, fur ning Your Thoug in love, so that | e them a visual frace and periods at a ctivities, and set of the and Poems E | amework the end. entence t every Chi | to Proper frames to Id Should |
| rade | knowledge are hidden." Class Title | Instructor | PREREQUISITE | Costs | Time | Class |
| | English: Language Arts & Composition 3/4 (2 hour class) | Mullins | Reading & writing on | \$400 tuition +\$135 materials | | 83003 |
| rd – 4 th | PARENT TO PURCHASE: • SUMMER Reading: Two books will be re | quired for sun | grade level | Teacher will ema | ail sugge | ested |
| ra – 4 ^{tri} | PARENT TO PURCHASE: | to save you son of your student TED TO STUDI George Muller Caddie Woodl orkbook All Things Fun | nmer reading. The money on many ENTS AT OPEN The Guardian The Guardian | aterial fees, this can be a second of the se | an be pu | rchased Random |
| - 4 | PARENT TO PURCHASE: SUMMER Reading: Two books will be rereading list after registration. Easy Grammar teacher's book (in an effort to used). Be sure to purchase the grade level PROVIDED WITH MATERIAL FEE AND DISTRIBUTE Units and genre to be covered in session 1: House of Fairy Tales. Units and genre to be covered in session 2: Grammar: Easy Grammar 3 or 4 student we Institute for Excellence in Writing (IEW) | to save you son of your student TED TO STUDI George Muller Caddie Woodr orkbook All Things Fun eloped e literature, writading and othe | nmer reading. ne money on many ENTS AT OPEN The Guardian lawn, Ribsy, and and Fascinatir ting, grammar a r literature relate | I HOUSE. of Bristol's Orpha My Side of the M g nd vocabulary. Great assignments a | an be pu nns, and a Mountain | rchased Random |
| - 4 | PARENT TO PURCHASE: SUMMER Reading: Two books will be rereading list after registration. Easy Grammar teacher's book (in an effort to used). Be sure to purchase the grade level PROVIDED WITH MATERIAL FEE AND DISTRIBUTE Units and genre to be covered in session 1: House of Fairy Tales. Units and genre to be covered in session 2: Grammar: Easy Grammar 3 or 4 student well institute for Excellence in Writing (IEW) Are Vocabulary: Word Roots – Teacher Developments will be completed at home along with research. | to save you son of your student of your student of your student of your student of your student or your studen | nmer reading. The money on many of the money on many of the money on many of the money on many of the money | I HOUSE. of Bristol's Orpha I My Side of the Mag and vocabulary. Gred assignments a ment completion. ears without repe | an be pu | rchased Random Parent same |
| ra _ 4 th | PARENT TO PURCHASE: SUMMER Reading: Two books will be rereading list after registration. Easy Grammar teacher's book (in an effort to used). Be sure to purchase the grade level PROVIDED WITH MATERIAL FEE AND DISTRIBUTE Units and genre to be covered in session 1: House of Fairy Tales. Units and genre to be covered in session 2: Grammar: Easy Grammar 3 or 4 student well institute for Excellence in Writing (IEW) Are Vocabulary: Word Roots – Teacher Developments will be completed at home along with reinvolvement is needed for checking grammar, monitod Language Arts classes have a 2-year rotation. This ematerial. Different novels are selected for the rotation | to save you son of your student of your student of your student of your student of your student or your studen | nmer reading. The money on many of the money on many of the money on many of the money on many of the money | I HOUSE. of Bristol's Orpha I My Side of the Mag and vocabulary. Gred assignments a ment completion. ears without repe | an be pu | rchased Random Parent same |

"Work willingly at whatever you do, as though you were working for the Lord rather than for people." -- Colossians 3:23

Class Title | Instructor | PREREQUISITE | Costs | Time | ClassID

Hunsberger

Time

8:00 83005

Costs

\$400 tuition

+\$140 materials

Reading &

writing on

ClassID

Instructor

grade level

PARENT TO PURCHASE:

Summer Reading: read (1) award winning book at or above grade level OR the Magicians Nephew. There will be an assignment near the beginning of the school year on what you read.

PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.

- Units and genre to be covered in SEMESTER 1: The Lion, The Witch & The Wardrobe, various short stories, Where the Red Fern Grows
- Units and genre to be covered in SEMESTER 2: From the Mixed-Up Files of Mrs. Basil E. Frankweiler, biography/autobiography excerpts, Gifted Hands, The Bronze Bow
- Grammar: Easy Grammar 5 or 6 student workbook and Easy Grammar Teacher's Edition
- Composition:

SEMESTER 1: Letter writing, Research paper, Descriptive paragraph

SEMESTER 2: Persuasive and Compare/Contrast paragraphs, 5 paragraph expository essay

Description: This 2-hour class includes literature, vocabulary, grammar, and writing. The goal is to interweave skills across all areas to foster an appreciation for reading as well as to express thoughts and ideas creatively and intelligently. Expect a leap in time spent learning at home as 5/6 grade involves in-depth novels as well as more mature writing assignments. Mastering the essential skills of these 4 areas will require between 1-2 hours of work <u>per day</u> at home (Estimate: 30 minutes lit/vocab, 20 minutes grammar, 20 minutes writing) depending on the skill level of the student.

The time we spend in class is a springboard to PARENT INVOLVEMENT at home to ensure mastery of grammar skills (grading and correction), comprehension of novels (discussion), and assistance in writing projects (guidance in each step of the writing process) in addition to monitoring tests. While your student is working towards independence, this is NOT a hands-off class.

Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.

Assignments will be given over the Christmas break.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at y our discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class.

Romans 15:4, "For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope."

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|-----------------------------------|---|------------|-----------------------------------|-------|---------|
| 5 th - 6 th | English: Intro to Middle School Writing | TBD | \$200 tuition + \$85 materials | 12:30 | 83028 |

CURRICULUM PROVIDED WITH MATERIAL FEE: IEW (Institute for Excellence in Writing) Ancient History Based Writing Lessons: Implementing the Structure and Style Writing Method STUDENT BOOK and TEACHER MANUAL

DESCRIPTION: This theme-based writing curriculum exposes students to the ancient world through cultural literature and the study of famous places and events while they learn to write with the Structure and Style® writing method. Vocabulary cards and literature suggestions are also available for you to incorporate at home. The Teacher's Manual is a necessary component of the course, as it will guide the teacher/parent through each lesson with in-depth explanations, tips for teaching, checklists, and other notes that will ensure that you and your students are successful.

IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.

Students will practice and develop the skills of:

- · Note making, outlining, and brainstorming
- Retelling and summarizing
- Inventive and essay writing
- Implementing style

*New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS.

| | Revelation 1:19, "Write therefore the things that you ha this." | ve seen, thos | se that are and | those that are to ta | ike place | after |
|-----------------------------------|---|---|---|--|---|---------------------------------------|
| Grade | Class Title | Instructor | PREREQUISITE | Costs | Time | ClassID |
| 7 th – 8 th | Language Arts & Composition 7/8 (1:45 hrs) | Ingolfsland | Reading & writing on grade level | \$400 tuition + \$145 materials | 8:00 | 86002 |
| | reading level. Details on summer assignr Easy Grammar Plus Teacher's Edition tea 3-ring binder PROVIDED WITH MATERIAL FEE AND DISTRIBUTE Novels: Treasure Island, The Hobbit, A Christmas studied but provided by teacher. We will have Grammar: Easy Grammar Plus (class rotates each Ultimate Series) Vocabulary: Vocabulary from Classical Roots Book Description: This class includes literature, poetry, ess style and literary techniques. Grammar will be taught distudent has difficulty. Students will be expected to wor | ED TO STUDE S Carol and We lots of adver th year betwe ok A (Grade in ay writing and | ENTS AT OPEI /hite Fang. Sho ntures and Ele en Easy Grami 7) by Norma Fi d grammar. Stune, but may rec | N HOUSE. ort stories and poe benezer Scrooge! mar Plus and Easy fer idents will learn the quire some parenta | Gramm e basics I help at | of poetry |
| | be given over the Christmas break. Language Arts classes have a 2-year rotation. This en material. Different novels are selected for the rotation at the student. | | | | | |
| | ** By enrolling your child in this class, you are acknowled your discretion whether you wish to mark through any covered in this class. ** Psalm 19:14, "Let the words of my mouth and the median." | content you fir | nd offensive. No | o student may opt | out of ar | ny readin |
| 0 1 | strength and my Redeemer." | | • | | | |
| Grade | Class Title | | Instructor | \$200 tuition + | Time | Classi |
| 7 th – 8 th | English: Middle School Writing | | TBD | \$85 materials | | 86018 |
| | PROVIDED WITH MATERIAL FEE: IEW U.S. History of Writing Method STUDENT BOOK and TEACHER of DESCRIPTION: This theme-based writing curriculum a land expansion, famous ships, and founding fathers who Vocabulary cards and literature suggestions are also as a necessary component of the course, as it will guide the tips for teaching, checklists, and other notes that will en | MANUAL Illows student ille learning to vailable for you ne teacher/pa | s to delve into to write with the ou to incorporat rent through ea | the excitement of e Structure and Style e at home. The Te ach lesson with in-c | explorers e® writin acher's depth ex | s, battles, ng method Manual is |

IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.

Students will practice and develop the skills of:

- Note making, outlining, and brainstorming
- Retelling and summarizing
- Narrative, inventive, and essay writing
- Implementing style
- *New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS.

Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."

| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassID |
|------------------------------------|---|------------|-------------------|-----------------------------------|------|---------|
| 9 th , 10 th | Intro to Literature & Composition (1.5 hours) | TBD | None | \$400 tuition + \$25 materials | 1:30 | 89015 |
| | PARENT TO PURCHASE: | | | _ | | |

- Novels (listed below)
- Grammar workbook (listed below)
- 1" 3-ring binder with pockets and divided into two sections (writing and reading)
- Paper
- Highlighters
- Sticky notes
- Pens and pencils
- **SUMMER READING ASSIGNMENT:** Read *The Hiding Place* by Corrie Ten Boom and complete ONE project on the Choice Grid Summative Project This will be posted to LMS and due on the first day of class.
- Novels: (The teacher copy ISBN numbers are listed and recommended, but not required.):
 - The Hiding Place by Corrie Ten Boom 978-0-8007-9405-7
 - Lord of the Flies by William Golding 978-1-57322-612-7
 - To Kill a Mockingbird by Harper Lee 978-0060935467
 - Pride & Prejudice by Jane Austen 978-0-141-43951-8
 - Robinson Crusoe* (any unabridged version)
 - Shakespeare Made Easy: A Midsummer Night's Dream (play) 978-0-7487-0278-7
 - Sir Gawain and the Green Knight (narrative poem) 978-0-393-33415-9
 - The Cask of Amontillado by Edgar Allan Poe (teacher provided)
 - The Gift of the Magi by O'Henry (teacher provided)

*A novel will be assigned to read during Christmas break.

- **Grammar:** Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 9 student workbook by Dr. Wanda C. Phillips ISBN-13: 9780936981598. Teacher Answer Key is optional, but recommended. The answer key will be posted to LMS.
- VOCABULARY: IN-CONTEXT VOCABULARY (TEACHER GENERATED AS NOVELS ARE READ)

Description: This class introduces students to the major eras of literature and the relationships between authors and their worldview. Students will learn to examine and interpret the different characteristics of literature through analysis of classical works. We will explore the key elements of literature and apply knowledge of literary terms and devices. Students will also learn to improve their writing with a literary analysis in the fall and then explore creative writing with a short story in the spring. This class consists of reading, writing, quizzes, class discussions, lectures, group work, vocabulary, and grammar. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of reading covered in this class.**

Ecclesiates 12:9-11, "And moreover, because the Preacher was wise, he still taught the people knowledge; yes, he pondered and sought out and set in order many proverbs. The Preacher sought to find acceptable words; and what was written was upright - the words of truth. The words of the wise are like goads, and the words of scholars are like well-driven nails, given by one Shepherd."

| | well-driven halls, given by one Shepherd. | | | | | |
|--|--|----------------|---|-----------------------------------|------------|----------|
| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassID |
| 10 th - 12 th | World Literature & Composition (1.5 hours) Students who take this class may want to take it in conjunction with World History @ 1:30 | Miller | A former Literature & Composition Course | \$400 tuition + \$85 materials | 12:00 | 89011 |
| | PREREQUISITE: Literature or composition course. It is writing class. PROVIDED WITH MATERIAL FEE: | s strongly adv | rised that the sto | udent has had a pr | ior litera | ture and |
| | Novels (see list below) | | | | | |

NOVELS:

The Alchemist by Paulo Coelho ISBN: 978-0-06-231500-7

Cry, the Beloved Country by Alan Paton

ISBN: 978-0-7432-6217-0

Till We Have Faces by C.S. Lewis

ISBN: 978-0-06-256541-9

Cyrano de Bergerac by Edmond Rostand

ISBN: 978-0-451-53198-8

God's Smuggler (expanded edition) by Brother Andrew with John and Elizabeth Sherrill ISBN 978-0-8007-9685-3

Chinese Cinderella by Adeline Yen Mah

ISBN: 978-0-385-74007-4- Various poems and short stories interspersed

VOCABULARY: In-context vocabulary (teacher generated as novels are read)

SUMMER READING ASSIGNMENT:

- TBA

The World Literature novel study course provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern days, we will consider the context that shaped these novels, epic poems, short stories, and plays. Students will be expected to complete daily reading, annotate their text and analyze authors' works for character development, motifs, themes, and literary style. They will refine their thinking and write for a variety of purposes such as "quick writes" and essays. Using the writers' workshop style, students will have opportunities to self-edit and revise their work based on teacher and peer feedback. It is strongly advised that the student has had a prior literature and writing class. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

John 16:33, "These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world."

| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassID |
|------------------------------------|---|------------|---|-----------------------------------|------|---------|
| 10 th ,11 th | American Literature & Composition (1.5 hours) Students who take this class may want to take it in conjunction with American History @ 12:30 | Corbett | A former Literature & Composition Course | \$400 tuition + \$25 materials | 1:30 | 89018 |

PARENT TO PURCHASE:

• Novels (listed below)

NOVELS: The following novels and plays will be used during the year and should be purchased and on hand when class begins:

- The Crucible by Arthur Miller
- A Separate Peace by John Knowles
- The Scarlet Letter by Nathaniel Hawthorne
- The Great Gatsby by F. Scott Fitzgerald
- The Old Man and the Sea by Ernest Hemingway
- The Glass Menagerie by Tennessee Williams
- The Chosen by Chaim Potok CHRISTMAS Reading Assignment: -
- The Adventures of Huckleberry Finn by Mark Twain.

PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE:

Adventures in American Literature: Pegasus Edition by Harcourt Brace Jovanovich. This is a textbook rental.

SUMMER READING ASSIGNMENT:

Reading from the text book with questions to answer.

Description:

Students will study the following novels, short stories, drama, poems and non-fiction texts. In this course students will be encouraged to read, interpret, and write about literature in all genres. Explore theme, plot, characterization, point of view, mood, symbol, allegory, fantasy, humor, and irony through a wide variety of fiction. Students will learn about literary terms and be able to apply that terminology within class discussion and on individual weekly assignments. In studying poetry, students will learn various aspects including imagery, figurative language, allusion, and tone. Students will learn how to approach the reading of poetry to determine the impact of any given poem. There is an expectation that students will put in an hour of study daily. Several papers and a research paper will be assigned. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

| | Psalm 119:64, "The earth, O Lord, is full of your mercy; Teach me Your | statutes." | | | |
|-----------------------------------|--|---|---|---|--|
| Yearboo | ok | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID |
| | Yearbook | Snyder | \$200 tuition + \$25 materials | 8:00 | 89022 |
| 9 th -12 th | Description: | | | | |
| | The Yearbook Class gives students a wonderful opportunity to see and putting together the Timothy Yearbook. It is truly a team effort which invessembling them creatively in a book celebrating our school year togeth day and get to hand out the finished product at the end of the school year Yearbook is a graded class. Students will fill out a questionnaire to hand advisor in organizing the class into groups according to students' creative leadership positions. A student MUST have a laptop or home computer | olves gatheringer. Students of ar. If in on the firsty interests are to complete the | ng photos, quotes, drive the creative p t day of Timothy. T nd experience as w ne assignments, an | surveys, rocess from this will ait rell as defind he/she | etc. and om the first id the termining also must |
| | be able to manage deadlines and complete assignments on time. This p commitment that may not be attainable for students struggling in acader | | ım effort and requi | res a leve | :l of |
| | A student MUST have a laptop or home computer to complete the assig | nments. | | | |
| | High School Credit: This class is eligible for (1) credit in Journalism | | | | |

Colossians 3:23: "Whatever you do, work at it with all your heart, as working for the Lord."

FOREIGN LANGUAGE:

| Grade | grades 1st-12th, we also offer beginninç <i>□ class Title</i> | Instructor | Costs | Time | ClassID |
|-------------------|---|---|---|--------------------------|----------------------------------|
| <u> </u> | | | \$500 tuition | 10:00 | 89005 |
| 8 th - | ASL-1 (American Sign Language) | Estrada | + \$15 materials | 11:00 | 89009 |
| 12 th | (1 foreign language credit hour) | | | | |
| | ***This class requires a commitment of 5 housemester, 9:00-10:30). Two required summer | | bs are required | d (7 Frida | ays per |
| | PARENT TO PURCHASE: Signing Naturally Units 1-6 Student Set, by Dawn Sig Copyright: 2008. ISBN 978-1-58121-210-5. | n Press. Authors: Cheri S | mith, Ella Mae Lel | ntz, and K | en Mikos. |
| | This set includes the student workbook and 2 DVD's. confirm you have the correct book: https://www.dawn sure to buy the Student Set and not the Teacher Set; | sign.com/products/details/ | | | |
| | This student book is designed as both a text and a wonot been written in and the user access code is still value. | | | | |
| | Description: | | | | |
| | This course is a level one high school foreign language approximately 5 hours a week in course study, meeting | | | | |
| | This course is a level one high school foreign language | ng the minimum 150 hours e of ASL and Deaf Culture respectful and aware. rally Units 1-6, and will als | s of study for a for e and provide ther so work though AS | eign langı n with the | uage credit. skills needed to |

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and occasionally in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Students will be given a Technology Assignment in July to learn the technologies needed before the school year begins. Students must complete the Technology Assignment (2-4 hours) before completing the summer coursework assignment (5 hours). Therefore, students must begin working on this class (and corresponding with their student email account) in late July.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 9:00-10:30 a.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

One-on-One Testing via Zoom: Twice each semester students will be required to schedule a ten-minute testing time (oneon-one ASL dialogue with instructor via Zoom). Testing will be scheduled on the 7th and 13th Tuesday of each semester 9:00-10:50 and 2:40-5:00. Students will need to arrange their chosen testing time and make sure they know how to use Zoom.

Rom 1:16, "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek."

| Grade | Class Title | Instructor | Costs | Time | ClassID | |
|-------------------|--|------------|-----------------------------------|-------|---------|--|
| 9 th - | ASL-2 (American Sign Language) (1.5 hrs) | Estrada | \$500 tuition + \$15 materials | 12:00 | 89021 | |
| | (1 foreign language credit hour) | | | | | |

This class requires a commitment of 5 hours of work a week. Labs are required (7 Fridays per semester, 10:30-12:00). One required summer assignment.

PREREQUISITE: Student must pass ASL 1 with a grade of 70 or better to enroll in this class.

PARENT TO PURCHASE:

Signing Naturally Units 7-12 Student Set, by Dawn Sign Press.

Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos.

Copyright: 2014. ISBN 978-1-58121-221-1.

This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: https://www.dawnsign.com/products/details/signing-naturally-units-7-12-student-set

This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.

Description:

This year-long course is a level two high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.

For students who have completed ASL 1, this class will develop ASL fluency in a wider array of situations, advance ASL comprehension, and increase awareness of Deaf culture. This class will complete the student text Signing Naturally Units 7-12, and will also work though ASL online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.

Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write essays on Deaf Culture topics.

Requirements:

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and sometimes in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 10:30-12:00 p.m., throughout the year. Labs are held approximately every other week and

| | are critical to the mastery of ASL. (Note: The last lab each semester will actually be a Silent Event held during lab hours.) | | | | | | | |
|-----------------------------------|--|-----------------|-----------------------------------|----------------|--------------------------|--|--|--|
| | Jeremiah 29:13, "You will seek me and find me, when you seek me with all your heart." | | | | | | | |
| SPAN | SPANISH | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 2 nd - 3 rd | Foreign Language: Elementary Spanish 1 (2 nd -3 rd) | Beltran | \$200 tuition + \$80 materials | 9:00 10:00 | 83030 83036 | | | |
| | PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKs Books 1 & 2 | | | | | | | |
| | Description : This class is for students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases, as well as introduce them to cultures in multiple Hispanic countries. Lessons provide numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice. | | | | | | | |
| | Mark 16:15, "He said to them, "Go into all the world and preach th | e gospel to all | creation." | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 3 rd - 4 th | Foreign Language: Elementary Spanish 2 (3 rd -4 th) | Beltran | \$200 tuition + \$80 materials | 11:00 12:30 | 83011 83089 | | | |
| ı | PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKs Boo | oks 3 & 4 | | | | | | |
| | Description: This class is for students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs, as well as continue their understanding of cultures in multiple Hispanic countries. Class will be 50-60% immersion, providing numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice. Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation." | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 4 th - 5 th | Foreign Language: Elementary Spanish 3 (4 th -5 th) | Beltran | \$200 tuition + \$80 materials | 1:30 | 83067 | | | |
| | Description : Having successfully completed course 1-2 is highly suggested. The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs, as well as continue their understanding of cultures in multiple Hispanic countries. This class is designed to be taken before they navigate toward Middle School Spanish. Class will be 90% immersion, providing numerous opportunities to practice speaking Spanish with families and friends. This class is designed to be taken twice. | | | | | | | |
| Crada | Mark 16:15, "He said to them, "Go into all the world and preach the | | | Time | ClassID | | | |
| Grade | Class Title | Instructor | \$200 tuition + | 11:00 | 86010 | | | |
| 6 th -7 th | Foreign Language: Middle School Spanish 1 | Rodgers | \$65 materials | 12:30 | 86065 | | | |
| | PROVIDED WITH MATERIAL FEE: • TEXTBOOK: TBD To get a better understanding of the Spanish language, start with 6th Grade Spanish and then follow the other middle school classes, in its consecutive order. For those who started in Elementary Spanish, this scenario is even more ideal for your student. When taking this path, it successfully prepares student for High School Spanish, and beyond. DESCRIPTION: Students who took two years of Timothy Ministry's Elementary Spanish will review and work with the learned BJU Vocabulary – nothing will be lost. Students who are starting the Spanish Program in 6th Grade will get up to speed with the BJU Vocabulary, plus all students will learn even more vocabulary. Culture and the language will be immersed within the class and its teaching style will be the classical approach. Students will complete assignments for homework. Assignments will be given over the Christmas Break. Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations." | | | | | | | |
| Grade | Class Title | Instructor | Costs | | Time ClassID | | | |
| 6 th - 8 th | Foreign Language: Middle School Spanish 2 | Rodgers | \$200 tuition + \$65 materials | | 9:00 86003 1:30 86071 | | | |
| | PREREQUISITE: NONE | | | | | | | |

PROVIDED WITH MATERIAL FEE:

- TEXTBOOK: Spanish for Children Primer A Student Textbook by Classical Academic Press
- TinBot Supplemental Spanish Reader

To get a better understanding of the Spanish language, our Spanish Department has created a consecutive order to successfully prepare students for High School Spanish, and beyond.

DESCRIPTION: This class teaches both creatively and classically. Students will learn over 290 commonly used vocabulary words with engaging and conversational text, plus they will learn grammar concepts such as verb conjugation, tenses, and noun genders which help students construct Spanish sentences well. All teaching and explanations provided in the student book are written at the student's reading level. Weekly worksheets and class quizzes, plus tests allow for evaluation. Students will complete assignments within their book. Assignments will be given over the Christmas Break.

Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."

| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
|-----------------------------------|---|------------|-----------------------------------|-------|---------|--|--|
| 7 th - 8 th | Foreign Language: Middle School Spanish 3 | Rodgers | \$200 tuition + \$65 materials | 10:00 | 86001 | | |

PREREQUISITE: Middle School Spanish 2

PROVIDED WITH MATERIAL FEE:

- TEXTBOOK: Spanish for Children Primer B Student Textbook by Classical Academic Press
- TinBot Supplemental Spanish Reader

To get a better understanding of the Spanish language, our Spanish Department has created a consecutive order to successfully prepare students for High School Spanish, and beyond. If your student took Middle School Spanish last year, this is their next level.

DESCRIPTION: Students will continue to learn and review the rules behind the language, as they compare Spanish and English grammar. This class teaches both creatively and classically. Employing the same style and structure of the 7th Grade Spanish (originally Middle School Spanish last year), this class will re-emphasize parts of speech and grammar as vital for correctly speaking and understanding Spanish. Students will review the 290 common words and grammar concepts like verb conjugation, tenses, and noun gender — weekly worksheets and class quizzes, plus tests allow for evaluation. Students will complete assignments within their book. Assignments will be given over the Christmas Break.

Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."

| Grade | Class Title | Instructor | Pre-requisite | Costs | Tim | ClassID |
|-----------------------------------|---|-------------|---------------|---------------------------------|------|---------|
| 8 th -11 th | Foreign Language: High School Spanish 1 | Arocha-Rowe | None | \$500 tuition +\$25materials | 9:00 | 86035 |

PARENT TO PROVIDE:

- Laptop or tablet with internet access brought to class
- ABeka Spanish I [Focusing on the A Portion] Item #304263 on www.ABeka.com
- Spanish 1 Digital Student Boost [Focusing on the A Portion] Item #390798 on www.ABeka.com

Description: This class format provides time for instruction, conversation, and insight to Spanish-speaking cultures. With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient workbook. With our new Spanish 1 approach, students will complete Chapters 1-6 of the Abeka curriculum, which includes Spanish and grammar vocabulary, facts and cultures of Spanish-speaking regions, memory verses, helpful charts, and tables. Students will complete writing assignments and be able to review the lessons taught with the Spanish 1 Digital Student Boost; Internet access required. Used in conjunction with the Spanish 1 textbook the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. *Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv. .flv, .mov, .mp4, and .html files.

* Assignments will be given over the Christmas break.

SPANISH LAB REQUIRED. There will be six Spanish Labs each semester – each lab, one hour. Labs will be held virtually. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube's ad content; parents please be cautious with ads. *Very important, there will be no make-up lab options, and *teacher will assign specific assignments during lab* to warrant student's attentiveness and lab grade. Students who do not attend lab will receive a 0 for that day's participation grade.

Romans 10:14, "How, then, can they call on the one they have not believed in? And how can they believe in the one of

| | whom they have not heard? And how can they hear without someone preaching to them?" | | | | | | |
|-----------------------------------|---|-------------|------------------------------------|---------------------------------|-------|---------|--|
| Grade | Class Title | Instructor | PREREQUISI TE | Costs | Time | ClassID | |
| 9 th -12 th | Foreign Language: High School Spanish 2/3 | Arocha-Rowe | "C" or higher in Spanish 1** | \$500 tuition +\$25materials | 12:30 | 89013 | |

PREREQUISITE: "C" or higher in Spanish 1

This class is designed for those who took Timothy Ministry's HS Spanish 1 and Timothy Ministry's HS Spanish 2 during 2024-2025. For this year only, students who earned a "C" for higher in Timothy Ministry's HS Spanish 2, this course will be credited as their HS Spanish 3.

If your student did not take Spanish 1 at Timothy Ministry, he is required to take the Spanish placement test. Please email admin@timothyministry.org to schedule an appointment to test.

PARENT TO PROVIDE:

- Laptop or tablet with internet access brought to class
- TEXTBOOK: Abeka Spanish I [Focusing on the B Portion] Item #304263 on www.ABeka.com
- Spanish 1 Digital Student Boost [Focusing on the B Portion] Item #390798 on www.ABeka.com

**If your student is returning after taking our HS Spanish 1 or 2 last year, please make sure your student keeps their book to use during their 2025-2026 school year.

DESCRIPTION: This class format provides the second-year credit needed for foreign language, or third-year credit which includes instruction, time for conversation, and more insight into Spanish-speaking cultures. With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient

workbook. With our new Spanish 2/3 approach, students will complete the Abeka curriculum giving your students the whole resources needed for them to have confidence to share the Gospel to Spanish speakers around the world. Students will continue to learn Spanish and grammar vocabulary in Chapters 7-12, facts and cultures of Spanish-speaking regions, memory verses, have access to helpful charts and tables, complete writing assignments, and group projects. Students will be able to review the lessons taught with the Digital Student Boost; Internet access required. Used in conjunction with the textbook the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. *Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv. .flv, .mov, .mp4, and .html files.

Assignments will be given over the Christmas break.

NEW EXTRA INSTRUCTION: Students will receive a weekly recording, from their teacher, with extra instruction. This will include detailed book work and additional assignments, to warrant the student's attentiveness and dedication to these recordings. This new approach of two-day a week instruction satisfies the need for immersing into the language. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube's ad content; parents please be cautious with ads. Students who do not pay attention to the extra instruction/ assignment will receive a 0 for that day's participation grade.

We believe and aim toward Psalm 96:3, which states, "Declare His glory among the nations, His marvelous deeds among all peoples."

GAPS IN SCHEDULE

Gaps in a student's schedule must be filled with one of the options listed below.

| B-Foyer Free Time | | | | | | | | |
|------------------------------------|---|------------|---------------|--------------|--|--|--|--|
| Grade | Class Title | Instructor | Costs | Time ClassID | | | | |
| | Gan: B Fover Free Time | B-Foyer | \$0 tuition + | Max of 2 | | | | |
| 9 th - 12 th | th Gap: B-Foyer Free Time | | \$0 materials | hours | | | | |
| | Description : FOR HIGH SCHOOL STUDENTS ONLY - If your student has a gap between classes during their day and they are staying on campus, you must register them in a "B-Foyer Free Time" placeholder during that time. | | | | | | | |
| | **There is a limit of 2 hours of B-Foyer enrollment for each student** | | | | | | | |
| | Due to the time changes and the combinations of classes that can be t students with gaps in their day; therefore, we will be allowing high school. | | | | | | | |

However, a student cannot be scheduled for more than two consecutive hours in the B-foyer. Our desire is to give them a little bit of social time that they greatly desire and do not currently get on Tuesdays when they have a full day's schedule. We will provide a monitor in the B-foyer with a list of times and names of students and will ask students to sign in each week with the monitor (we have to still provide accountability in case of an emergency). Non-compliance (roaming, misbehavior, etc) will result in that student being assigned to study hall during any and all breaks (one student will not ruin the privileges of many).

If you desire for your high school student to use any free time for homework, you may still register him/her for study hall.

PLEASE communicate to your student that during any gaps, he/she must report to the B-foyer outside of gym, sign in with monitor, and remain in that area until the next class. Students cannot be roaming the campus. While allowing a little bit of freedom and socialization, we still need help in making sure they report in with the B-foyer monitor each week. We will be providing the B-foyer monitors with a list of students who should be reporting to them each week. Students who choose not to comply will be placed in study hall each week for the remainder of the session.

Please take a moment to consider whether your student is mature enough to meet the expectations of the B Foyer environment. This time is treated like a class, and attendance is recorded. Students are expected to sit in groups of no more than eight per table and maintain a quieter, more library-like tone throughout the period.

We also want to kindly remind families that older students should not be on campus unless they are enrolled in a class or B Foyer. If there is a special one-time circumstance where your student needs to arrive early or stay late, please stop by the office upon arrival to request permission, or email us in advance to request permission.

If your student is enrolled in B Foyer, consistent attendance is expected—this is not a casual drop-in option to be used occasionally. As with any class, appropriate behavior is essential. If a student is unable to meet these expectations, we reserve the right to withdraw them from B Foyer. In that case, parents would be responsible for picking them up during that hour, so we ask that you ensure B Foyer is a good fit before enrolling.

Lunch

See LUNCH Section Below

Student Assistant

| Grade | Class Title | Instructor | Costs | Time ClassID |
|------------------------------------|---|-------------------|--------------------------------|--|
| 7 th - 12 th | Student Assistant | Varies | \$0 tuition + \$0 materials | Various classes available from 8:00am- 3:30pm. See below. |
| | Description: Chadant will be assigned to a top about all assurements of | aniak with ant wa | alaan un ata Da | |

Description: Student will be assigned to a teacher's classroom to assist with set-up, clean-up, etc. Parent and student MUST read and sign the "Student Responsibilities" and "Parent Guardian Release Form" documents located on www.timothyministry.org under Student Assistants folder. Please complete the form and sign electronically before the first day of class. We try to keep the student with the same teacher from fall to spring unless there is a different request by student and/or teacher.

To register for an assistant position, do a search in the online registration for either "Assistant," teacher's name, time of free hour/class time you would prefer.

Student with Parent

| Grade | Class Title | Instructor | Costs | Time ClassID | | |
|----------------------|--|------------|--------------------------------|----------------------------|--|--|
| K – 12 th | Gap: Student with Parent | Parent | \$0 tuition + \$0 materials | Any gap time during day | | |
| İ | Description: If there is a time gap in your student's schedule and your student will be with you or in the supervision of | | | | | |

Description: If there is a time gap in your student's schedule and your student will be with you or in the supervision of another adult, please fill that gap in his schedule with "Gap: Student with Parent." Should an emergency arise, this allows administration to know your student is accounted for during his schedule gap.

Student and parent must leave the building during gaps. We do not offer any waiting rooms for parents.

Study Hall

| Grade | Class Title | Instructor | Costs | Time | ClassID |
|------------------------------------|-------------|------------|----------------|-------|---------|
| | | | \$20 tuition + | 9:00 | 88009 |
| | Otrodo Hall | Mariaa | \$0 materials | 10:00 | 88010 |
| | Study Hall | Varies | | 11:00 | 88011 |
| 6 th - 12 th | | | | 11:30 | 88016 |

| | | 12:3 1:30 2:30 | 88014 | | | |
|--|--|----------------------|-------|--|--|--|
| Description Designed for a student with an open hour to utilize as study time in designated area. A tuition fe being charged per student in order to cover the salary of the study hall monitors. | | | | | | |

HISTORY & GEOGRAPHY ** Listed sequentially by grade level**

| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
|----------------------------------|---|------------|-----------------------------------|----------------|----------------|--|--|--|
| K-1st | Geography: Where in the World Am I? | Mori | \$200 tuition + \$25 materials | 9:00 10:00 | 81002 81019 | | | |
| | Description: Maps! And Globes! And Atlases! Oh my! This beginning geography class will introduce kindergarten children to the fascinating world of maps and globes and teach how these items relate to the world around them. The beginning of the semester will be spent learning about the basics of geography: positional words and cardinal directions; parts of a map and different types of maps; how to follow a map and how to make a map; and exactly where in the world are we, anyway? As the semester progresses and continues into the second semester, we will add to our learning as we study landforms, bodies of water, continents and oceans. We will apply what we have learned and are learning as we "visit" the continents discovering the amazing variety of habitats found on each continent. We will use stories, art, games and science to enhance our learning. Reading is not required. Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him." | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 1 st -2 nd | Geography: Exploring the USA | Mori | \$200 tuition + \$25 materials | 11:00 | 81036 81007 | | | |
| | have the ability to copy a few words from the board. We will add to our learning through stories, games, music, and crafts. 1st and 2nd grade 2-year geography rotation and may be taken in either order within this age group: 1. Geography: Exploring the USA 2. Geography: Around the World Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones | | | | | | | |
| | or dominions or rulers or authorities—all things have been created | | | o, mioai | | | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 1st-2nd | History: Totem Tales to Powwows / Liberty and Loyalties (1 st -2 nd) | Joyner | \$200 tuition + \$40 materials | 11:00 12:30 | 81046 81042 | | | |
| | SEMESTER 1 Description: From Totem Tales to Powwows - A Study of the Ancient Native Americans Take a trip back in time with us to study the ancient Native Americans of the North American continent! Tribes will be covered according to the North American region. This class will look at how the geographical locations influenced the way of life and cultural differences between the tribes. Students do not need to be reading and writing proficiently for this class but they should be able to complete minimal copying from the whiteboard. They will also be compiling a scrapbook of sort which will require cutting and pasting. The students will create a hands-on project that they will present to peers and parents on the last day of class. SPRING Description: Liberty and Loyalties - A Study of the American Revolution | | | | | | | |
| | SPRING Description: Liberty and Loyalties - A Study of the American Revolution The second semester of history will continue chronologically to study the early settlers of North America and carry or exciting story of how America became an independent nation. From the struggles colonists had to settle in the New World to the fight to gain their independence from Britain, this class will be action packed and fast p Students will be familiarized with key people, such as Thomas Jefferson, George Washington, Paul Revere, Betsy R and more! Students will need to be able to complete minimal copying off the board, as well as cut and paste. This class include a hands-on project that will be presented to peers and parents on the last day of class. 1st and 2nd grade, 2-year history rotation and may be taken in any order within this age group: | | | | | | | |
| | Native Americans and American Revolution | | | | | | | |

| | Westward Expansion and Civil War | | | | | | |
|-----------------------------------|--|---|---------------------------------------|-----------|-----------|--|--|
| | Daniel 2:21, "He changes times and seasons; he removes kings ar knowledge to those who have understanding." | nd sets up kings; h | e gives wisdom to | the wise | and | | |
| | Psalm 31:14-15, "But I trust in you, O LORD; I say, "You are my Go they can trust Him with their own personal history. | od." My times are i | n you hands". I w | vant them | to know | | |
| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
| | History: Ancient History & Geography (3 rd -4 th) | McGreger | \$200 tuition + | 9:00 | 83016 | | |
| 3 rd - 4 th | | | \$45 materials | | 83052 | | |
| | Description: Join us as we explore the people, places and time of learn about what life was like in Ancient Times. This class will be homummies, wonders of the Ancient world, Olympics, and much more and move into Ancient Rome. | nands-on with optic e! Spring semester | onal homework. A r will continue with | few topic | s include | | |
| | 3 rd and 4 th grade, 2-year history program and may be taken in either order within the grade range: 1. Ancients 2. Middle Ages | | | | | | |
| | Deut. 32:7, "Remember the days of old, Consider the years of all g elders, and they will tell you." | | | | | | |
| Grade | Class Title | Instructor | \$200 tuition + | 11:00 | 83086 | | |
| 3rd - 4th | History: Middle Ages History & Geography (3 rd -4 th) | McGreger | \$45 materials | 12:30 | | | |
| | with optional homework. Your student will receive a good understanding of life in this time period. A few topics and activities include castles, coat of arms, knights, medieval feast and MANY MORE! 3 rd and 4 th grade, 2-year history program and may be taken in either order within the grade range: 1. Ancients 2. Middle Ages | | | | | | |
| Grade | Psalm 77:11, "I shall remember the deeds of the Lord; Surely I will Class Title | Instructor | Costs | Time | ClassID | | |
| 5 th - 6 th | History: New World History & Geography (5 th -6 th) | Mishoe,A | \$200 tuition + \$25 materials | 1:30 | 83066 | | |
| | PARENT TO PURCHASE: • ABeka New World History and Geography student text # 157538, and • ABeka New World History and Geography Maps and Activities_student book, # 157554 at www.abeka.com. Description: New World History & Geography is the study of the Americas from early civilizations through the present day. The course will also include geography of North and South America. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned. Parent involvement necessary to keep students on track. This is a full year's history curriculum. Assignments will be given over the Christmas break. 5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each year. 1. ABeka Eastern Hemisphere & Geography (formerly called Old World History & Geography) 2. ABeka New World History & Geography | | | | | | |
| Grade | Romans 11:36, "For of Him and through Him and to Him are all thin | Instructor | Costs | Time | ClassI | | |
| 5 th - 6 th | History: Eastern Hemisphere History & Geography (5 th 6 th) | | \$200 tuition + \$25 materials | 9:00 | 83058 | | |
| | PARENT TO PURCHASE: ABeka Eastern Hemisphere History and Geography stude ABeka Eastern Hemisphere History and Geography Maps www.abeka.com. | | | 28 at | | | |

DESCRIPTION: This fascinating study of the Eastern Hemisphere by geographical regions begins in the Middle East,

where history began, and continues with the history, geography, and culture of Asia, Africa, Europe, Australia, Oceania, and Antarctica. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned.

Parent involvement necessary to keep students on track. **This is a full year's history curriculum.** Assignments may be given over Christmas break.

5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each year.

- 1. ABeka Eastern Hemisphere & Geography (formerly called Old World History & Geography)
- 2. ABeka New World History & Geography

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

| Grade | Class Title | Instructor | Costs | Time | ClassI D |
|-----------------------------------|--|-------------|-----------------------------------|------|-------------|
| 7 th - 8 th | History: History of the World (7 th – 8 th) | Ingolfsland | \$200 tuition + \$25 materials | 2:30 | 86060 |

PARENT TO PURCHASE:

• ABeka, History of the World, #183202 at www.abeka.com. Fifth Edition

Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revealation of Himself throughout the ages.

Class Details: History of the World leads students on a year-long survey of events from Creation to the early 21st century. We will discover the ongoing cycle of pride - rebellion - humility - redemption as we see God's hand in human events. Inclass work will focus on chapter review through PowerPoint presentation, discussion of weekly content with an emphasis on historical analysis, and group activities. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. Assignments will be given over Christmas break. This is a full year history course.

7th and 8th grade, 2-year history rotation and may be taken in either order within this grade range:

- 1. ABeka, America, Land I Love
- 2. ABeka, History of the World

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

| 7 th – 8 th History: Georgia History (7th-8th) Ingolfsland \$200 tuition + \$25 materials 11:00 86061 | Grade | Class Title | Instructor | Costs | Time | ClassI D |
|---|-----------------------------------|------------------------------------|-------------|-------|-------|-------------|
| | 7 th – 8 th | History: Georgia History (7th-8th) | Ingolfsland | · | 11:00 | 86061 |

Description: From its inception as the last American colony to its position as a vibrant jewel of the South, Georgia's history, while mirroring that of America at large, is a unique and fascinating story. This class will focus comprehensively on the geography, culture and history of our home state from its early inhabitants to modern events.

The course will use the "GPB Georgia Studies" digital textbook. Students will need access to the internet to complete "At Home" reading assignments, and our time in class will focus on digging deeper together into important people, events, and places throughout our history.

Assignments will be given over Christmas break. This is a full year history course.

7th and 8th grade, options that may be taken in either order within this grade range:

- ABeka, History of the World
- Georgia History

Psalm 103:12, "As far as the east is from the west, so far does he remove our transgressions from us."

| Recommended Grade | Class Title | Instructor | Costs | Time | ClassI D |
|-----------------------------------|-----------------|------------|-----------------------------------|-------|-------------|
| 9 th -12 th | World Geography | Miller | \$300 tuition + \$25 materials | 11:00 | 86075 |

PARENT TO PURCHASE:

- Bob Jones University Press, Cultural Geography, 5th edition student text (5th Edition) ISBN # 9781628566475
- Student Activities Manual (5th edition) ISBN # 9781628566499

Description: Let's learn about the world around us by studying World Geography next year! World Geography involves the study of God's world including all His people. During the first semester, the students will learn about the foundations of geography, North America, and South America. During the second semester, students will continue their study by focusing on Africa, Asia, Australia, and Europe. The class will participate in various hands-on activities to assist students in learning the required material which includes graph, chart and map skills. This course is taught with an emphasis on missions, looking at the spiritual make-up of selected countries and the missionaries who serve there. Students will leave the class better equipped at making Biblical decisions regarding global issues, whether they be social, economic or political. Weekly homework is required. While limited assignments will be given over the Christmas break, students will be given the opportunity to complete them over a longer course of time.

Rev. 7:9-10, "After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands, and crying out with a loud voice, "Salvation belongs to our God who sits on the throne, and to the Lamb!"

| Recommended Grade | Class Title | Instructor | Costs | Time | ClassI D |
|------------------------------------|---|------------|-----------------------------------|--------|-------------|
| 10 th -12 th | World History Students who take this class may want to take it in conjunction with World Literature @ 12:00 | Hunsberger | \$400 tuition + \$45 materials | 1:30 8 | 39080 |

PARENT TO PURCHASE:

• Bob Jones University Press World History Student Text (5th edition) ISBN: 978-1-62856-344-3 or eISBN: 978-1-62856-536-2.

https://www.bjupress.com/product/512293

PROVIDED WITH MATERIAL FEE:

• Luther DVD - These are loaned to students. If lost or damaged, \$10 will be charged for replacement.

Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revealation of himself throughout the ages.

Class Details: From the Creation of the world to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is heavily based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments.

***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break.

Students who take this class may want to take it in conjunction with World Literature @ 1:30

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

| Recommended Grade | Class Title | Instructor | Costs | Time | ClassI D |
|------------------------------------|--|------------|---|---------|-------------|
| 10 th -12 th | American History Students who take this class may want to take it in conjunction with American Literature @ 1:30 | Simmons | \$400 yearly tuition + \$45 materials | 12:30 8 | 39054 |

PARENT TO PURCHASE: Bob Jones University Press United States History Student Text (5th Edition) # 978-1-62856-207-1 OR eTextbook 978-1-62856-470-9

https://www.bjupress.com/product/505776

Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, Americans also gain understanding from studying the history of the United States. For example, have you ever wondered if

the Framers of the Constitution truly based their ideas on biblical principles? Was the Civil War really all about slavery? Did capitalism cause the Great Depression? This engaging class is designed to explore the answers to these questions and much more!

Class Details: From the discovery of the New World to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments.

***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break.

Students who take this class may want to take it in conjunction with American Literature @ 12:00

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

LUNCH

| Lunch | | | | | |
|------------------------------------|--------------------------------|---|--|-----------------------------|--------------------------------------|
| Grade | Session | Class Title | Instructor | Costs | Time ClassID |
| K | | Kindergarten Connection PROVIDE LUNCH) | Monitors | Included in | K-Connection |
| | Kindergarten Co | nch section is only for students enrolle nnection and lunch bunch is already in tudents not enrolled in Kinder Conn | ncluded in the pri | ce of K-Conne | ection. |
| K-2 nd | ` | Bunch PROVIDE LUNCH AND STUDENT OLLED IN AN 11:00AM CLASS) | Monitors | \$75 tuition | 12:00 30122 PEANUT FREE 30110 |
| 3 rd -6 th | ` | Bunch PROVIDE LUNCH AND STUDENT OLLED IN AN 11:00AM CLASS) | Monitors | \$75 tuition | 12:00 30114 PEANUT FREE 30110 |
| | ** STUDENTS I Description: Lu | NOVIDE: Lunch for student. If a PEANUT FREE lunch regardless of whether NOVIDE IN LUNCON GRADES K-6 th MUST BE IN LUNCONCH Bunch will provide a safe and supudents in similar grade levels. Studen | er or not he/she he: H BUNCH IF ON Dervised environr | nas a peanut a I CAMPUS Fo | or LUNCH ** nts in grades K-6th to |
| K – 12 th | | t with Parent (off campus) | Parent | \$0 tuition | 12:00 31000 |
| 7 th - 12 th | Lunch: Fellows | ship Hall | Lunch Monitor | \$0 tuition | 11:30 39000 12:00 36000 |
| 7 th - 12 th | Lunch: Fellows | ship Hall <mark>WITH Café Lunch</mark> | Lunch Monitor | \$175 tuition | 11:30 39001 12:00 36001 |

Description: PLEASE CHOOSE ONE LUNCH OPTION. Students with a larger gap may add study hall (7th-12th) or B-Foyer Gap (9th-12th) in addition to one lunch time.

Designated eating area for lunch: Fellowship Hall

TWO LUNCH OPTIONS THIS YEAR:

1.Fellowship Hall: Students must bring their own lunch

2.Fellowship Hall WITH Café Lunch: Lunch is provided by FBCW café with a rotation of burgers/fries, chicken tender/fries and one other option TBD. There will no longer be a weekly pre-order email sent for sign-ups. Registering for the "Fellowship Hall WITH Café Lunch" option provides lunch each Tuesday (\$6/week x 28 weeks). There will be no refunds given for lunches missed unless the FBCW Café has to close (in which case \$6/week will be credited to your account).

MATH

| Grade | Session | Class Title | Instructor | Costs | Time | ClassID | | |
|-----------------------------------|--|-------------|------------|-------|------|---------|--|--|
| K | We do not curren | nd Calendar | | | | | | |
| | Math are taught during our integrated Kindergarten Connection Class. | | | | | | | |
| Grade | Session | Class Title | Instructor | Costs | Time | ClassID | | |
| 1 st - 5 th | | | | | | | | |

| Recommended Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassID | | |
|-----------------------------------|---|--------------------------|--|-----------------------------------|-------------|---------|--|--|
| 6 th – 8 th | Math: Intermediate Math (2 hr class) | Simmons | Addition, Subtraction, Multiplication & Division Facts | \$400 tuition + \$30 materials | 10:00 | 83094 | | |
| | PREREQUISITE: Student MUST know addition, subtraction division, AND all operations with fractions. | action, multipli | cation and divisi | on facts, multi-digit mu | Itiplicatio | on and | | |
| | Students must also pass the math placement test pric https://www.timothyministry.org/resources/mathplacer | | . Register at: | | | | | |
| | PARENT TO PURCHASE: ABeka Intermediate Mathematics #294012 ABeka Intermediate Mathematics Quiz and Test Book #294055, and ABeka Intermediate Mathematics Teacher Keys Vol. 1 & 2 # 321354 & 321362 at www.abeka.com. | | | | | | | |
| | Description : From arithmetic and geometry to statisti years and jump into new ideas with Intermediate Mat school math and effectively prepares students for test | t hematics . This | s course bridges | the gap between elem | | | | |
| | Hands-on activities and games will be used in class to provided for parents based on their student's needs. I math and will equip the student for success in pre-alg | This class will fu | ılfill the requiren | | | | | |
| | Assignments will be given over the Christmas break. | | | | | | | |
| | Psalm 19:1, "The heavens declare the glory of God; the | he skies procla | im the work of H | lis hands." | | | | |

| Recommended Grade | Session | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassI D | | |
|-----------------------------------|---|-------------|------------|-----------------------------------|-------|-------|-------------|--|--|
| 7 th - 8 th | Pre-Algebra (Tuition includes 2 hi labs on Fridays as as | Craig | None | \$500 tuition + \$55 materials | 12:30 | 86031 | | | |
| | PREREQUISITE: Grade of `C` or higher in Basic/Intermediate Math or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm | | | | | | | | |
| | PROVIDED WITH PAID MATERIAL FEE: Rental from Timothy Ministry of Glencoe <i>Pre-Algebra</i> Textbook & Solutions Manual | | | | | | | | |

| | MATH LAB REQUIRED . Math lab will be on 6-7 Frida will be presented on Tuesdays. Some labs could be h instruction. Finishing the new material if needed, answ math lab. Parents are responsible for checking home home each Monday which the teacher will grade. The | eld virtually. Li vering homewo vork using the s | nks to video tutork rk questions, an solutions manua | orials may be posted for d reviewing for tests w ll. Students will take a | or extra vill be do quiz or to | ne in est at | | | |
|------------------------------------|--|--|---|--|--|---------------------------------------|--|--|--|
| | Assignments will be given over the Christmas break. | | | | | | | | |
| | Psalm 90:12, "So teach us to number our days that w | e may get a hea | art of wisdom." | | | | | | |
| Recommended Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassI D | | | |
| 8 th , 9 th | Algebra 1 (Tuition includes 1.45 hr class on Tuesday and math labs on Fridays as assigned by teacher) | Jaqua | Grade of "C" or higher in Pre- Algebra | \$500 tuition + \$55 materials | 8:00 | 86012 | | | |
| 0,9 | PREREQUISITE: Grade of `C` or higher in Pre-Algeb https://www.timothyministry.org/resources/mathplacer | | ne placement tes | st | 1 | | | | |
| | PARENT TO PURCHASE: • A TI-30X IIS, TI-36X Pro, or other comparable scientific calculator is required as instruction with a calculator is incorporated into class. A TI-84 graphing calculator is also a good option. | | | | | | | | |
| | PROVIDED WITH PAID MATERIAL FEE: Rental from Manual | n Timothy Minis | stry of Glencoe | Algebra 1 Textbook & | Solutions | 5 | | | |
| | Assignments will be given over the summer and Christmas breaks. | | | | | | | | |
| | MATH LAB REQUIRED . Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials will be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in the math lab. | | | | | | | | |
| | Parents are responsible for checking homework using the solutions manual then seeing that student's correct any missed problems. Students will have in-class quizzes and take-home tests which the teacher will grade. There will be a final exam | | | | | | | | |
| Recommended | 1 Corinthians 14:40, "But all things should be done do | ecently and in o | order." PRE- | | | | | | |
| Grade | Class Title | Instructor | REQUISITE | Costs | Time | ClassID | | | |
| 10 th –12 th | Geometry (Tuition includes 1:5 hr class on Tuesday and math labs on Fridays as assigned by teacher) | Craig | Grade of "C" or higher in Pre- Algebra | \$500 yearly tuition + \$55 materials | 10:00 | 89008 | | | |
| | PREREQUISITE: Grade of `C` or higher in Algebra 1 https://www.timothyministry.org/resources/mathplacer | | placement test | | | | | | |
| | PARENT TO PURCHASE: Graphing calculator is highly recommended a Recommended model: TI-84 Silver Edition; of for given functionality. | | | | | oinations | | | |
| | PROVIDED WITH PAID MATERIAL FEE: • Rental from Timothy Ministry of Holt McDoug These textbooks are marketed as "Common Core" wh instructional material. There is no change in content of | ich means the | Common Core | | | ed in | | | |
| | MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester. | | | | | | | | |
| | Finishing the new material if needed, answering home Parents are responsible for checking homework using | ework questions the solutions r | s, and reviewing manual. Student | for tests will be done is will take a quiz or tes | ktra instr in math l st at hom | uction. ab. | | | |
| | Finishing the new material if needed, answering home Parents are responsible for checking homework using Monday which the teacher will grade. There will be an Assignments will be given over the summer and Christian | ework questions the solutions r in class final e tmas breaks. | s, and reviewing nanual. Student exam on the last | for tests will be done s will take a quiz or tes week of each semeste | ktra instr in math I st at hom er. | uction. ab. ie each | | | |
| | Finishing the new material if needed, answering home Parents are responsible for checking homework using Monday which the teacher will grade. There will be an Assignments will be given over the summer and Christ Peter 3:15, "But in your hearts revere Christ as Lorgive the reason for the hope that you have. But do this | ework questions rathe solutions rathe solutions rather in class final estimas breaks. I. Always be press with gentlenes | s, and reviewing manual. Student exam on the last epared to give a ss and respect." | for tests will be done s will take a quiz or tes week of each semeste n answer to everyone | ktra instr in math I st at homer. who ask | uction. ab. le each s you to | | | |
| Grade | Finishing the new material if needed, answering home Parents are responsible for checking homework using Monday which the teacher will grade. There will be an Assignments will be given over the summer and Christ Peter 3:15, "But in your hearts revere Christ as Lord | ework questions the solutions r in class final e tmas breaks. | s, and reviewing manual. Student exam on the last epared to give a | for tests will be done is will take a quiz or test week of each semestern answer to everyone | ktra instr in math I st at hom er. | uction. ab. ie each | | | |

10th- 12th

PREREQUISITE: Grade of `C` or higher in Algebra 1 or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm

PARENT TO PURCHASE:

Graphing calculator is highly recommended as instruction with calculator is incorporated into the class.
 Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality.

PROVIDED WITH PAID MATERIAL FEE:

Rental from Timothy Ministry of Holt McDougal Larson Algebra 2 (2012) textbook

These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks.

MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.

Assignments will be given over the summer and Christmas breaks.

1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."

12th

Algebra 3/Pre-Calculus w/ Trig: Due to dual enrollment options, we will not be offering this class this school year.

MUSIC

** Listed alphabetically by instrument/class **

| Band | | | | | | |
|-----------------------------------|--|--|--|---|----------|---|
| Grade | Class Title | Instructor | PRE-REQUISITE | Costs | Time | ClassID |
| 5 th - 9 th | BAND: Beginner **1.5 hour class** | Wiebers | None | \$300 tuition + \$10 materials | 2:30 | 83038 |
| | PARENT TO PROVIDE: Instrument: Choose one (Please emainformation on places that you can reninstruments): -flute with cleaning cloth -clarinet with reeds (size 3, Vandor-trumpet with mouthpiece (size 5c) -double French horn with mouthpiece, slide generation of the clarinet with mouthpiece, slide generation of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with mouthpiece, valved support of the clarinet with reeds and negative support of the clarinet with reeds and negative support of the clarinet, saxophone, trumpet, French necessary — only the will and desire music notation, analyzing and evall Homework: 30 minutes a day for 4. Psalms 150:3-6, "Praise Him with the and dance; praise Him with strings and Let everything that breathes praise the | t or purchase and the control of the | n instrument – Timo ad), cleaning cloth and valve oil coil and cleaning cloth ing cloth iticks (VicFirth-SD1) at the beginning leve cone, euphonium a strument. Musical as well as composik. horn; praise Him wi im with resounding of | thy Ministry does th and bell mallets (kit) el. The instrument and percussion. Notopics are introdusing and improvis th harp and lyre. Procession and lyre. | not prov | rented at local at are flute, ience is ch as reading, ole melodies. |

Chorus Luckett \$200 tuition + \$15 materials 1:30 86034

Description: Choir will include the following topics: basic music theory, sight reading and ear training using the Kodaly method and Solfege hand signs, listening and analysis, rehearsal technique, vocal technique, and ultimately choral singing and performance etiquette. Music selections will be classical, folk, spiritual, etc in style. The choir will sing in traditional voice parts of soprano, alto, tenor/baritone; singing will be done a capella (without accompaniment). Requirements include a desire to listen, learn, and participate in a group.

Colossians 3:16, "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

Guitar

| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassID |
|------------------------------------|-----------------------------|------------|-------------------|----------------------------------|------|----------------|
| 5 th - 12 th | Music: Guitar 1 (Beginning) | R. Stevens | None | \$200 tuition + \$5 materials | | 83049 83072 |

PARENT TO PROVIDE:

- Guitar
- Tuner recommend the SNARK, available on amazon.com
- Three Ring binder and pencil for worksheets

Description for Beginning Guitar: For the absolute beginner guitarist. It is a yearlong class broken up into two semesters. Worksheets will be provided.

Semester 1:

- 1. Learn about the guitar i.e. the physical parts and pieces
- 2. Learn to tune the guitar
- 3. Identify notes on the fretboard
- 4. Reading tablature
- 5. Learning our first chords
- 6. Learn songs that use the basic chords

Semester 2: (beginner guitarists who already know the Chords G,Em,C, and D can enter the class at this point)

- 1. Strumming and picking
- 2. Understanding the "Root" of each chord
- 3. Using the Internet to learn new songs and techniques
- 4. Learn more chords and more advanced songs

Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).

Psalm 95:1, "Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation."

| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassI D |
|------------------------------------|--------------------------------|------------|--|----------------------------------|--------|-------------|
| 5 th - 12 th | Music: Guitar 2 (Intermediate) | R. Stevens | Beginning Guitar class OR ability to play G, CD, E or Am chords. | \$200 tuition + \$5 materials | 9:00 8 | 33070 |

PARENT TO PROVIDE:

- Guitar
- Tuner recommend the SNARK, available on amazon.com
- Three Ring binder and pencil for worksheets

Description for Intermediate Guitar: For any graduate of Guitar 1 or for the guitar player who can already strum, who is already playing songs on their own. A year-long class broken up into two semesters. Worksheets will be provided.

Semester 1:

- 1. Understanding the CAGED system of moving around on the neck of the guitar
- 2. Major and minor scales
- 3. More advanced look at guitar tablature
- 4. Learning single note melodies of popular tunes

Semester 2 - New students can join in Semester 2 after speaking with the instructor to be evaluated.

- 1. More scale studies
- 2. More Chords
- 3. Introduction to soloing learning different soloing phrases
- 4. Learning to combine chords and single note melodies
- 5. Understanding chord progressions in popular music

Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).

Psalm 150:3, "Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals."

| Music for Young Mozarts | | | | | | | | |
|-----------------------------------|--------------------------------|------------|--------------|-----------------------------------|-------|-------------------------|--|--|
| Grade | Class Title | Instructor | PREREQUISITE | Costs | Time | ClassID | | |
| K – 2 nd | Music: Music for Young Mozarts | Lewis | None | \$200 tuition + \$20 materials | 11:00 | 81014 81039 81003 | | |
| 1 st - 2 nd | Music: Music for Young Mozarts | Lewis | None | \$200 tuition + \$20 materials | 8:00 | 81015 | | |

Description: "Music for Young Mozarts" is an excellent introduction to music for young children. This is a comprehensive approach to musical learning that develops singing, movement, and listening skills simultaneously with an introduction to musical styles and concepts. Children will learn music reading skills through the fun adventures experienced with Freddie the Frog and his best friend Eli the Elephant! Instruction will include hands-on music experiences with our voices, Boom Whackers, and rhythm instruments to tangibly reinforce music concepts learned. This class lays the foundation for future music classes and playing musical instruments. Previous students welcome to return!

Psalm 98:4, "Make a joyful noise to the LORD, all the earth; break forth into joyous song and sing praises!"

Ukulele

| Grade | Class Title | Instructor | PREREQUISITE | Costs | Time | ClassID |
|-----------------------------------|------------------|------------|--------------|-----------------|------|---------|
| 2 nd - 5 th | Music: Ukulele 1 | Lewis | None | \$200 tuition + | 9:00 | 83002 |
| | | | None | \$20 materials | 2:30 | 81077 |

PARENT TO PURCHASE (All items should be provided by the first day of class):

- SOPRANO size ukulele (The ukulele does not have to be expensive, as long as it has quality "geared tuners" so it will stay in tune!)
- Digital tuner (such as the Snark SN-6 available on www.amazon.com)
- Protective, padded, ukulele "gig bag" is recommended for safe travel between home and class.
- 3-ring notebook (1" size)
- Pack of 25 clear sheet protectors (This will be our music book for the entire year and must come to class every week!)

****Ukulele students should be able to read - if the student cannot read, parents will need to help at home so songs can be learned.

Description: This class is designed to lay a foundation for the beginner ukulele student. This is a year-long class. I teach a "strum first" approach as the first chords are learned. The concept of "steady beat" is learned as we strum and sing together as a group. As students progress, we will also explore how to find and play individual notes on our ukuleles. Students should have the ability to read the words of the songs we will have in our notebooks. If a student is not yet a proficient reader, I will be able to guide them to play the ukulele in class but they may need parental assistance with song lyrics at home.

Former ukulele students are welcome to join because some children would benefit by having another year to reinforce the concepts. A returning student WILL have new things to learn!

Psalm 33:3, "Sing to him a new song; play skillfully on the strings..."

| Grade | Class Title | Instructor | PRE- REQUISITE | Costs | Time | ClassI D |
|-----------------------------------|------------------|------------|-------------------|-----------------------------------|------|-------------|
| 3 rd - 6 th | Music: Ukulele 2 | Lewis | None | \$200 tuition + \$20 materials | 1:30 | 83106 |

PARENT TO PURCHASE:

- Ukulele: Soprano or Tenor Ukulele must have geared tuners
- Snark tuner Available at <u>www.amazon.com</u>

Description for Ukulele 2: Ukulele 2 will require the student already be strumming and playing chords. We will focus mainly on learning popular songs from Secular and Christian artists (I will pay VERY close attention to lyrics and artists and only select secular tunes that are wholesome). We will learn more chords, strumming patterns and we will learn how to figure out the chords to songs you may hear. There will be music theory involved - but only what we need to play our ukulele and to understand today's music better. Please have a three-ring binder to put the songsheets and worksheets you will download from our Timothy online classroom.

Psalm 150:3, "Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals."

PHYSICAL EDUCATION

***LISTED alphabetically by class

| Grade | Class Title | Instructor | Costs | Time | ClassID | | |
|-----------------------------------|--|---|--|---------------------|------------------------|--|--|
| 7 th -12 th | PE: Basketball Drills & Skills (GUYS ONLY) | Monitor | \$150 tuition + \$15 materials | 2:30 | 86080 | | |
| | Description: This basketball class is designed for students in grades 7–12 who want to develop their skills in a structure yet game-focused environment. Throughout the semester, the primary emphasis will be on playing full-court and half-courgames, fostering teamwork, sportsmanship, and strategic thinking. At the beginning of the course, students new to basketball will receive guidance from two experienced assistants who will lead fundamental drills and explain key rules to ensure all participants reach a level where they can actively engage in gameplay. These assistants will also help organize and initiate games, ensuring smooth transitions and balanced teams. While the class will be overseen by monitors to ensure safety and fair play, the majority of the session will be dedicated to structured games, allowing students to apply their skills in real-time scenarios. This format encourages both individual growth and team dynamics, making it an ideal setting for players of all skill levels to improve while enjoying the sport. Class Focus Verse: "Do nothing from selfish ambition or conceit, but in humility count others more significant than | | | | | | |
| | structured games, allowing students to apply their skills in rea growth and team dynamics, making it an ideal setting for player | ll-time scenarios. This ers of all skill levels to | format encourages lo improve while enjoy | ooth indiving the s | vidual port. | | |
| Boot C | structured games, allowing students to apply their skills in rea growth and team dynamics, making it an ideal setting for player. Class Focus Verse: "Do nothing from selfish ambition or continuous selfish ambition selfish ambition or continuous selfish ambition selfish ambition or continuous selfish ambition selfish ambition selfish ambition selfish ambition selfish ambition selfish ambition selfish ambition selfish selfish ambition selfish selfish ambition selfish ambition selfish self | ll-time scenarios. This ers of all skill levels to | format encourages lo improve while enjoy | ooth indiving the s | ridual port. | | |
| | structured games, allowing students to apply their skills in rea growth and team dynamics, making it an ideal setting for player. Class Focus Verse: "Do nothing from selfish ambition or con yourselves." — Philippians 2:3 (ESV) | ll-time scenarios. This ers of all skill levels to | format encourages lo improve while enjoy | ooth indiving the s | ridual port. | | |
| Boot Co | structured games, allowing students to apply their skills in rea growth and team dynamics, making it an ideal setting for player Class Focus Verse: "Do nothing from selfish ambition or con yourselves." — Philippians 2:3 (ESV) amp (GIRLS ONLY) | Il-time scenarios. This ers of all skill levels to nceit, but in humility o | format encourages to improve while enjoy ount others more sign | ooth indiving the s | vidual port. nan | | |

| Martial | Arts | | | | | | | |
|-----------------------------------|--|------------|-----------------------------------|---------------|-------------------------|--|--|--|
| Grade | Class Title | Instructor | Costs | Time | ClassID | | | |
| 1 st -12 th | PE: Martial Arts | Jackson | \$200 tuition + \$30 materials | 8:00 9:00 | 81001 81012 | | | |
| Grade | Class Title | Instructor | Costs | ClassID | | | | |
| 3 rd -12 th | PE: Martial Arts | Jackson | \$200 tuition + \$30 materials | 12:30 | 81027 81047 83120 | | | |
| Grade | Class Title | Instructor | Costs | ClassID | | | | |
| 6 th -12 th | PE: Martial Arts | Jackson | \$200 tuition + \$30 materials | 11:00 1:30 | 86039 86049 | | | |
| | In addition to tuition and Material Fees, each semester through Gold Belt and then annually after Gold Belt, an additional fee or items will be required to be purchased and paid directly to HCMA (Higher Calling Martial Arts) Belt Ranks order is: White Belt, White Senior, Yellow Belt, Yellow Senior, Gold Belt, Gold Senior, Orange Belt, Orange | | | | | | | |

Senior, Green Belt, Green Senior, Blue Belt, Blue Senior, Purple Belt, Purple Senior, Red Belt, Red Senior, Brown Belt, Brown Senior, then the various degrees of Black Belts.

ADDITIONAL MATERIAL PURCHASES / FEES (PAID DIRECTLY TO HCMA):

• Based on student rank / semester of training. Required purchases / fees due are paid for at the beginning of each semester.

White Belt / first semester - Higher Calling Martial Arts Uniform (\$55 - includes uniform pants, jacket and white belt)
White Senior / second semester (then annually) — Annual HCMA / UMA Membership FEE (Family Discounts Available:
\$20 1st family member, \$15 each additional) Students may but are not required to purchase hand gear once they are white senior in rank, however, both hand and foot gear are required the semester students begin as a yellow belt.

Yellow Belt — Higher Calling Martial Arts Safety Gear (\$75 for the set of hand and foot gear) Gold Belt — Uniform Patches. (\$25 for the set of 4 patches)

BELT TESTING:Belt Testing is how students are able to learn additional techniques and rank up in belts. This is not required, but is STRONGLY RECOMMENDED to continue their progression. Testing is offered at Timothy Ministry 1x per semester and is held during regular class times. (Family Discounts Available: \$60 first family member and \$30 each additional paid directly to HCMA).

Testing fees are due the day of testing unless other arrangements are made. Students not testing will still be getting physical exercise and continue to improve their current techniques.

An HCMA t-shirt is available as for optional purchase for a "summertime" uniform (martial art pants, t-shirt, and rank belt). T-shirt in place of the uniform jacket can be worn at the beginning of the fall semesters and end of the end of the spring semesters.

DESCRIPTION: Classes consist of a multiple belt ranked students in the same class. Higher Calling Martial Arts is an affiliate of Christian Martial Arts Council. We teach students a martial art based of the traditional Korean martial arts that have been designed to benefit all areas of the human body. Our form has been developed with the assistance of physical therapists, chiropractors, and medical doctors. We use only easy to learn techniques that do not include any twisting or locking out of joints - as this can be damaging to the student's body.

- Our techniques are not only good for student's physical and mental development, but also are extremely effective in selfdefense because they use sequential movement of the entire body, enhancing the power behind each technique.
- We also realize and foster the spiritual development of each student and help them to set and achieve goals not only in martial arts but other areas of their lives as well.
- Our classes are taught in an encouraging fun manner emphasizing that students are only expected to do "their" best and will never be compared to other students.

If Martial Arts is your student's first class, they may arrive in their uniform, then change into their Timothy Ministry uniform after class. Otherwise, students will need to change into or pull their uniform over their regular clothes before and after classes.

Class Focus Verse: Galatians 5:22-23a, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control."

2 Timothy 1:7, "For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline."

| Gym | | | | | |
|-----------------------------------|--------------|------------|-----------------------------------|---------------|----------------|
| Grade | Class Title | Instructor | Costs | Time | ClassID |
| $3^{rd}-4^{th}$ | PE: Gym Time | Mullins | \$200 tuition + \$20 materials | 10:00 1:30 | 81028 81063 |
| 4 th - 5 th | PE: Gym Time | Mullins | \$200 tuition + \$20 materials | 11:00 | 83061 |
| 6 th - 7 th | PE: Gym Time | Mullins | \$200 tuition + \$20 materials | 12:30 | 86041 |

Description: Physical education class that focuses on fitness, team sports, and a whole lot of fun! We will also educate students on healthy living habits.

Students may change into athletic/gym clothes for class and then change back into their TM uniform for the remainder of their day.

Class Focus Verse: "But those who hope in the Lord will renew their strength. They will soar on wings like eagles, they will run and not grow weary, they will walk and not be faint." -- Isaiah 40:31

SCIENCE LISTED by grade recommendation

| K | We do not currently offer a separate Science class However, Kindergarten Connection class incorpora | xxxxxxxxx | | | | | | | |
|--|---|---|--------------------|--|--|--|--|--|--|
| Ounds | Olaca Title | Instructor | Conto | Time Class ID | | | | | |
| Grade 1st-2 nd | Class Title Science: 1/2 | Gonzalez | \$200 tuition + | | | | | | |
| | SEMESTER 1: Animals/Plants/Electricity/Magnets" Learning This session we will study animals and plants for the first electricity and magnets. Join us as we learn through har read, but will need to be able to write (copy) independent | part of the session and finish ds-on activities with each less | | | | | | | |
| | SEMESTER 2: Astronomy/Rocks/Chemistry Description: This semester we will study the solar system and rocks. will finish up the semester with a brief look at Chemistry as we create and explore reactions. We will learn about planet moon, Earth's layers, rocks, fossils, and matter. Join us as we learn through hands-on activities each week. Students not required to read, but will need to be able to write (copy) independently. | | | | | | | | |
| | 2-year rotation of classes so that students do not repeat Year 1: Study of Animals/Plants/Electricity/Magnets and Year 2: Study of Human Body/Physics through simple m mixtures, solutions, and air. | Astronomy/Rocks/Chemistry | | include water, | | | | | |
| | Class Focus Verse: Jeremiah 32:17, "Ah, Lord God! You have made the hear There is nothing too difficult for You." | vens and the earth by Your gr | eat power and outs | tretched arm. | | | | | |
| Grade | Class Title | Instructor | Costs | Time ClassID | | | | | |
| 3 rd -4 th | Science: Life Science 3/4 | Johnson | \$200 tuition + | 9:00 83006 10:00 83029 11:00 83051 | | | | | |
| | PROVIDED WITH MATERIAL FEE: Class labs | | | 2:30 83096 | | | | | |
| | Student textbook: Answers in Genesis God's Details | esign Series: <u>Life</u> | | | | | | | |
| | Description: SEMESTER 1: From cuddly mammals and slimy frogs, to jellyfish and bacteria, you will discover how God created each animal to be unique. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. Animal study will require parent involvement with hands-on activities and projects at home. | | | | | | | | |
| SEMESTER 2: The human body is a complex wonder created by God. Learn about each system of the bod God designed our bodies to be truly amazing. This class will be focused on hands-on activities, experiments during class time. Homework will be assigned each week. Human body study will require parent involvement activities and projects at home. | | | | | | | | | |
| | 2-year rotation of science classes so that students do not repeat the same material while in this grade range: Year 1: Study of Life Science to include human body and animals. Year 2: Study of Earth Science to include our universe, Earth, geology, and weather. | | | | | | | | |
| | Class Focus Verse: Job 12:7-9, "But ask the beasts, and they will teach you; the birds of the heavens, and they will tell you; or the bushes of the earth, and they will teach you; and the fish of the sea will declare to you. Who among all these does not know that the hand of the Lord has done this?" | | | | | | | | |
| | | | | | | | | | |
| Grade | Class Title | Instructor | Costs | Time ClassID | | | | | |

| 5 th - 6 th | Science: Chemistry 5/6 | | Mathew | \$200 tuition + \$80 materials | |
|-----------------------------------|------------------------|--|--------|-----------------------------------|--|
|-----------------------------------|------------------------|--|--------|-----------------------------------|--|

PROVIDED WITH MATERIAL FEE:

- Class labs
- Student textbook: Answers in Genesis God's Design Series: Chemistry & Ecology

Description: Students will study a full year of chemistry understanding the basics of matter (anything that has mass and takes up space) and an elementary overview of atoms and molecules using mostly household items all on a level that will be easily understood even to those who know nothing about chemistry. Class time will be filled with many hands-on activities and experiments to make the concepts interesting and understandable. Weekly homework will be required, and grades will be given. Students must have access to a computer for assignments, resources, quizzes and tests.

2-year rotation of classes so that students do not repeat the same material while in this grade range:

Year 1: Study of Chemistry to include properties of atoms, molecules, and matter

Year 2: Study of Physics to include heat and energy and machines and motion

Romans 1:20, "For His invisible attributes, namely, His eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse."

| Class Title Instructor PREREQUISITE Costs(includes Lecture & LAB) Time ClassID | General Science | | | | | | | | | |
|--|----------------------------------|---|--|--|---|-------------------------|---------|--|--|--|
| (1.5 hour class) PARENT TO PURCHASE: • Apologia Exploring Creation with General Science 3rd edition. ***NOTE: 3rd Edition is the NEWEST edition*** • Apologia Exploring Creation with General Science Student Notebook (3rd Edition) • The Apologia teacher companion book with answers and tests is not required nor recommended for this class. DESCRIPTION: Class covers the history of science, scientific methodology, writing formal lab reports, and the introduction of earth science, chemistry, simple machines, archaeology, life science, biology, marine science, and more. Parents will need to grade each Module study guide questions and administer take-home tests. Psalm 104:24, "How countless are Your works, Lord! In wisdom You have made them all; the earth is full of Your | | Class Title | Instructor | PREREQUISITE | • | Time | ClassID | | | |
| Apologia Exploring Creation with General Science 3rd edition. ***NOTE: 3rd Edition is the NEWEST edition*** Apologia Exploring Creation with General Science Student Notebook (3rd Edition) The Apologia teacher companion book with answers and tests is not required nor recommended for this class. DESCRIPTION: Class covers the history of science, scientific methodology, writing formal lab reports, and the introduction of earth science, chemistry, simple machines, archaeology, life science, biology, marine science, and more. Parents will need to grade each Module study guide questions and administer take-home tests. Psalm 104:24, "How countless are Your works, Lord! In wisdom You have made them all; the earth is full of Your | 7 th ,8 th | | Jaqua | None | | | | | | |
| orouteroo. | | Apologia Exploring Creation with General So Apologia Exploring Creation with General So The Apologia teacher companion book with a DESCRIPTION: Class covers the history of science, of earth science, chemistry, simple machines, archae Parents will need to grade each Module study guide of | cience Student No answers and tests scientific methodo ology, life science questions and adm | otebook (3rd Edi is is not required blogy, writing for e, biology, marin ninister take-hor | tion) nor recommended formal lab reports, and e science, and more me tests. | or this cl the intro | ass. | | | |

Physical Science

| Recommended Grade | Session | Class Title | Instructor | PREREQUISITE | Costs(includes Lecture & LAB) | Time | ClassID | |
|------------------------------------|--|-------------|------------|--------------|-----------------------------------|---------------|----------------|--|
| 8 th ,9 th , | Physical Scient (1.5 hour class) | ce | Lee | Pre-Algebra | \$400 tuition + \$40 materials | 12:00 1:30 | 86009 86066 | |
| 10 th | PARENT TO PURCHASE: ABeka Matter and Energy Text, Item # 373397 Second Edition | | | | | | | |

- * Currently taking or have completed Algebra 1.
 * Brush up on metric system

PREREQUISITEs:

Physical Science is a combination of an introduction to physics and an introduction to chemistry. In the fall semester we will study concepts in physics such as speed, acceleration, simple machines, magnets, and light. Each class consists of a topic introduction with a lab that is related to the topic. The spring semester will be covering topics in chemistry such as atoms, the periodic table, bonding, and chemical reactions. We will have time each class for lecture and learning followed by a lab or activity for reinforcement of the concept. Assignments will be given over Christmas Break.

Psalm 111:2, "Great are the works of the Lord; they are pondered by all who delight in Him."

| Biology | | | | | | |
|-------------|-------------|------------|--------------|----------------|------|---------|
| Recommended | OL Till | | | Costs(includes | | a: :- |
| Grade | Class Title | Instructor | PREREQUISITE | Lecture & LAB) | Time | ClassID |

9th-11th

Biology (1hr 15 min class) | Voyles | No Math PRE-REQUISITE | \$400 tuition + \$60 materials | 8:30 89000

PARENT TO PURCHASE:

Bob Jones University Press Biology student text 6th Edition, ISBN# 978-1-64626-111-6

Description: This course heavily emphasizes the vocabulary of biology. This class This class provides the student with a strong background in the scientific method, the seven-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the seven kingdoms in Creation. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments. Human Anatomy unit will not be covered. Assignments will be given over the Christmas break.

Colossians 1:16-17, "For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. He is before all things, and in him all things hold together."

Chemistry

| Recommended Grade | Class Title | Instructor | PREREQUISITE | Costs(includes Lecture & LAB) | Time | ClassID |
|------------------------------------|--|------------|--------------|-----------------------------------|-------|---------|
| 10 th -12 th | Chemistry (1 hr 45 minute class plus ~8-10 Friday lab days PER SEMESTER) | Lee | Algebra 1 | \$500 tuition + \$60 materials | 10:00 | 89004 |

PARENT TO PURCHASE:

 Bob Jones University Press Chemistry 5th Edition, ISBN # 978-1-62856-686-4 **NEWEST EDITION must be purchased; old editions cannot be used**

Description: The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.

FRIDAY LAB DAY Description (included in tuition costs): Students will bring questions/homework/ lab reports for assistance with math calculations, lab reports and graphs.

Depending upon the needs of the students, teacher may have a review over the current material at the beginning of the class. Topics that will be covered in the lab will include but not be limited to: converting measurements, comprehension of the periodic table, writing and balancing chemical equations, chemical calculations, stoichiometry, chemical thermodynamic equations, and understanding and identifying redox reactions. These topics will be discussed during class time on Tuesdays and a lab will be performed in class on Tuesday that is relevant to the material. Assignments will be given over the Christmas break.

There will be no actual chemistry lab during this Friday time. It will be a time to further explain the above listed concepts and provide extra practice that is needed for full comprehension.

Genesis 2:4, "This is the account of the heavens and the earth when they were created, when the Lord God made the earth and the heavens."

Human Anatomy & Physiology

| Recommended Grade | Class Title | Instructor | PREREQUISITE | Costs(includes Lecture & LAB) | Time | Classi D |
|------------------------------------|---|------------|--------------|-----------------------------------|------|-------------|
| 10 th -12 th | Human Anatomy & Physiology (1:5 hour class) | Majerus | Biology | \$400 tuition + \$50 materials | 9:30 | 89002 |

PARENT TO PURCHASE:

Apologia Advanced Biology: The Human Body, 2nd Edition, ISBN #978-1-935495-72-7

Parents DO NOT purchase test booklet. Tests will be provided through the class.

OPTIONAL: Anatomy Coloring Book 4th Edition by Wynn Kapit; ISBN: 978-0321832016

Description: This course covers both the anatomy and the physiology of the human body's eleven organ systems in detail. Assignments will be given over the Christmas break.

Psalm 139:13-14, "For You formed my inward parts; You covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made; Marvelous are Your works, and that my soul knows very well."