

Timothy Ministry @ FBCW
Kindergarten through 12th Grade Class Listings

SEMESTER 1: August 13 – November 19, 2024

SEMESTER 2: January 7– April 22, 2025

OPEN HOUSE/ORIENTATION: August 6, 2024 @ 1:30pm-3:30pm

- **ONLINE REGISTRATION:** Login to Online Registration <https://www.timothyministry.org> (all registration is online)

- **REGISTRATION schedule:**
 - Employees: Monday, May 20, 2024 at 8:00am
 - Current Families: Tuesday, May 21, 2024 at 8:00am
 - New Families: Wednesday, May 22, 2024 at 2:00pm

- **CLASSES:**
 - Held on TUESDAYS only at the First Baptist Church of Woodstock campus.
 - Listed alphabetically by SUBJECT: Art, Bible, Computer Science, Dance, Electives, English, Foreign Language, History, Lunch, Math, Music, Physical Education, Science.
 - All classes are one hour long (with 5 minutes to change classes) UNLESS otherwise noted.
 - All classes are year-long.
 - LUNCH:
 - Students in grades K-6th MUST be registered to a Lunch Bunch class unless with an ADULT off campus during lunch.
 - Students in grades 7th-12th must be registered for only ONE lunch half hour if staying through lunch:
 - Lunch 11:30-12:00
 - Lunch: 12:00-12:30
 - **If you want the café lunch provided, please register for that option. There will not be a week-to-week option to order lunch.**
 - GAPS: Students cannot be left unattended while on campus; therefore, if there are gaps in your student's schedule, please fill those in with one of the following: Study Hall, Student Assistant, Student with Parent, B-Foyer (high school students only- **2 hour limit**).
 - Academic Classes: Academic classes will have some work during the following breaks:
 - CHRISTMAS BREAK ASSIGNMENTS: Academic classes can have up to two or three weeks' worth of work over the Christmas break.
 - FALL/WINTER BREAKS: This is left to the discretion of the teacher and will be communicated with the students.

- **TUITION/COSTS:**
 - Tuition and material fees are listed on a per-class basis and cover the yearly costs.
 - The material fee covers supplies for each class unless otherwise noted with a PARENT TO PURCHASE.
 - Registration Fee: \$75 per student per year (non refundable)
 - Uniform shirt is required: Shirts may be ordered from www.timothyministry.org/store
 - **Payment Plan** is available at no additional charge to accommodate your family budget. Our online registration system allows for payments to be divided over 11 months at no additional charge.

- **REFUND POLICY:**
 - *Since our financial budget is based on enrollment, parents are expected to commit to the program upon registration (registration is defined as status on class is "Enrolled") for the entire year. Refunds for tuition and material fees will not be given after you have enrolled in classes.*
 - *We understand that classes close during registration, but please be mindful of this as you make your class selections at registration. Switching/withdrawing classes can jeopardize other classes and teacher's jobs; therefore, parents will be responsible for the financials of the class **added and dropped** if you choose to switch or withdraw from classes after enrolling a student. If a class is dropped and that seat can be filled, a refund may be given; otherwise, you are responsible for payment of the class.*
 - *During the event of school closings or cancellations due to inclement weather, widespread illness, or other reasons, our commitment is to provide virtual instruction or resources in lieu of meeting on campus; therefore, refunds will not be given if you opt out of the virtual learning platform.*

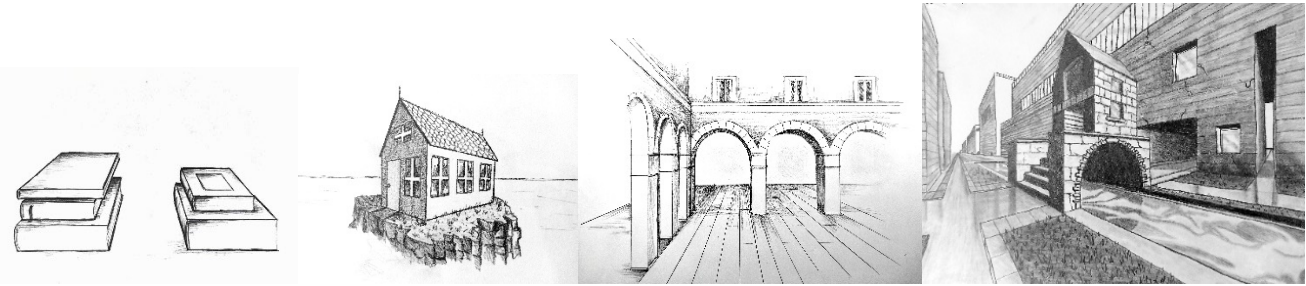
Kindergarten Connection

Grade	Class Title	Instructor	Costs	Time	ClassID
K	Kindergarten Connection AM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	Reynolds	\$660 tuition + \$70 materials	9:00 - 12:30	81031
K	Kindergarten Connection AM-PM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	Harrelson	\$660 tuition + \$70 materials	10:00-1:30	81032
K	Kindergarten Connection PM (3 hour class - LUNCH BUNCH NOT included)	Reynolds	\$600 tuition + \$70 materials	12:30-3:30	81057
<p>** Must be 5 years old as of September 1 ** Timothy Ministry offers three options Kindergarten Connection: * Kindergarten Connection AM will meet together from 9:00am-12:30pm (LUNCH BUNCH INCLUDED) Kindergarten Connection AM-PM will meet from 10:00AM-1:30 PM (LUNCH BUNCH INCLUDED) Kindergarten Connection PM will meet from 12:30pm – 3:30pm (Lunch Bunch NOT INCLUDED)</p> <p>Description: This unique class will offer an opportunity to cultivate friendships with a small group of kindergarten friends, while learning through integrated Reading, Geography, Art, Math, Science and Bible. Each week's activities will be centered around a literature-based theme, using <i>Five in a Row</i> resources in our curriculum planning, and story selections.</p> <p>A weekly parent update will be sent home with details about what your child learned and additional ideas to support learning at home.</p> <p>Note: This is an enrichment class, not a full year's curriculum. However, you could continue the weekly story and integrated topics at home with the suggestions we provide and add in your own phonics and math curriculum.</p> <p>**The Kindergarten Connection AM students are also welcome to register in our afternoon Kindergarten elective classes and the Kindergarten Connection PM students are welcome to register in our morning Kindergarten elective classes.</p> <p>Deuteronomy 5:29, "Oh, that their hearts would be inclined to fear me and keep all my commands always, so that it might go well with them and their children forever!"</p>					

ART

Grade	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer a separate Art class for kindergarten. However, our Kindergarten Connection class incorporates Art into the curriculum.			XXXXXXXXXX	
Grade	Class Title	Instructor	Costs	Time	
1 st -2 nd	Art: Creative Art with Mixed Media (1st-2nd)	Holt	\$200 tuition + \$55 materials	9:00 81006 10:00 81024 11:00 81043 12:30 81056 1:30 81068 2:30 81075	
<p>Description: In this 2-year rotation class, students will demonstrate and expand upon the creative gifts that God, the Master Creator, has uniquely given each of them. We will explore new tools and techniques as well as build upon ones they already know through a variety of fun projects each semester. Students will be using several different art mediums including tempera paint, watercolors, oil and chalk pastels, 3-D paper crafting, clay sculpting, and more.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can advance in our art program each school year without overlap/repetition.</p> <p>Job 37:14 ... "Stand still and consider the wondrous works of God."</p>					
Grade	Class Title	Instructor	Costs	Time	

3 rd – 4 th	Art: Art Exploration Through Mixed Media (3rd -4th)	Calvin	\$200 tuition + \$55 materials	9:00 83008 10:00 83032 11:00 83053 12:30 83079 1:30 83103	
<p>Description: This two-year, rotation art class for 3rd-4th graders works with a variety of different mediums each semester. Each project might include one or more of the following: paint, pencil, oil or chalk pastel, yarn, wood, clay, ink, fabric and more! Students will learn techniques, learn about cultural/historical influences related to the project, and explore God's examples of beauty and creation through art. New and exciting projects every 1-3 weeks.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p> <p>Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with intelligence, with knowledge, and with all craftsmanship."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 6 th	Art: Exploring Pastels and Watercolors (3rd-6th)	Hyde	\$200 tuition + \$55 materials	1:30 83026 2:30 83085	
<p>Description: This class is for the student who is interested in learning how to paint with pastels and watercolor. We will spend some time on color study and basic drawing skills, working from photographs, live set ups and painting from the masters. In the fall, we will use pastels and in the spring, we move on to watercolor. God created us in His image and likeness. God is creative and because we are created in His likeness, we are also creative. You may find that your expression of what you see around you does not come from words, but rather with visual, artistic expression. We create to give glory to God.</p> <p>Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	Art: Art Exploration Through Mixed Media (5th-6th)	McCord	\$200 tuition + \$55 materials	10:00 83054 11:00 83040 12:30 83080 1:30 83104	
<p>Description: This two-year, rotation class consists of instruction in art for 5th & 6th grades while addressing students' increasing maturity and the growing sophistication of their abilities. Students will be guided in their development of technical abilities and higher-order thinking skills. Each student will further develop aesthetic understanding, creative thinking, perceptual awareness, artistic skills and knowledge of both American and International artists. There will be a 3D project along with some study of art history to help explore the different styles of art. Mediums include, but are not limited to, acrylic painting, watercolor, oil pastels, and sculpture.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p> <p>Ephesians 2:10, "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 6 th	Art: Drawing (3rd – 6th)	Calvin	\$200 tuition + \$55 materials	2:30 86078	
6 th - 8 th	Art: Drawing (6th – 8th)	McCord	\$200 tuition + \$55 materials	9:00 86029	
	Art: Drawing (6th – 8th)	McCord	\$200 tuition + \$55 materials	2:30 86077	
<p>Description: Drawing Fundamentals 1 & 2 - Students will have fun practicing drawing skills with still life, grids, photos, and ideas. Ebony pencil, charcoal and several types & colors of paper will be explored. Enjoy the beauty of created things through drawing with attention to detail, shape, color, and texture. Students will create wonderful pieces of art to keep or share. Students draw from nature in both semesters, but will also explore different styles instead of only realistic ones. Some color studies along with colored pencils, pastels, and watercolor pencils will be explored! Both beginners and avid artists will enjoy this class!</p> <p>Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with intelligence, with knowledge, and with all craftsmanship."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID

7 th -8 th	Art: Watercolor in Nature	Hyde	\$200 tuition + \$65 materials	11:00 12:30	86037 86040
<p>Description: Students will be painting woodland wildlife and botanicals in watercolor. 27 projects: daisy, imperial moth, Fly Agaric mushroom, Fiddle head fern, praying mantis, antlers, green frog, great horned owl, land snail, monarch caterpillar and milkweed, leaf sprig, pipevine swallowtail butterfly, sassafras leaf, pinecone, red eft salamander, Canada warbler, bluebird, cotton tail rabbit, wild blueberries, wood duck, red fox, bumble bee, feather, squirrel, wild raspberries, wren, and cat tails. The last class we will put all the pages of their artwork into a journal book with a cover. Working from the book <i>Watercolor in Nature</i> by Rosalie Haizlett.</p> <p>Mrs. Hyde has a Bachelors of Fine Arts degree and is a current associate member of the Southeastern Pastel Society with Member of Excellence status and has been juried into several exhibitions. She is also a juried associate member of the Pastel Society of America. Bonnie sells her work locally and is working on creating a website. You may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos https://www.instagram.com/bmhfineart</p> <p>Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Art: Unique Painting Techniques	Smith	\$200 tuition + \$65 materials	9:00 10:00 11:00 12:30 1:30	86026 86045 86076 86025 86007
<p>Description: Artists will explore different techniques and styles of acrylic painting, water color, Chinese calligraphy painting, and other mediums. They will learn the foundations of color and design and will create works of art on canvas, paper, wood, and other unique surfaces.</p> <p>Psalm 104:24, "O Lord, how manifold are Your works! The earth is full of your possessions."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Art: Perspective/Architectural Drawing BEGINNER	Snyder	\$200 tuition + \$55 materials	9:00 10:00 11:00	89001 89012 89017
<p>Description: Students will learn the skills they need to create the linear illusion of depth (the third dimension) in their drawings with the use of vanishing points and orthogonal lines. We will create technically precise and impressive drawings that are the basis for architectural drawing (not to be confused with drafting) with the help of tools such as the t-square and triangle. The great thing about perspective drawing is that it can be learned by anyone, regardless of artistic ability or experience. And yet it is also an essential tool for those who already excel in art to take their creative work to the next level of sophistication.</p> <p>Note: This is not to be confused with architectural drafting (the making of blue prints). These days drafting is mainly done using AutoCAD. However, this class would be technical drawing in the sense that a t-square and triangle are used (in effect creating a drafting table situation) for precision.</p> <p>Some photos of drawings the beginner class accomplished by the end of the year:</p>  <p>"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters," Colossians 3:23</p>					
9 th -12 th	Art: Perspective/Architectural Drawing ADVANCED	Snyder	\$200 tuition +	12:30	89023

			\$55 materials		
	<p>Description: This class is offered to students who have completed the basic Perspective/Architectural Drawing course and who desire to sharpen and build on the skills they have gained. We will move on to more challenging and complex projects and have the opportunity to experiment with shading techniques, ink, and color in our drawings. The goal of this class is to further strengthen perspective drawing skills as well as encourage originality and independence.</p> <p>"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters," Colossians 3:23</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Art: Art Journaling	Hyde	\$200 tuition + \$75 materials	9:00 89007 10:00 89014	
	<p>Description: This class is for the high school student who is serious about their art. There will be handouts, classroom discussions, homework assignments, and creating your own art journal based on the following ideas:</p> <ul style="list-style-type: none"> • Who are you? How to write an artist statement. • Who or what inspires you to be an artist. • Color theory (Josef Albers), significance of color in the Bible. Wassily Kandinsky, "Color is the power which directly influences the soul." • Value study • The importance of composition and basic perspective study • Mark making • Drawing (learning to look at something and draw what you see), you each have your own handwriting. Nature – Trees (symbol of life, The Tree of Life meaning), botanicals, feathers and still life set ups. • A place to work through negative thought and artist block. • Non-representational and abstract art. • Collage – what lies beneath the surface? • Gratitude (how might you visually represent your feeling of gratitude?) • Meaningful Bible scripture and your visual representation • Free page. Gordon Parks, "What the eye sees is its own. What the heart can perceive is a very different matter." • NOTE: Each of these ideas may take 2-3 days of classroom time. <p>Mrs. Hyde has a Bachelors of Fine Arts degree and you may view some of her artwork on: https://www.facebook.com/bonnie.m.hyde/photos https://www.instagram.com/bmhfineart</p> <p>Exodus 35:31-33 "and He has filled him with the Spirit of God, in wisdom and understanding, in knowledge, and all manner of workmanship, to design artistic works, to work in gold, silver and bronze, in cutting jewels for setting, in carving wood and to work in all manner of artistic workmanship."</p>				

BIBLE

Grade	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer a separate Bible class for Kindergarten. However, our Kindergarten Connection class incorporates Bible into the curriculum.			XXXXXXXXXX	
1 st -2 nd	Bible: More Than Words (1st-2nd)	Ryder	\$0 tuition + \$55 materials	10:00 81026 11:00 81038 12:30 81055 1:30 81005	
	<p>PROVIDED WITH MATERIAL FEE: <i>More Than Words Notebook</i> by Rebecca Spooner/MasterBooks</p> <p>Description: Instructor will use <i>More Than Words Living Faith Bible Curriculum, Level 1</i> by Rebecca Spooner.</p> <p>Students will learn about who God is, who they are as a child of God, what it means to be a Christian, and how they live a life following Jesus that can change the world. Each week, we will be working through the <i>More Than Words Living Faith Bible Curriculum Level 1</i> notebook. We will study the Bible, read stories, journal about or discuss what we have learned, study relevant art, hymns or poetry, complete copywork exercises, engage in arts and crafts activities, and more.</p> <p>This Master Books curriculum includes four units:</p> <ul style="list-style-type: none"> • Who God is and some of the attributes of God 				

	<ul style="list-style-type: none"> Who we are in God and basic theology of the Roman road What it means to be a Christian How to walk in faith, day-to-day <p>Psalm 119: 105: <i>"Your word is a lamp for my feet, a light on my path."</i></p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Bible: What's in the Bible? (3rd – 5th)	Corbett	\$0 tuition + \$25 materials	9:00 10:00	83034 83055
<p>Description: What's in the Bible? will bring the Bible and its stories to your students in a whole new way! Over the course of two school years (4 semesters) kids will learn the WHOLE story of the Bible — from Genesis to Revelation – and experience God's Word through video clips, activities, songs, games, crafts and more!</p> <p>SEMESTER 1: Ezra - Malachi: The exile is over, but the Israelites face BIG challenges back home in Judah! The Israelites return home to Judah to rebuild God's temple, but find it's a task full of unexpected challenges. We then move to Queen Esther... A brave young Jewish girl who risks everything to save her people from doom at the hands of the evil Haman. Poems in the Bible? Learn about the Bible's poetry, the amazing story of Job, and Psalms—the Bible's song book! We then move to Proverbs where Solomon shares his wisdom, then we find the meaning in Ecclesiastes how the Song of Solomon, a book of love songs, ended up in the Bible! What's a prophet? And where do these 17 books fit in the history of Israel? Meet the prophets that wrote these books and see what they tell us about God's big rescue plan!</p> <p>SEMESTER 2: Mathew – Revelation: God's Perfect Timing - Learn about the 400 years between the Old and New Testaments and how Jesus arrived at just the perfect time. Learn about the life and ministry of Jesus, how he died for us and rose again to launch the kingdom of God in the world and in us! A Helper Arrives! Learn about Pentecost and the arrival of the Holy Spirit. Then Jesus' followers make a big splash in Jerusalem with the Holy Spirit's help! It will take a very special person to carry the Good News throughout the Roman world. After an amazing encounter with Jesus, a guy named Paul gets the job! Take a whirlwind tour through the 13 letters the Apostle Paul wrote to churches all over the Roman world! Dive deeper into Paul's letters and learn what it means to live as a follower of Jesus through big ideas like sanctification, the fruit of the Spirit, and spiritual disciplines! Then delve through more letters - Hebrews, James and the rest of the general Epistles—and what they teach us about following Jesus. The last book of the Bible, Revelation, paints an amazing picture of God's Kingdom coming to life! Then we will wrap up the WHOLE Bible—the story of God and what He's done for us!</p> <p>Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</p> <p>Year 1 Rotation: Genesis- Deuteronomy (Semester 1) and Joshua – 1 & 2 Chronicles (Semester 2) Year 2 Rotation: Ezra – Malachi (Semester 1) and Matthew – Revelation (Semester 2)</p> <p>John 12:46, <i>"I have come into the world as light, so that whoever believes in me may not remain in darkness."</i></p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th – 12 th	Bible: Foundations	Ingolfsland	\$0 tuition + \$45 materials	10:00 1:30	89003 89057
<p>PROVIDED WITH MATERIAL FEE: <i>Foundations</i> by Summit Ministries</p> <p>Description: "What is truth?" Pilate asks of Jesus in John 18:38. In our world today, adults and students alike are challenged with this same query. Increasingly, even students raised in Christian homes and churches find that they are unable to confidently answer.</p> <p>The book and curriculum <i>Understanding the Times</i> has, for two decades, sought to equip students with the foundational understanding of a Biblical worldview. In its newest iteration, beginning with <i>Foundations</i>, this effort has been updated and made stronger. From the publisher:</p> <p style="padding-left: 40px;">"In <i>Foundations</i>, the first of our four-volume set, we embark on a journey delving into the very essence of Christian belief, updated and meticulously crafted for today's students. Covering the nature and authority of the Bible, the profound narrative woven within its pages, and the core tenets of Christian living, <i>Foundations</i> equips students with a profound understanding of the Bible's metanarrative and its implications for personal and communal life."</p> <p>Our class will focus on engaging high school students on this topic in order to lay the foundation on which to build a solid understanding of a Biblical worldview.</p> <p>Requirements for class: completion of weekly homework and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read.</p> <p>John 17:17, <i>"Sanctify them by Your truth. Your word is truth."</i></p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th - 12 th	Bible: The Screwtape Letters (GIRLS ONLY)	Aratea	\$0 tuition + \$35 materials	12:30 1:30	86053 89056

<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> <i>The Screwtape Letters Study Guide for Teens: A Bible Study for Teenagers on the C.S. Lewis Book The Screwtape Letters</i> (CS Lewis Study Series) <i>The Screwtape Letters</i> (The C.S. Lewis Signature Classics) <p>Description: Angels and demons...do they really exist? Not only do they exist, but the spiritual world in which they inhabit surrounds our very lives. No, we cannot see or touch them, but they are there. C.S. Lewis illustrates this vividly in his tale of two demons attempting to entice a human with the trappings of Hell.</p> <p><i>The Screwtape Letters</i> is a brilliant and satirical look at spiritual warfare and the dynamics of temptation. We will be using a teen study guide that uses Scripture references, discussion questions, and relatable stories. It takes teens on a journey through each of the book's thirty-one letters demonstrating the Christian struggle with morality, temptation, and good and evil providing them with the solution found in the grace, love, and power of God.</p> <p>Requirements for class: completion of weekly homework and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read.</p> <p>Matthew 11:28-30, "Come to Me, all you who are weary and burdened, and I will give you rest. Take My yoke upon you and learn from Me, for I am gentle and humble in heart, and You will find rest for your souls. For My yoke is easy and My burden is light."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 12 th	Bible: Verse Mapping the New Testament (GIRLS ONLY)	Arocha-Rowe	\$0 tuition + \$45 materials	8:00	86008
<p>PROVIDED WITH MATERIAL FEE: ESV Student Study Bible and Verse Mapping Journal</p> <p>Description: Have you ever closed your Bible and thought: What did I just read? In this class, all questions are encouraged as we navigate the New Testament, together, and cross-reference with the Old Testament. We will marvel at the prophecies completed by Jesus, and we will discover how God's infinite character can be seen throughout Scripture. By using the ESV Student Study Bible along with a New Testament Chronological Reading Plan, we will unravel Truth and press into knowing God better. With 12,000 clear, concise study notes, the ESV Student Study Bible provides numerous features, including nearly 900 "Did You Know?" facts, 120 Bible character profiles, a glossary of key terms, more than 80 maps and illustrations, an extensive concordance, and 80,000 cross-references.</p> <p>But that's not all. We will also venture into verse mapping. What is verse mapping? It is a technique used to gain a deeper understanding of God's Word. It is a method of breaking down a verse by identifying and defining keywords, historical context, alternate translations, and cross references. Verse mapping goes beyond just reading. It digs deep into Scripture revealing connections, consistencies, and truths in the Bible that are so easily overlooked.</p> <p>Requirements for class: completion of weekly homework and weekly class discussion. Students need to show up for class ready for discussion of the weekly materials read.</p> <p>2 Timothy 3:16, "All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -9 th	Bible: Come, Talk & Search	Arocha-Rowe & Dawson	\$0 tuition + \$35 materials	11:00	86015
10 th -12 th	Bible: Come, Talk & Search	Arocha-Rowe & Dawson	\$0 tuition + \$35 materials	2:30	89062
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> <i>What's It All About</i> by Suzanne Dawson (http://www.whatsitalabout.co) <i>The Return of the Gods</i> by Jonathan Cahn (https://www.amazon.com/Return-Gods-Jonathan-Cahn/dp/1636411428) <p>Description: This class is designed for all students whether you want to learn to be more equipped in conversations or if you have questions yourself.</p> <p>SEMESTER 1: There are a lot of different voices today saying opposite things about the topic "Who Am I?". Our goal is to ask the hard worldview questions, enter genuine conversation, and find the heart of God for answers. We will talk about topics including God's design for identity, for life, for marriage, for purpose, for males and females, for meaning, and more. We will talk through questions and search for what our Creator tells us in His Word.</p> <p>SEMESTER 2: Did you know that once you become a Christian, you enter a war zone? The problem is often we do not even realize it. But instead, come, let's talk, and let's search together. Where do we start? Let's start in the beginning. The</p>					

goal? To equip you to recognize and understand that spiritual warfare is inevitable. Together we will learn the battle tactics and devices of your adversary, Satan. And, we will discover Scriptural ways to overcome the enemy by turning to Christ, who loves you and offers all the strength, wisdom, and power you need for victory.

"I sought the Lord, and he answered me and delivered me from all my fears." Psalm 34:4

COMPUTER SCIENCE (CS)

Computer Programming					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Computer Science: Early Coding with Puzzles	Muscara	\$200 tuition + \$35 material fee	9:00 10:00	81004 81030
	<p>No previous coding experience required.</p> <p>SEMESTER 1 Description: An easy introduction to programming using puzzles. Students solve coding puzzles and get familiar with basic programming concepts such as sequencing, conditions and repetition using loops. To complete each level, you need to connect visual blocks in the right way. There are over 60 levels in fun adventures such as Codey's Quest, Lost in Space, Lazer Racer and Dragon Journey.</p> <p>SEMESTER 2 Description: Solve more challenging puzzles and build simple projects. The Spring course contains more puzzles and also includes several lessons where students use Workshop to create their first working programs. Students that complete this course will be able to solve problems, build interactive scenes, use keyboard and mouse actions, play sounds and music, use speech bubbles, and move objects on the screen.</p> <p>Psalm 139:14, "I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -5 th	Computer Science: Elementary Coding & Game Making	Jerome	\$200 tuition + \$35 material fee	10:00 11:00 12:30	83064 83075 83037
	<p>No Previous Coding Experience Required. Students will begin at the appropriate course level for grade and experience.</p> <p>An introduction to programming for beginners in upper elementary grades. Students progress through the lessons learning concepts in a game-like interface. To complete each lesson, students typically go through a concept review, solve a puzzle, run through a tutorial, build their own project, and take a quiz. They create interactive stories, animations, and mini-games to help Professor Ada battle the evil Dr. Glitch! After completing this course, students will be able to build a wide variety of simple programs with events, loops, and some conditional logic.</p> <p>Hebrews 11:3, "By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Computer Science: Computer Programming for Middle School	Parsons	\$200 tuition + \$35 materials	8:00	86021

PARENT TO PROVIDE: LAPTOP or iPad REQUIRED - Students required to bring their own, laptop computer or iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No external keyboard is necessary with an iPad.

Description: An advanced introduction to programming for a middle schooler. Introduce programming fundamentals to your student as they build two arcade-inspired games from start to finish. The Adventure Game features a knight who has to defeat enemies to reach treasure. Students program arrow keys, fluid motion, hero and enemy behavior, and winning conditions. In Dragon Attack, they define multiple levels and lives, and program a boss enemy, while learning about variables and cloning.

Students will learn to:

- Build complex multi-level games
- Use variables to keep score
- Use cloning to create actors programmatically
- Build algorithms using complex conditional logic
- Understand parallelism with multiple scripts
- Program different behaviors for different actors
- Publish projects to the Web
- Troubleshoot and debug programs
- Draw shapes and patterns using pen drawing commands
- Program fluid motion with keyboard control
- Control Actors using messaging
- Define and use functions with parameters
- Build physics projects using gravity, impulse, and velocity
- Build their own versions of classic arcade games

Proverbs 25:2, "It is the glory of God to conceal things, but the glory of kings is to search things out."

Grade	Class Title	Instructor	Costs	Time	ClassID
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8 th -12 th	Computer Science: JavaScript 101 and Web Development 101	<i>Parsons</i>	<i>\$200 tuition + \$35 materials</i>	11:00	86011
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PREREQUISITE: Completion of Middle School computer science program.

PARENT TO PROVIDE: iPad or LAPTOP REQUIRED - Students are required to bring their own, laptop computer or iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No external keyboard is necessary with an iPad.

SEMESTER 1 DESCRIPTION JavaScript 101: An introduction to JavaScript for intermediate or advanced coders in upper middle or high school. In this advanced course, students will be introduced to JavaScript as they complete engaging lessons, solve challenging puzzles, and build their own games in JavaScript. This course is ideal for students who have already completed at least one computer science course and are comfortable with the basics of programming logic and computational thinking. This course will help them transition to JavaScript and adapt to the additional challenges of text-based syntax.

SEMESTER 2 DESCRIPTION: Web Development 101: An introduction to web development for intermediate or advanced coders in upper middle or high school. In this course, students will be introduced to web page development using HTML and CSS. Starting from building their very first web page, they progress to learn about paragraphs, lists, tables, inserting images, audio and video files and hyperlinking while they work on 14 different hands-on, practical, do-it-yourself projects, several hands-on programming challenges, and assessment quizzes throughout the course. Finally, they build a photo gallery and their own version of Instagram to complete this course.

This course is ideal for students who are comfortable with text entry. It is recommended that the students have completed at least one computer science block-coding course so that they are familiar with the basics of programming logic and computational thinking. This course will help them transition to HTML and CSS - the web development languages, and adapt to the additional challenges of text-based syntax.

Proverbs 22:29, "Do you see a man skillful in his work? He will stand before kings; he will not stand before obscure men."

Grade	Class Title	Instructor	Costs	Time	ClassID
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7 th - 12 th	Computer Science: Programming in PYTHON	<i>Parsons</i>	<i>\$200 tuition + \$35 materials</i>	2:30	86016
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PREREQUISITE: Middle or high school logic and computer classes or some experience or elementary knowledge and introduction to logic and computers.

PARENT TO PROVIDE: iPad or LAPTOP REQUIRED - Students will need their own laptop computer, iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No downloads required. No external keyboard is necessary with an iPad.

SEMESTER 1: Python 101
SEMESTER 2: Python 201

<p>Description: An introduction to Python for intermediate or advanced coders in upper middle or high school. In this advanced course, students will be introduced to Python as they complete engaging lessons, solve challenging puzzles, and build their own games in Python. This course is ideal for students who have already completed at least one computer science course and are comfortable with the basics of programming logic and computational thinking. This course will help them transition to Python and adapt to the additional challenges of text-based syntax.</p> <p>Students who successfully complete this lesson plan will demonstrate a strong mastery of Python syntax, as well as the ability to creatively program games and other projects and debug their own code. Students will also be able to come up with an idea for a game and take it through the entire design and implementation process.</p> <p>John 1:3, "All things were made through him, and without him was not anything made that was made."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Computer Science: Programming Boot Camp (6th-8th)	Fleetwood	\$200 tuition + \$35 materials	9:00	86058
9 th – 12 th	Computer Science: Programming Boot Camp (9th-12th)	Fleetwood	\$200 tuition + \$35 materials	8:00	89024
<p>Programming learned in the style of intensive modern boot-camps</p> <p>PARENT TO PROVIDE: LAPTOP REQUIRED: Student must bring laptop to class weekly. REQUIREMENTS FOR LAPTOP: - Windows, Mac, Linux, or Chromebook with keyboard and mouse (ipad with keyboard may work but is discouraged), google chrome browser. Permission and ability to connect to the internet during class or student can install software outside of class.</p> <p>Description: SEMESTER 1: Students will learn the fundamentals of programming and the Python programming language. By the end of the semester using only the Python language the students will develop a text-based game or application completely of their own design.</p> <p>SEMESTER 2: Building on the foundation from the first semester, the students will learn modern JavaScript, along with some HTML and CSS, that is used on all web browsers today. Throughout the course the students will gain an understanding of how JavaScript works in the modern web in conjunction with HTML. By the end of the course the students will create their own game engine and create a small graphical based web game (or app) of their own design using only JavaScript / HTML / CSS.</p> <p>John 1:3, "All things were made through him, and without him was not anything made that was made."</p>					

LEGO® Robotics					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Computer Science: LEGO® Robotics Junior	Muscara	\$200 tuition + \$55 material fee	11:00 12:30.	81010 81082
<p>SEMESTER 1: LEGO® Robotics: WeDo 2.0 Junior: Students will be introduced to building with the lego technic style building system and using simple programming software. WeDo 2.0 Junior gives 1st-2nd grade students a hands-on, "minds on" learning experience that gives them the confidence to ask questions and the tools to find the answers and to solve real-life problems. Students learn by asking questions and solving problems. This class does not tell students everything they need to know. Instead it makes them question what they know and explore what they do not yet understand. If your student has previously taken a WeDo 2.0 class, some of the introductory lessons will be reviewed. An extra fun challenge will be given for students who have already mastered the building and coding concept.</p> <p>SEMESTER 2: LEGO® Robotics: Maker Junior: Students will have the opportunity to use their knowledge of push, pull and speed forces to design, build, test and share variations of given builds. Some of our projects will include building a trash truck, race car, and several animals. Some models are constructed as a team build and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>1 Thessalonians 5:11, "Therefore encourage one another and build one another up, just as you are doing."</p>					
3 rd – 5 th	Computer Science: LEGO® Robotics Getting Started	Parsons	\$200 tuition + \$55 material fee	10:00 12:30	83122 83012

<p>In this class, students will complete 4 units that take them through the experience of exploring, creating and sharing solutions.</p> <p>SEMESTER 1 LEGO® Robotics Description: Students will be introduced to and expand their understanding of building with the LEGO® technic style building system and using simple programming software to receive information from sensors and control a robot. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>SEMESTER 2 LEGO® Robotics: WeDo 2.0 Projects: Students will use the building and programming skills they learned in WeDo 2.0 to complete project-based units that take them through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions.</p> <p>1 Thessalonians 5:11, “Therefore encourage one another and build one another up, just as you are doing.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 8 th	Computer Science: LEGO® Robotics Spike Prime	Parsons	\$200 tuition + \$55 materials	9:00 1:30	86052 83110
<p>PREREQUISITE: Students should have completed at least one of our LEGO® classes or have experience with the LEGO® Technic building system.</p> <p>Description: In this advanced robotics class, students work together as a team to build and program LEGO® Spike Prime robots with a Scratch-based programming language. They will learn about building with the LEGO® Technic building system, programming to control motors, and using sensor data to receive and respond to input. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. The class will consist of project-based units that take students through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase, they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions.</p> <p>Proverbs 27:17, “As iron sharpens iron, so one person sharpens another.”</p>					

DANCE: Offered through *Dance for His Glory* at FBCW

<p>** Timothy Ministry partners with Dance For His Glory to offer dance classes on Tuesdays during TM hours of operation.</p> <p>Dance for His Glory will be offering dance classes for Timothy Ministry students again during the 2024-2025 school year. Current students can register through their dance portal on May 7. New students can register by clicking the link on the Timothy website, www.timothyministry.org > Resources > Dance For His Glory beginning May 8. Please contact D4HG with any questions regarding dance by email info@d4hg.com or phone 678-961-4433.</p> <p>Description: Students MUST be the appropriate age for their class as of September 1 of the current school year. Dance classes are year-long and new students cannot join in the spring session.</p> <p>TO REGISTER FOR A DANCE CLASS</p> <ol style="list-style-type: none"> 1. You must FIRST REGISTER through www.d4hg.com to guarantee your time slot/class. Your dance class is not guaranteed until you receive confirmation from Dance For His Glory even though you may add it to your Timothy Ministry cart as a placeholder. 2. Once student is registered with Dance for His Glory, enter the dance classID listed below into your Timothy Ministry cart/schedule as a place holder in your student’s day on our online registration system. 3. All dance fees are paid directly to Dance for His Glory. 4. K-2nd grade students must be walked by a parent to and from dance classes. Timothy Ministry does not transfer students to/from dance.

Tuesday Class Time	Room B210	Room B220	TM Registration ClassID (Placeholder)
10:00-10:45	XXXXX	8-10 yr old tap/jazz	84010
11:00-11:45	5-7 yr old Ballet/Tap	8-10 yr old ballet	84011
12:30-1:15	8-10 yr old ballet	5-7 yr old Ballet/Tap	84001
1:30-2:30	XXXXX	11+ ballet	84002
2:30-3:30	XXXXX	11+ tap/jazz	84003

** Our holidays, rehearsals and recitals do not always follow the Timothy Ministry calendar. **

ELECTIVES

**** Listed alphabetically by class category and then by age group within each category to include:**

American Girl

Cooking

Games and Critical Thinking

Hand Art: Crochet, Knitting, Sewing

Handwriting – Cursive Writing

Health

LEGO® Building (LEGO Robotics can be found under Computer Science)

Life Skills

Public Speaking

Sign Language

STEM

Theater

Typing

Visual Arts

American Girl					
Grade	Class Title	Instructor	Costs	Time	ClassID
1st-4th	Elective: American Girl: Josefina and Addy	<i>Jones</i>	\$200 tuition + \$65 materials	10:00 11:00 12:30 1:30	81025 81045 81060 81062
4th- 6th	Elective: American Girl: Josefina and Addy	<i>Jones</i>	\$200 tuition + \$65 materials	9:00 2:30	83019 81011
<p>PARENT TO PROVIDE: Students are encouraged to read each of the books in the <i>Meet Josefina</i> and <i>Meet Addy</i> collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries.</p> <p>American Girl is a class for any student who loves learning about history through hands-on experiences, crafts, cooking, and more!</p> <p>SEMESTER 1 “Josefina” Description – Join us as we explore life in 1824 with Josefina Montoya as she lives on a rancho in sunny New Mexico. Each week, book discussion will be followed up by crafts, snacks, and/or games that Josefina would have enjoyed.</p> <p>SEMESTER 2 “Addy” Description - Meet Addy Walker who is growing up during the Civil War Era of 1864. Each week, book discussion will be followed up by crafts, snacks, and/or games that Addy would have enjoyed. Addy is a very brave, loving, thoughtful, and kind child, who often risks her safety for the safety of others. She is very close-knit with her family and is devastated that they are separated during their escape to freedom.</p> <p>*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***</p> <p>Deuteronomy 32:7, “Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you.”</p>					
Cooking					
Grade	Class Title	Instructor	Costs	Time	ClassID
K –2nd	Elective: Storybook Cooking	<i>Nordin</i>	\$200 tuition + \$65 materials	9:00 10:00 11:00 12:30 1:30 2:30	81016 81037 81044 81018 81066 81052

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
 *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

Description: This is a fun, unique blend of a hands-on cooking class and a reading class. Each week, we read a different children's story, and then we cook something together based on that story. For instance, we will read *If You Give a Pig a Pancake* and then learn how to make pancakes. Kids learn simple cooking skills, such as measuring, spreading, mixing, kitchen safety, oven and stove top use, as well as basic reading terms like fiction and non-fiction, author, and illustrator. Students will have the chance to eat what they have created each week. Reading is not required.

Your student can take Storybook Cooking for 3 years without any repetition. This year is a new theme/rotation.

SEMESTER 1: "Cooking through the States" Description:
 We will "travel" through the States by geographic region and enjoy books about those states or written by authors from a particular state, and then cook and enjoy popular recipes from that state/region of the U.S.

SEMESTER 2: "Cooking Around the World" Description:
 Join us as we travel and cook around the world! We will be enjoying fun stories together about various countries and cultures, and explore delicious cuisines that the people groups of those countries enjoy!

Ecclesiastes 3:13 "...and also that every man should eat and drink and enjoy the good of all his labor—it is the gift of God."

Cookie Decorating

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 6 th	Elective: Intro to Cookie Decorating	Willcox	\$200 tuition + \$85 materials	8:00 9:00	83082 83102
7 th -12 th	Elective: Intro to Cookie Decorating	Willcox	\$200 tuition + \$85 materials	10:00 11:00	86028 86050

PARENT TO PROVIDE: Students will bring in cookies and icing periodically throughout the semester (i.e. making the royal icing which would also require buying certain ingredients such as meringue powder).

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
 *** STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

PROVIDED WITH MATERIAL FEE: Cookie decorating tips, piping bags, royal icing, etc.

This class is designed as an introduction to cookie decorating for the beginner-level student. The class will focus on decorating cookies and different cookie decorating techniques each week. Students will learn techniques such as textures, flowers, outlining, lettering, and flooding. Students will also learn about icing consistencies and the importance of using the right consistency for what they are trying to achieve. As the class progresses, we will review and refine our techniques and end each semester with a cookie presentation of your favorite technique.

Colossians 3:17, "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him."

Financial Peace / Economics

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Elective: Financial Peace Jr. and Elementary Economics	L.Mishoe	\$200 tuition + \$40 materials	12:30 1:30	83045 83124

SEMESTER 1: Financial Peace Junior - This class will teach students that money comes from work and will stress the importance of giving, saving, and spending. Dave Ramsey Financial Peace curriculum will be used. Topics included: How Earning Money Works, How to Save and Pay Cash, The Importance of Giving, How to Have Fun Spending, The Dangers of Debt, and the Importance of Integrity.

SEMESTER 2: Elementary Economics - This class will possibly include, but not be limited to, the following topics:
 History and role of money
 Barter/Trade system (free trade)
 Income
 Debt (borrowing/lending)
 Decision making, Opportunity Costs
 Cost of Ownership, Scarcity

	<p>Goods vs. Services Supply & Demand Entrepreneurship Capital Resources, Human Resources, and Natural Resources Profits Competition vs. Monopolies Advertising (FTC has some great stuff including false advertising and accountability as well as how good advertising works) Business Fair on the last day!</p> <p><i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i></p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
6th – 8th	Elective: Financial Peace and Economics for Middle School	L. Mishoe	\$200 tuition + \$40 materials	10:00 11:00	86036 86014
	<p>SEMESTER 1: Financial Peace - This class will teach students that money comes from work and will stress the importance of giving, saving, and spending. Dave Ramsey Financial Peace curriculum will be used. Topics included: How Earning Money Works, How to Save and Pay Cash, The Importance of Giving, How to Have Fun Spending, The Dangers of Debt, and the Importance of Integrity.</p> <p>SEMESTER 2: Economics - This class will possibly include, but not be limited to, the following topics: History and role of money Barter/Trade system (free trade) Income Debt (borrowing/lending) Decision making, Opportunity Costs Cost of Ownership, Scarcity Goods vs. Services Supply & Demand Entrepreneurship Capital Resources, Human Resources, and Natural Resources Profits Competition vs. Monopolies Advertising (FTC has some great stuff including false advertising and accountability as well as how good advertising works) Business Fair on the last day!</p> <p><i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i></p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9th–12th	Elective: Personal Finance and Career Discovery	L. Mishoe	\$200 tuition + \$25 materials	9:00	89029
	<p>SEMESTER 1: Personal Finance - In this course, your teen will learn all about money skills they can use for the rest of their lives. Topics we will cover include budgeting, saving, spending, investing, housing/real estate, insurance, financial institutions, income/taxes and more. We will be looking at real life, practical examples, as well as working on in-class projects to make these concepts come to life.</p> <p>SEMESTER 2: Career Discovery - In this course, we will be looking at how to figure out what career your student is best suited for. We will take a basic career/skill assessment to help hone in on their strengths and weaknesses - and then we will learn career related skills such as networking, building a resume, and participating in mock interviews. As I learn more about the interests of each student, I will be bringing in guest speakers from a variety of fields for the students to hear what "real life" is like in that career and to also start using their networking skills. This past year we had a variety of careers presented in class - Engineering, Freelance Video Marketer, Law Enforcement, former Secret Service, Plumber, EMS/Firefighter, Counselor, Nurse, lifelong Entrepreneur, and more!</p> <p>* A key end of the year project will be required tying in all that we learned over both semesters. Students will be required to research what career field they are interested in and create a full budget based on their findings.</p> <p><i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i></p>				
Games & Critical Thinking					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd –6th	Elective: Chess for Beginners	Wuth	\$200 tuition + \$35 materials	10:00 12:30 1:30	83021 86033 83071
7th	Elective: Chess for Beginners	Wuth	\$200 tuition + \$35 materials	9:00 11:00	86000 86013

12th					
	<p>Description: Unlock your full potential with our animated and interactive online chess course! Featuring quizzes and homework built in, you'll gain a deep understanding of chess strategy and master key concepts. Plus, chess is proven to boost cognitive skills such as problem-solving, concentration, and memory, making it a great way to keep your mind sharp. Take the critical thinking, problem solving, and analysis skills they have learned and apply them in daily life outside of chess. For 1 hour chess clubs, teachers play 1-2 videos (30 min) that students interact with and then students use those newly learned skills and play each other for the remaining 30 minutes. Instructor will also provide added instruction and interaction to help improve and build their chess skills. Chess sets will be provided for in-class play and competition; however, it's encouraged to purchase one for home so the whole family can learn to play.</p> <p>Lessons are taught interactively with animation to help visualize chess concepts. Questions asked throughout the lesson and quizzes afterwards help students practice the new strategies. Students also have access to 3 bonus tournaments each week against students across the nation. Enroll now to start your journey to becoming a chess master!</p> <p>Luke 2:52, "And Jesus increased in wisdom and stature and in favor with God and man."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd – 5th	Elective: Game-schooling	Corbett	\$150 tuition + \$20 materials	11:00 12:30	83042 83050
	<p>Description: Join us as we use the fun and enjoyment of board games to teach life skills like communication, following multi-step instructions, and team building as well as mental skills like mathematical, strategic and logical thinking. We will play a variety of games, familiar and new, with a view to the educational value, but the students will probably just have a good time.</p> <p><i>This class is a great alternative for the younger student who has a gap in his schedule.</i></p> <p>Psalm 55:15, "We who had sweet fellowship together walked in the house of God in the throng."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd – 4th	Elective: Geography-Spelling Bee	A.Mishoe	\$200 tuition + \$20 materials	9:00 12:30	83015 83084
	<p>Description:</p> <p>Semester 1: Spelling: Focus will be learning spelling strategies and words through fun games and engaging review. In-class competitions will be conducted throughout the semester.</p> <p>Semester 2: World Geography: Students will be taking a trip around the world to learn trivia on the different countries and cultures around the world. In-class competitions will be conducted throughout the semester.</p> <p>**In order for students to succeed in this class students should be reading on grade level.</p> <p>2 Timothy 3:16-17, "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."</p> <p>Matthew 5:15, "Let your light shine before others that they may see your good deeds and glorify your Father in Heaven."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5th – 6th	Elective: Geography-Spelling Bee	A.Mishoe	\$200 tuition + \$40 materials	10:00 11:00	83018 83023
	<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • ABeka <i>Spelling Challenges</i> • ABeka <i>Geography Bowl Quiz Team Book</i> <p>Description:</p> <p>This class is for the highly motivated student and will challenge student's memorization skills with spelling and geography in a fun and engaging way. There will be in-class competitions conducted throughout the year.</p> <p>Semester 1: Spelling -Content will come from Spelling Challenges by Abeka.</p> <p>Semester 2: Geography - trivia facts will come from Geography Bowl by Abeka and will include facts from around the world.</p> <p>2 Timothy 3:16-17, "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."</p> <p>Matthew 5:15, "Let your light shine before others that they may see your good deeds and glorify your Father in Heaven."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID

<p>7th-12th</p>	<p>Elective: Historical Conquest</p>	<p><i>TBD</i></p>	<p><i>\$200 tuition + \$10 materials</i></p>	<p>10:00 86023 11:00 86027 12:30 86043 1:30 86074 2:30 86005</p>
<p>Description: Play this strategic game each week and try to win with World Peace or World Domination. In the process, you will be playing cards related to (while learning factual information about) historical figures, events, locations, and documents. Playing Edgar Allen Poe will “scare” your opponents and lower their morale, and the Invention of Ice Cream will raise yours. The Mongol Horde and Gen. Patton will strengthen your attack, and an island like Iceland will strengthen your defense. Shipbuilding will allow you to transport characters while the Dust Bowl will devastate an opponent’s land for 2 rounds. Grow in your knowledge of geography as you may only attack an opponent’s country from a country that is on the same continent. Don’t have a country card on the same continent as your opponent? Play an explorer-like Cartier- and he can open up for you a new continent, or transport your troops there. Each week students will play and develop their strategies. Play will be limited to class time and tournament winners will be cataloged each month and nationally ranked. Occasionally there will be a day set aside for students to present a topic from history in order to earn a Rare Card.</p> <p>All game materials are provided in class. This game and class require the ability to focus and use critical thinking. Check out the game and watch the tutorial at https://www.historicalconquest.com/</p> <p>Matt. 10:16, “Behold, I send you out as sheep in the midst of wolves; so be shrewd as serpents and innocent as doves.”</p> <p>I Chronicles 29:17a, “I know, my God, that you test the heart and are pleased with integrity.”</p>				
<p>Grade</p>	<p>Class Title</p>	<p>Instructor</p>	<p>Costs</p>	<p>Time ClassID</p>
<p>10th-12th</p>	<p>Elective: Critical Thinking 1 – When Students Ask Tough Questions</p>	<p><i>Bocchino</i></p>	<p><i>\$200 tuition + \$15 materials</i></p>	<p>11:00 89026</p>
<p>Description: This course is designed to help students evaluate and navigate the cultural and social landscapes that encourage doubt and uncertainty. When students ask tough questions, or express their doubts and share their uncertainty about Christianity, it indicates that they are “thinking for themselves.” It is extremely important that we use this time to help them to think for themselves with respect to their faith.</p> <p>Students will discover for themselves the answers to some of the most fundamental questions of life. Questions such as: the origin of the universe and life, the existence and nature of God, the nature of truth, morality, good and evil, and the only question that really matters – who is Jesus and why do Christians believe He is the only way to God?</p> <p>Mr. Bocchino’s Philosophy of Teaching: My philosophy of teaching is based upon the critical and constructive thinking skills and communication method used by Jesus. Students will take a journey with me into “The Mind of Christ” to discover for themselves how Jesus used certain principles of thought to get to the “truth-principle” that guided correct thinking about any issue. Jesus used the “self-discovery” aspects of teaching and communicating not by directly answering questions, but rather by responding to questions with the use of “principle - centered” questions. Jesus never hesitated to respond to controversial issues or tough questions. However, he very rarely answered a question with an answer. Rather, he responded to questions with questions.</p> <p>The adjacent table shows a clear distinction between “Information Centered Thinking” (fact-based) and “Principle-Centered Thinking” (principle-based). It is a paradigm shift from “what to know” to “how to know”—from “what to think” to “how to think.”</p> <p>This philosophy of teaching takes students beyond the sphere of fact gathering for memorization and recall. It takes them into the realm of true learning as they discover how to think through the facts for themselves (reflective process) by applying truth- principles (self-evident truths) to the issues being discussed.</p> <p>My standard for measuring progress is based how well students understand that every issue and question is based upon a truth principle (if true) or a false assumption (if false). They will also learn how to ask the right questions about the issue or question in order to discover the truth principle or false assumption. If done correctly, the truth will rise to the surface for self-discovery and the false assumption will be exposed or self-destruct. This is exactly how Jesus handled tough questions and controversial issues—by responding with “principle-centered” questions.</p> <p>It is my prayer and strong belief that this course will provide a lasting foundation for students to face those philosophies opposing the Gospel of Jesus Christ. It is also my prayer that this courses will build the right kind of confidence in each student in order to defend and share his or her faith.</p> <p>Matthew 11:3 -John, sent his disciples to ask Jesus, “Are you the one or should we expect someone else?”</p>				

11 th -12 th	Elective: Critical Thinking 2 – When Professors Ask	Bocchino	\$200 tuition + \$15 materials	12:30 89052
<p>PROVIDED WITH MATERIAL FEE: • <i>Unshakable Foundations: Contemporary Answers to Crucial Questions about the Christian Faith</i> by Norman Geisler & Peter Bocchino</p> <p>Description: This course is designed to help students evaluate the ideas and philosophies that confront them now, but especially when they get to college. Students will learn how to “think for themselves” in such a way that they will know why the Christian Faith is academically sound. Students will learn how to “think on their feet” during interactive role-play settings engaging me as their atheist professor. They will also learn how to analyze and write critiques of articles written by atheists, skeptics, and other opposing viewpoints to the Christian worldview.</p> <p>This course emphasizes first principles (self-evident truths) as the foundation for all academic studies and show how they are anchored in the nature and attributes of the God of the Bible. The course will cover five major academic disciplines: Philosophy, Science, Legal Theory, Justice, and Morality. Students will also learn how to develop a framework for Discovering Purpose and Meaning in this fallen-world as they head off to college.**</p> <p>** See Mr. Bocchino’s Philosophy of Teaching listed in the Critical Thinking 1 description.</p> <p>1 Thessalonians 5: 21 -“Test all things; hold fast to what is good.”</p>				

Hand Art

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –12 th	Elective: Learn to Crochet	Lawson	\$200 tuition + \$65 materials	11:00 12:30 1:30	83057 83088 83092
<p>PROVIDED WITH PAID MATERIAL FEE: Crochet kit (2 skeins of yarn, packet of hooks, needle, scissors, stitch market, tape measure and storage box)</p> <p>Description: Whether you have never held a crochet hook in your hand before or you used to crochet and are returning to it again, this Learn to Crochet class is right for you. You will learn all the basics of crochet, from how to hold the yarn and hook to crocheting the basic stitches, including chain stitches, slip stitches, single crochet, half-double crochet, double crochet. Soon you`ll be crocheting delightful items to make as gifts, to decorate your home, and to impress family and friends! In this class, you`ll learn:</p> <ul style="list-style-type: none"> • All about different yarns, crochet hooks and basic notions • How to comfortably hold a crochet hook and the yarn • Tips to working a chain loosely • Basic stitches, including chain, slip stitch, single crochet, half-double crochet, double crochet • How to work in rows and rounds • How to increase and decrease <p>You will crochet attractive, beginner-level crochet projects using basic crochet stitches and techniques. Students are allowed to work at their own pace to allow those who learn quickly to move on and not get bored. Subsequently, those that need a little more time do not feel rushed which leads to frustration.</p> <p>Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit.</p> <p>Philippians 4-8, “Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things.”</p>					

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –12 th	Elective: Learn to Knit	Lawson	\$200 tuition + \$65 materials	9:00 10:00	83013 83048
<p>PROVIDED WITH PAID MATERIAL FEE: Knitting kit which contains: 2 skeins of yarn, knitting needles, stitch markers, row counters, point protectors, measuring tape, scissors, tapestry needles, tote bag.</p>					

	<p>Description: As students learn the craft of knitting, they will practice reading comprehension, analytical thinking, hand-eye-coordination, and sustained focus. Your students will also practice the hands-on life skills of patience and determination and learn self-esteem as they complete projects.</p> <p>Students will have the option to participate in a community service project. They will make and donate a hat for cancer patients. They will also make a bunny, octopus, cat, teddy bear, scarf hat and more. The number of projects completed will depend on the individual student and how much time they work on projects outside of the classroom.</p> <p>Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit.</p> <p>Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –6 th	Elective: Sewing (Hand & Machine)	Norris	\$200 tuition + \$85 materials	10:00 12:30	86017 83031
7 th -12 th	Elective: Sewing (Hand & Machine)	Norris	\$200 tuition + \$85 materials	9:00 11:00	83007 86046
	<p>PROVIDED WITH PAID MATERIAL FEE: Sewing Machines and Sewing Kit - Hand sewing needle, sashiko needle, sashiko thread, embroidery needle, embroidery floss, sewing pins, embroidery floss, tape measure, chalk, seam ripper, sewing gauge, fabric scissors, paper scissors, thread snips, safety pins. Students do not bring their own machines.</p> <p>PARENT TO PROVIDE: 1). 1.5" Binder, protector sheets (Sewing book), 2). Fabric - students will be asked to bring fabrics that they'd like to use. A list will be provided before each project.</p> <p>Description: Do you have the desire to learn how to sew? Would you like to learn how to make interesting, fun, and beautiful sewn items? Would you like to build on your sewing skills? This is the class for you! Sewing is an enjoyable and beneficial life skill that enables us to create and mend many items that we use daily. Our goal for this class is to help students learn the basics of hand sewing and machine sewing. They will learn how to join and neaten fabric pieces as well as learn different embellishing techniques such as embroidery. Once they know the basics of sewing, the possibilities are endless.</p> <p>The lessons will alternate between hand sewing and machine sewing depending on the project.. Once students learn the basic skills, they are excited and inspired to try out all kinds of sewing projects. We have picked fun projects for your students that include pin cushions, pillows, tote bags, sewn toys, pajama pants, etc for themselves and for gift-giving.</p> <p>In this class, students will learn:</p> <ul style="list-style-type: none"> - How to safely use their sewing tools - The numerous benefits of sewing - How to join fabric pieces to create fun, useful, and beautiful items - How to embellish sewn items - How to repair clothing <p>COLOSSIANS (COL) 3:12, "HE (GOD) HAS FILLED THEM WITH THE SKILL NEEDED FOR EVERY KIND OF WORK, WHETHER DONE BY AN ARTISAN, A DESIGNER, AN EMBROIDERER, USING BLUE, PURPLE, AND SCARLET YARN, AND FINE LINEN, OR A WEAVER - THEY HAVE THE SKILL FOR EVERY KIND OF WORK AND DESIGN."</p> <p>Our creative ability is an expression of us being co-creators with our Father. It is more than just a natural talent. It is through our creativity that we bring Him honor, worship, and declare His Word all around the world. The Holy Spirit, who is at work in our lives, can use our creative skills to bless many, including us.</p>				

Handwriting/Cursive Handwriting without Tears®					
Grade	Class Title	Instructor	Costs	Time	ClassID
K –2 nd	Elective: Handwriting Without Tears®	Kirkland	\$200 tuition + \$60 materials	9:00 10:00 11:00	81034 81051 81054
	<p>PROVIDED WITH PAID MATERIAL FEE: <i>Handwriting Without Tears®</i> student workbooks, <i>Printing Power®</i> and <i>My Printing Book®</i>.</p> <p>Description: This is a class for beginning writers which teaches students to print capital and lower-case letters. Hands-on activities will be used in class. Parents can visit www.hwtears.com to view the program.</p>				

	<p>Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears</p> <p>Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	Elective: Cursive Handwriting without Tears®	Kirkland	\$200 tuition + \$60 materials	12:30	83010
<p>PROVIDED WITH PAID MATERIAL FEE: <i>Cursive Handwriting Without Tears®</i> student workbooks, <i>Cursive Handwriting®</i> and <i>Cursive Success®</i>.</p> <p>Description: The Cursive Handwriting Without Tears® simple vertical style and emphasis on connections make cursive easy for all children. Special review and mastery sections in the student workbooks promote speed and fluency. It teaches clean, vertical style without extravagant loops or tails, simple and effective techniques for connecting letters, easy transition from printing to cursive, and multisensory lessons for letter and word practice. Homework is assigned and students will be expected to practice throughout the week. Parents are highly encouraged to visit http://shopping.hwtears.com/category/cursive to evaluate this program.</p> <p>Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears</p> <p>Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."</p>					

Health

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Elective: Health	Jerome	\$200 tuition + \$15 materials	9:00	89020
<p>PARENT TO PURCHASE: Apologia's <i>Exploring Creation with Health and Nutrition Basic Set</i>, 2nd edition (includes the textbook and Student Notebook – BOTH are needed): apologia.com /</p> <p>Description: This course delves into various dimensions of human well-being, encompassing and exploring physical, nutritional, emotional, social, mental, and spiritual concepts all through the lens of 1 Corinthians 6:19-20.</p> <p>"Or don't you know that your body is a temple for the Holy Spirit who lives inside you, whom you received from God? The fact is, you don't belong to yourselves; for you were bought at a price. So use your bodies to glorify God." 1 Corinthians 6:19-20</p> <p>Apologia's <i>Exploring Creation with Health and Nutrition</i> is a high school level course that serves as both an elective and a fulfillment of state requirements. By completing the prescribed textbook and accompanying student notebook, students not only gain valuable knowledge but also fulfill academic standards for health education, all while deepening their understanding of health as an integral part of their Christian faith. The curriculum offers a rigorous examination of health and wellness principles. Rooted in a Christian worldview, it guides students to understand that their health is not just a personal matter but a form of stewardship entrusted to them by God. Through engaging lessons and interactive activities, students learn practical strategies for managing their physical, mental and emotional well-being in alignment with biblical principles.</p> <p>This high school level Apologia Health provides a comprehensive study of health, wellness, and nutrition, written from a Christian worldview. This course is designed to help students understand that their health is ultimately about stewardship: managing what they have the best way they can. Completing this course with the textbook and student notebook allows the student to fulfill the course for state credit.</p>					

LEGO® Building

Grade	Class Title	Instructor	Costs	Time	ClassID
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K – 1st	Elective: LEGO® Free Building	<i>Mori</i>	\$150 tuition + \$25 materials	1:30 81071	
<p>“LEGO® Free Building” Description: Free Building is for the K-1st grader who loves LEGOS® but is not ready for the more academic class of LEGO® BricQ. This class will include open exploration and building time.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2nd	Elective: LEGO® BricQ – Train to Win/Maker Jr	<i>Walker</i>	\$200 tuition + \$55 materials	11:00 83063 12:30 81070 1:30 81081	
<p>SEMESTER 1 LEGO® BricQ: Train to Win Description: Train to Win will give your students an understanding of forces and motion as they plan and conduct investigations about the cause and effect of push and pull forces. They'll work toward determining whether design solutions work as they were intended to change the speed or direction of an object with a push or a pull. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>SEMESTER 2 LEGO® BricQ: Maker Junior Description: Maker Junior will give K-2nd students the opportunity to use their knowledge of push and pull forces to design, build, test and share maker projects. Some of our projects will include making a new game, building a mechanical toy, and creating a team mascot. Students must have taken “LEGO® Building”: Train to Win and be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd – 6th	Elective: LEGO® BricQ- Winning with Science and BricQ Maker	<i>Walker</i>	\$200 tuition + \$55 materials	9:00 83035 10:00 83056 2:30 83095	
<p>SEMESTER 1 LEGO® BricQ: Winning with Science Description: LEGO® BricQ: Winning with Science will develop your students' understanding of forces and motion as they engage in and conduct investigations about the effects of balanced and unbalanced forces. They'll investigate the patterns in an object's motion, developing and sharpening their ability to predict future motion. Along the way, they'll develop their collaborative conversation skills as they effectively engage in a range of discussions.</p> <p>SEMESTER2 LEGO® BricQ: Maker Description: PREREQUISITE: LEGO® BricQ: Winning with Science class In LEGO® BricQ: Maker, students will identify a problem then use their knowledge of push and pull forces to design, build, test and share models of devices to improve the world around them. Some of our projects will include making a classroom helper, building a mechanical toy, and creating a wearable accessory. Students must have taken “LEGO® Building”: Winning with Science.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6th – 8th	Elective: LEGO® BricQ Science of Sports	<i>Walker</i>	\$200 tuition + \$55 materials	8:00 83118	
<p>6th-8th GRADE DESCRIPTION: SEMESTER 1 “LEGO® BricQ”: Science of Sports Description: Science of Sports will challenge your students to apply their scientific inquiry skills to provide evidence of the change in an object's motion based on its force and mass. They'll apply Newton's three laws of motion as they design, develop, and optimize a solution involving the collision of two objects. Throughout these lessons, they'll strengthen their oral communication skills in collaborative discussions, presenting and analyzing their solutions.</p> <p>SEMESTER 2 “LEGO® BricQ: Maker” Description: PREREQUISITE: LEGO® BricQ”: Science of Sports In LEGO® Building: Maker 6th-8th grade students will identify a problem then use their knowledge of the interaction of objects and forces to, build, test and share models of devices to improve the world around them. Some of our projects will include making an amusement park ride, a mechanical toy, and designing a cartoon animator, and building a transportation machine. Students must have taken “LEGO® Building”: Science of Sports.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>					

Life Skills					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -6 th	Elective: Life Skills (3 rd -6 th)	A. Stevens	\$200 tuition + \$40 materials	2:30	83062
6 th -8 th	Elective: Life Skills (6 th -8 th)	A. Stevens	\$200 tuition + \$40 materials	12:30	86047
9 th -12 th	Elective: Life Skills (9 th -12 th)	A. Stevens	\$200 tuition + \$40 materials	1:30	89051
<p>Description: Students will be introduced to and learning real-world life skills to be a competent and independent young adult. We will build a foundation of self-sufficiency and confidence by investing in practical life skills while your middle schooler or high schooler is still living in your home.</p> <p>Life Skills is designed to increase student knowledge and skills necessary for everyday living.</p> <p>The course emphasizes goal-setting, decision making and problem solving, communication, etiquette, healthy lifestyles, nutrition, career preparation, personal safety, citizenship and consumerism {money management}, housing and home management and mastery of everyday tasks.</p> <p>Colossians 3:23, "And whatever you do, do it heartily, as to the Lord and not to men." 1 Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</p>					

Public Speaking: Skilled Articulation and Speech Training

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 5 th	Elective: Confident Speech	Hatch	\$200 tuition + \$25 materials	1:30	83041
	<p>Description: Speech techniques taught include vocal projection, eye contact, enthusiasm, organized delivery and connection with the audience. Classes where students do not present include workshops, combining-of-group dynamics, and games to stretch students out of their comfort zones and into a well-rehearsed speech. Students will learn how to include visual aids and props, present with sales, and deliver inspirational and educational styles.</p> <p>1 Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				
4 th - 6 th	Elective: Jr. Competitive Speech + Debate	Arocha-Rowe	\$200 tuition + \$35 materials	10:00	83025
<p>PROVIDED WITH MATERIAL FEE: IEW's <i>Intro to Public Speaking</i></p> <p>Description: Students will work through IEW Public Speaking curriculum, fused with Stoa Christian Homeschool Speech and Debate's new curriculum. This systematic approach to learning excellence in communication will enable students to not simply be comfortable speaking in front of people but rather truly command an audience. And for students who have taken Juniors Competitive Speech last year, each year will be different, no matter their grade or level — this class is designed to be entertaining, encouraging, interactive, and most of all, full of passion for the art of speech and debate. The course goal is to prepare students for competitive speech opportunities through Stoa Christian Homeschool Speech and Debate.</p> <p>Stoa's forensics-based mission believes human speech is "from" God and that only through Him we can speak with grace, truth, and beauty. Their league embodies a culture of thought, public discourse, apologetics, and intellectual inquiry. Stoa emphatically stands to develop young people into winsome and God-honoring orators. Students will participate in our in-class tournament, toward the end of the year, plus they are encouraged to attend one or more Stoa speech and debate events throughout the year. STOA has a huge presence in the state of Georgia, and we are blessed they have multiple local tournaments. We encourage parents to review the Stoa website (https://stoausa.org/ and https://bit.ly/STOAInfoTMFamilies) to understand its mission and discover what makes this organization reputable. Plus, visit https://stoa2023-2024.homeschooldebate.net/ to register your student, learn more on their competitions and their guidelines.</p> <p>PLEASE NOTE: The Stoa registration + tournament fees are the responsibility of each family. Each family is responsible for their own travel, lodging, and student's professional attire. Students are encouraged to attend two or more Stoa speech and debate events throughout the year.</p> <p>1 Peter 3:15 "...but in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect..."</p>					

Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Elective: MS Confident Speech	<i>Hatch</i>	\$200 tuition + \$25 materials	11:00 12:30	86079 86020
	<p>Description: Students will learn the importance of presenting their ideas clearly and effectively through regular speeches presented to the class. Speech delivery techniques covered will include vocal control, eye-contact, tone, gestures and use of stage. Types of speeches covered will include impromptu, persuasive, informative, special occasion and more. Students will practice critical thinking exercises and basic research skills. Speeches will be presented regularly and some outside class work will be required. This will be a graded class.</p> <p>I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th – 12 th	Elective: HS Confident Speech	<i>Hatch</i>	\$200 tuition + \$25 materials	10:00	89016
	<p>Description: Students will learn to present information and evidence clearly and logically, manage multiple sources and evaluate credibility of sources. Students will learn a wide range of speaking techniques including utilizing non-verbal communication, tone, rate, volume, pitch, and vocabulary. The effective use of visual aids, including PowerPoint will be covered. Students will be expected to initiate and participate in class discussions, present speeches in front of class, both prepared and impromptu. Speeches will be presented regularly and outside class work and reading will be required. Graded class.</p> <p>I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				
Service					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Teens on Mission (TOM)	<i>Parker & Nordin & Noble</i>	\$25 annually	NOTE: MONTHLY 4:00- 5:00**	99900
	<p>PREREQUISITE: SERIOUS TO SERVE ONLY!!! While fellowship takes place, this is not a social club. Please do not sign up if you are not dedicated and serious about serving within the church, community, and Timothy Ministry.</p> <p>Description: All 7th-12th graders invited to join "TOM-Teens on Mission" at Timothy Ministry. This group has been established to provide teens at Timothy Ministry the opportunity to serve others in the school as well as the surrounding community. We will meet one Tuesday a month in the afternoon, as well as perform various service projects at Timothy (FBCW) and/or out in the community. More information about the projects will be provided at our first meeting in early August. The date and time will be emailed. Service hours are kept by the leaders to provide on your report card.</p> <p>Why join? This is a great opportunity to follow Jesus' example and serve the community around you while gaining service hours needed to add to your college resume.</p> <p>Is there a cost to join? Membership in TOM is \$25 per year. This fee includes a group t-shirt that members will wear to projects.</p> <p>Want to know more? If you have any questions, please e-mail admin@timothyministry.org</p> <p>** TOM meets once a month at the time noted and not every Tuesday.</p> <p>Matthew 20:28, "...just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many."</p>				

Sign Language

Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Elective: Beginning ASL Level 1 (1st-2nd)	<i>Mederos</i>	\$200 tuition + \$40 materials	9:00 10:00	81013 81017
	<p>PROVIDED WITH MATERIAL FEE: <i>Time to Sign</i> by Kathryn Clay</p> <p>Description: In this intro-level elective class, your student will learn basic American Sign Language vocabulary and beginning conversational skills, in a fun and interactive way. Through crafts, games, Bible verses and songs, your student will bring ASL alive in ways that are most familiar to him or her. Each week will</p>				

	focus on a new category of words working through the text, <i>Time to Sign</i> , by Kathryn Clay (provided with material fee).				
	If your child has previously taken this course, he or she will enjoy this class as a review as well as an opportunity to practice their ASL conversational skills with their classmates!				
	Psalm 139:14, "I praise you, for I am fearfully and wonderfully made."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -5 th	Elective: Beginning ASL Level 1 (3rd-5th)	Mederos	\$200 tuition + \$40 materials	11:00 12:30	81065 81059
	PROVIDED WITH MATERIAL FEE: <ul style="list-style-type: none"> Text: <i>We Can Sign</i> by Tara Adams <p>Description: In this year-long class your student will learn basic American Sign Language vocabulary and beginning conversational skills. Through class activities, role playing, Bible verse memory, and songs, students will practice vocabulary and reception skills. Each week will focus on a new category of words working through the text, <i>We Can Sign</i>, by Tara Adams (provided with material fee). The class is designed to be interactive and fun.</p> <p>Students that have previously taken this course, will enjoy this class as a review as well as an opportunity to practice their ASL conversational skills with their classmates!</p> <p>Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
4 th -6 th	Elective: Beginning ASL Level 2 (4th -6th)	Mederos	\$200 tuition + \$55 materials	1:30	83107
	PROVIDED WITH MATERIAL FEE: <ul style="list-style-type: none"> Random House Webster's <i>American Sign Language Dictionary</i> Barron's <i>American Sign Language Flashcards</i> <p>PREREQUISITE: Student must have completed Beginning Sign Language Level 1</p> <p>Description: In this year-long class your student will build on the vocabulary and ASL communication skills they learned in ASL Level 1. Through interactive class activities, Bible verse memory, and worship songs, students will practice vocabulary and reception skills. Students will also learn proper ASL sentence structure and will complete light homework assignments to be used in group activities. This course will include 2 optional mid year and end of year community service projects as well as an end of the year "Silent Day" Activity all of which will allow your student opportunities to share the ASL skills they have learned with others.</p> <p>Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -8 th	Elective: Intro to Sign Language	Claxton	\$200 tuition + \$55 materials	9:00 10:00 11:00	86038 86024 86054
	PROVIDED WITH MATERIAL FEE: <ul style="list-style-type: none"> <i>The Joy of Signing</i>, 3rd edition, by Lottie Riekehof <p>This course is designed to build a basic ASL vocabulary and conversation skills. The class will mostly focus on ASL (American Sign Language), but we will also incorporate some PSE (Pidgeon Signed English). PSE uses ASL signs, but still communicates with English grammar, and is the most common mode of communication between the Deaf and hearing.</p> <p>This class will lay an excellent foundation for any student wishing to gain basic sign language skills or for a student desiring to later study ASL as their high school foreign language. During the year, we will work through 11 chapters of <i>The Joy of Signing</i>, 3rd edition, by Lottie Riekehof (provided with material fee). During the first semester students will learn to sign a series of Bible verses, and during the second semester students will learn a gospel presentation in ASL. We will practice many dialogues and learn two songs in ASL.</p> <p>This class will require 1 hour of homework each week. All assignments and class materials will be posted on LMS. Students will be required to use their Timothy Google account and log into LMS weekly. Students will need to add notations to their book and practice posted materials.</p>				

	<p>Note: This class will not count for high school credit. High school students who want ASL language credit need to register for Foreign Language: ASL 1 – American Sign Language.</p> <p>Rom 1:16, "For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."</p>
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STEM					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Elective: STEM: Motion and Flight	Bogan	\$200 tuition + \$75 materials	8:00 9:00 10:00 11:00 1:30	83004 83009 83044 83069 83097
6 th – 8 th	Elective: STEM: Motion and Flight	Bogan	\$200 tuition + \$75 materials	12:30	86051
<p>In STEM (science, technology, engineering, and math), we spend our time together focused on real, “HANDS-ON” learning. This class is packed with science and math disguised as fun. STEM labs require students to listen carefully, follow detailed building instructions, and work carefully and slowly with challenging materials.</p> <p>SEMESTER 1: Motion: Cars and Energy - This class will explore science, technology, engineering and math using solar and mousetrap powered cars (both as sustainable energy). If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</p> <p>SEMESTER 2: Flight: Rockets and Kites - <i>3-2-1 blast off! This class will explore science, technology, engineering, and math using water bottle rockets and kazoon kites. If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</i></p> <p>Colossians 2: 2-3, “My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge.”</p>					

Theater					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th - 8 th	Elective: Musical Theater 1	Chesney & Graham	\$200 tuition + \$65 materials	1:30	83130
<p>PARENT TO PROVIDE: In an effort to keep material costs down, each student will need to provide their own costume for the production.</p> <p>PRODUCTION: Disney’s <i>The Aristocats Kids</i></p> <p>Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public. We will also be teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our productions and to attend all rehearsals.</p> <p>To begin the first semester, we will focus on building basic acting and singing skills. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short skits to learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups.</p> <p>About halfway through the first semester, we will start to work on the production of the musical <i>The Aristocats Jr.</i> Students will learn and practice this musical play to perform for their families. Pending availability by the church, the performances are tentatively scheduled for March 11th at 4:00 and 7:00pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for February 25, March 4 and 10. Those typically run from 3:30-5:30 on Timothy days and 12:00-4:00 on the Monday tech rehearsal. More extra rehearsals may be added if needed.</p> <p>As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and must also commit to the performance. We will have an</p>					

	<p>agreement that students and parents will need to sign after enrollment agreeing to attend 90% of our classes as well as ALL dress rehearsals and the performance. If a student breaks their agreement, they may not be able to participate in the performance.</p> <p>** Dates are subject to change due to FBCW church schedule.</p> <p>Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Gap: MUSICAL THEATER STUDENTS ONLY	Chesney & Graham	\$60 tuition	2:30	83077
	<p>Description: This 30-minute gap is for students enrolled in the 3:00pm Musical Theater class who want to use this time for extra practice with the instructors instead of study hall.</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: Musical Theater 2 (1.5 hrs)	Chesney & Graham	\$300 tuition + \$65 materials	3:00	86044
	<p>PARENT TO PROVIDE: In an effort to keep material costs down, each student will need to provide their own costume for the production.</p> <p>PRODUCTION: Disney's <i>Mary Poppins Jr.</i></p> <p>Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, as well as teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. Not every role will need to both act and sing, some parts might be more focused on singing, while others might only be acting. Everyone will also do some basic dancing choreography. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our productions and to attend all rehearsals. This class will also have some off-campus rehearsals on some Fridays.</p> <p>To begin the first semester, we will focus on building basic acting and singing skills. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short skits to learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups. About halfway through the first semester, we will start to work on a musical theater production of <i>Mary Poppins</i>. Students will learn and practice this musical play to perform for their families.</p> <p>Pending availability by the church, the performances are tentatively scheduled for April 15th at 4:00pm and 7:00 pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for April 8 (4:00-6:00pm), April 11 (12:00-4:00), and April 14. Monday, April 14th, will be our tech rehearsal, which will be approximately 10am-4pm. In addition to this, we will have 1-2 extra rehearsals a month on Friday afternoons off campus, location to be determined. During the first semester, we will only have a few of these, and they will primarily be for students who have main character roles, but the second semester will be the entire cast.</p> <p>As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and extra rehearsal, and must also commit to the performance. We will have an agreement that students and parents will need to sign after enrollment agreeing to attend 90% of our classes as well as ALL dress rehearsals and the performance. If a student breaks his/her agreement, they may not be able to participate in the performance.</p> <p>** Dates are subject to change due to FBCW church schedule.</p> <p>Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: Behind the Scenes Theater (1 hr)	Moeller & Miller	\$200 tuition + \$65 materials	1:30	86042
8 th –12 th	Elective: Behind the Scenes Theater (1.5 hrs)	Moeller & Miller	\$300 tuition + \$65 materials	3:00	86048

Description: "Behind the Scenes Theater" is for students who are interested in theater but don't want to be on stage. Students will learn all that goes on behind the scenes and assist with all the backstage elements of theater including: designing sets, constructing props, creating digital backdrops, assisting with sound and lighting, light videography, video projection, and other duties of being a successful stage crew. Students will brainstorm the props, programs, marketing, stage work, and other parts of the stage crew while we step them through the creative process needed to best serve the production. There will be some homework and research outside of class time and students will be expected to attend rehearsals and to be present at productions.

FOR 1:30 PM CLASS: Pending availability by the church, the performances are tentatively scheduled for March 11th at 4:00 and 7:00pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for February 25, March 4 and 10. Those typically run from 3:30-5:30 on Timothy days and 12:00-4:00 on the Monday tech rehearsal. More extra rehearsals may be added if needed.

FOR 3:00 PM CLASS: Pending availability by the church, the performances are tentatively scheduled for April 15th at 4:00pm and 7:00 pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for April 8 (4:00-6:00pm), April 11 (12:00-4:00), and April 14. Monday, April 14th, will be our tech rehearsal, which will be approximately 10am-4pm. In addition to this, we will have 1-2 extra rehearsals a month on Friday afternoons off campus, location to be determined. During the first semester, we will only have a few of these, and they will primarily be for students who have main character roles, but the second semester will be the entire cast.

As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and extra rehearsal, and must also commit to the performance. We will have an agreement that students and parents will need to sign at Open House agreeing to attend 90% of our classes as well as ALL dress rehearsals and the performance. If a student breaks his/her agreement, they may not be able to participate in the performance.

** Dates are subject to change due to FBCW church schedule.

Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Typing

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 8 th	Elective: Typing	Chambers	\$200 tuition +	10:00	83027
			\$60 materials	11:00	83039
				12:30	83065

PARENT TO PROVIDE: Laptop with Word, Google Docs, OneNote, or Notepad Preferred, but not Required: Wrist rest pads – for ergonomic and comfortable positioning

**** Student must be able to read. ****

COURSE CURRICULUM PROVIDED WITH MATERIAL FEE: Typing Workbooks TBD; tabletop easel

Description: This course consists of Levels 1, 2, & 3. Students will begin with typing letter patterns and small words then progress to short sentences and poems. Homework for this class is optional but encouraged. Speed drills and word per minute challenges held in class.

Focus

- Home row placement
- Finger mapping
- Letter accuracy
- Proper posture and hand placement
- Desk Ergonomics

Psalms 119:105, "Your word is a lamp unto my feet and a light unto my path."

Visual Arts

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Elective: Cinematography	Snyder	\$200 tuition + \$30 materials	1:30	89055

	<p>Description: This class is designed to teach the methods by which cinematographers create the art of visual storytelling in filmmaking. We will discuss the formal elements of film (including mise-en-scene, cinematography, editing, and sound) and all of the nuances of their application. Through viewing carefully-selected movie clips in class, students will also learn to recognize and understand the tools used to communicate unspoken messages to the viewer. As the course progresses, students will use their working knowledge of these tools to personally analyze and write about pre-selected scenes as well as work in groups to plan and create storyboards for shooting a scene from a screenplay. No actual camera work will be done in this class, but students will need access to a computer at home to complete some assignments. This class will involve homework, quizzes, group projects, writing assignments, etc.</p> <p>This class could be considered an English elective due to the writing that will be involved with the class.</p> <p>The heart behind this class is to help students understand how powerful film can be in communicating and swaying opinion - and thus encourage them to be discerning about the messages that are being presented and careful to guard themselves from ungodly influences.</p> <p>Matthew 10:16, "Behold, I am sending you out as sheep in the midst of wolves, so be wise as serpents and innocent as doves."</p>
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ENGLISH:

- LISTED IN ORDER BY GRADE LEVEL
- All of our literature-based English courses read full novels along with poetry and short stories.

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
K	We do not currently offer English/reading classes for Kindergarten.				XXXXXXXXX	
1st-2 nd	We do not currently offer English/reading classes for Grades 1 and 2.					
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
3 rd – 4 th	English: Language Arts & Composition 3/4 (2 hour class)	Mullins	Reading & writing on grade level	\$400 tuition +\$130 materials	8:00	83003
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • SUMMER Reading: Two books will be required for summer reading. Teacher will email suggested reading list after registration. • <i>Easy Grammar</i> teacher's book (in an effort to save you some money on material fees, this can be purchased used). Be sure to purchase the grade level of your student. <p>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</p> <ul style="list-style-type: none"> • <i>Units and genre to be covered in SEMESTER 1: Mouse and the Motorcycle, Louis Braille, Tall Tales</i> • <i>Units and genre to be covered in SEMESTER 2: Mr. Popper's Penguins, Homer Price</i> • Grammar: <i>Easy Grammar 3 or 4</i> student workbook (ordered according to your child's grade level in system) • Institute for Excellence in Writing (IEW) <i>Fables, Myths and Fairy Tales</i> • Vocabulary: Word Roots – Teacher Developed <p>Description: This is a two-hour class that will include literature, writing, grammar and vocabulary. Grammar assignments will be completed at home along with reading and other literature related assignments and tests. Parent involvement is needed for checking grammar, monitoring tests and verifying assignment completion.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>Assignments will be given over the Christmas break.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</p> <p>Colossians 3:23, "Work willingly at whatever you do, as though you were working for the Lord rather than for people."</p>						

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
5 th – 6 th	English: Language Arts & Composition 5/6 (2 hr class)	Hunsberger	Reading & writing on grade level	\$400 tuition +\$140 materials	8:00	83005
<p>PARENT TO PURCHASE: Summer Reading: read (1) award winning book at or above grade level OR the Magicians Nephew. There will be an assignment near the beginning of the school year on what you read.</p> <p>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</p> <ul style="list-style-type: none"> • Units and genre to be covered in SEMESTER 1: <i>Number the Stars, The Incredible Journey, D'Aulaires' Book of Greek Myths</i> • Units and genre to be covered in SEMESTER 2: <i>Indian in the Cupboard; Holes; poetry</i> • Grammar: <i>Easy Grammar 5 or 6</i> student workbook and <i>Easy Grammar</i> Teacher's Edition • Composition: SEMESTER 1: Letter writing, Research paper, Descriptive paragraph SEMESTER 2: Persuasive and Compare/Contrast paragraphs, 5 paragraph expository essay <p>Description: This 2-hour class includes literature, vocabulary, grammar, and writing. The goal is to interweave skills across all areas to foster an appreciation for reading as well as to express thoughts and ideas creatively and intelligently. Expect a leap in time spent learning at home as 5/6 grade involves in-depth novels as well as more mature writing assignments. Mastering the essential skills of these 4 areas will require between 1-2 hours of work <u>per day</u> at home (Estimate: 30 minutes lit/vocab, 20 minutes grammar, 20 minutes writing) depending on the skill level of the student.</p> <p>The time we spend in class is a springboard to PARENT INVOLVEMENT at home to ensure mastery of grammar skills (grading and correction), comprehension of novels (discussion), and assistance in writing projects (guidance in each step of the writing process) in addition to monitoring tests. While your student is working towards independence, this is NOT a hands-off class.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>Assignments will be given over the Christmas break.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at our discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class.</p> <p>Romans 15:4, "For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope."</p>						
Grade	Class Title	Instructor	Costs	Time	ClassID	
5 th – 6 th	English: Intro to Middle School Writing	M.Craig	\$200 tuition + \$65 materials	12:30	83028	
<p>PROVIDED WITH MATERIAL FEE: IEW U.S. History Based Writing Lessons: Implementing the Structure and Style® Writing Method STUDENT BOOK and TEACHER MANUAL</p> <p>DESCRIPTION: This theme-based writing curriculum allows students to delve into the excitement of explorers, battles, land expansion, famous ships, and founding fathers while learning to write with the Structure and Style® writing method. Vocabulary cards and literature suggestions are also available for you to incorporate at home. The Teacher's Manual is a necessary component of the course, as it will guide the teacher/parent through each lesson with in-depth explanations, tips for teaching, checklists, and other notes that will ensure that you and your students are successful.</p> <p>IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.</p> <p>Students will practice and develop the skills of:</p> <ul style="list-style-type: none"> • Note making, outlining, and brainstorming • Retelling and summarizing • Narrative, inventive, and essay writing • Implementing style <p>• *New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS.</p> <p>Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after</p>						

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
7 th – 8 th	Language Arts & Composition 7/8 (1:45 hrs)	Ingolfslund	Reading & writing on grade level	\$400 tuition + \$115 materials	8:00	86002
<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> • SUMMER READING ASSIGNMENT: (can be checked out at library) book should be on 7-8th grade reading level. Details on summer assignment will be emailed in July. • <i>Easy Grammar Ultimate Series Grade 8</i> teacher's book recommended • 3-ring binder <p>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</p> <ul style="list-style-type: none"> • Novels: <i>The Adventures of Tom Sawyer; Alice in Wonderland; Helen Keller: The Story of My Life; All Creatures Great and Small.</i> Short stories and poetry will also be studied but provided by teacher. • Grammar: <i>Easy Grammar Ultimate Series Grade 8</i> • Vocabulary: Vocabulary from Classical Roots Book B (Grade 8) by Norma Fifer <p>Description: This class includes literature, poetry, essay writing and grammar. Students will learn the basics of poetry style and literary techniques. Grammar will be taught during class time, but may require some parental help at home if student has difficulty. Students will be expected to work 45 minutes each day on their assignments. Assignments will be given over the Christmas break.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</p> <p><i>Psalm 19:14, "Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O Lord, my strength and my Redeemer."</i></p>						
Grade	Class Title	Instructor	Costs	Time	ClassID	
7 th – 8 th	English: Middle School Writing	M.Craig	\$200 tuition + \$65 materials	1:30	86018	
<p>CURRICULUM PROVIDED WITH MATERIAL FEE: IEW (Institute for Excellence in Writing) Ancient History Based Writing Lessons: Implementing the Structure and Style Writing Method STUDENT BOOK and TEACHER MANUAL</p> <p>DESCRIPTION: This theme-based writing curriculum exposes students to the ancient world through cultural literature and the study of famous places and events while they learn to write with the Structure and Style® writing method. Vocabulary cards and literature suggestions are also available for you to incorporate at home. The Teacher's Manual is a necessary component of the course, as it will guide the teacher/parent through each lesson with in-depth explanations, tips for teaching, checklists, and other notes that will ensure that you and your students are successful.</p> <p>IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.</p> <p>Students will practice and develop the skills of:</p> <ul style="list-style-type: none"> • Note making, outlining, and brainstorming • Retelling and summarizing • Inventive and essay writing • Implementing style <p>*New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS.</p> <p>Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."</p>						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
9 th , 10 th	Intro to Literature & Composition (1.5 hours)	Stephens	None	\$400 tuition + \$25 materials	1:30	89015
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Novels (listed below) • Grammar workbook (listed below) • 1" - 3-ring binder with pockets and divided into two sections (writing and reading) • Paper 						

- Highlighters
 - Sticky notes
 - Pens and pencils
 - **SUMMER READING ASSIGNMENT:** Read *The Hiding Place* by Corrie Ten Boom and complete ONE project on the Choice Grid Summative Project - This will be posted to LMS and due on the first day of class.
 - **Novels:** (The teacher copy ISBN numbers are listed and recommended, but not required.):
 - The Hiding Place by Corrie Ten Boom 978-0-8007-9405-7
 - Lord of the Flies by William Golding 978-1-57322-612-7
 - To Kill a Mockingbird by Harper Lee 978-0060935467
 - Pride & Prejudice by Jane Austen 978-0-141-43951-8
 - Robinson Crusoe* (any unabridged version)
 - Shakespeare Made Easy: A Midsummer Night's Dream (play) 978-0-7487-0278-7
 - Sir Gawain and the Green Knight (narrative poem) 978-0-393-33415-9
 - The Cask of Amontillado by Edgar Allan Poe (teacher provided)
 - The Gift of the Magi by O'Henry (teacher provided)
- *A novel will be assigned to read during Christmas break.**
- **Grammar:** [Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 9 student workbook](#) by [Dr. Wanda C. Phillips](#) – ISBN-13: 9780936981598. Teacher Answer Key is optional, but recommended. The answer key will be posted to LMS.
 - **VOCABULARY: IN-CONTEXT VOCABULARY (TEACHER GENERATED AS NOVELS ARE READ)**

Description: This class introduces students to the major eras of literature and the relationships between authors and their worldview. Students will learn to examine and interpret the different characteristics of literature through analysis of classical works. We will explore the key elements of literature and apply knowledge of literary terms and devices. Students will also learn to improve their writing with a literary analysis in the fall and then explore creative writing with a short story in the spring. This class consists of reading, writing, quizzes, class discussions, lectures, group work, vocabulary, and grammar. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of reading covered in this class.**

Ecclesiastes 12:9-11, "And moreover, because the Preacher was wise, he still taught the people knowledge; yes, he pondered and sought out and set in order many proverbs. The Preacher sought to find acceptable words; and what was written was upright - the words of truth. The words of the wise are like goads, and the words of scholars are like well-driven nails, given by one Shepherd."

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10th- 12th	<p>World Literature & Composition (1.5 hours) <i>Students who take this class may want to take it in conjunction with World History @ 12:30</i></p>	Avret	<i>A former Literature & Composition Course</i>	\$400 tuition + \$25 materials	1:30	89011
<p>PREREQUISITE: Literature or composition course. It is strongly advised that the student has had a prior literature and writing class.</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> ● Novels (see list below) ● Grammar workbook (see below) <p>NOVELS:</p> <ul style="list-style-type: none"> - Excerpts of Homer - Hamlet by William Shakespeare - Night by Elie Wiesel - The Alchemist by Paulo Coelho - The Double by Fyodor Dostoevsky - Cry, the Beloved Country by Alan Patton - A Doll's House by Henrik Ibsen - The Little Prince by Antoine de Saint-Exupery -The Arabian Nights - Chinese Cinderella by Adeline Yen Mah (summer reading assignment) - Various poems and short stories interspersed <p>**** Novels do not need to be purchased all at one time. The teacher will notify students of when to purchase each book. ****</p>						

• **GRAMMAR:** Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 10 student workbook by Dr. Wanda C. Phillips - ISBN-13: 9780936981642. Teacher Answer Key is optional, but recommended. The answer key will be posted to LMS.

• **VOCABULARY:** In-context vocabulary (teacher generated as novels are read)

SUMMER READING ASSIGNMENT:

- Chinese Cinderella by Adeline Yen Mah

The World Literature novel study course provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern day, we will consider the context that shaped these novels, epic poems, short stories, and plays. Students will be expected to complete daily reading, annotate their text and analyze authors' works for character development, motifs, themes, and literary style. They will refine their thinking and write for a variety of purposes such as quick writes, journal responses, and essays. Using the writers' workshop, students will have opportunities to self-edit and revise based on teacher and peer feedback. It is strongly advised that the student has had a prior literature and writing class. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

John 16:33, "These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world."

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
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10 th , 11 th	American Literature & Composition (1.5 hours) <i>Students who take this class may want to take it in conjunction with American History @ 12:30</i>	Corbett	A former Literature & Composition Course	\$400 tuition + \$25 materials	1:30	89018
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PARENT TO PURCHASE:

- **Novels** (listed below)

NOVELS: The following novels and plays will be used during the year and should be purchased and on hand when class begins:

- *The Crucible* by Arthur Miller
- *A Separate Peace* by John Knowles
- *The Scarlet Letter* by Nathaniel Hawthorne
- *The Great Gatsby* by F. Scott Fitzgerald
- *The Old Man and the Sea* by Ernest Hemingway
- *The Glass Menagerie* by Tennessee Williams
- *The Chosen* by Chaim Potok CHRISTMAS Reading Assignment: -
- *The Adventures of Huckleberry Finn* by Mark Twain .

PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE:

Adventures in American Literature: Pegasus Edition by Harcourt Brace Jovanovich. This is a textbook rental.

SUMMER READING ASSIGNMENT:

Reading from the text book with questions to answer.

Description:

Students will study the following novels, short stories, drama, poems and non-fiction texts. In this course students will be encouraged to read, interpret, and write about literature in all genres. Explore theme, plot, characterization, point of view, mood, symbol, allegory, fantasy, humor, and irony through a wide variety of fiction. Students will learn about literary terms and be able to apply that terminology within class discussion and on individual weekly assignments. In studying poetry, students will learn various aspects including imagery, figurative language, allusion, and tone. Students will learn how to approach the reading of poetry to determine the impact of any given poem. There is an expectation that students will put in an hour of study daily. Several papers and a research paper will be assigned. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

Psalm 119:64, "The earth, O Lord, is full of your mercy; Teach me Your statutes."

Yearbook

Grade	Class Title	Instructor	Costs	Time	ClassID
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9th –12th	Yearbook	<i>Snyder</i>	<i>\$200 tuition + \$25 materials</i>	<i>3:00</i>	<i>89022</i>
	<p>Description: An application will be required and due on the first day of class to help the Yearbook Advisor determine leadership positions for each yearbook staff member.</p> <p>A student <u>MUST</u> have a laptop or home computer to complete the assignments. Internet, a printer, and access to The Learning Management System is needed to be successful in this class. The web-based software <u>is not</u> supported on a smartphone or tablet/iPad.</p> <p>A student who does not have a 'C' average in academic classes at The Timothy Ministry should consider the commitment level of this class. You will have to manage deadlines and complete your assignments <u>on time</u>. If this is a challenge for you in your other classes at Timothy, this class may not be a good fit for you. When you register for this class, you are agreeing to the guidelines and deadlines set forth by the Yearbook Advisor. The whole team works together to complete this project. It is not just one person. You are accepting the commitment to complete this project for the <u>entire year</u>. Procrastination by any yearbook staff member does not change the deadlines set by the Yearbook Advisor. Communication with the Yearbook Advisor is crucial along with keeping up with information posted to The Learning Management System (LMS). The Yearbook Advisor will communicate directly to students during class but also with email using the student's Timothy email address.</p> <p>High School Credit: This class is eligible for (1) credit in Journalism</p> <p>Colossians 3:23: "Whatever you do, work at it with all your heart, as working for the Lord."</p>				

FOREIGN LANGUAGE:

Sign Language					
**For grades 1st-12th, we also offer beginning sign language electives.					
Grade	Class Title	Instructor	Costs	Time	ClassID
8th- 12th	ASL-1 (American Sign Language)	<i>Estrada</i>	<i>\$480 tuition + \$15 materials</i>	<i>10:00 11:00</i>	<i>89005 89009</i>
	<p>(1 foreign language credit hour)</p> <p>***This class requires a commitment of 5 hours of work a week. Labs are required (7 Fridays per semester, 9:00-10:30). Two required summer assignments.***</p> <p>PARENT TO PURCHASE: Signing Naturally Units 1-6 Student Set, by Dawn Sign Press. Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos. Copyright: 2008. ISBN 978-1-58121-210-5.</p> <p>This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: https://www.dawnsign.com/products/details/signing-naturally-units-1-6-student-set. Be sure to buy the Student Set and not the Teacher Set; they are NOT the same.)</p> <p>This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.</p> <p>Description: This course is a level one high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.</p> <p>This class will take students with little or no knowledge of ASL and Deaf Culture and provide them with the skills needed to communicate in the Deaf community in a way that is respectful and aware. This class will complete the student text Signing Naturally Units 1-6, and will also work through ASL 1 online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.</p> <p>Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write many essays on Deaf Culture topics.</p> <p>Requirements: Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and occasionally in a video chat like</p>				

Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Students will be given a Technology Assignment in July to learn the technologies needed before the school year begins. Students must complete the Technology Assignment (2-4 hours) before completing the summer coursework assignment (5 hours). Therefore, students must begin working on this class (and corresponding with their student email account) in late July.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 9:00-10:30 a.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

One-on-One Testing via Zoom: Twice each semester students will be required to schedule a ten-minute testing time (one-on-one ASL dialogue with instructor via Zoom). Testing will be scheduled on the 7th and 13th Tuesday of each semester 9:00-10:50 and 2:40-5:00. Students will need to arrange their chosen testing time and make sure they know how to use Zoom.

Rom 1:16, "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek."

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th - 12 th	ASL-2 (American Sign Language) (1.5 hrs) <i>(1 foreign language credit hour)</i>	Estrada	\$480 tuition + \$15 materials	12:00	89021

*****This class requires a commitment of 5 hours of work a week. Labs are required (7 Fridays per semester, 10:30-12:00). One required summer assignment.*****

PREREQUISITE: Student must pass ASL 1 with a grade of 70 or better to enroll in this class.

PARENT TO PURCHASE:

Signing Naturally Units 7-12 Student Set, by Dawn Sign Press.
 Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos.
 Copyright: 2014. ISBN 978-1-58121-221-1.

This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: <https://www.dawnsign.com/products/details/signing-naturally-units-7-12-student-set>)

This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.

Description:

This year-long course is a level two high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.

For students who have completed ASL 1, this class will develop ASL fluency in a wider array of situations, advance ASL comprehension, and increase awareness of Deaf culture. This class will complete the student text *Signing Naturally* Units 7-12, and will also work through ASL online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.

Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write essays on Deaf Culture topics.

Requirements:

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and sometimes in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 10:30-12:00 p.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

(Note: The last lab each semester will actually be a **Silent Event** held during lab hours.)

Jeremiah 29:13, "You will seek me and find me, when you seek me with all your heart."

SPANISH						
Grade	Class Title	Instructor	Costs	Time	ClassID	
3 rd – 4 th	Foreign Language: Elementary Spanish 1 (3 rd -4 th)	Beltran	\$200 tuition + \$65 materials	9:00	83030	
				10:00	83036	
	1:30 83067					
PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKS Description: This class is for ALL students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases. This class is designed to be taken twice. Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."						
Grade	Class Title	Instructor	Costs	Time	ClassID	
4 th – 5 th	Foreign Language: Elementary Spanish 2 (4 th -5 th)	Beltran	\$200 tuition + \$65 materials	11:00	83011	
				PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKS Description: This class is designed for all students who have completed Elementary Spanish 1, (having successfully completed course 1 last year or the previous year). The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs. This class is designed to be taken before they navigate toward Elementary Spanish 3. Class will be 50-60% immersion. Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."		
Grade	Class Title	Instructor	Costs	Time	ClassID	
5 th – 6 th	Foreign Language: Elementary Spanish 3 (5 th -6 th)	Beltran	\$200 tuition + \$65 materials	12:30	83078	
				PROVIDED WITH MATERIAL FEE: BJU Press TEXTBOOKS Description: This class is designed for all students who have completed Elementary Spanish 1 and 2, (having successfully completed course 1 and 2 last year or the previous year). The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs. This class is designed to be taken twice before they navigate toward Middle School Spanish. Class will be 90% immersion. Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."		
Grade	Class Title	Instructor	Costs	Time	ClassID	
6 th – 8 th	Foreign Language: Middle School Spanish	Rodgers	\$200 tuition + \$65 materials	9:00	86001	
				10:00	86010	
	11:00 86003					
PREREQUISITE: NONE PARENT TO PROVIDE: Students should bring their own device to class, either a laptop or tablet. PROVIDED WITH MATERIAL FEE: <ul style="list-style-type: none"> TEXTBOOK: <i>Spanish for Children</i> Primer A Student Textbook by Classical Academic Press <i>TinBot Supplemental Spanish Reader</i> We offer a textbook rotation so students do not repeat when taking two years of Middle School Spanish, which is highly encouraged and ideal for High School Spanish preparation. Description: This class, when taken on a two-year rotation, prepares the middle school student for Spanish 1, high school level Spanish. Students will learn over 290 commonly used vocabulary words with engaging and conversational text, plus they will learn grammar concepts such as verb conjugation, tenses, and noun genders which help students construct Spanish sentences well. All teaching and explanation provided in the student book is written at the student's reading level. Students will complete assignments within their book. Assignments will be given over the Christmas Break. Two-year rotation: <ul style="list-style-type: none"> <i>Spanish for Children</i> Primer A <i>Spanish for Children</i> Primer B Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
8 th – 11 th	Foreign Language: Spanish 1	Arocha-Rowe	None	\$480 tuition +\$25materials	9:00	86035
					PARENT TO PROVIDE:	

- Laptop or tablet with internet access brought to class
- ABeka Spanish I [Focusing on the A Portion] – Item #304263 on www.ABeka.com
- Spanish 1 Digital Student Boost [Focusing on the A Portion] – Item #390798 on www.ABeka.com

Description: This class format provides time for instruction, conversation, and insight to Spanish-speaking cultures. With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient workbook. With our new Spanish 1 approach, students will complete Chapters 1-6 of the Abeka curriculum, which includes Spanish and grammar vocabulary, facts and cultures of Spanish-speaking regions, memory verses, helpful charts, and tables. Students will complete writing assignments and be able to review the lessons taught with the Spanish 1 Digital Student Boost; Internet access required. Used in conjunction with the Spanish 1 textbook, the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. *Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv, .flv, .mov, .mp4, and .html files.

Assignments will be given over the Christmas break.

SPANISH LAB REQUIRED. Spanish lab will be on six Fridays each semester – scheduled for an hour between 8 to 11 am. Labs will be held virtually. Prior to Lab, instructor will provide questions that will be discussed during their lab time; students will need to be prepared to answer in Spanish. Labs will be 50% Spanish immersion. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube’s ad content; parents please be cautious with ads. *Very important, there will be no make-up lab options. Students must show their face when meeting online. Students who do not attend lab will receive a 0 for that day’s participation grade.

Romans 10:14, "How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?"

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
9 th –12 th	Foreign Language: Spanish 2	Arocha-Rowe	“C” or higher in Spanish 1**	\$480 tuition +\$25materials	12:30	89013
<p>PREREQUISITE: "C" or higher in Spanish 1</p> <p>***If your student did not take Spanish 1 at Timothy Ministry, he is required to take the Spanish placement test. Please email admin@timothyministry.org to schedule an appointment to test.***</p> <p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> • Laptop or tablet with internet access brought to class • ABeka Spanish I [Focusing on the B Portion] • Spanish 1 Digital Student Boost [Focusing on the B Portion] <p>DESCRIPTION: With the newly updated Abeka textbook, students will access their vocabulary manual and student text in one convenient workbook. With our new Spanish 2 approach, students will complete the Abeka curriculum giving your students the whole resources needed for them to have confidence to share the Gospel to Spanish speakers around the world. Students will continue to learn Spanish and grammar vocabulary in Chapters 7-12, facts and cultures of Spanish-speaking regions, memory verses, have access to helpful charts and tables, complete writing assignments, and group projects. Students will be able to review the lessons taught with the Digital Student Boost; Internet access required. Used in conjunction with the textbook the Digital Student Boost is used to make reviewing easier and learning more interactive. Students will be able to practice their Spanish outside of the classroom with the interactive Vocabulary Flashcards and Bible Verse review. Videos on different countries are also included so your students can learn about different Spanish-speaking countries. *Whether on a computer, tablet, or other mobile device, these videos can be downloaded and displayed (16:9 HD format) on an interactive whiteboard, television, or projector using compatible presentation software that supports .wmv, .flv, .mov, .mp4, and .html files.</p> <p>Assignments will be given over the Christmas break.</p> <p>SPANISH LAB REQUIRED. Spanish lab will be on six Fridays each semester – scheduled for an hour between 8 to 11 am. Labs will be held virtually. Prior to Lab, instructor will provide questions that will be discussed during their lab time; students will need to be prepared to answer in Spanish. Labs will be 50% Spanish immersion. Links to YouTube video tutorials will be posted for extra instruction; TM is not responsible for YouTube’s ad content; parents please be cautious with ads. *Very important, there will be no make-up lab options. Students must show their face when meeting online. Students who do not attend lab will receive a 0 for that day’s participation grade.</p> <p>We believe and aim toward Psalm 96:3, which states, “Declare His glory among the nations, His marvelous deeds among all peoples.”</p>						

GAPS IN SCHEDULE

****Gaps in a student's schedule must be filled with one of the options listed below.****

B-Foyer Free Time					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
9 th – 12 th	Gap: B-Foyer Free Time	<i>B-Foyer Monitor</i>	\$0 tuition + \$0 materials	Max of 2 hours	
	<p>Description: FOR HIGH SCHOOL STUDENTS ONLY - If your student has a gap between classes during their day and they are staying on campus, you must register them in a "B-Foyer Free Time" placeholder during that time.</p> <p>**There is a limit of 2 hours of B-Foyer enrollment for each student**</p> <p>Due to the time changes and the combinations of classes that can be taken, there will be high school and middle school students with gaps in their day; therefore, we will be allowing high school students (NOT middle school) to hang out in the B-foyer during gaps. However, a student cannot be scheduled for more than two consecutive hours in the B-foyer. Our desire is to give them a little bit of social time that they greatly desire and do not currently get on Tuesdays when they have a full day's schedule. We will provide a monitor in the B-foyer with a list of times and names of students and will ask students to sign in each week with the monitor (we have to still provide accountability in case of an emergency). Non-compliance (roaming, misbehavior, etc) will result in that student being assigned to study hall during any and all breaks (one student will not ruin the privileges of many).</p> <p>If you desire for your high school student to use any free time for homework, you may still register him/her for study hall.</p> <p>PLEASE communicate to your student that during any gaps, he/she must report to the B-foyer outside of gym, sign in with monitor, and remain in that area until the next class. Students cannot be roaming the campus. While allowing a little bit of freedom and socialization, we still need help in making sure they report in with the B-foyer monitor each week. We will be providing the B-foyer monitors with a list of students who should be reporting to them each week. Students who choose not to comply will be placed in study hall each week for the remainder of the session.</p>				
Lunch					
See LUNCH Section Below					
Student Assistant					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
7 th – 12 th	Student Assistant	<i>Varies</i>	\$0 tuition + \$0 materials	Various classes available from 8:00am- 3:30pm. See below.	
	<p>Description: Student will be assigned to a teacher's classroom to assist with set-up, clean-up, etc. Parent and student MUST read and sign the "Student Responsibilities" and "Parent Guardian Release Form" documents located on www.timothyministry.org under Student Assistants folder. Please complete the form and sign electronically before the first day of class. We try to keep the student with the same teacher from fall to spring unless there is a different request by student and/or teacher.</p> <p>To register for an assistant position, do a search in the online registration for either "Assistant," teacher's name, time of free hour/class time you would prefer.</p>				
Student with Parent					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
K – 12 th	Gap: Student with Parent	<i>Parent</i>	\$0 tuition + \$0 materials	Any gap time during day	
	<p>Description: If there is a time gap in your student's schedule and your student will be with you or in the supervision of another adult, please fill that gap in his schedule with "Gap: Student with Parent." Should an emergency arise, this allows administration to know your student is accounted for during his schedule gap.</p> <p>Student and parent must leave the building during gaps. We do not offer any waiting rooms for parents.</p>				
Study Hall					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
6 th - 12 th	Study Hall	<i>Varies</i>	\$20 tuition + \$0 materials	9:00	88009
				10:00	88010
				11:00	88011
				11:30	88016

				12:30 88013 1:30 88014 2:30 88015
Description Designed for a student with an open hour to utilize as study time in designated area. A tuition fee is being charged per student in order to cover the salary of the study hall monitors.				

HISTORY & GEOGRAPHY

**** Listed sequentially by grade level****

Grade	Class Title	Instructor	Costs	Time	ClassID
K-1st	Geography: Where in the World Am I?	<i>Mori</i>	\$200 tuition + \$25 materials	9:00 10:00	81002 81019
	<p>Description: Maps! And Globes! And Atlases! Oh my! This beginning geography class will introduce kindergarten children to the fascinating world of maps and globes and teach how these items relate to the world around them. The beginning of the semester will be spent learning about the basics of geography: positional words and cardinal directions; parts of a map and different types of maps; how to follow a map and how to make a map; and exactly where in the world are we, anyway? As the semester progresses and continues into the second semester, we will add to our learning as we study landforms, bodies of water, continents and oceans. We will apply what we have learned and are learning as we “visit” the continents discovering the amazing variety of habitats found on each continent. We will use stories, art, games and science to enhance our learning. Reading is not required.</p> <p>Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."</p>				
1st-2nd	Geography: Around the World	<i>Mori</i>	\$200 tuition + \$25 materials	11:00 12:30	81036 81007
	<p>Description: Join us as we begin an adventure to discover the world outside our window. The view from our window will be ever-changing as we “visit” a new continent every 4-5 weeks. We will discover the marvelous handiwork of God as we study the geographic features of the continents. In addition, we will learn about various people groups, cultures, and prayer concerns as we visit a specific country on each continent. We will learn through stories, crafts, cooking, and games. This is a two-semester course, with new continents and countries visited each semester (3-4 continents and countries each semester). Ability to write one or two words from the board is necessary. Reading is not required.</p> <p>1st and 2nd grade 2-year geography rotation and may be taken in either order within this age group:</p> <ol style="list-style-type: none"> 1. Geography: Around the World 2. Geography: Exploring the USA <p>Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."</p>				
1st-2nd	History: Westward Expansion and Civil War (1st-2nd)	<i>A. Stevens</i>	\$200 tuition + \$40 materials	9:00 10:00 11:00	81008 81042 81046
	<p>SEMESTER 1 Description: Westward Expansion Westward, Ho! The first semester of this class will focus on early American settlements located west of the Mississippi River. Students will have the opportunity to make a lapbook, which will include the first sixteen presidents, the building of the Transcontinental Railroad, Lewis and Clark, and much more! Students will also have the option to attend a field trip to the Booth Museum and practice a little public speaking with an end-of-semester project. Minimal reading and writing are required for this class, as well as the ability to copy off a whiteboard.</p> <p>SEMESTER 2 Description: Civil War The second semester of this class will focus on the Civil War. Students will create a lapbook detailing the life of Abraham Lincoln, causes for the war, major battles, and more. The second semester will also include a field trip and an end-of-semester project. Minimal reading and writing is required for this class, as well as the ability to copy off a whiteboard.</p> <p>1st and 2nd grade, 2-year history rotation and may be taken in any order within this age group:</p> <ol style="list-style-type: none"> 1. Native Americans and American Revolution 2. Westward Expansion and Civil War <p>Acts 10:34-35, "...Truly I understand that God shows no partiality, but in every nation anyone who fears him and does what</p>				

	is right is acceptable to him."				
	Daniel 2:21, "He changes times and seasons; he removes kings and sets up kings; he gives wisdom to the wise and knowledge to those who have understanding."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Ancient History & Geography (3rd-4th)	<i>McLain</i>	\$200 tuition + \$45 materials	1:30	83052
	<p>PROVIDED WITH MATERIAL FEE: <i>Map Trek Outlines Student Activities</i> by Masterbooks</p> <p>OPTIONAL FOR PARENTS TO PURCHASE: <i>The World's Story 1</i> by Masterbooks</p> <p>Description: Come go on a trip with me! We will begin where history begins in the Garden of Eden. From there we will learn all about the Tower of Babel, the flood, the major events recorded in Genesis. After that, we will learn about the ancient people of Egypt, China, Greece, Israel, and Rome. This class will end out the year at the beginning of Christianity with Jesus' birth and resurrection and the fall of the Roman Kingdom. This class is a light introduction to World History. A typical class will include the following: The topic will be presented by me in class and we will learn in a hands-on way with a fun activity to go along with the lesson. Examples include games, crafts, experiments, and making models of the topic we are learning. We will also incorporate basic geography into each class with learning where the countries are that we are learning about, as well as learning to identify the 7 continents. We will use maps, dry erase board maps, and models to create the continents and countries that we are learning.</p> <p>Weekly homework suggestions will be given but are not required for this age group.</p> <p>3rd and 4th grade, 2-year history program and may be taken in either order within the grade range:</p> <ol style="list-style-type: none"> 1. Ancients 2. Renaissance/Reformation (Middle Ages) <p>Deut. 32:7, "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Middle Ages History & Geography (3rd-4th)	<i>McLain</i>	\$200 tuition + \$45 materials	11:00 12:30	83047 83073
	<p>PROVIDED WITH MATERIAL FEE: <i>Map Trek Outlines Student Activities</i> by Masterbooks</p> <p>OPTIONAL FOR PARENTS TO PURCHASE: <i>The World's Story 2</i> by Masterbooks</p> <p>Description: Let's go back to a time of kings, queens, and knights! Join us as we learn history from the Fall of Rome to the age of the Renaissance. This is a gentle introduction to middle world history. We will discuss topics such as the Black Death, the Feudal System, the Monks, the process of becoming a knight, what it would have been like to live in a castle, who Charlemagne, Leonardo da Vinci, Michelangelo, and Shakespeare were. A typical weekly class will include the following: The topic will be presented by me in class, and we will learn in a hands-on way with a fun activity to go along with the lesson. Examples include games, crafts, experiments, and making models of the topic we are learning. We will also incorporate basic geography into each class with learning where the countries are that we are learning about, as well as learning to identify the 7 continents. We will use maps, dry erase board maps, and models to create the continents and countries that we are learning.</p> <p>Weekly homework suggestions will be given but are not required for this age group.</p> <p>3rd and 4th grade, 2-year history program and may be taken in either order within the grade range:</p> <ol style="list-style-type: none"> 1. Ancients 2. Renaissance/Reformation (Middle Ages) <p>Psalms 77:11, "I shall remember the deeds of the Lord; Surely I will remember Your wonders of old."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th - 6 th	History: New World History & Geography (5th-6th)	<i>Mishoe, A.</i>	\$200 tuition + \$25 materials	1:30	83066
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • ABeka <i>New World History and Geography</i> student text # 157538, and • ABeka <i>New World History and Geography Maps and Activities</i> student book, # 157554 at www.abeka.com. <p>Description: New World History & Geography is the study of the Americas from early civilizations through the present day. The course will also include geography of North and South America. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned. Parent involvement is necessary to keep student on track. This is a full year's history curriculum.</p>				

	<p>Assignments will be given over the Christmas break.</p> <p>5th and 6th grade, 2-year history program and may be taken in either order within the grade range:</p> <ol style="list-style-type: none"> 1. ABeka <i>Old World History & Geography</i> 2. ABeka <i>New World History & Geography</i> <p><i>Romans 11:36, "For of Him and through Him and to Him are all things, to whom be glory forever. Amen."</i></p>				
Grade	Class Title	Instructor	Costs	Time	Class/ D
6 th – 8 th	History: Ancient History & Geography (6th-8th)	McLain	\$200 tuition + \$25 materials	9:00	86059
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • <i>The World's Story 1: The Ancients</i> - Creation to the Roman Empire – ISBN: 9781683440772; Masterbooks.com SKU #MO77-2 • <i>Map Trek: Outlines</i> (Student Activities); Masterbooks.com; SKU# M312-4 <p>Description: Middle school students are ready to dig in a little deeper and begin to piece together all that they have learned through the elementary years. We will begin our year studying creation and the major events of Genesis and compare the Bible to history as students begin to realize that history proves the existence of our Creator! We will progress into the beginnings of human civilizations as we learn about the ancient people of Egypt, Greece, Africa, China, Israel, and Rome. Our year will end at the birth and crucifixion of Jesus and the Fall of Rome. Students will be learning how to identify each country we discuss on a map and geography will be incorporated into each week's lesson.</p> <p>We will use a combination of hands-on activities, projects, worksheets, quizzes, and tests in this class. Weekly homework will be assigned. Parent involvement is necessary to keep students on track. This is a full year's history curriculum. Some assignments will be given over the Christmas break.</p> <p>This is a 6th - 8th grade history program and may be taken in either order within the grade range. We will consider adding <i>The World's Story 3 (Modern-Present Day)</i> next year: May be taken in either order within the grade range: - <i>The World's Story 1: Ancients</i> - Creation to Fall of Rome - <i>The World's Story 2: Middle Ages</i> - Fall of Rome to end of Renaissance.</p> <p>Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."</p>					
Grade	Class Title	Instructor	Costs	Time	Class/ D
6 th – 8 th	History: Middle Ages History & Geography	McLain	\$200 tuition + \$25 materials	10:00	86060
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • <i>The World's Story 2: The Middle Ages</i> – The Fall of Rome through the Renaissance – ISBN: 9781683440949; Masterbooks.com SKU #MO94-9 • <i>Map Trek: Outlines</i> (Student Activities); Masterbooks.com; SKU# M312-4 <p>Description: Middle school students are ready to dig in a little deeper and begin to piece together all that they have learned through the elementary years. We will begin our year by discussing what history is and how it all points back to our Creator. Our studies will pick up at the Fall of Rome and the rise of the Christian church. We will discuss such things as the Celts, the Vikings, the Black Death, the Crusades, Chivalry, the Feudal System, the rise of Islam, the Gupta Dynasty, the rebirth of art, music, poetry, and how life was made better in the time of the Renaissance. Students will be learning how to identify each country we discuss on a map and geography will be incorporated into each week's lesson.</p> <p>We will use a combination of hands-on activities, projects, worksheets, quizzes, and tests in this class. Students will acquire some experience in researching reports and presenting orally. Weekly homework will be assigned. Parent involvement is necessary to keep students on track. This is a full year's history curriculum. Some assignments will be given over the Christmas break.</p> <p>This is a 6th - 8th grade history program and may be taken in either order within the grade range. We will consider adding <i>The World's Story 3 (Modern-Present Day)</i> next year: May be taken in either order within the grade range: - <i>The World's Story 1: Ancients</i> - Creation to Fall of Rome</p>					

	- <i>The World's Story 2: Middle Ages</i> - Fall of Rome to end of Renaissance.				
	Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				
Grade	Class Title	Instructor	Costs	Time	Class D
7 th – 8 th	History: Georgia History (7th-8th)	<i>Ingolfsland</i>	\$200 tuition + \$25 materials	11:00 12:30	86004 86061
	<p>Description: From its inception as the last American colony to its position as a vibrant jewel of the South, Georgia's history, while mirroring that of America at large, is a unique and fascinating story. This class will focus comprehensively on the geography, culture and history of our home state from its early inhabitants to modern events.</p> <p>The course will use the "GPB Georgia Studies" digital textbook. Students will need access to the internet to complete "At Home" reading assignments, and our time in class will focus on digging deeper together into important people, events, and places throughout our history.</p> <p>Assignments will be given over Christmas break. This is a full year history course.</p> <p>7th and 8th grade, options that may be taken in either order within this grade range:</p> <ul style="list-style-type: none"> • <i>ABeka, History of the World</i> • <i>Georgia History</i> <p>Psalm 103:12, "As far as the east is from the west, so far does he remove our transgressions from us."</p>				
Recommended Grade	Class Title	Instructor	Costs	Time	Class D
9 th	World Geography	<i>Avret</i>	\$300 tuition + \$25 materials	11:00	86075
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Bob Jones University Press, Cultural Geography, 5th edition • student text (5th Edition) ISBN # 978-1-60682-499-3 https://www.bjupress.com/product/515825 • Student Activities Manual (5th edition) https://www.bjupress.com/product/294306, ISBN # 978-1-60682-617-1 <p>Description: This course involves the study of God's world including all of His people. The first semester will cover the basics of geography, North America, and South America. Students will give presentations covering countries from each continent as we study them. There are various hands-on, learning activities to assist students in learning the required material including map skills. This course is taught with a missions emphasis- looking at the spiritual make-up of the country and missionaries who serve there. We end the semester with a taste-testing from each of the countries we study. Weekly homework is required. Assignments will be given over the Christmas break.</p> <p>Rev. 7:9-10, "After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands, and crying out with a loud voice, "Salvation belongs to our God who sits on the throne, and to the Lamb!"</p>				
Recommended Grade	Class Title	Instructor	Costs	Time	Class D
10 th -12 th	World History <i>Students who take this class may want to take it in conjunction with World Literature @ 1:30</i>	<i>Hunsberger</i>	\$400 tuition + \$45 materials	12:30	89080
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Bob Jones University Press World History Student Text (5th edition) ISBN: 978-1-62856-344-3 or eISBN: 978-1-62856-536-2. https://www.bjupress.com/product/512293 <p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Luther DVD – These are loaned to students. If lost or damaged, \$10 will be charged for replacement. <p>Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revelation of himself throughout the ages.</p>				

	<p>Class Details: From the Creation of the world to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is heavily based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments.</p> <p>***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break.</p> <p>Students who take this class may want to take it in conjunction with World Literature @ 1:30</p> <p>Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."</p>				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
10 th , 11 th	<p>American History <i>Students who take this class may want to take it in conjunction with American Literature @ 1:30</i></p>	Avret	\$400 yearly tuition + \$45 materials	12:30	89054
<p>PARENT TO PURCHASE: Bob Jones University Press United States History Student Text (5th Edition) # 978-1-62856-207-1 OR eTextbook 978-1-62856-470-9 https://www.bjupress.com/product/505776</p> <p>Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, Americans also gain understanding from studying the history of the United States. For example, have you ever wondered if the Framers of the Constitution truly based their ideas on biblical principles? Was the Civil War really all about slavery? Did capitalism cause the Great Depression? This engaging class is designed to explore the answers to these questions and much more!</p> <p>Class Details: From the discovery of the New World to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments.</p> <p>***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break.</p> <p>Students who take this class may want to take it in conjunction with American Literature @ 12:00</p> <p>Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."</p>					

LUNCH

** STUDENTS IN GRADES K-6th MUST BE IN LUNCH BUNCH IF NOT WITH A PARENT DURING LUNCH **

Lunch					
Grade	Session	Class Title	Instructor	Costs	Time ClassID
K		Lunch Bunch: Kindergarten Connection (PARENT MUST PROVIDE LUNCH)	Monitors	Included in K-Connection	
<p>**This Lunch Bunch section is only for students enrolled in either the AM, AM-PM, or PM session of Kindergarten Connection and lunch bunch is already included in the price of K-Connection.</p> <p>Kindergarten students not enrolled in Kinder Connection may choose any K-2nd Lunch Bunch.</p>					
K-2 nd		Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH)	Monitors	\$30 tuition	12:00 30122 PEANUT FREE 30110

3 rd -6 th	Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH)	Monitors	\$30 tuition	12:00 30114	PEANUT FREE 30110
<p>PARENT TO PROVIDE: Lunch for student. If a PEANUT FREE room is chosen, you must provide your child with a PEANUT FREE lunch regardless of whether or not he/she has a peanut allergy.</p> <p>Students will eat lunch in their 11:00am classroom. Therefore, students MUST have an 11:00 class in order to sign up for lunch bunch.</p> <p>** STUDENTS IN GRADES K-6th MUST BE IN LUNCH BUNCH IF ON CAMPUS FOR LUNCH **</p> <p>Description: Lunch Bunch will provide a safe and supervised environment for students in grades K-6th to eat lunch with students in similar grade levels. Students will remain in their 11:00am classroom for lunch bunch.</p>					
K – 12 th	Lunch: Student with Parent (off campus)	Parent	\$0 tuition	12:00 31000	
7 th - 12 th	Lunch: Fellowship Hall	Lunch Monitor	\$0 tuition	11:30 39000 12:00 36000	
7 th - 12 th	Lunch: Fellowship Hall WITH Café Lunch	Lunch Monitor	\$168 tuition	11:30 39001 12:00 36001	
<p>Description: PLEASE CHOOSE ONE LUNCH OPTION. Students with a larger gap may add study hall (7th-12th) or B-Foyer Gap (9th-12th) in addition to one lunch time.</p> <p>Designated eating area for lunch: Fellowship Hall</p> <p>TWO LUNCH OPTIONS THIS YEAR: 1.Fellowship Hall: Students must bring their own lunch 2.Fellowship Hall WITH Café Lunch: Lunch is provided by FBCW café with a rotation of burgers/fries, chicken tender/fries and one other option TBD. There will no longer be a weekly pre-order email sent for sign-ups. Registering for the "Fellowship Hall WITH Café Lunch" option provides lunch each Tuesday (\$6/week x 28 weeks). There will be no refunds given for lunches missed unless the FBCW Café has to close (in which case \$6/week will be credited to your account).</p>					

MATH

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer any math classes for Kindergarten. Counting and Calendar Math are taught during our integrated Kindergarten Connection Class.				XXXXXXXX	
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
1 st - 2 nd		Math Facts in a Flash: Addition	Simmons	\$200 tuition + \$25 materials	8:00 81048 9:00 81049	
3 rd - 5 th		Math Facts in a Flash: Multiplication	Simmons	\$200 tuition + \$25 materials	10:00 83083 11:00 83127	
<p>**THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM**</p> <p>PREREQUISITE (1st-2nd Grade): Student MUST be able to count to 100 PREREQUISITE (3rd-4th Grade): Basic understanding of multiplication is required and it will be assumed that students have already begun memorizing the facts.</p> <p>Description: Does your child love numbers? Or maybe your child struggles with remembering basic math facts. All math teachers agree- memorizing basic facts will strengthen computation skills, speed, and accuracy in upper level math. Speed drills, songs, bingo, dice, games, and competitions with your friends make learning your facts engaging and fun! Students will learn strategies for memorizing the facts, practice them in class using manipulatives and games, and participate in weekly mental math challenges.</p> <p>1st-2nd Grade: SEMESTER 1: Basic addition strategies SEMESTER 2: Build on addition skills</p> <p>3rd-4th Grade:</p>						

<p>SEMESTER 1: 0-10 multiplication skills and practice SEMESTER 2: Learn x11 and x12 and missing factor problems</p> <p>**This class does not require homework, but fact practice at home (flashcards, apps, skip counting, etc.) will be useful to facilitate your child's memorization. Occasional homework is provided for extra practice.</p> <p>Psalm 90:12, "So teach us to number our days that we may get a heart of wisdom."</p>

Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
6 th – 8 th	Math: Intermediate Math (2 hr class)	Simmons	Addition, Subtraction, Multiplication & Division Facts	\$400 tuition + \$30 materials	12:30	83094
	<p>PREREQUISITE: Student MUST know addition, subtraction, multiplication and division facts, multi-digit multiplication and long division, AND all operations with fractions.</p> <p>Students must also pass the math placement test prior to enrollment. Register at: https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • ABeka Intermediate Mathematics #294012 • ABeka Intermediate Mathematics Quiz and Test Book #294055, and • ABeka Intermediate Mathematics Teacher Keys Vol. 1 & 2 # 321354 & 321362 at www.abeka.com. <p>Description: From arithmetic and geometry to statistics and algebra, your students will review concepts from previous years and jump into new ideas with Intermediate Mathematics. This course bridges the gap between elementary and high school math and effectively prepares students for testing and for more advanced courses.</p> <p>Hands-on activities and games will be used in class to reinforce concepts. Individualized instruction and resources will be provided for parents based on their student's needs. This class will fulfill the requirements for a full year of middle school math and will equip the student for success in pre-algebra and beyond.</p> <p>Assignments will be given over the Christmas break.</p> <p><i>Psalm 19:1, "The heavens declare the glory of God; the skies proclaim the work of His hands."</i></p>					

Recommended Grade	Session	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
7 th – 8 th	Pre-Algebra (Tuition includes 2 hr class on Tuesday and math labs on Fridays as assigned by teacher)		Mitchell	None	\$480 tuition + \$55 materials	12:30	86031
	<p>PREREQUISITE: Grade of `C` or higher in Basic/Intermediate Math or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PROVIDED WITH PAID MATERIAL FEE: Rental from Timothy Ministry of Glencoe <i>Pre-Algebra</i> Textbook & Solutions Manual</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the Christmas break.</p> <p>Psalm 90:12, "So teach us to number our days that we may get a heart of wisdom."</p>						

Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
8 th , 9 th	Algebra 1 (Tuition includes 1.45 hr class on Tuesday and math labs on Fridays as assigned by teacher)	Jaqua	Grade of "C" or higher in Pre-Algebra	\$480 tuition + \$55 materials	8:00	86012
	<p>PREREQUISITE: Grade of `C` or higher in Pre-Algebra or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • A TI-30X IIS, TI-36X Pro, or other comparable scientific calculator is required as instruction with a calculator is incorporated into class. A TI-84 graphing calculator is also a good option. 					

	<p>PROVIDED WITH PAID MATERIAL FEE: Rental from Timothy Ministry of Glencoe Algebra 1 Textbook & Solutions Manual</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in the math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>1 Corinthians 14:40, "But all things should be done decently and in order."</p>					
Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th – 12 th	<p>Geometry (Tuition includes 1:45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</p>	Mitchell	Grade of "C" or higher in Pre-Algebra	\$480 yearly tuition + \$55 materials	9:45	89008
<p>PREREQUISITE: Grade of `C` or higher in Algebra 1 or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality. <p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> Rental from Timothy Ministry of Holt McDougal Larson Geometry textbook. These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks. <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."</p>						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th - 12 th	<p>Algebra 2 (Tuition includes 1:5 hr class on Tuesday and math labs on Fridays as assigned by teacher)</p>	Avret	Grade of "C" or higher in Pre-Algebra	\$480 tuition + \$55 materials	8:00	89006
<p>PREREQUISITE: Grade of `C` or higher in Algebra 1 or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality. <p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> Rental from Timothy Ministry of Holt McDougal Larson <i>Algebra 2</i> (2012) textbook. These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks. <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."</p>						

12th	Algebra 3/Pre-Calculus w/ Trig: Due to dual enrollment options, we will not be offering this class this school year.
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MUSIC

**** Listed alphabetically by instrument/class ****

Band						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
5th – 9th	BAND: Beginner **1.5 hour class**	<i>Wiebers</i>	<i>None</i>	<i>\$300 tuition + \$10 materials</i>	<i>2:30</i>	<i>83038</i>
<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> • Instrument: Please email instructor at twiebers@timothyministry.org for information regarding rental or purchase of instrument. Choose one: <ul style="list-style-type: none"> -flute with cleaning cloth -clarinet with reeds (size 3, Vandoren or Rico brand), cleaning cloth -trumpet with mouthpiece (size 5c), cleaning cloth and valve oil -double French horn with mouthpiece, rotary valve oil and cleaning cloth -trombone with mouthpiece, slide grease and cleaning cloth -euphonium with mouthpiece, valve oil and cleaning cloth -percussion -snare and bell kit with snare sticks (VicFirth-SD1) and bell mallets -alto saxophone with reeds and neck strap, cleaning cloth • Folding Music Stand • Essential Elements Book 1 for chosen instrument <p>This class offers a band ensemble experience at the beginning level. The instruments taught are flute, oboe, clarinet, saxophone, trumpet, French horn, trombone, euphonium and percussion. No experience is necessary – only the will and desire to play an instrument. Musical topics are introduced such as reading, music notation, analyzing and evaluating music, as well as composing and improvising simple melodies. Homework: 30 minutes a day for 4-5 days a week.</p> <p>Psalms 150:3-6 , “Praise him with the blast of a ram’s horn; praise him with harp and lyre. Praise him with tambourine and dance; praise him with strings and flute. Praise him with resounding cymbals; praise him with clashing cymbals. Let everything that breathes praise the Lord. Hallelujah!”</p>						

Chorus						
Grade	Class Title	Instructor	Costs	Time	ClassID	
3rd-6th	Choir	<i>Luckett</i>	<i>\$200 tuition + \$10 materials</i>	<i>12:30</i>	<i>83017</i>	
<p>Description: Choir will include the following topics: basic music theory, sight reading and ear training using the Kodaly method and Solfege hand signs, listening and analysis, rehearsal technique, vocal technique, and ultimately choral singing and performance etiquette. Music selections will be classical, folk, spiritual, etc in style. The choir will mostly sing in unison or 2-part with accompaniment. No prior musical training is required; a desire to listen, learn, and participate in a group is needed.</p> <p>Colossians 3:16, “Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord.”</p>						
7th –12th	Choir	<i>Luckett</i>	<i>\$200 tuition + \$10 materials</i>	<i>11:00</i>	<i>86034</i>	
<p>Description: Choir will include the following topics: basic music theory, sight reading and ear training using the Kodaly method and Solfege hand signs, listening and analysis, rehearsal technique, vocal technique, and ultimately choral singing and performance etiquette. Music selections will be classical, folk, spiritual, etc in style. The choir will sing in traditional voice parts of soprano, alto, tenor/baritone; singing will be done a capella (without accompaniment). Requirements include a desire to listen, learn, and participate in a group.</p>						

Colossians 3:16, "Let the word of Christ dwell in you richly in all wisdom, teaching and admonishing one another in psalms and hymns and spiritual songs, singing with grace in your hearts to the Lord."

Guitar

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
5 th - 12 th	Music: Guitar 1 (Beginning)	R. Stevens	None	\$200 tuition + \$4 materials	9:00 10:00 12:30	83024 83049 83072
	<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> Guitar Tuner – recommend the SNARK, available on amazon.com Three Ring binder and pencil for worksheets <p>Description for Beginning Guitar: For the absolute beginner guitarist. It is a yearlong class broken up into two semesters. Worksheets will be provided.</p> <p>Semester 1:</p> <ol style="list-style-type: none"> Learn about the guitar i.e. the physical parts and pieces Learn to tune the guitar Identify notes on the fretboard Reading tablature Learning our first chords Learn songs that use the basic chords <p>Semester 2: (beginner guitarists who already know the Chords G,Em,C, and D can enter the class at this point)</p> <ol style="list-style-type: none"> Strumming and picking Understanding the "Root" of each chord Using the Internet to learn new songs and techniques Learn more chords and more advanced songs <p>Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).</p> <p>Psalm 95:1, "Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation."</p>					

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
5 th - 12 th	Music: Guitar 2 (Intermediate)	R. Stevens	Beginning Guitar class OR ability to play G, CD, E or Am chords.	\$200 tuition + \$4 materials	11:00	83070
	<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> Guitar Tuner – recommend the SNARK, available on amazon.com Three Ring binder and pencil for worksheets <p>Description for Intermediate Guitar: For any graduate of Guitar 1 or for the guitar player who can already strum, who is already playing songs on their own. A year-long class broken up into two semesters. Worksheets will be provided.</p> <p>Semester 1:</p> <ol style="list-style-type: none"> Understanding the CAGED system of moving around on the neck of the guitar Major and minor scales More advanced look at guitar tablature Learning single note melodies of popular tunes <p>Semester 2 - New students can join in Semester 2 after speaking with the instructor to be evaluated.</p> <ol style="list-style-type: none"> More scale studies More Chords Introduction to soloing – learning different soloing phrases Learning to combine chords and single note melodies Understanding chord progressions in popular music <p>Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).</p> <p>Psalm 150:3, "Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals."</p>					

Music for Young Mozarts						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
K – 2nd	Music: Music for Young Mozarts	<i>Lewis</i>	<i>None</i>	<i>\$200 tuition + \$20 materials</i>	<i>10:00 81014 11:00 81039 12:30 81003</i>	
	<p>Description: “Music for Young Mozarts” is an excellent introduction to music for young children. This is a comprehensive approach to musical learning that develops singing, movement, and listening skills simultaneously with an introduction to musical styles and concepts. Children will learn music reading skills through the fun adventures experienced with Freddie the Frog and his best friend Eli the Elephant! Instruction will include hands-on music experiences with our voices, Boom Whackers, and rhythm instruments to tangibly reinforce music concepts learned. This class lays the foundation for future music classes and playing musical instruments. Previous students welcome to return!</p> <p>Psalm 98:4, “Make a joyful noise to the LORD, all the earth; break forth into joyous song and sing praises!”</p>					
Music Theory						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
7th-12th	Music: Music Theory	<i>Luckett</i>	<i>None</i>	<i>\$200 tuition + \$20 materials</i>	<i>1:30 86057</i>	
	<p>Description: Music Theory is the systematic study of the elements and structures that make up music. The class will be broken up into 18 units that cover the staff, note values, time signatures, dynamics, tempo, signs and markings, scales, transposition, chord structure, triads, harmonization, composition, accompaniment, and more. The class will be taught as a lecture with some hands-on experiences. A basic knowledge of music is helpful, such as previous participation in choral singing or instrument playing.</p> <p>Psalm 69:30, “I will praise the name of God with a song, and will magnify Him with thanksgiving.”</p>					
Recorder						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	Class ID
1st – 5th	Music: Karate Recorder	<i>Lewis</i>	<i>None</i>	<i>\$200 tuition + \$35 materials</i>	<i>9:00 81061 1:30 81069</i>	
	<p>PARENT TO PROVIDE (All items should be provided by the first day of class):</p> <ul style="list-style-type: none"> • 3-ring notebook (1" size) - This will be our music book for the entire year and must come to class every week! Pages will be added to the notebook throughout the year. • Starter packet of 25 clear sheet protectors <p>PROVIDED ON FIRST DAY OF CLASS WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> • Soprano recorder • Recorder belts <p>Description: This is a fun, hands-on way to learn excellent music reading and theory skills as we apply them to playing the soprano recorder! As skills and songs are learned, the children will have opportunities throughout the year to earn 9 “Karate Belts”: white, yellow, orange, green, purple, blue, red, brown and black – the colors used in marital arts Karate. The “belts” are attached to the bell of the soprano recorder. This class is for first-time soprano recorder students and is a year-long class beginning in the fall each year.</p> <p>Psalm 150:6, “Let everything that has breath praise the LORD! Praise the LORD!” **We use our breath to play recorder!”</p>					
Ukulele						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
2nd – 5th	Music: Ukulele 1	<i>Lewis</i>	<i>None</i>	<i>\$200 tuition + \$20 materials</i>	<i>8:00 83002 2:30 81077</i>	
	<p>PARENT TO PURCHASE (All items should be provided by the first day of class):</p> <ul style="list-style-type: none"> • SOPRANO size ukulele (The ukulele does not have to be expensive, as long as it has quality “geared tuners” so it will stay in tune!) • Digital tuner (such as the Snark SN-6 available on www.amazon.com) • Protective, padded, ukulele “gig bag” is recommended for safe travel between home and class. • 3-ring notebook (1" size) • Pack of 25 clear sheet protectors (This will be our music book for the entire year and must come to class every week!) <p>****Ukulele students should be able to read - if the student cannot read, parents will need to help at home so songs can be learned.</p>					

	<p>Description: This class is designed to lay a foundation for the beginner ukulele student. This is a year-long class. I teach a “strum first” approach as the first chords are learned. The concept of “steady beat” is learned as we strum and sing together as a group. As students progress, we will also explore how to find and play individual notes on our ukuleles. Students should have the ability to read the words of the songs we will have in our notebooks. If a student is not yet a proficient reader, I will be able to guide them to play the ukulele in class but they may need parental assistance with song lyrics at home.</p> <p>Former ukulele students are welcome to join because some children would benefit by having another year to reinforce the concepts. A returning student WILL have new things to learn!</p> <p>Psalm 33:3, “Sing to him a new song; play skillfully on the strings...”</p>					
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
4 th – 8 th	Music: Ukulele 2	R. Stevens	None	\$200 tuition + \$20 materials	1:30	83106
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Ukulele: Soprano or Tenor Ukulele – must have geared tuners Snark tuner – Available at www.amazon.com <p>Description for Ukulele 2: Ukulele 2 will require the student already be strumming and playing chords. We will focus mainly on learning popular songs from Secular and Christian artists (I will pay VERY close attention to lyrics and artists and only select secular tunes that are wholesome). We will learn more chords, strumming patterns and we will learn how to figure out the chords to songs you may hear. There will be music theory involved - but only what we need to play our ukulele and to understand today’s music better. Please have a three-ring binder to put the songsheets and worksheets you will download from our Timothy online classroom.</p> <p>Psalm 150:3, “Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals.”</p>					

PHYSICAL EDUCATION

***LISTED alphabetically by class

Basketball (GUYS ONLY)						
Grade	Class Title	Instructor	Costs	Time	ClassID	
5 th – 8 th	PE: Basketball Drills & Skills (GUYS ONLY)	TBD	\$200 tuition + \$15 materials	2:30	86080	
	<p>Description: Learn both the fundamentals of basketball as well as improving already established skills. This class utilizes innovative drills to improve dribbling, shooting, passing, rebounding, defense, and agility (footwork). There will be some live play as well.</p> <p>1 Corinthians 9:24, “Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize.”</p>					
Boot Camp (GIRLS ONLY)						
Grade	Class Title	Instructor	Costs	Time	ClassID	
7 th - 12 th	PE: Boot Camp (GIRLS ONLY)	Mullins	\$200 tuition + \$25 materials	2:30	86022	
	<p>Description: Students will learn various ways to sculpt their bodies through exercise. Our goal is to improve muscular tone, strength, endurance, and flexibility. Methods to be used might include free weights, exer-tubes, resist-a-ball, personal bodyweight, and possibly weight machines.</p> <p>1 Thessalonians 5:11, “Therefore encourage one another and build each other up, just as in fact you are doing.”</p>					

Martial Arts						
Grade	Class Title	Instructor	Costs	Time	ClassID	
1 st -12 th	PE: Martial Arts	Jackson	\$200 tuition + \$30 materials	8:00 9:00	81001 81012	
Grade	Class Title	Instructor	Costs	Time	ClassID	

3rd -12th	PE: Martial Arts		<i>Jackson</i>	<i>\$200 tuition + \$30 materials</i>	<i>10:00 81027 11:00 81047 2:30 83120</i>
Grade	Class Title	Instructor	Costs	Time	ClassID
6th -12th	PE: Martial Arts		<i>Jackson</i>	<i>\$200 tuition + \$30 materials</i>	<i>12:30 86039 1:30 86049</i>
<p>In addition to tuition and Material Fees, each semester through Gold Belt and then annually after Gold Belt, an additional fee or items will be required to be purchased and paid directly to HCMA (Higher Calling Martial Arts)</p> <p>Belt Ranks order is: White Belt, White Senior, Yellow Belt, Yellow Senior, Gold Belt, Gold Senior, Orange Belt, Orange Senior, Green Belt, Green Senior, Blue Belt, Blue Senior, Purple Belt, Purple Senior, Red Belt, Red Senior, Brown Belt, Brown Senior, then the various degrees of Black Belts.</p> <p>ADDITIONAL MATERIAL PURCHASES / FEES (PAID DIRECTLY TO HCMA): • Based on student rank / semester of training. Required purchases / fees due are paid for at the beginning of each semester.</p> <p>White Belt / first semester - Higher Calling Martial Arts Uniform (\$50 - includes uniform pants, jacket and white belt) White Senior / second semester – Annual HCMA / UMA Membership FEE (Family Discounts Available: \$20 1st family member, \$15 each additional) Yellow Belt – Higher Calling Martial Arts Safety Gear (\$70 for the set of hadn't and foot gear) - Students may but are not required to) purchase hand gear once they are white senior in rank, however, both hand and foot gear are required the semester students begin as a yellow belt. Gold Belt – Uniform Patches. (\$25 for the set of 4 patches)</p> <p>BELT TESTING: Belt Testing is how students are able to learn additional techniques and rank up in belts. This is not required, but is STRONGLY RECOMMENDED to continue their progression.</p> <p>Testing is offered at Timothy Ministry 1x per semester and is held during regular class times. (Family Discounts Available: \$60 first family member and \$30 each additional paid directly to HCMA). Testing fees are due the day of testing unless other arrangements are made.</p> <p>Students not testing will still be getting physical exercise and continue to improve their current techniques.</p> <p>An HCMA t-shirt is available as for optional purchase for a "summertime" uniform (martial art pants, t-shirt, and rank belt). T-shirt in place of the uniform jacket can be worn at the beginning of the fall semesters and end of the end of the spring semesters.</p> <p>Description: Classes consist of a <i>multiple belt ranked</i> students in the same class. Higher Calling Martial Arts (an affiliate of Christian Martial Arts Council) teaches students a Korean based martial art that has been designed to benefit all areas of the human body having been backed and developed with the assistance of physical therapists, chiropractors, and medical doctors. We use only easy to learn techniques that do not include any twisting or locking out of joints as this can be damaging to the student's body.</p> <ul style="list-style-type: none"> • Our techniques are not only good for student's physical and mental development, but also are extremely effective in self-defense because they use sequential movement of the entire body, enhancing the power behind each technique. • We also realize and foster the spiritual development of each student and help them to set and achieve goals not only in martial arts but other areas of their lives as well. • Our classes are taught in an encouraging fun manner emphasizing that students are only expected to do "their" best and will never be compared to other students. We always give glory to God for creating each of us uniquely special and always take that into consideration. • Our key principles are: humility, integrity, gentleness, perseverance, self-control, and unbreakable spirit. • We have seen tremendous improvement for students with health challenges including but not limited to learning disabilities (such as ADD/ADHD, autism, dyslexia, to name a few), flexibility, self-control, self-discipline, arthritis, depression, diabetes, and goal setting and achieving. • Our goal is to <u>partner with parents and come alongside students</u>, to support families helping them grow God's calling on their lives. <p>If Martial Arts is your student's first class, they may arrive in their uniform, then change into their Timothy Ministry uniform after class. Otherwise, students will need to change into or pull their uniform over their regular clothes before and after classes. If Martial Arts is your student's only class, you do NOT need to purchase a Timothy Ministry uniform shirt.</p> <p>Galatians 5:22-23a, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." 2 Timothy 1:7, "For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline."</p>					

Gym					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd – 4th	PE: Gym Time	<i>Mullins</i>	<i>\$200 tuition + \$20 materials</i>	<i>10:00 81028 1:30 81063</i>	
4th – 5th	PE: Gym Time	<i>Mullins</i>	<i>\$200 tuition + \$20 materials</i>	<i>11:00 83061</i>	
6th – 7th	PE: Gym Time	<i>Mullins</i>	<i>\$200 tuition + \$20 materials</i>	<i>12:30 86041</i>	
<p>Description: Physical education class that focuses on fitness, team sports, and a whole lot of fun! We will also educate students on healthy living habits.</p> <p>Students may change into athletic/gym clothes for class and then change back into their TM uniform for the remainder of their day.</p> <p>Isaiah 40:31, "But those who hope in the Lord will renew their strength. They will soar on wings like eagles, they will run and not grow weary, they will walk and not be faint."</p>					

SCIENCE**LISTED by grade recommendation**

K	<i>We do not currently offer a separate Science class for Kindergarten. However, Kindergarten Connection class incorporates Science into the curriculum.</i>				XXXXXXXXXX	
Grade	Class Title	Instructor	Costs	Time	ClassID	
1st-2nd	Science: 1/2	<i>TBD</i>	<i>\$200 tuition + \$80 materials</i>	9:00	81009	
				10:00	81021	
				11:00	81040	
				12:30	81064	
				1:30	81067	
				2:30	81072	
<p>SEMESTER 1 Description: Human Body and Physics This session we will study the human body for the first part of the session and finish with a study of physics through simple machines (gears, pulleys, inclined planes). Join us as we learn through hands-on activities with each lesson. Students are not required to read but will need to be able to write (copy) independently.</p> <p>SEMESTER 2 Description: Water Cycle, Weather, and Chemistry This semester we will study the water cycle and weather. We will finish up the semester with a brief look at chemistry as we study water, mixtures, solutions, and air. Join us as we learn through hands-on activities each week. Students are not required to read but will need to be able to write (copy) independently.</p> <p>2-year rotation of classes so that students do not repeat the same material while in this grade range: Year 1: Study of Animals/Plants/Electricity/Magnets and Astronomy/Rocks/Chemistry Year 2: Study of Human Body/Physics through simple machines and Water Cycle/Weather/Chemistry to include water, mixtures, solutions, and air.</p> <p>Jeremiah 32:17, "Ah, Lord God! You have made the heavens and the earth by Your great power and outstretched arm. There is nothing too difficult for You."</p>						
Grade	Class Title	Instructor	Costs	Time	ClassID	
3rd-4th	Science: Earth Science 3/4	<i>A.Craig</i>	<i>\$200 tuition + \$80 materials</i>	9:00	83006	
				10:00	83029	
				11:00	83051	
				12:30	83074	
				1:30	83100	
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Class labs • Student textbook: Answers in Genesis <i>God's Design Series: <u>Heaven & Earth</u></i> <p>Description: Throughout this school year, students will cover Earth Science which includes the major structures of our solar system, starting with the sun and working towards Pluto. Students will learn about Earth's moon, the asteroid belt, and the Kuiper belt and the stars and galaxies that make up God's incredible universe. Geology and weather are also covered. Fun topics like space travel and what it takes to be an astronaut will be covered. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. This class will require parent involvement with hands-on activities and projects at home.</p> <p>2-year rotation of science classes so that students do not repeat the same material while in this grade range: Year 1: Study of Life Science to include human body and animals. Year 2: Study of Earth Science to include our universe, Earth, geology, and weather.</p> <p>Job 12:7-9, "But ask the beasts, and they will teach you; the birds of the heavens, and they will tell you; or the bushes of the earth, and they will teach you; and the fish of the sea will declare to you. Who among all these does not know that the hand of the Lord has done this?"</p>						
Grade	Class Title	Instructor	Costs	Time	ClassID	
5th – 6th	Science: Physics 5/6	<i>Mosgrove</i>	<i>\$200 tuition + \$80 materials</i>	9:00	83022	
				10:00	83046	
				11:00	83068	
				12:30	83093	
				1:30	83112	
PROVIDED WITH MATERIAL FEE:						

<ul style="list-style-type: none"> • Class labs • Student textbook: Answers in Genesis God's Design Series: Physical World <p>Description: Students will study a full year of physics and explore the laws of motion and energy in its many forms continuing into electricity and magnetism. Class time will be filled with many hands-on activities and experiments to make the concepts interesting and understandable. Weekly homework will be required and grades will be given. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments.</p> <p>2-year rotation of classes so that students do not repeat the same material while in this grade range:</p> <p>Year 1: Study of Chemistry to include properties of atoms, molecules, and matter Year 2: Study of Physics to include heat and energy and machines and motion</p> <p>Romans 1:20, "For his invisible attributes, namely, his eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse."</p>

General Science						
<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>ClassID</i>
7th, 8th	General Science (1.5 hour class)	<i>Jaqua</i>	<i>None</i>	<i>\$300 tuition + \$40 materials</i>	<i>10:00</i>	<i>86032</i>
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Apologia <i>Exploring Creation with General Science 3rd edition</i>. ***NOTE: 3rd Edition is the NEWEST edition*** • Apologia Exploring Creation with General Science Student Notebook (3rd Edition) • The Apologia teacher companion book with answers and tests is not required nor recommended for this class. <p>Class covers the history of science, scientific methodology, earth science, chemistry, simple machines, archaeology, life science, human anatomy, biology and marine science. Assignments will be given over the Christmas break.</p> <p>Psalm 104:24, "How countless are Your works, Lord! In wisdom You have made them all; the earth is full of Your creatures."</p>					

Physical Science							
<i>Recommended Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>ClassID</i>
8th, 9th, 10th		Physical Science (1.5 hour class)	<i>Baltodano</i>	<i>Pre-Algebra</i>	<i>\$400 tuition + \$40 materials</i>	<i>12:00</i>	<i>86009</i>
	<p>PARENT TO PURCHASE: ABeka <i>Matter and Energy</i> Text, Item # 3115584 First Edition (ABeka recently changed to 2nd edition, but also available on christianbook.com)</p> <p>PREREQUISITES: * Currently taking or have completed Algebra 1. * Brush up on metric system</p> <p>Physical Science is a combination of an introduction to physics and an introduction to chemistry. In the fall semester we will study concepts in physics such as speed, acceleration, simple machines, magnets, and light. Each class consists of a topic introduction with a lab that is related to the topic. The spring semester will be covering topics in chemistry such as atoms, the periodic table, bonding, and chemical reactions. We will have time each class for lecture and learning followed by a lab or activity for reinforcement of the concept. Assignments will be given over Christmas Break.</p> <p>Psalm 111:2, "Great are the works of the Lord; they are pondered by all who delight in him."</p>						

Biology						
<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>ClassID</i>
9th-11th	Biology (1.15 hour class)	<i>Baltodano</i>	<i>No Math PRE-REQUISITE</i>	<i>\$400 tuition + \$60 materials</i>	<i>8:30</i>	<i>89000</i>
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Bob Jones University Press <i>Biology</i> student text 6th Edition, ISBN# 978-1-64626-111-6 **NEW EDITION** <p>Description: This course heavily emphasizes the vocabulary of biology. This class provides the student with a strong background in the scientific method, the seven-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the seven kingdoms in Creation. Students must also have access to a computer for additional videos and interactive tools as</p>					

well as a working printer to print many of the notebook assignments. Human Anatomy unit will not be covered. Assignments will be given over the Christmas break.

Colossians 1:16-17, "For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. He is before all things, and in him all things hold together."

Chemistry

Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs (includes Lecture & LAB)	Time	ClassID
10 th -12 th	Chemistry (1.45 hour class plus ~5 Friday lab days)	Baltodano	Algebra 1	\$480 tuition + \$60 materials	9:45	89004
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Bob Jones University Press <i>Chemistry</i> 5th Edition, ISBN # 978-1-62856-686-4 **NEW EDITION** <p>Description: The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.</p> <p>FRIDAY LAB DAY Description (included in tuition costs): Students will bring questions/homework/ lab reports for assistance with math calculations, lab reports and graphs.</p> <p>Depending upon the needs of the students, teacher may have a review over the current material at the beginning of the class. Topics that will be covered in the lab will include but not be limited to: converting measurements, comprehension of the periodic table, writing and balancing chemical equations, chemical calculations, stoichiometry, chemical thermodynamic equations, and understanding and identifying redox reactions. These topics will be discussed during class time on Tuesdays and a lab will be performed in class on Tuesday that is relevant to the material. Assignments will be given over the Christmas break.</p> <p>There will be no actual chemistry lab during this Friday time. It will be a time to further explain the above listed concepts and provide extra practice that is needed for full comprehension.</p> <p>Genesis 2:4, "This is the account of the heavens and the earth when they were created, when the Lord God made the earth and the heavens."</p>						

Human Anatomy & Physiology

Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs (includes Lecture & LAB)	Time	ClassID
10 th -12 th	Human Anatomy & Physiology (1:5 hour class)	Majerus	Biology	\$400 tuition + \$50 materials	9:30	89002
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Apologia <i>Advanced Biology: The Human Body</i>, 2nd Edition, ISBN #978-1-935495-72-7 <p>Parents DO NOT purchase test booklet. Tests will be provided through the class.</p> <ul style="list-style-type: none"> OPTIONAL: <i>Anatomy Coloring Book</i> 4th Edition by Wynn Kapit; ISBN: 978-0321832016 <p>Description: This course covers both the anatomy and the physiology of the human body's eleven organ systems in detail. Assignments will be given over the Christmas break.</p> <p>Psalms 139:13-14, "For You formed my inward parts; You covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made; Marvelous are Your works, and that my soul knows very well."</p>						