

Timothy Ministry @ FBCW
Kindergarten through 12th Grade Class Listings

SEMESTER 1: August 15 – November 28, 2023

SEMESTER 2: January 9 – April 23, 2024

- **ONLINE REGISTRATION:** Login to Online Registration <https://www.timothyministry.org> (all registration is online)
- **REGISTRATION schedule:**
 - Employees: Monday, May 8, 2023 at 8:00am
 - Current Families: Tuesday, May 9, 2023 at 8:00am
 - New Families: Tuesday, May 9, 2023 at 2:00pm
 - Registration will remain open through June 15, 2023. Late registrations cannot be accepted.
- **CLASSES:**
 - Held on TUESDAYS only at the First Baptist Church of Woodstock campus.
 - Listed alphabetically by SUBJECT: Art, Bible, Computer Science, Dance, Electives, English, Foreign Language, History, Lunch, Math, Music, Physical Education, Science.
 - All classes are one hour long (with 5 minutes to change classes) UNLESS otherwise noted.
 - All classes are year-long.
 - LUNCH:
 - Students in grades K-6th MUST be registered to a Lunch Bunch class unless with an ADULT off campus during lunch.
 - Students in grades 7th-12th must be registered for only ONE lunch half hour if staying through lunch:
 - Lunch 11:30-12:00
 - Lunch: 12:00-12:30
 - GAPS: Students cannot be left unattended while on campus; therefore, if there are gaps in your student's schedule, please fill those in with one of the following: Study Hall, Student Assistant, Student with Parent, B-Foyer (high school students only- **2 hour limit**).
 - CHRISTMAS BREAK ASSIGNMENTS: Academic classes will have two to three weeks' worth of work over the Christmas break.
- **TUITION/COSTS:**
 - Tuition and material fees are listed on a per-class basis and cover the yearly costs.
 - The material fee covers supplies for each class unless otherwise noted with a PARENT TO PURCHASE.
 - Registration Fee: \$75 per student per year (non refundable)
 - Uniform shirt is required: Shirts may be ordered from www.timothyministry.org/store
 - **Payment Plan** is available at no additional charge to accommodate your family budget. Our online registration system allows for payments to be divided over 11 months at no additional charge.
- **REFUND POLICY:**
 - *Since our financial budget is based on enrollment, parents are expected to commit to the program upon registration (registration is defined as status on class is "Enrolled") for the entire year. Refunds for tuition and material fees will not be given after you have enrolled in classes.*
 - *We understand that classes close during registration, but please be mindful of this as you make your class selections at registration. Switching/withdrawing classes can jeopardize other classes and teacher's jobs; therefore, parents will be responsible for the financials of the class **added and dropped** if you choose to switch or withdraw from classes after enrolling a student. If a class is dropped and that seat can be filled, a refund may be given; otherwise, you are responsible for payment of the class.*
 - *During the event of school closings or cancellations due to inclement weather, widespread illness, or other reasons, our commitment is to provide virtual instruction and resources in lieu of meeting on campus; therefore, refunds will not be given if you opt out of the virtual learning platform.*

Kindergarten Connection

Grade	Class Title	Instructor	Costs	Time	ClassID
K	Kindergarten Connection AM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	Reynolds	\$660 tuition + \$70 materials	9:00 - 12:30	81031
K	Kindergarten Connection AM-PM + LUNCH BUNCH (3 hour class + LUNCH BUNCH included - Parent provides a lunch and drink for child)	Harrelson	\$660 tuition + \$70 materials	10:00-1:30	81032
K	Kindergarten Connection PM (3 hour class - LUNCH BUNCH NOT included)	Reynolds	\$600 tuition + \$70 materials	12:30-3:30	81057
<p>** Must be 5 years old as of September 1 ** Timothy Ministry offers three options Kindergarten Connection and Lunch Bunch is included in each: Kindergarten Connection AM will meet together from 9:00am-12:30pm, Kindergarten Connection AM-PM will meet from 10:00AM-1:30 PM and Kindergarten Connection PM will meet from 12:30pm – 3:30pm.</p> <p>Description: This unique class will offer an opportunity to cultivate friendships with a small group of kindergarten friends, while learning through integrated Reading, Geography, Art, Math, Science and Bible. Each week's activities will be centered around a literature-based theme, using <i>Five in a Row</i> resources in our curriculum planning, and story selections.</p> <p>A weekly parent update will be sent home with details about what your child learned and additional ideas to support learning at home.</p> <p>Note: This is an enrichment class, not a full year's curriculum. However, you could continue the weekly story and integrated topics at home with the suggestions we provide and add in your own phonics and math curriculum.</p> <p>**The Kindergarten Connection AM students are also welcome to register in our afternoon Kindergarten elective classes and the Kindergarten Connection PM students are welcome to register in our morning Kindergarten elective classes.</p> <p>Deuteronomy 5:29, "Oh, that their hearts would be inclined to fear me and keep all my commands always, so that it might go well with them and their children forever!"</p>					

ART

Grade	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer a separate Art class for kindergarten. However, our Kindergarten Connection class incorporates Art into the curriculum.			XXXXXXXXXX	
Grade	Class Title	Instructor	Costs	Time	
1 st -2 nd	Art: Creative Art with Mixed Media (1st-2nd)	Holt	\$200 tuition + \$70 materials	8:00 81080	
				9:00 81006	
				10:00 81024	
				11:00 81043	
				1:30 81068	
				2:30 81075	
<p>Description: In this 2-year rotation class, students will demonstrate and expand upon the creative gifts that God, the Master Creator, has uniquely given each of them. We will explore new tools and techniques as well as build upon ones they already know through a variety of fun projects each semester. Students will be using several different art mediums including tempera paint, watercolors, oil and chalk pastels, 3-D paper crafting, clay sculpting, and more.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can advance in our art program each school year without overlap/repetition.</p> <p>Job 37:14 ... "Stand still and consider the wondrous works of God."</p>					
Grade	Class Title	Instructor	Costs	Time	

3 rd – 4 th	Art: Art Exploration Through Mixed Media (3rd -4th)	Calvin	\$200 tuition + \$55 materials	9:00 83008 10:00 83032 11:00 83053 12:30 83079 1:30 83103	
	<p>Description: This two-year, rotation art class for 3rd-4th graders works with a variety of different mediums each semester. Each project might include one or more of the following: paint, pencil, oil or chalk pastel, yarn, wood, clay, ink, fabric and more! Students will learn techniques, learn about cultural/historical influences related to the project, and explore God's examples of beauty and creation through art. New and exciting projects every 1-3 weeks.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p> <p>Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with intelligence, with knowledge, and with all craftsmanship."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	Art: Art Exploration Through Mixed Media (5th-6th)	McCord	\$200 tuition + \$55 materials	10:00 83054 11:00 83040 12:30 83080 1:30 83104	
	<p>Description: This two-year, rotation class consists of instruction in art for 5th & 6th grades while addressing students' increasing maturity and the growing sophistication of their abilities. Students will be guided in their development of technical abilities and higher-order thinking skills. Each student will further develop aesthetic understanding, creative thinking, perceptual awareness, artistic skills and knowledge of both American and International artists. There will be a 3D project along with some study of art history to help explore the different styles of art. Mediums include, but are not limited to, acrylic painting, watercolor, oil pastels, and sculpture.</p> <p>Our art instructors at Timothy Ministry have structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p> <p>Ephesians 2:10, "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 6 th	Art: Drawing (3rd – 6th)	Calvin	\$200 tuition + \$55 materials	2:30 86078	
	Art: Drawing (3rd – 6th)	McCord	\$200 tuition + \$55 materials	2:30 86077	
6 th - 8 th	Art: Drawing (6th – 8th)	McCord	\$200 tuition + \$55 materials	9:00 86029	
	<p>Description: Drawing Fundamentals 1 & 2 - Students will have fun practicing drawing skills with still life, grids, photos, and ideas. Ebony pencil, charcoal and several types & colors of paper will be explored. Enjoy the beauty of created things through drawing with attention to detail, shape, color, and texture. Students will create wonderful pieces of art to keep or share. Students draw from nature in both semesters, but will also explore different styles instead of only realistic ones. Some color studies along with colored pencils, pastels, and watercolor pencils will be explored! Both beginners and avid artists will enjoy this class!</p> <p>Exodus 35:31, "And he has filled him with the Spirit of God, with skill, with intelligence, with knowledge, and with all craftsmanship."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Art: Unique Painting Techniques	J. Smith	\$200 tuition + \$65 materials	10:00 86045 11:00 86076 12:30 86025 1:30 86007	
	<p>Description: Artists will explore different techniques of acrylic painting, water color, Chinese calligraphy painting, and alcohol inks. They will learn the foundations of color and design along with how to work with each type of medium and create different pieces. Artists will create unique works of art on canvas, paper, tiles, and wood slices.</p> <p>Psalm 104:24, "O Lord, how manifold are Your works! The earth is full of your possessions."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Art: Perspective/Architectural Drawing	Snyder	\$200 tuition + \$65 materials	9:00 89001 10:00 89012 11:00 89017 12:30 89023	
	<p>Description: Learn to create technically accurate and impressive perspective drawings that are the basis for architectural drawing (not to be confused with drafting) skills. We will begin by introducing or refreshing our understanding of the use of</p>				

visual illusions to represent 3-dimensional objects with techniques in shading, shadow, foreshortening, etc. Then students will learn to use vanishing points and orthogonal lines to create technically-precise perspective drawings (one point, two point, and three point) with the use of a t-square and triangle. Our goal is to eventually pull together the skills we acquire to create 3D drawings of architectural settings.

Note: This is not to be confused with architectural drafting (the making of blue prints). These days drafting is mainly done using AutoCAD. However, this class would be technical drawing in the sense that a t-square and triangle are used (in effect creating a drafting table situation) for precision.



BIBLE

Grade	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer a separate Bible class for Kindergarten. However, our Kindergarten Connection class incorporates Bible into the curriculum.			XXXXXXXXXX	
1 st -2 nd	Bible: His Story (1st-2nd)	Derryberry	\$0 tuition + \$55 materials	9:00 81005 10:00 81026 11:00 81038 12:30 81055	
<p>Description: Instructor will use <i>The Jesus Storybook Bible: Every Story Whispers His Name</i> by Sally Lloyd-Jones.</p> <p>"The Jesus Storybook Bible tells the Story beneath all the stories in the Bible. At the center of the Story is a baby, the child upon whom everything will depend. Every story whispers his name. From Noah to Moses to the great King David—every story points to him. He is like the missing piece in a puzzle—the piece that makes all the other pieces fit together. From the Old Testament through the New Testament, as the Story unfolds, children will pick up the clues and piece together the puzzle. A Bible like no other, The Jesus Storybook Bible invites children to join in the greatest of all adventures, to discover for themselves that Jesus is at the center of God's great story of salvation—and at the center of their story too."</p> <p>Students will cover Old Testament stories in semester one and New Testament stories in semester two. There will be crafts, games, hands-on activities, music and cultural learning, and more to bring the Bible stories to life each week.</p> <p>Psalm 119:11, "I have hidden your word in my heart that I might not sin against you."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Bible: What's in the Bible? (3rd – 5th)	Corbett	\$0 tuition + \$25 materials	9:00 83034 10:00 83055	
<p>Description: What's in the Bible? will bring the Bible and its stories to your students in a whole new way! Over the course of two school years (4 semesters) kids will learn the WHOLE story of the Bible — from Genesis to Revelation – and experience God's Word through video clips, activities, songs, games, crafts and more!</p> <p>SEMESTER 1: Genesis, Exodus, Leviticus, Numbers, Deuteronomy: We will discover who wrote the Pentateuch, Creation, Adam and Eve, Noah, and the Tower of Babel. Then we will move on to Abraham, Isaac, Jacob and Joseph, and setting the scene for the next book, Exodus. This time it's all about Moses and the Israelites' harrowing escape from Egypt. Finally, we will finish the Pentateuch, the first 5 books of the Bible, and dive into the stories of the Israelites trying to follow God's rules as they wait to enter the Promised Land. Through the hard times, God is still faithful, even though the Israelites keep messing up.</p> <p>SEMESTER 2: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, Chronicles: We will journey into the Promised Land as Joshua and the Israelites fight to make Canaan their new home. But the Israelites keep turning away from God, so he sends 12 judges, including Deborah and Samson, to point them back to the One who gave them the Promised Land, and learn all about the story of Ruth and Boaz. Next, relive the stories of Israel's kings-Saul, David and Solomon. David messes, but God makes him a big promise. David's son Solomon asks God for wisdom, but he doesn't always remember to put God first. Your kids will learn about pride, repentance and wisdom from Israel's three kings! We will finish the year following the nations of Israel and Judah as they go through 39 kings! Some of the kings follow God, and others try to do everything in their power to destroy God's people.</p> <p>Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</p>					

	Year 1 Rotation: Genesis- Deuteronomy (Semester 1) and Joshua – 1 & 2 Chronicles (Semester 2) Year 2 Rotation: Ezra – Malachi (Semester 1) and Matthew – Revelation (Semester 2) John 12:46, "I have come into the world as light, so that whoever believes in me may not remain in darkness."				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th -12 th	Bible: Apologetics	C.Mosgrove	\$0 tuition + \$45 materials	8:45	86019
	<p>PROVIDED WITH MATERIAL FEE: Textbook: Journey: Advocates Bible Study from awana.org</p> <p>Description: This class will examine significant questions and objections to the Christian faith in our current cultural moment and build a reason for the hope that we have within us. We will cover: belief formation, history of and approaches to apologetics, the existence of God, the reliability of the Bible, and evidence for the resurrection. This is a graded class with weekly homework.</p> <p>1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Bible: GO!	Ormsby	\$0 tuition + \$35 materials	1:30	86055
	<p>FALL Description: We will learn about God's heart for the lost and our responsibility to go and make disciples. We will learn various methods to share our faith and to tell our story. We will all have GO Books to keep track of the adventures God allows us to be a part of. A GO book is a journal we will use to document our experiences in sharing Jesus with people.</p> <p>SPRING SEMESTER Description: TBD</p> <p>Matthew 28:19, "Go therefore and make disciples of all the nations..."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Bible: Truth Project	M.Smith	\$200 tuition + \$25 materials	2:30	89003
	<p>Description: Many studies have shown a drastic increase in the number of college-age students drifting away from their Christian upbringing because of conflicting worldviews with which they are confronted on campus or in culture and their inability to answer those conflicts. Because of this, today's believers live very similarly to non-believers. We are, in short, losing our bearings as a people and a nation. To counter this slide within the body of Christ, Focus on the Family has launched one of the most ambitious and powerful projects in the history of their ministry - The Truth Project.</p> <p>The Truth Project is a DVD-based small group curriculum taught by Dr. Del Tackett. These video lessons will be split to allow for discussion time in class and evaluated within weekly discussion/response boards. Small essays will be required periodically as well as a personal study of current events and outside resources. Tests will also be given at home. This curriculum includes lessons in subjects such as Veritology (what is truth?), Philosophy, Ethics, and Theology and how they relate to science, history, social constructs, law, and everyday life. Overview video: www.thetruthproject.org</p> <p>This class can be counted for high school credit as an elective such as Philosophy, Ethics, Worldview.</p> <p>John 17:17, "Sanctify them by Your truth. Your word is truth."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th - 9 th	Bible: Who Am I? (GIRLS ONLY)	Aratea	\$0 tuition + \$35 materials	12:30	86053
10 th -12 th	Bible: Who Am I? (GIRLS ONLY)	Aratea	\$0 tuition + \$35 materials	1:30	89056
	<p>Description: Discovering who you are, who Father God says you are, and how He wants to journey with you! Up until now, how would you describe your journey with the Lord? Distant... Exciting... Nonexistent... Close... Judged... Comforting... Confusing... New... Boring... Beautiful! Father God knows where you are on your journey and what you've been carrying for so long. He tells us in Matthew 11:28-30, "Come to Me, all you who are weary and burdened, and I will give you rest. Take My yoke upon you and learn from Me, for I am gentle and humble in heart, and You will find rest for your souls. For My yoke is easy and My burden is light."</p> <p>We will dive into the Bible to find out what being "loved" by God is and how we are to love others, what "forgiven" by God means and how we are to forgive others and what "Righteous" means as a daughter of the King.</p> <p>Did you also know that you have gifts and talents given to you by God? We will explore what those are and how to use them for His glory!</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th - 9 th	Bible: Foundations: In a Year (GIRLS ONLY)	Arocha-Rowe	\$0 tuition + \$35 materials	8:00	86008

10 th -12 th	Bible: Foundations: In a Year (GIRLS ONLY)	Arocha-Rowe	\$0 tuition + \$35 materials	9:00 89019	
<p>PROVIDED WITH MATERIAL FEE: <i>Foundations: A 260-Day Bible Reading Plan for Busy Teens</i></p> <p>Description: The Bible, in and of itself, is a miracle. Over centuries of time, God supernaturally moved upon a number of men’s hearts, resulting in them writing down the exact words of God. God then led His people to recognize these divine writings and distinguish them from everything else that had ever been written. Then, God’s people brought these 66 books together. The preservation and survival of the Bible is as miraculous as its writing.</p> <p>Today, the Accuser comes against our students with lies and partial-truths to immobilize them. A ‘filling of the Spirit’ that is not maintained by a persistent study of the Word, will soon vanish—just as a fire that does not receive its daily dose of fresh coal will go out, or a man that is not properly fed will starve. Oh, the blessings that have been lost because many have not been renewed day by day by a loving study of God’s blessed Word. When we abide in God’s Word by reading, studying, and living it out, agape freedom is achieved, and experienced.</p> <p>“Search the Scriptures,” said Jesus. Do not think you are too young, or too ignorant, or too busy. Do your best, and stick to it, and the Holy Spirit will become your teacher, and you shall become wise unto everlasting life (2 Timothy 3:15-17).</p> <p>With <i>Foundations: A 260-Day Bible Reading Plan for Busy Teens</i>, serving as our book, along with the Bible, students can read through all 66 books of the Bible in one year, while still having the flexibility of reading 5 days per week. Along with supplementary devotional content each day, they can experience the miracle of reading and responding to the entirety of God’s Word. By using the H.E.A.R. journaling method, students will be guided through Highlighting, Explaining, Applying, and Responding to passages, allowing for practical application throughout the year-long plan.</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th -9 th	Bible: Fighting Anxiety with the Word of God + Embracing the Wonder of Who You Were Created to Be (Ephesians) – (GIRLS ONLY)	Arocha-Rowe	\$0 tuition + \$35 materials	11:00	86015
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Anxious • Ephesians Precepts Study <p>Description: In the fall, Middle School Girls will embark on the journey of understanding one of the top teen problems that is trying to kill, steal, and destroy their precious minds, and lives: Anxiety. There is plenty to worry about, and the world is full of faulty solutions for anxiety. But, true peace comes when we learn to hold God’s Word up to what worries us. There, we learn we can’t fix ourselves nor can we protect ourselves. Instead, the Bible tells us we can rest, knowing that Jesus walked into the broken, sad, scary places to rescue us and love us. He is the One who fixes. His is the One who protects.</p> <p>With <i>Anxious</i> and the Bible serving as our books for this season, students will learn how to take hold of the perfect peace that is only available through God. Students, along with their teacher will dive deeply into His Word, embrace the practice of prayer, and live authentically in the support of their class community.</p> <p>Come spring semester, students will become overcomers as they authentically learn their identity by using Ephesians Precept; inductive-study-style, where the word “study” is a verb, not a noun. In this semester, students will observe what the text says, interpret what it means, and apply it to their lives.</p> <p>Based upon powerful insights from the scriptural book of Ephesians and the teacher’s personal stories, students will be challenged to let the One who knows them best be the One who guides their heart the most. It’s time for our students to live in the amazing light of His acceptance, abundance, and strength.</p> <p>“I sought the Lord, and he answered me and delivered me from all my fears.” Psalm 34:4</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
10 th -12 th	Bible: Living as Light & Embracing the Wonder of Who You Were Created to Be (Ephesians) – (GIRLS ONLY)	Arocha-Rowe	\$0 tuition + \$35 materials	2:30	89053
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • <i>10 Questions Every Teen Should Ask (and Answer) about Christianity</i> • <i>Ephesians Precept Study</i> <p>Description: In a world of increasing ideological diversity, students are being challenged to think through their own beliefs at an early age. Questions like: How can you believe the Bible is true?; Why can’t we just agree that love is love?; and Isn’t Christianity against diversity? can seem like roadblocks for students who are following Jesus, as well as for those who might otherwise consider faith in Christ. In Fall semester, High School Girls will embark on the journey of understanding the answers to the top 10 questions that are perhaps keeping them up at night, yet they ask their peers versus asking a parent or mentor. But, this year, we open the dialogue and look onto The Word of God for the direct answers.</p>					

	<p><i>Top 10 Questions Every Teen Should Ask (and Answer) about Christianity</i>, along with the Bible are the books that will be used in this semester. In-class lesson plans will cover <i>Freedom in Christ</i>, which is a long-standing course designed to help every Christian become a fruitful disciple and make their life count. Students will learn how to deal with repeating patterns of sin, understanding what God's purpose for their life is, and more.</p> <p>Come Spring semester, students will become overcomers as they authentically learn their identity by using Ephesians Precept; inductive-study-style, where the word "study" is a verb, not a noun. In this semester, students will observe what the text says, interpret what it means, and apply it to their lives.</p> <p>Based upon powerful insights from the scriptural book of Ephesians and the teacher's personal stories, students will be challenged to let the One who knows them best be the One who guides their heart the most. It's time for our students to live in the amazing light of His acceptance, abundance, and strength.</p> <p>"Do not quench the Spirit. Do not despise prophecies, but test everything; hold fast what is good. Abstain from every form of evil." - 1 Thessalonians 5:19-22</p>
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CLUBS

All 9th-12th Grade students are welcome to join any of the following Timothy Ministry Clubs. Membership is open the first part of semester 1 only. Annual Fee to join a club is \$25. Club Fees/Dues cover some club expenses, however there may be additional fees for projects and competitions that the club decides to participate in.

These clubs have been established to provide teens at Timothy Ministry the opportunity to grow in their interest, build friendships and use their gifts and talents.

In an effort to make club membership a valuable experience for all students, we ask Club Members to commit to the following:

1. **ATTENDANCE at Meetings:** Most meetings will be Tuesday afternoons from 4:00-5:00. There will be 1 (possibly 2) meetings per month. There may be additional meetings outside of Tuesdays. We don't require you to participate in all meetings, but members should be committed to attend most of the meetings. Yearbook and Journalism are now offered as classes (see details in class description).
2. **PARTICIPATION:** This club is STUDENT-LED. All club members are expected to participate in the club. This requires that the student has an interest in the club subject area and motivation to contribute to club goals and tasks.
3. **WELCOMING ATMOSPHERE:** The purpose of Timothy Ministry Clubs is to develop friendships among students who share common interests. Therefore, we want our club environment to be welcoming to all students. It is our desire for students to see this as an opportunity to deepen existing friendships as well as to meet new people.

***What age can my son/daughter join a club?** Students need to be 14 by September 1 of the current school year.

***When will the clubs start?** Clubs will begin in late August/September. They will meet once a month on Tuesdays from 4-5PM.

***May I join more than one club?** It is possible that some of the clubs will meet on the same Tuesday. Each club will have group projects, competitions and field trips that could be a time conflict with another club.

***How do I sign up for a club?** Each club now has a classID associated with it and when you register for classes, you can sign up for a club.

History Club						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9th –12th		History Club	<i>TBD</i>	<i>\$25 Annually</i>		<i>99902</i>
	<p>Description: Martin Luther nailed it. Martin Luther King, Jr. dreamed it. Marco Polo mapped it. John Roebling built it. Hitler started it. Jesus Christ finished it.</p> <p>If any or all of these people interest you, you will find like-minded students in the History Club!</p> <p>History Club is a student-led group of high schoolers who enjoy history, hanging out with their fellow students, going on field trips, and serving our community.</p>					

<p>Monthly meetings occur on Tuesdays at FBCW from 4:00-5:00. The agenda is decided by the elected officers. Typically there is a time period announced and students are welcome to present something from that era. Often there is a themed game to play.</p> <p>We serve our local veterans annually on Veterans Day + perform some other service project in the spring.</p> <p>Field trips will hopefully be planned and approved by Timothy Ministry.</p> <p>Our club meetings will never conflict with a TOM function, but other club schedules may conflict occasionally.</p> <p><i>Colossians 1:16-17, "For by him all things were created, in heaven and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things were created through him and for him. And he is before all things, and in him all things hold together."</i></p>

Teens on Mission (TOM)

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 th –12 th		Teens on Mission (TOM)	Nordin / Parker/ Noble	\$25 Annually		99900

<p>Description: All 7th-12th graders invited to join "TOM-Teens on Mission" at Timothy Ministry. This group has been established to provide teens at Timothy Ministry the opportunity to serve others in the school as well as the surrounding community. We will meet one Tuesday a month in the afternoon, as well as perform various service projects at Timothy (FBCW) and/or out in the community. More information about the projects will be provided at our first meeting in early August. The date and time will be emailed.</p> <p>Why join? This is a great opportunity to follow Jesus' example and serve the community around you while gaining service hours needed to add to your college resume.</p> <p>Is there a cost to join? Membership in TOM is \$25 per year. This fee includes a group t-shirt that members will wear to projects.</p> <p>Want to know more? If you have any questions, please e-mail TOM@timothyministry.org</p> <p>Matthew 20:28, "...just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many."</p>
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Yearbook (now a class and located under ENGLISH)

COMPUTER SCIENCE (CS)

Categories include: Computer Programming, Graphic Design, and LEGO® Robotics

Computer Programming						
Grade	Class Title	Instructor	Costs	Time	ClassID	
1 st -2 nd	Computer Science: Early Coding with Puzzles	Muscara	\$200 tuition + \$35 material fee	9:00 10:00	81004 81030	
	<p>No previous coding experience required.</p> <p>SEMESTER 1 Description: An easy introduction to programming using puzzles. Students solve coding puzzles and get familiar with basic programming concepts such as sequencing, conditions and repetition using loops. To complete each level, you need to connect visual blocks in the right way. There are over 60 levels in fun adventures such as Codey's Quest, Lost in Space, Lazer Racer and Dragon Journey.</p> <p>SEMESTER 2 Description: Solve more challenging puzzles and build simple projects. The Spring course contains more puzzles and also includes several lessons where students use Workshop to create their first working programs. There are about 80 puzzles from fun adventures such as Codey's Quest, Lost in Space, Lazer Racer and Dragon Journey. Students that complete this course will be able to solve problems, build interactive scenes, use keyboard and mouse actions, play sounds and music, use speech bubbles, and move objects on the screen.</p> <p>Psalm 139:14, "I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID	
3 rd -5 th	Computer Science: Elementary Coding & Game Making	Jerome	\$200 tuition + \$35 material fee	9:00 10:00	83037 83064	

				11:00	83075
<p>No Previous Coding Experience Required. Students will begin at the appropriate course level for grade and experience.</p> <p>An introduction to programming for beginners in upper elementary grades. Students progress through the lessons learning concepts in a game-like interface. To complete each lesson, students typically go through a concept review, solve a puzzle, run through a tutorial, build their own project, and take a quiz. They create interactive stories, animations, and mini-games to help Professor Ada battle the evil Dr. Glitch! After completing this course, students will be able to build a wide variety of simple programs with events, loops, and some conditional logic.</p> <p>Hebrews 11:3, "By faith we understand that the universe was created by the word of God, so that what is seen was not made out of things that are visible."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Computer Science: Computer Programming for Middle School	Horne	\$200 tuition + \$35 materials	10:00	86021
<p>PARENT TO PROVIDE: LAPTOP or iPad REQUIRED - Students required to bring their own, laptop computer or iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No external keyboard is necessary with an iPad.</p> <p>Description: An advanced introduction to programming for a middle schooler. Introduce programming fundamentals to your student as they build two arcade-inspired games from start to finish. The Adventure Game features a knight who has to defeat enemies to reach treasure. Students program arrow keys, fluid motion, hero and enemy behavior, and winning conditions. In Dragon Attack, they define multiple levels and lives, and program a boss enemy, while learning about variables and cloning.</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> ● Build complex multi-level games ● Use variables to keep score ● Use cloning to create actors programmatically ● Build algorithms using complex conditional logic ● Understand parallelism with multiple scripts ● Program different behaviors for different actors ● Publish projects to the Web ● Troubleshoot and debug programs ● Draw shapes and patterns using pen drawing commands ● Program fluid motion with keyboard control ● Control Actors using messaging ● Define and use functions with parameters ● Build physics projects using gravity, impulse, and velocity ● Build their own versions of classic arcade games <p>Proverbs 25:2, "It is the glory of God to conceal things, but the glory of kings is to search things out."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th -12 th	Computer Science: JavaScript 101 and Web Development 101	Horne	\$200 tuition + \$35 materials	11:00	86011
<p>PREREQUISITE: Completion of Middle School computer science program.</p> <p>PARENT TO PROVIDE: iPad or LAPTOP REQUIRED - Students are required to bring their own, laptop computer or iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No external keyboard is necessary with an iPad.</p> <p>SEMESTER 1 DESCRIPTION JavaScript 101: An introduction to JavaScript for intermediate or advanced coders in upper middle or high school. In this advanced course, students will be introduced to JavaScript as they complete engaging lessons, solve challenging puzzles, and build their own games in JavaScript. This course is ideal for students who have already completed at least one computer science course and are comfortable with the basics of programming logic and computational thinking. This course will help them transition to JavaScript and adapt to the additional challenges of text-based syntax.</p> <p>SEMESTER 2 DESCRIPTION: Web Development 101: An introduction to web development for intermediate or advanced coders in upper middle or high school. In this course, students will be introduced to web page development using HTML and CSS. Starting from building their very first web page, they progress to learn about paragraphs, lists, tables, inserting images, audio and video files and hyperlinking while they work on 14 different hands-on, practical, do-it-yourself</p>					

	<p>projects, several hands-on programming challenges, and assessment quizzes throughout the course. Finally, they build a photo gallery and their own version of Instagram to complete this course.</p> <p>This course is ideal for students who are comfortable with text entry. It is recommended that the students have completed at least one computer science block-coding course so that they are familiar with the basics of programming logic and computational thinking. This course will help them transition to HTML and CSS - the web development languages, and adapt to the additional challenges of text-based syntax.</p> <p>Proverbs 22:29, "Do you see a man skillful in his work? He will stand before kings; he will not stand before obscure men."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th – 12 th	Computer Science: Programming in PYTHON	Horne	\$200 tuition + \$35 materials	12:30	86016
	<p>PREREQUISITE: Middle or high school logic and computer classes or some experience or elementary knowledge and introduction to logic and computers.</p> <p>PARENT TO PROVIDE: iPad or LAPTOP REQUIRED - Students will need their own laptop computer, iPad, Chromebook, or Netbook with Internet access and a Chrome (29+), Firefox (30+), Safari (7+), or Edge (20+) browser. No downloads required. No external keyboard is necessary with an iPad.</p> <p>SEMESTER 1: Python 101 SEMESTER 2: Python 201</p> <p>Description: An introduction to Python for intermediate or advanced coders in upper middle or high school. In this advanced course, students will be introduced to Python as they complete engaging lessons, solve challenging puzzles, and build their own games in Python. This course is ideal for students who have already completed at least one computer science course and are comfortable with the basics of programming logic and computational thinking. This course will help them transition to Python and adapt to the additional challenges of text-based syntax.</p> <p>Students who successfully complete this lesson plan will demonstrate a strong mastery of Python syntax, as well as the ability to creatively program games and other projects and debug their own code. Students will also be able to come up with an idea for a game and take it through the entire design and implementation process.</p> <p>John 1:3, "All things were made through him, and without him was not anything made that was made."</p>				

LEGO® Robotics					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Computer Science: LEGO® Robotics Junior	Muscara	\$200 tuition + \$55 material fee	11:00 12:30	81010 81082
	<p>WeDo 2.0 Projects gives students a hands-on, "minds on" learning experience that gives them the confidence to ask questions and the tools to find the answers and to solve real-life problems. Students learn by asking questions and solving problems. This class does not tell students everything they need to know. Instead it leads them to question what they know and explore what they do not yet understand.</p> <p>SEMESTER 1 LEGO® Robotics: WeDo 2.0 Junior: Students will be introduced to building with the lego technic style building system and using simple programming software. WeDo 2.0 Junior gives 1st-2nd grade students a hands-on, "minds on" learning experience that gives them the confidence to ask questions and the tools to find the answers and to solve real-life problems. Students learn by asking questions and solving problems. This class does not tell students everything they need to know. Instead it makes them question what they know and explore what they do not yet understand. If your student has previously taken a WeDo 2.0 class, some of the introductory lessons will be reviewed. An extra fun challenge will be given for students who have already mastered the building and coding concept.</p> <p>SEMESTER 2 LEGO® Robotics: Maker Junior: Students will have the opportunity to use their knowledge of push and pull forces to design, build, test and share maker projects. Some of our projects will include making a new game, building a mechanical toy, and creating a team mascot. Students must have taken "LEGO® Building": Train to Win and be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>1 Thessalonians 5:11, "Therefore encourage one another and build one another up, just as you are doing."</p>				
3 rd – 5 th	Computer Science: LEGO® Robotics Getting Started	TBD	\$200 tuition + \$55 material fee	10:00 12:30	83122 83012

<p>In this class, students will complete 4 units that take them through the experience of exploring, creating and sharing solutions.</p> <p>SEMESTER 1 LEGO® Robotics Description: Students will be introduced to and expand their understanding of building with the LEGO® technic building system and using simple programming software to receive information from sensors and control a robot. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>SEMESTER 2 LEGO® Robotics: WeDo 2.0 Projects: Students will use the building and programming skills they learned in WeDo 2.0 to complete project-based units that take them through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions. For seven weeks, students will build and prepare for a Timothy Ministry-wide robotics tournament.</p> <p>1 Thessalonians 5:11, “Therefore encourage one another and build one another up, just as you are doing.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 8 th	Computer Science: LEGO® Robotics Spike Prime	TBD	\$200 tuition + \$55 materials	9:00 1:30	86052 83110
<p>PREREQUISITE: Students should have completed at least one of our LEGO® classes or have experience with the LEGO® Technic building system.</p> <p>Description: In this advanced robotics class, students work together as a team to build and program LEGO® Spike Prime robots with a Scratch-based programming language. They will learn about building with the LEGO® Technic building system, programming to control motors, and using sensor data to receive and respond to input. Students must be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine. The class will consist of project-based units that take students through the experience of exploring, creating and sharing solutions. In the explore phase, students connect to a scientific question or an engineering problem, establish a line of inquiry, and consider possible solutions. Next, in the create phase, they build, program, and modify a LEGO® model. Finally in the share phase, students will present and explain their solutions. For semester two, seven weeks will be devoted to students building and preparing for a Timothy Ministry-wide robotics tournament.</p> <p>Proverbs 27:17, “As iron sharpens iron, so one person sharpens another.”</p>					

DANCE: Offered through *Dance for His Glory* at FBCW

**** Timothy Ministry partners with Dance For His Glory to offer dance classes on Tuesdays during TM hours of operation.**

Dance for His Glory will be offering dance classes for Timothy Ministry students again during the 2022-2023 school year. Current students can register through their dance portal on May 1. New students can register by clicking the link on the Timothy website, www.timothyministry.org > Resources > Dance For His Glory beginning May 1. Please contact D4HG with any questions regarding dance by email info@d4hg.com or phone 678-961-4433.

TO REGISTER FOR A DANCE CLASS:

1. You must **FIRST REGISTER** through www.d4hg.com to guarantee your time slot/class. Your dance class is not guaranteed until you receive confirmation from Dance For His Glory even though you may add it to your Timothy Ministry cart as a placeholder.
2. Once student is registered with Dance for His Glory, enter the dance classID listed below into your Timothy Ministry cart/schedule as a place holder in your student’s day on our online registration system.
3. All dance fees are paid directly to Dance for His Glory.
4. K-2nd grade students must be walked by a parent to and from dance classes.

Session	Class Title	Time	ClassID	Costs
	Dance	10:00am placeholder in TM schedule	84010	Dance tuition is paid to Dance for His Glory
	Dance	11:00am placeholder in TM schedule	84011	
	Dance	12:30pm placeholder in TM schedule	84001	
	Dance	1:30pm placeholder in TM schedule	84002	
	Dance	2:30pm placeholder in TM schedule	84003	
	Dance	3:30pm placeholder in TM schedule	84004	

Description: Students MUST be the appropriate age for their class as of September 1 of the current school year. Dance classes are year-long and new students cannot join in the spring session.

Tuesday	Room 220	Room 223	TM Registration ClassID (Placeholder)
10:00-10:45	8-10 tap/jazz	3/4 year ballet/tap	84010
11:00-11:45	8-10 ballet	5-7 Ballet/Tumble	84011
12:30-1:15	XXXXXX	5-7 Ballet/Tap	84001
1:30-2:30	11+ ballet	XXXXXX	84002
2:30-3:30	11+ tap/jazz	XXXXXX	84003

** Our holidays, rehearsals and recitals do not always follow the Timothy Ministry calendar. **

ELECTIVES

**** Listed alphabetically by class category and then by age group within each category to include:**

- American Girl
- Cooking
- Games and Critical Thinking
- Hand Art: Crochet, Knitting, Sewing, All Things String
- Handwriting – Cursive Writing
- LEGO® Building (LEGO Robotics can be found under Computer Science)
- Life Skills
- Public Speaking & Debate
- Sign Language
- STEM
- Theater
- Typing
- Visual Arts

American Girl					
Grade	Class Title	Instructor	Costs	Time	ClassID
1st-4th	Elective: American Girl: Kaya and Kirsten	<i>Jones</i>	\$200 tuition + \$65 materials	10:00 11:00 12:30 1:30 2:30	81025 81045 81060 81062 81011
<p>PARENT TO PROVIDE: Students are encouraged to read each of the books in the collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries. SEMESTER 1: Kaya - ISBN-10: 1584855118 SEMESTER 2: Kirsten - ISBN-10: 1562470493</p> <p>American Girl is a class for any student who loves learning about history through hands-on experiences, crafts, cooking, and more!</p> <p>SEMESTER 1 “Kaya” Description - Come explore what life was like for Kaya, a Native American girl growing up in 1764. Each week, book discussion will be followed up by crafts, snacks, and/or games that Kaya would have enjoyed.</p> <p>SEMESTER 2 “Kirsten” Description – Join us as we explore life on the American frontier with Kirsten Larson. Each week, book discussion will be followed up by crafts, snacks, and/or games that Kirsten would have enjoyed. Kirsten is a brave, hardworking character, given her new life in America (Minnesota) and the work needed on the frontier. Initially, Kirsten does not feel like she will ever belong in America but after her journey and some time on the farm she starts to feel like an American.</p> <p>*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***</p> <p>Deuteronomy 32:7, “Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you.”</p>					
Cooking					

Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2 nd	Elective: Storybook Cooking	Nordin	\$200 tuition + \$65 materials	10:00	81037
				11:00	81044
				12:30	81018
				1:30	81066
				2:30	81052

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

Description: This is a fun, unique blend of a hands-on cooking class and a reading class. Each week, we read a different children's story, and then we cook something based on that story. For instance, we will read *If You Give a Pig a Pancake* and then make pancakes. Kids learn both simple cooking skills, such as measuring, spreading, mixing and kitchen safety, and basic reading terms like fiction and non-fiction, author, and illustrator. Students will get the chance to eat what they have created each week. Reading is not required.

If your student took last year's Storybook Cooking, he can take it again without any repetition. This year is a new theme/rotation.

1 Corinthians 10:31, "So, whether you eat or drink, or whatever you do, do all to the glory of God."

Cookie Decorating

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 6 th	Elective: Intro to Cookie Decorating	Willcox	\$200 tuition + \$85 materials	9:00	83102
				10:00	83082
7 th – 12 th	Elective: Intro to Cookie Decorating	Willcox	\$200 tuition + \$85 materials	11:00	86050

PARENT TO PROVIDE: Students will bring in cookies and icing periodically throughout the semester (i.e. making the royal icing which would also require buying certain ingredients such as meringue powder).

*** Dairy, nut, egg, soy, gluten products and foods with dyes may be used. ***
STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. ***

PROVIDED WITH MATERIAL FEE: Cookie decorating tips, piping bags, royal icing, etc.

This class is designed as an introduction to cookie decorating for the beginner-level student. The class will focus on decorating cookies and different cookie decorating techniques each week. Students will learn techniques such as textures, flowers, outlining, lettering, and flooding. Students will also learn about icing consistencies and the importance of using the right consistency for what they are trying to achieve. As the class progresses, we will review and refine our techniques and end each semester with a cookie presentation of your favorite technique.

Colossians 3:17, "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him."

Financial Peace / Economics

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Elective: Financial Peace Jr. and Elementary Economics	L.Mishoe	\$200 tuition + \$40 materials	12:30	83045
				1:30	83124

SEMESTER 1: Financial Peace Junior - This class will teach students that money comes from work and will stress the importance of giving, saving, and spending. Dave Ramsey Financial Peace curriculum will be used. Topics included: How Earning Money Works, How to Save and Pay Cash, The Importance of Giving, How to Have Fun Spending, The Dangers of Debt, and the Importance of Integrity.

SEMESTER 2: Elementary Economics - This class will possibly include, but not be limited to, the following topics:
 History and role of money
 Barter/Trade system (free trade)
 Income
 Debt (borrowing/lending)
 Decision making, Opportunity Costs
 Cost of Ownership, Scarcity
 Goods vs. Services
 Supply & Demand
 Entrepreneurship
 Capital Resources, Human Resources, and Natural Resources
 Profits
 Competition vs. Monopolies
 Advertising (FTC has some great stuff including false advertising and accountability as well as how good advertising

	works) Business Fair on the last day!				
	<i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i>				
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Elective: Financial Peace and Economics for Middle School	L. Mishoe	\$200 tuition + \$40 materials	9:00 10:00	86014 86036
	<p>SEMESTER 1: Financial Peace - This class will teach students that money comes from work and will stress the importance of giving, saving, and spending. Dave Ramsey Financial Peace curriculum will be used. Topics included: How Earning Money Works, How to Save and Pay Cash, The Importance of Giving, How to Have Fun Spending, The Dangers of Debt, and the Importance of Integrity.</p> <p>SEMESTER 2: Economics - This class will possibly include, but not be limited to, the following topics: History and role of money Barter/Trade system (free trade) Income Debt (borrowing/lending) Decision making, Opportunity Costs Cost of Ownership, Scarcity Goods vs. Services Supply & Demand Entrepreneurship Capital Resources, Human Resources, and Natural Resources Profits Competition vs. Monopolies Advertising (FTC has some great stuff including false advertising and accountability as well as how good advertising works) Business Fair on the last day!</p> <p><i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i></p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th –12 th	Elective: Foundations in Personal Finance and Foundations in Career Discovery	L. Mishoe	\$200 tuition + \$80 materials	11:00	89029
	<p>PROVIDED WITH MATERIAL FEE: Dave Ramsey's Foundations in Personal Finance Dave Ramsey's Foundations in Career Discovery</p> <p>SEMESTER 1: Foundations in Personal Finance – Teaching your teen about personal finance doesn't have to be complicated. Your teen will learn the money skills they'll use now and for the rest of their lives so they'll have a solid foundation when they're out on their own (see where we got the name?). We will also look at the Biblical view of finances. But it doesn't just stop there. This course trades boring formulas and financial theories for time-tested principles, real-life applications.</p> <p>SEMESTER 2: Foundations in Career Discovery - For many teens in high school, knowing what kind of career to pursue after graduation can be intimidating. But it doesn't have to be! Foundations in Career Discovery was created to help your teen understand who they are and how to choose a career that best fits what they were born to do.</p> <p>This course will guide your teen through four specific stages four specific stages that'll help them stand out in the job market. Starting with building a foundation based on their talents, passions, and mission, your teen will learn what it takes to get qualified to do work they love, how to connect with people that'll guide and mentor them along their journey, and how to get started serving others with their unique contribution.</p> <p><i>I Corinthians 4:2, "Moreover it is required in stewards that one be found faithful."</i></p>				
Games & Critical Thinking					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –6 th	Elective: Chess for Beginners	Wuth	\$200 tuition + \$35 materials	8:00 10:00 1:30	83000 83021 83071
7 th -12 th	Elective: Chess for Beginners	Wuth	\$200 tuition + \$35 materials	9:00 11:00 12:30	86000 86013 86033
	<p>Description: Unlock your full potential with our animated and interactive online chess course! Featuring quizzes and homework built in, you'll gain a deep understanding of chess strategy and master key concepts. Plus, chess is proven to boost cognitive skills</p>				

	<p>such as problem-solving, concentration, and memory, making it a great way to keep your mind sharp. Take the critical thinking, problem solving, and analysis skills they have learned and apply them in daily life outside of chess. For 1 hour chess clubs, teachers play 1-2 videos (30 min) that students interact with and then students use those newly learned skills and play each other for the remaining 30 minutes. Instructor will also provide added instruction and interaction to help improve and build their chess skills. Chess sets will be provided for in-class play and competition; however, it's encouraged to purchase one for home so the whole family can learn to play.</p> <p>Lessons are taught interactively with animation to help visualize chess concepts. Questions asked throughout the lesson and quizzes afterwards help students practice the new strategies. Students also have access to 3 bonus tournaments each week against students across the nation. Enroll now to start your journey to becoming a chess master!</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -5 th	Elective: Game-schooling	Corbett	\$150 tuition + \$20 materials	11:00	83042
	<p>Description: Join us as we use the fun and enjoyment of board games to teach life skills like communication, following multi-step instructions, and team building as well as mental skills like mathematical, strategic and logical thinking. We will play a variety of games, familiar and new, with a view to the educational value, but the students will probably just have a good time.</p> <p><i>This class is a great alternative for the younger student who has a gap in his schedule.</i></p> <p>Psalm 55:15, "We who had sweet fellowship together walked in the house of God in the throng."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -5 th	Elective: Geography-Bible-Spelling Bee	A.Mishoe	\$200 tuition + \$45 materials	9:00 10:00 11:00 12:30	83015 83018 83023 83084
4 th -6 th	Elective: Geography-Bible-Spelling Bee	A.Mishoe	\$200 tuition + \$45 materials	9:00 10:00 11:00 12:30	83015 83018 83023 83084
	<p>Description: This class will rotate through Geography, Bible and Spelling to put fun into learning along with friendly in-class competitions.</p> <p>2 Timothy 3:16-17, "All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work."</p> <p>Matthew 5:15, "Let your light shine before others that they may see your good deeds and glorify your Father in Heaven."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Elective: Historical Conquest	W. Johnson	\$200 tuition + \$10 materials	10:00 11:00 12:30 1:30 2:30	86023 86027 86043 86074 86005
	<p>Description: Play this strategic game each week and try to win with World Peace or World Domination. In the process, you will be playing cards related to (while learning factual information about) historical figures, events, locations, and documents. Playing Edgar Allen Poe will "scare" your opponents and lower their morale, and the Invention of Ice Cream will raise yours. The Mongol Horde and Gen. Patton will strengthen your attack, and an island like Iceland will strengthen your defense. Shipbuilding will allow you to transport characters while the Dust Bowl will devastate an opponent's land for 2 rounds. Grow in your knowledge of geography as you may only attack an opponent's country from a country that is on the same continent. Don't have a country card on the same continent as your opponent? Play an explorer-like Cartier- and he can open up for you a new continent, or transport your troops there. Each week students will play and develop their strategies. Play will be limited to class time and tournament winners will be cataloged each month and nationally ranked. Occasionally there will be a day set aside for students to present a topic from history in order to earn a Rare Card. All game materials are provided in class.</p> <p>This game and class require the ability to focus and use critical thinking.</p> <p>Check out the game and watch the tutorial at https://www.historicalconquest.com/</p> <p>Matt. 10:16, "Behold, I send you out as sheep in the midst of wolves; so be shrewd as serpents and innocent as doves."</p> <p>I Chronicles 29:17a, "I know, my God, that you test the heart and are pleased with integrity."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID

10th- 12th	Elective: Critical Thinking 1 – When Students Ask Tough Questions	<i>Bocchino</i>	<i>\$200 tuition + \$15 materials</i>	<i>11:00 89026</i>
<p>Description: This course is designed to help students evaluate and navigate the cultural and social landscapes that encourage doubt and uncertainty. When students ask tough questions, or express their doubts and share their uncertainty about Christianity, it indicates that they are “thinking for themselves.” It is extremely important that we use this time to help them to think for themselves with respect to their faith.</p> <p>Students will discover for themselves the answers to some of the most fundamental questions of life. Questions such as: the origin of the universe and life, the existence and nature of God, the nature of truth, morality, good and evil, and the only question that really matters – who is Jesus and why do Christians believe He is the only way to God?</p> <p>Mr. Bocchino’s Philosophy of Teaching: My philosophy of teaching is based upon the critical and constructive thinking skills and communication method used by Jesus. Students will take a journey with me into “The Mind of Christ” to discover for themselves how Jesus used certain principles of thought to get to the “truth-principle” that guided correct thinking about any issue. Jesus used the “self-discovery” aspects of teaching and communicating not by directly answering questions, but rather by responding to questions with the use of “principle - centered” questions. Jesus never hesitated to respond to controversial issues or tough questions. However, he very rarely answered a question with an answer. Rather, he responded to questions with questions.</p> <p>The adjacent table shows a clear distinction between “Information Centered Thinking” (fact-based) and “Principle-Centered Thinking” (principle-based). It is a paradigm shift from “what to know” to “how to know”—from “what to think” to “how to think.”</p> <p>This philosophy of teaching takes students beyond the sphere of fact gathering for memorization and recall. It takes them into the realm of true learning as they discover how to think through the facts for themselves (reflective process) by applying truth- principles (self-evident truths) to the issues being discussed.</p> <p>My standard for measuring progress is based how well students understand that every issue and question is based upon a truth principle (if true) or a false assumption (if false). They will also learn how to ask the right questions about the issue or question in order to discover the truth principle or false assumption. If done correctly, the truth will rise to the surface for self-discovery and the false assumption will be exposed or self-destruct. This is exactly how Jesus handled tough questions and controversial issues—by responding with “principle-centered” questions.</p> <p>It is my prayer and strong belief that this course will provide a lasting foundation for students to face those philosophies opposing the Gospel of Jesus Christ. It is also my prayer that this courses will build the right kind of confidence in each student in order to defend and share his or her faith.</p> <p>Matthew 11:3 -John, sent his disciples to ask Jesus, “Are you the one or should we expect someone else?”</p>				
11th- 12th	Elective: Critical Thinking 2 – When Professors Ask	<i>Bocchino</i>	<i>\$200 tuition + \$15 materials</i>	<i>12:30 89052</i>
<p>PROVIDED WITH MATERIAL FEE: • Unshakable Foundations: Contemporary Answers to Crucial Questions about the Christian Faith by Norman Geisler & Peter Bocchino</p> <p>Description: This course is designed to help students evaluate the ideas and philosophies that confront them now, but especially when they get to college. Students will learn how to “think for themselves” in such a way that they will know why the Christian Faith is academically sound. Students will learn how to “think on their feet” during interactive role-play settings engaging me as their atheist professor. They will also learn how to analyze and write critiques of articles written by atheists, skeptics, and other opposing viewpoints to the Christian worldview.</p> <p>This course emphasizes first principles (self-evident truths) as the foundation for all academic studies and show how they are anchored in the nature and attributes of the God of the Bible. The course will cover five major academic disciplines: Philosophy, Science, Legal Theory, Justice, and Morality. Students will also learn how to develop a framework for Discovering Purpose and Meaning in this fallen-world as they head off to college.**</p> <p>** See Mr. Bocchino’s Philosophy of Teaching listed in the Critical Thinking 1 description. 1 Thessalonians 5: 21 -“Test all things; hold fast to what is good.”</p>				

Hand Art					
Grade	Class Title	Instructor	Costs	Time	ClassID
5th – 8th	Elective: All Things String	<i>Willcox</i>	<i>\$200 tuition + \$85 materials</i>	<i>12:30 1:30 2:30</i>	<i>83081 83059 83121</i>

	<p>Description: Join us in this hands on class where students will learn a variety of skills using string. Students will be taught needle punch, friendship bracelets, basic macrame, embroidery, cross stitch and more! This is a beginner level class with no experience required. There will be some work at home projects as well as items provided by parents throughout the year.</p> <p>Colossians 3:17, "And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through Him."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –12 th	Elective: Learn to Knit	Lawson	\$200 tuition + \$65 materials	9:00 83013 10:00 83048	
	<p>PROVIDED WITH PAID MATERIAL FEE: Knitting kit which contains: 2 skeins of yarn, knitting needles, stitch markers, row counters, point protectors, measuring tape, scissors, tapestry needles, tote bag.</p> <p>Description: As students learn the craft of knitting, they will practice reading comprehension, analytical thinking, hand-eye-coordination, and sustained focus. Your students will also practice the hands-on life skills of patience and determination and learn self-esteem as they complete projects.</p> <p>Students will have the option to participate in a community service project. They will make and donate a hat for cancer patients. They will also make a bunny, octopus, cat, teddy bear, scarf hat and more. The number of projects completed will depend on the individual student and how much time they work on projects outside of the classroom.</p> <p>Former students can take the class without repeating projects; however, no refund/credit will be given for previous students who already have a knitting kit.</p> <p>Philippians 4-8, "Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus. Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd –6 th	Elective: Sewing (Hand & Machine)	Norris	\$200 tuition + \$85 materials	9:00 83007 11:00 83031	
7 th –12 th	Elective: Sewing (Hand & Machine)	Norris	\$200 tuition + \$85 materials	10:00 86017 12:30 86046	
	<p>PROVIDED WITH PAID MATERIAL FEE: Sewing Machines and Sewing Kit - Hand sewing needle, sashiko needle, sashiko thread, embroidery needle, embroidery floss, sewing pins, embroidery floss, tape measure, chalk, seam ripper, sewing gauge, fabric scissors, paper scissors, thread snips, safety pins. Students do not bring their own machines.</p> <p>PARENT TO PROVIDE: 1). 1.5" Binder, protector sheets (Sewing book), 2). Fabric - students will be asked to bring fabrics that they'd like to use. A list will be provided before each project.</p> <p>Description: Do you have the desire to learn how to sew? Would you like to learn how to make interesting, fun, and beautiful sewn items? Would you like to build on your sewing skills? This is the class for you! Sewing is an enjoyable and beneficial life skill that enables us to create and mend many items that we use daily. Our goal for this class is to help students learn the basics of hand sewing and machine sewing. They will learn how to join and neaten fabric pieces as well as learn different embellishing techniques such as embroidery. Once they know the basics of sewing, the possibilities are endless.</p> <p>The lessons will alternate between hand sewing and machine sewing depending on the project.. Once students learn the basic skills, they are excited and inspired to try out all kinds of sewing projects. We have picked fun projects for your students that include pin cushions, pillows, tote bags, sewn toys, pajama pants, etc for themselves and for gift-giving.</p> <p>In this class, students will learn:</p> <ul style="list-style-type: none"> - How to safely use their sewing tools - The numerous benefits of sewing - How to join fabric pieces to create fun, useful, and beautiful items - How to embellish sewn items - How to repair clothing <p>COLOSSIANS (COL) 3:12, "HE (GOD) HAS FILLED THEM WITH THE SKILL NEEDED FOR EVERY KIND OF WORK, WHETHER DONE BY AN ARTISAN, A DESIGNER, AN EMBROIDERER, USING BLUE, PURPLE, AND SCARLET YARN, AND FINE LINEN, OR A WEAVER - THEY HAVE THE SKILL FOR EVERY KIND OF WORK AND DESIGN."</p>				

Our creative ability is an expression of us being co-creators with our Father. It is more than just a natural talent. It is through our creativity that we bring Him honor, worship, and declare His Word all around the world. The Holy Spirit, who is at work in our lives, can use our creative skills to bless many, including us.

Handwriting/Cursive Handwriting without Tears®					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2 nd	Elective: Handwriting Without Tears®	Kirkland	\$200 tuition + \$60 materials	9:00	81034
				10:00	81051
				11:00	81054
<p>PROVIDED WITH PAID MATERIAL FEE: <i>Handwriting Without Tears®</i> student workbooks, <i>Printing Power®</i> and <i>My Printing Book®</i>.</p> <p>Description: This is a class for beginning writers which teaches students to print capital and lower-case letters. Hands-on activities will be used in class. Parents can visit www.hwtears.com to view the program.</p> <p>Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume <i>Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High)</i> she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears</p> <p>Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	Elective: Cursive Handwriting without Tears®	Kirkland	\$200 tuition + \$60 materials	12:30	83010
<p>PROVIDED WITH PAID MATERIAL FEE: <i>Cursive Handwriting Without Tears®</i> student workbooks, <i>Cursive Handwriting®</i> and <i>Cursive Success®</i>.</p> <p>Description: The Cursive Handwriting Without Tears® simple vertical style and emphasis on connections make cursive easy for all children. Special review and mastery sections in the student workbooks promote speed and fluency. It teaches clean, vertical style without extravagant loops or tails, simple and effective techniques for connecting letters, easy transition from printing to cursive, and multisensory lessons for letter and word practice. Homework is assigned and students will be expected to practice throughout the week. Parents are highly encouraged to visit http://shopping.hwtears.com/category/cursive to evaluate this program.</p> <p>Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume <i>Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High)</i> she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum: http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears</p> <p>Zephaniah 3:17, "The Lord delights in you! He will quiet you with His Love. He will rejoice over you with singing."</p>					

LEGO® Building					
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 1 st	Elective: LEGO® Free Building	Mori	\$150 tuition + \$25 materials	1:30	81071
				<p>"LEGO® Free Building" Description: Free Building is for the K-1st grader who loves LEGOS® but is not ready for the more academic class of LEGO® BricQ. This class will include open exploration and building time.</p> <p>Luke 6:48, "He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built."</p>	
Grade	Class Title	Instructor	Costs	Time	ClassID
K – 2 nd	Elective: LEGO® BricQ – "Train to Win"	Walker	\$200 tuition + \$55 materials	11:00	83063
				12:30	81070
					1:30
<p>SEMESTER 1 LEGO® BricQ: Train to Win Description: Train to Win will give your students an understanding of forces and motion as they plan and conduct investigations about the cause and effect of push and pull forces. They'll work toward determining whether design solutions work as they were intended to change the speed or direction of an object with a push or a pull. Students must be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p>					

	<p>SEMESTER 2 LEGO® BricQ: Maker Junior Description: Maker Junior will give K-2nd students the opportunity to use their knowledge of push and pull forces to design, build, test and share maker projects. Some of our projects will include making a new game, building a mechanical toy, and creating a team mascot. Students must have taken “LEGO® Building”: Train to Win and be mature enough to listen and follow directions. Some models are constructed as a “class build” and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 6 th	Elective: LEGO® BricQ- Winning with Science and BricQ Maker	Walker	\$200 tuition + \$55 materials	9:00 10:00	83035 83056
	Elective: LEGO® BricQ- Winning with Science and BricQ Maker	Walker	\$200 tuition + \$55 materials	2:30	83095
<p>3rd-6th GRADE DESCRIPTION: SEMESTER 1 LEGO® BricQ: Winning with Science Description: LEGO® BricQ: Winning with Science will develop your students' understanding of forces and motion as they engage in and conduct investigations about the effects of balanced and unbalanced forces. They'll investigate the patterns in an object's motion, developing and sharpening their ability to predict future motion. Along the way, they'll develop their collaborative conversation skills as they effectively engage in a range of discussions.</p> <p>SEMESTER2 LEGO® BricQ: Maker Description: PREREQUISITE: LEGO® BricQ: Winning with Science class In LEGO® BricQ: Maker, students will identify a problem then use their knowledge of push and pull forces to design, build, test and share models of devices to improve the world around them. Some of our projects will include making a classroom helper, building a mechanical toy, and creating a wearable accessory. Students must have taken “LEGO® Building”: Winning with Science.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th – 8 th	Elective: LEGO® BricQ Science of Sports	Walker	\$200 tuition + \$55 materials	11:00	83118
	<p>6th-8th GRADE DESCRIPTION: SEMESTER 1 “LEGO® BricQ”: Science of Sports Description: Science of Sports will challenge your students to apply their scientific inquiry skills to provide evidence of the change in an object's motion based on its force and mass. They'll apply Newton's three laws of motion as they design, develop, and optimize a solution involving the collision of two objects. Throughout these lessons, they'll strengthen their oral communication skills in collaborative discussions, presenting and analyzing their solutions.</p> <p>SEMESTER 2 “LEGO® BricQ: Maker” Description: PREREQUISITE: LEGO® BricQ”: Science of Sports In LEGO® Building: Maker 6th-8th grade students will identify a problem then use their knowledge of the interaction of objects and forces to, build, test and share models of devices to improve the world around them. Some of our projects will include making an amusement park ride, a mechanical toy, and designing a cartoon animator, and building a transportation machine. Students must have taken “LEGO® Building”: Science of Sports.</p> <p>Luke 6:48, “He is like a man building a house, who dug deep and laid the foundation on the rock. And when a flood arose, the stream broke against that house and could not shake it, because it had been well built.”</p>				

Life Skills					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -6 th	Elective: Life Skills (3rd-6th)	A. Stevens	\$200 tuition + \$40 materials	2:30	83062
6 th -8 th	Elective: Life Skills (6th-8th)	A. Stevens	\$200 tuition + \$40 materials	12:30	86047
9 th -12 th	Elective: Life Skills (9th-12th)	A. Stevens	\$200 tuition + \$40 materials	1:30	89056
<p>Description: Learning real world life skills to be a competent and independent young adult. We will build a foundation of self-sufficiency and confidence by investing in practical life skills while your middle schooler or high schooler is still living in your home.</p>					

	<p>Life Skills is designed to increase student knowledge and skills necessary for everyday living.</p> <p>The course emphasizes goal-setting, decision making and problem solving, communication, etiquette, healthy lifestyles, nutrition, career preparation, personal safety, citizenship and consumerism {money management}, housing and home management and mastery of everyday tasks.</p> <p>VERSE</p>
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Public Speaking: Skilled Articulation and Speech Training

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 5 th	Elective: Confident Speech	Hatch	\$200 tuition + \$25 materials	11:00 83041 12:30 83113	
	<p>Description: Speech techniques taught include vocal projection, eye contact, enthusiasm, organized delivery and connection with the audience. Classes where students do not present include workshops, combining-of-group dynamics, and games to stretch students out of their comfort zones and into a well-rehearsed speech. Students will learn how to include visual aids and props, present with sales, and deliver inspirational and educational styles.</p> <p>I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				
6 th – 8 th	Elective: MS Speech & Debate	Hatch	\$200 tuition + \$25 materials	10:00 86020 1:30 86079	
	<p>Description: Students will learn the importance of presenting their ideas clearly and effectively. Speech delivery techniques including vocal control, eye-contact, persuasive/sales techniques, and connection with the audience. Students will practice critical thinking exercises and basic research skills. The semester of debate will serve as an introduction to debate as they to learn to develop logical, persuasive arguments and effective strategies.</p> <p>I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				
9 th – 12 th	Elective: HS Speech & Debate	Hatch	\$200 tuition + \$25 materials	2:30 89016	
	<p>Description: Speech techniques taught will include vocal presentation, eye-contact, organized delivery, memorization, and research methods. There will also be study and discussion of famous and influential speeches throughout history. In addition, students will learn critical thinking skills, application of logic and debate skills. There will be an overview of the types of debate, including Lincoln-Douglas, Parliamentary and Team Policy. At the end of the year, there will be in class debate competitions. Middle School Debate is not a required pre-requisite.</p> <p>I Timothy 4:12, "Let no one despise you for your youth, but set the believers an example in speech, in conduct, in love, in faith, in purity."</p>				

Service

Grade	Class Title	Instructor	Costs	Time	ClassID
7 th -12 th	Teens on Mission (TOM)	Nordin	\$25 annually	NOTE: 4:00- 5:00**	99900
	<p>Description: All 7th-12th graders invited to join "TOM-Teens on Mission" at Timothy Ministry. This group has been established to provide teens at Timothy Ministry the opportunity to serve others in the school as well as the surrounding community. We will meet one Tuesday a month in the afternoon, as well as perform various service projects at Timothy (FBCW) and/or out in the community. More information about the projects will be provided at our first meeting in early August. The date and time will be emailed.</p> <p>Why join? This is a great opportunity to follow Jesus' example and serve the community around you while gaining service hours needed to add to your college resume.</p> <p>Is there a cost to join? Membership in TOM is \$25 per year. This fee includes a group t-shirt that members will wear to projects.</p> <p>Want to know more? If you have any questions, please e-mail admin@timothyministry.org</p> <p>** TOM meets once a month at the time noted and not every Tuesday.</p> <p>Matthew 20:28, "...just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many."</p>				

Sign Language					
Grade	Class Title	Instructor	Costs	Time	ClassID
K –2nd	Elective: Beginning Sign Language (K-2nd)	<i>Mederos</i>	\$200 tuition + \$40 materials	9:00 10:00	81013 81065
<p>Description: In this intro-level elective class, your student will learn basic sign language vocabulary and conversational skills, in a fun and interactive way. Through crafts, games, Bible verses and popular story books, your student will bring ASL alive in ways that are most familiar to him or her. Each week will focus on a new category of words concluding the semester with a parent presentation day!</p> <p>If your child has previously taken intro to sign, he or she will enjoy this class as review! Although many of the terms will be reintroduced, the activities and stories will all be new!</p> <p>Psalm 139:14, "I praise you, for I am fearfully and wonderfully made."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd -5th	Elective: Beginning Sign Language (3rd-5th)	<i>Mederos</i>	\$200 tuition + \$40 materials	11:00 12:30	83058 83107
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Text: Sign Language for Kids, by Lora Heller <p>Description: In this year-long class your student will learn basic sign language vocabulary and conversational skills. Through class activities, role playing, Bible verse memory, and songs, students will practice vocabulary and reception skills. Each week will focus on a new category of words working through the text, Sign Language for Kids, by Lora Heller (provided with material fee). The class is designed to be interactive and fun.</p> <p>Mark 16:15, "Go into all the world and proclaim the gospel to the whole creation."</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
6th -8th	Elective: Intro to Sign Language	<i>Estrada</i>	\$200 tuition + \$55 materials	10:00	86024
	<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • The Joy of Signing, 3rd edition, by Lottie Riekehof <p>This course is designed to build a basic ASL vocabulary and conversation skills. The class will mostly focus on ASL (American Sign Language), but we will also incorporate some PSE (Pidgeon Signed English). PSE uses ASL signs, but still communicates with English grammar, and is the most common mode of communication between the Deaf and hearing.</p> <p>This class will lay an excellent foundation for any student wishing to gain basic sign language skills or for a student desiring to later study ASL as their high school foreign language. During the year, we will work through 11 chapters of The Joy of Signing, 3rd edition, by Lottie Riekehof (provided with material fee). During the first semester students will learn to sign a series of Bible verses, and during the second semester students will learn a gospel presentation in ASL. We will practice many dialogues and learn two songs in ASL.</p> <p>This class will require 1 hour of homework each week. All assignments and class materials will be posted on LMS. Students will be required to use their Timothy Google account and log into LMS weekly. Students will need to add notations to their book and practice posted materials.</p> <p>Note: This class will not count for high school credit. High school students who want ASL language credit need to register for Foreign Language: ASL 1 – American Sign Language.</p> <p>Rom 1:16, "For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes: first to the Jew, then to the Gentile."</p>				

STEM					
Grade	Class Title	Instructor	Costs	Time	ClassID
3rd –5th	Elective: STEM: Bridges, Parachutes & Airplanes	Bogan	\$200 tuition + \$75 materials	8:00 9:00 10:00 11:00 1:30	83004 83009 83044 83069 83097

6 th – 8 th	Elective: STEM: Bridges, Parachutes & Airplanes	<i>Bogan</i>	\$200 tuition + \$75 materials	12:30 86051
<p>In STEM (science, technology, engineering, and math), we spend our time together focused on real, “HANDS-ON” learning. This class is packed with science and math disguised as fun. STEM labs require students to listen carefully, follow detailed building instructions, and work carefully and slowly with challenging materials.</p> <p>SEMESTER 1: Using K’Nex Bridge Building kits students will learn about different bridge designs, explore the forces behind how they work, and investigate the design, engineering, and construction processes used in bridge building.</p> <p>SEMESTER 2: Students will explore the different aspects of flight using parachutes, gliders, and model airplanes.</p> <p>Colossians 2: 2-3, “My goal is that they may be encouraged in heart and united in love, so that they may have the full riches of complete understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge.”</p>				

Theater					
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th - 8 th	Elective: Musical Theater	<i>Chesney & Graham</i>	\$200 tuition + \$55 materials	1:30	83130
<p>PARENT TO PROVIDE: In an effort to keep material costs down, each student will need to provide their own costume for the production.</p> <p>Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public. We will also be teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our productions and to attend all rehearsals.</p> <p>To begin the first semester, we will focus on building basic acting and singing skills. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short skits to learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups.</p> <p>About halfway through the first semester, we will start to work on a musical theater production of “Go, Go Jonah!” Students will learn and practice this musical play to perform for their families. Pending availability by the church, the performance is tentatively scheduled for February 13th at 6:30 pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for February 5, 6, 8, 12, and 13. Those typically run from 4:00-6:00 on Timothy days and 1:00-4:00 on the Monday and Thursday extra rehearsals. As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and must also commit to the performance. We will have an agreement that students and parents will need to sign at Open House agreeing to attend 90% of our classes as well as all dress rehearsals and the performance. If a student breaks their agreement, they may not be able to participate in the performance.</p> <p>** Dates are subject to change due to FBCW church schedule.</p> <p>Matthew 5:14-16, “You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.”</p>					
Grade	Class Title	Instructor	Costs	Time	ClassID
8 th –12 th	Elective: Musical Theater (1.5 hrs)	<i>Chesney & Graham</i>	\$300 tuition + \$55 materials	2:30	86044
<p>PARENT TO PROVIDE: In an effort to keep material costs down, each student will need to provide their own costume for the production.</p> <p>Description: The purpose of this class is to expose students to musical theater and to build confidence in acting, singing, and performing in public, as well as teaching Biblical stories through skits, plays, and songs and encouraging students to use their gifts and talents for the glory and service of God. No experience is necessary, open to anyone interested in acting or singing. Not every role will need to both act and sing, some parts might be more focused on singing, while others might only be acting. This class does require commitment on the part of the student (and the parent to assist); to memorize lines and songs for our productions and to attend all rehearsals.</p> <p>To begin the first semester, we will focus on building basic acting and singing skills. Students will be taught how to sing in a group, blending with others and singing in parts. Students will be broken into smaller groups and will be given short skits to</p>					

learn and perform in front of each other during the class. We will also play games that develop acting skills and confidence in speaking in front of groups.

About halfway through the first semester, we will start to work on a musical theater production of "Newsies." Students will learn and practice this musical play to perform for their families. Pending availability by the church, the performance is tentatively scheduled for April 23rd at 6:30 pm. There will also be a few extra dress rehearsals outside of class time. Those are tentatively scheduled for April 15, 16, 18, 22, and 23. Those typically run from 4:00-6:00 on Timothy days and 1:00-4:00 on the Monday and Thursday extra rehearsals. As each role in a play is important and dependent on each other, students must be committed to attending and participating in each class and must also commit to the performance. We will have an agreement that students and parents will need to sign at Open House agreeing to attend 90% of our classes as well as all dress rehearsals and the performance. If a student breaks their agreement, they may not be able to participate in the performance.

** Dates are subject to change due to FBCW church schedule.

Matthew 5:14-16, "You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

Typing

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 8 th	Elective: Typing	Chambers	\$200 tuition + \$60 materials	10:00 11:00 12:30	83027 83039 83065

PARENT TO PROVIDE: Laptop with Word, Google Docs, OneNote, or Notepad Preferred, but not Required: Wrist rest pads – for ergonomic and comfortable positioning

**** Student must be able to read. ****

COURSE CURRICULUM PROVIDED WITH MATERIAL FEE: Typing Workbooks by The Good & The Beautiful; tabletop easel

Description: This course consists of Levels 1, 2, & 3. Students will begin with typing letter patterns and small words then progress to short sentences and poems. Homework for this class is optional but encouraged. Speed drills and word per minute challenges held in class.

Focus

- Home row placement
- Finger mapping
- Letter accuracy
- Proper posture and hand placement
- Desk Ergonomics

VERSE

Visual Arts

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th -12 th	Elective: Cinematography	Snyder	\$200 tuition + \$30 materials	1:30	89055

Description: This class is designed to teach the methods by which cinematographers create the art of visual storytelling in filmmaking. We will discuss the formal elements of film (including mise-en-scene, cinematography, editing, and sound) and all of the nuances of their application. Through viewing carefully-selected movie clips in class, students will also learn to recognize and understand the tools used to communicate unspoken messages to the viewer. As the course progresses, students will use their working knowledge of these tools to personally analyze and write about pre-selected scenes as well as work in groups to plan and create storyboards for shooting a scene from a screenplay. No actual camera work will be done in this class, but students will need access to a computer at home to complete some assignments. This class will involve homework, quizzes, group projects, writing assignments, etc.

We are listing this class under English as well as Electives due to the writing that will be involved with the class.

The heart behind this class is to help students understand how powerful film can be in communicating and swaying opinion - and thus encourage them to be discerning about the messages that are being presented and careful to guard themselves from ungodly influences.

Matthew 10:16, "Behold, I am sending you out as sheep in the midst of wolves, so be wise as serpents and innocent as doves."
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ENGLISH:

- LISTED IN ORDER BY GRADE LEVEL
- All of our literature-based English courses read full novels along with poetry and short stories.

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
K	We do not currently offer English/reading classes for Kindergarten.				XXXXXXXXXX	
1st-2 nd	We do not currently offer English/reading classes for Grades 1 and 2.					
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
3 rd – 4 th	English: Language Arts & Composition 3/4 (2 hour class)	Mullins	Reading & writing on grade level	\$400 tuition +\$130 materials	8:00	83003
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • SUMMER Reading: Two books will be required for summer reading. Teacher will email suggested reading list after registration. • <i>Easy Grammar</i> teacher's book (in an effort to save you some money on material fees, this can be purchased used). Be sure to purchase the grade level of your student. <p>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</p> <ul style="list-style-type: none"> • <i>Units and genre to be covered in session 1: George Muller: The Guardian of Bristol's Orphans, and Random House of Fairy Tales.</i> • <i>Units and genre to be covered in session 2: Caddie Woodlawn, Ribsby, and My Side of the Mountain</i> • Grammar: Easy Grammar 3 or 4 student workbook • Institute for Excellence in Writing (IEW) • Vocabulary: Word Roots – Teacher Developed <p>Description: This is a two-hour class that will include literature, writing, grammar and vocabulary. Grammar assignments will be completed at home along with reading and other literature related assignments and tests. Parent involvement is needed for checking grammar, monitoring tests and verifying assignment completion.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>Assignments will be given over the Christmas break.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</p> <p>Colossians 3:23, "Work willingly at whatever you do, as though you were working for the Lord rather than for people."</p>						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
5 th – 6 th	English: Language Arts & Composition 5/6 (2 hr class)	Hunsberger	Reading & writing on grade level	\$400 tuition +\$140 materials	8:00	83005
<p>PARENT TO PURCHASE:</p> <p>SUMMER Reading: 2 Books: Newberry Award Winner of choice on grade level, <i>The Magician's Nephew</i> (read this towards the end of the summer as there will be an assignment to go with it after Timothy starts)</p> <p>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</p> <ul style="list-style-type: none"> • <i>Units and genre to be covered in SEMESTER 1: The Lion, The Witch & The Wardrobe, various short stories, Where the Red Fern Grows</i> • <i>Units and genre to be covered in SEMESTER 2: From the Mixed-Up Files of Mrs. Basil E. Frankweiler, biography/autobiography excerpts, Gifted Hands, The Bronze Bow</i> 						

	<ul style="list-style-type: none"> • Grammar: <i>Easy Grammar 5 or 6</i> student workbook and <i>Easy Grammar</i> Teacher's Edition • Composition: SEMESTER 1: Letter writing, Research paper, Descriptive paragraph SEMESTER 2: Persuasive and Compare/Contrast paragraphs, 5 paragraph expository essay <p>Description: This 2-hour class includes literature, vocabulary, grammar, and writing. The goal is to interweave skills across all areas to foster an appreciation for reading as well as to express thoughts and ideas creatively and intelligently. Expect a leap in time spent learning at home as 5/6 grade involves in-depth novels as well as more mature writing assignments. Mastering the essential skills of these 4 areas will require between 1-2 hours of work <u>per day</u> at home (Estimate: 30 minutes lit/vocab, 20 minutes grammar, 20 minutes writing) depending on the skill level of the student.</p> <p>The time we spend in class is a springboard to PARENT INVOLVEMENT at home to ensure mastery of grammar skills (grading and correction), comprehension of novels (discussion), and assistance in writing projects (guidance in each step of the writing process) in addition to monitoring tests. While your student is working towards independence, this is NOT a hands-off class.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>Assignments will be given over the Christmas break.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class.</p> <p>Romans 15:4, "For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	English: Intro to Middle School Writing	M. Craig	\$200 tuition + \$55 materials	9:00	83028
	<p>COURSE CURRICULUM PROVIDED WITH MATERIAL FEE: IEW (Institute for Excellence in Writing) Ancient History Based Writing Lessons: Implementing the Structure and Style Writing Method STUDENT BOOK and TEACHER MANUAL</p> <p>DESCRIPTION: This theme-based writing curriculum exposes students to the ancient world through cultural literature and the study of famous places and events while they learn to write with the Structure and Style® writing method. Vocabulary cards and literature suggestions are also available for you to incorporate at home. The Teacher's Manual is a necessary component of the course, as it will guide the teacher/parent through each lesson with in-depth explanations, tips for teaching, checklists, and other notes that will ensure that you and your students are successful.</p> <p>IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.</p> <p>Students will practice and develop the skills of:</p> <ul style="list-style-type: none"> • Note making, outlining, and brainstorming • Retelling and summarizing • Inventive and essay writing • Implementing style • *New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS. <p>Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	English: Writing 5/6	Cassady	\$200 tuition + \$25 materials	12:30	83043
	<p>PARENT TO PROVIDE: 3-ring binder</p> <p>SEMESTER 1 "Writing Essays" Description: This essay class will teach a step-by-step process of writing expository essays. We will begin with brainstorming and organize ideas and follow that with the basic construction of a good paragraph. Eventually, we will be working within the context of the five-paragraph essay model. Our first essay will be written slowly, paying close attention to structure. Two more essays will follow, each one adding more techniques to improve writing with literary devices and style. Daily journaling will also be required to help students become accustomed to writing their inner thoughts on paper regularly. HOMEWORK is required.</p>				

SEMESTER 2 “Writing a Research Paper” Description: Research papers are a part of academic life, so taking time to learn the basic mechanics at the beginning of middle school can make the process much easier in high school. In this class, students will be guided step-by-step through the procedures of writing a research paper using the MLA format. They will learn how to write bibliographies, to read and take notes from resources, to document sources, to paraphrase information, to write logically, etc. HOMEWORK is required. Students will write a research paper on their country of choice.

Students can take two years of this class without repeat.
Year 1: Focus on expository essays and a research paper on a country
Year 2: Persuasive and Compare/Contrast essays and a research paper on a different topic

Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
7 th – 8 th	Language Arts & Composition 7/8 (1:45 hrs)	<i>Ingolfslund</i>	<i>Reading & writing on grade level</i>	\$400 tuition + \$115 materials	8:00 10:00	86002 86006

PARENT TO PROVIDE:

- **SUMMER READING ASSIGNMENT:** (can be checked out at library) book should be on 7-8th grade reading level. Details on summer assignment will be emailed in July.
- *Easy Grammar* Plus teacher’s book recommended (based on what grade your student is currently enrolled)
- 3-ring binder

PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.

- **Novels:** *Treasure Island, The Hobbit, A Christmas Carol and White Fang.* Short stories and poetry will also be studied but provided by teacher. We will have lots of adventures... and Ebenezer Scrooge!
- **Grammar:** *Easy Grammar Plus (class rotates each year between Easy Grammar Plus and Easy Grammar Ultimate Series)*
- **Vocabulary:** *Vocabulary from Classical Roots Book A (Grade 7) by Norma Fifer*

Description: This class includes literature, poetry, essay writing and grammar. Students will learn the basics of poetry style and literary techniques. Grammar will be taught during class time, but may require some parental help at home if student has difficulty. Students will be expected to work 45 minutes each day on their assignments. Assignments will be given over the Christmas break.

Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

Psalm 19:14, “Let the words of my mouth and the meditation of my heart be acceptable in Your sight, O Lord, my strength and my Redeemer.”

Grade	Class Title	Instructor	Costs	Time	ClassID
7 th – 8 th	English: Middle School Writing	<i>M. Craig</i>	\$200 tuition + \$55 materials	10:00	86018

PROVIDED WITH MATERIAL FEE: IEW U.S. History Based Writing Lessons: Implementing the Structure and Style® Writing Method STUDENT BOOK and TEACHER MANUAL

DESCRIPTION: This theme-based writing curriculum allows students to delve into the excitement of explorers, battles, land expansion, famous ships, and founding fathers while learning to write with the Structure and Style® writing method. Vocabulary cards and literature suggestions are also available for you to incorporate at home. The Teacher’s Manual is a necessary component of the course, as it will guide the teacher/parent through each lesson with in-depth explanations, tips for teaching, checklists, and other notes that will ensure that you and your students are successful.

IEW suggests a four-day schedule per lesson. We will seek to work through day 1 in class each week while also making time for sharing writing assignments.

Students will practice and develop the skills of:

- Note making, outlining, and brainstorming
- Retelling and summarizing
- Narrative, inventive, and essay writing
- Implementing style

*New to IEW? The teacher will provide a brief overview and explanation of the curriculum via a video available on FACTS.

	Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."					
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
9 th – 12 th	Junior Journalism	Cassady	Writing on grade level	\$200 tuition + \$25 materials	1:30	89030
<p><i>An introduction to news and feature writing, interviewing, reporting, and editing</i></p> <p>Description: Students will learn the basics of news writing, interviewing, reporting, and editing through classroom instruction and exercises emphasizing journalistic integrity; newsworthiness; style, accuracy, and attribution. Assignments will include interviewing, researching, and writing. Resources TBD.</p> <p><u>Topics will include:</u></p> <ul style="list-style-type: none"> • Careers in Journalism (Print & Digital Media) • News reporting must be: <ul style="list-style-type: none"> - True (Collaborate facts, include multiple sources) - Fair (Tell all sides of the story and give all parties involved the opportunity to comment; at the very least, report if a party did not respond to your request for comment or if a party chose "no comments at this time") - Accurate (Tell what you know, and what you don't know; do not omit facts or embellish in an attempt to sway the story angle) • Ethics in journalism (importance of objectivity, attribution, protection against libel) • Headline, byline, dateline, lead, body • In every news story: <ul style="list-style-type: none"> - Who (name, age, city where resides) - What - When - Where - Why - How • What is newsworthy: proximity, significance, timeliness, prominence, human interest • 3 types of news writing: inverted pyramid, narrative, hourglass • News reporting vs. commentary vs. feature writing • Identifying facts of a news story • Writing leads • Writing headlines • Writing on deadline • Editing samples of news stories • Writing a news story from a press conference • Writing a news story from a current event • Interview for personality profile • Interview and research for feature story • AP Style / Timothy Ministry Style <p>Revelation 1:19, "Write therefore the things that you have seen, those that are and those that are to take place after this."</p>						
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
9 th , 10 th	Intro to Literature & Composition (1.5 hours)	Stephens	None	\$400 tuition + \$25 materials	1:30	89015
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Novels (listed below) • Grammar workbook (listed below) • 1" - 3-ring binder with pockets and divided into two sections (writing and reading) • Paper • Highlighters • Sticky notes • Pens and pencils <ul style="list-style-type: none"> • SUMMER READING ASSIGNMENT: Read <i>The Hiding Place</i> by Corrie Ten Boom and complete ONE project on the Choice Grid Summative Project - This will be posted to LMS and due on the first day of class. <ul style="list-style-type: none"> • Novels: (The teacher copy ISBN numbers are listed and recommended, but not required.): <ul style="list-style-type: none"> • The Hiding Place by Corrie Ten Boom 978-0-8007-9405-7 • Lord of the Flies by William Golding 978-1-57322-612-7 • To Kill a Mockingbird by Harper Lee 978-0060935467 • Pride & Prejudice by Jane Austen 978-0-141-43951-8 						

- Robinson Crusoe*
- Shakespeare Made Easy: A Midsummer Night's Dream (play) 978-0-7487-0278-7
- Sir Gawain and the Green Knight (narrative poem) 978-0-393-33415-9
- The Cask of Amontillado by Edgar Allan Poe (teacher provided)
- The Gift of the Magi by O'Henry (teacher provided)

A novel will be assigned to read during Christmas break.

- **Grammar:** [Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 9 student workbook](#) by [Dr. Wanda C. Phillips](#) – ISBN-13: 9780936981598. Teacher Answer Key is optional, but recommended. The answer key will be posted to LMS.
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- **VOCABULARY: IN-CONTEXT VOCABULARY (TEACHER GENERATED AS NOVELS ARE READ)**

Description: This class introduces students to the major eras of literature and the relationships between authors and their worldview. Students will learn to examine and interpret the different characteristics of literature through analysis of classical works. We will explore the key elements of literature and apply knowledge of literary terms and devices. Students will also learn to improve their writing with a literary analysis in the fall and then explore creative writing with a short story in the spring. This class consists of reading, writing, quizzes, class discussions, lectures, group work, vocabulary, and grammar. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of reading covered in this class.**

Ecclesiastes 12:9-11, "And moreover, because the Preacher was wise, he still taught the people knowledge; yes, he pondered and sought out and set in order many proverbs. The Preacher sought to find acceptable words; and what was written was upright - the words of truth. The words of the wise are like goads, and the words of scholars are like well-driven nails, given by one Shepherd."

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th -12 th	World Literature & Composition (1.5 hours) <i>Students who take this class may want to take it in conjunction with World History @ 12:00</i>	Corbett	A former Literature & Composition Course	\$400 tuition + \$25 materials	1:30	89011
	<p>PREREQUISITE: Literature or composition course. It is strongly advised that the student has had a prior literature and writing class.</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Novels (see list below) • Grammar workbook (see below) <p>NOVELS:</p> <ul style="list-style-type: none"> - Excerpts of Homer - Hamlet by William Shakespeare - Night by Elie Wiesel - The Alchemist by Paolo Coelho - The Double by Fyodor Dostoevsky - Cry, the Beloved Country by Alan Patton - A Doll's House by Henrik Ibsen - The Little Prince by Antoine de Saint-Exupery -The Arabian Nights - Chinese Cinderella by Adeline Yen Mah (summer reading assignment) - Various poems and short stories interspersed <p>**** Novels do not need to be purchased all at one time. The teacher will notify students of when to purchase each book. ****</p> <ul style="list-style-type: none"> • GRAMMAR: Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 10 student workbook by Dr. Wanda C. Phillips - ISBN-13: 9780936981642. Teacher Answer Key is optional, but recommended. The answer key will be posted to LMS. • VOCABULARY: In-context vocabulary (teacher generated as novels are read) 					

SUMMER READING ASSIGNMENT:
- Chinese Cinderella by Adeline Yen Mah

The World Literature novel study course provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern day, we will consider the context that shaped these novels, epic poems, short stories, and plays. Students will be expected to complete daily reading, annotate their text and analyze authors' works for character development, motifs, themes, and literary style. They will refine their thinking and write for a variety of purposes such as quick writes, journal responses, and essays. Using the writers' workshop, students will have opportunities to self-edit and revise based on teacher and peer feedback. It is strongly advised that the student has had a prior literature and writing class. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

John 16:33, "These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world."

Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th , 11 th	American Literature & Composition (1.5 hours) <i>Students who take this class may want to take it in conjunction with American History @ 1:30</i>	Corbett	A former Literature & Composition Course	\$400 tuition + \$25 materials	12:00	89018

PARENT TO PURCHASE:

- **Novels** (listed below)

NOVELS: The following novels and plays will be used during the year and should be purchased and on hand when class begins:

- The Crucible by Arthur Miller
- A Separate Peace by John Knowles
- The Scarlet Letter by Nathaniel Hawthorne
- The Pearl by John Steinbeck –
- The Old Man and the Sea by Ernest Hemingway
- The Glass Menagerie by Tennessee Williams
- The Chosen by Chaim Potok CHRISTMAS Reading Assignment: -
- The Adventures of Huckleberry Finn by Mark Twain .

PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE:
Adventures in American Literature: Pegasus Edition by Harcourt Brace Jovanovich. This is a textbook rental.

SUMMER READING ASSIGNMENT:
Reading from the text book with questions to answer.

Description:
Students will study the following novels, short stories, drama, poems and non-fiction texts. In this course students will be encouraged to read, interpret, and write about literature in all genres. Explore theme, plot, characterization, point of view, mood, symbol, allegory, fantasy, humor, and irony through a wide variety of fiction. Students will learn about literary terms and be able to apply that terminology within class discussion and on individual weekly assignments. In studying poetry, students will learn various aspects including imagery, figurative language, allusion, and tone. Students will learn how to approach the reading of poetry to determine the impact of any given poem. There is an expectation that students will put in an hour of study daily. Several papers and a research paper will be assigned. Assignments will be given over Christmas break and summer.

** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **

Psalm 119:64, "The earth, O Lord, is full of your mercy; Teach me Your statutes."

12th **British Literature: Due to the dual enrollment options, we will not be offering British Lit this school year.**

Yearbook						
Grade	Class Title	Instructor	Costs	Time	ClassID	

9th –12th	Yearbook	<i>Snyder</i>	<i>\$200 tuition + \$25 materials</i>	<i>3:00</i>	<i>89022</i>
	<p>Description: This class will meet weekly along with mandatory club meetings (4:00-5:00) once a month <u>for the entire school year</u> to be determined by the Yearbook Advisor.</p> <p>An application will be required and due on the first day of class to help the Yearbook Advisor determine leadership positions for each yearbook staff member.</p> <p>A student <u>MUST</u> have a laptop or home computer to complete the assignments. Internet, a printer, and access to The Learning Management System is needed to be successful in this class. The web-based software <u>is not</u> supported on a smartphone or tablet/iPad.</p> <p>A student who does not have a 'C' average in academic classes at The Timothy Ministry should consider the commitment level of this class. You will have to manage deadlines and complete your assignments <u>on time</u>. If this is a challenge for you in your other classes at Timothy, this class may not be a good fit for you. When you register for this class, you are agreeing to the guidelines and deadlines set forth by the Yearbook Advisor. The whole team works together to complete this project. It is not just one person. You are accepting the commitment to complete this project for the <u>entire year</u>. Procrastination by any yearbook staff member does not change the deadlines set by the Yearbook Advisor. Communication with the Yearbook Advisor is crucial along with keeping up with information posted to The Learning Management System (LMS). The Yearbook Advisor will communicate directly to students during class but also with email using the student's Timothy email address.</p> <p>High School Credit: This class is eligible for (1) credit in Journalism</p> <p>Colossians 3:23: "Whatever you do, work at it with all your heart, as working for the Lord."</p>				

FOREIGN LANGUAGE:

Sign Language					
**For grades K-12, we also offer beginning sign language electives.					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
8th - 12th	ASL-1 (American Sign Language)	<i>Estrada</i>	<i>\$480 tuition + \$15 materials</i>	<i>11:00</i>	<i>89009</i>
	<p>(1 foreign language credit hour)</p> <p>***This class requires a commitment of 5 hours of work a week. Labs are required (7 Fridays per semester, 9:00-10:30). Two required summer assignments.***</p> <p>PARENT TO PURCHASE: Signing Naturally Units 1-6 Student Set, by Dawn Sign Press. Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos. Copyright: 2008. ISBN 978-1-58121-210-5.</p> <p>This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: https://www.dawnsign.com/products/details/signing-naturally-units-1-6-student-set. Be sure to buy the Student Set and not the Teacher Set; they are NOT the same.)</p> <p>This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.</p> <p>Description: This course is a level one high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.</p> <p>This class will take students with little or no knowledge of ASL and Deaf Culture and provide them with the skills needed to communicate in the Deaf community in a way that is respectful and aware. This class will complete the student text Signing Naturally Units 1-6, and will also work though ASL 1 online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.</p> <p>Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write many essays on Deaf Culture topics.</p>				

Requirements:

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and occasionally in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Students will be given a Technology Assignment in July to learn the technologies needed before the school year begins. Students must complete the Technology Assignment (2-4 hours) before completing the summer coursework assignment (5 hours). Therefore, students must begin working on this class (and corresponding with their student email account) in late July.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 9:00-10:30 a.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

In-person Testing: Twice each semester students will be required to schedule a ten-minute testing time (one-on-one ASL dialogue with instructor). Testing will be scheduled on the 7th and 13th Tuesday of each semester 9:00-10:50 and 2:40-5:00. Students will need to arrange to stay for their chosen testing time.

Instructor's Credentials: Instructor has a Master's degree and a Bachelor's teaching degree, has studied and taught ASL, and has received one-on-one coaching by a nationally certified ASL interpreter. Instructor meets GA requirements to provide language credit instruction, though instructor is not certified in ASL.

Rom 1:16, "For I am not ashamed of the gospel, for it is the power of God for salvation to everyone who believes, to the Jew first and also to the Greek."

Grade	Class Title	Instructor	Costs	Time	ClassID
9 th - 12 th	ASL-2 (American Sign Language) (1.5 hrs)	Estrada	\$480 tuition +\$15 materials	12:00	89021

(1 foreign language credit hour)

*****This class requires a commitment of 5 hours of work a week. Labs are required (7 Fridays per semester, 10:30-12:00). One required summer assignment.*****

PREREQUISITE: Student must pass ASL 1 with a grade of 70 or better to enroll in this class.

PARENT TO PURCHASE:

Signing Naturally Units 7-12 Student Set, by Dawn Sign Press.
Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos.
Copyright: 2014. ISBN 978-1-58121-221-1.

This set includes the student workbook and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: <https://www.dawnsign.com/products/details/signing-naturally-units-7-12-student-set>)

This student book is designed as both a text and a workbook. Please do not purchase a used book unless the pages have not been written in and the user access code is still valid. Because of this, you will most likely need to purchase a new book.

Description:

This year-long course is a level two high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.

For students who have completed ASL 1, this class will develop ASL fluency in a wider array of situations, advance ASL comprehension, and increase awareness of Deaf culture. This class will complete the student text Signing Naturally Units 7-12, and will also work through ASL online material from LifePrint by Bill Vicars. Other internet materials and videos will also be incorporated.

Students will be required to interact with the teacher and students in ASL, interpret ASL, and also to write essays on Deaf Culture topics.

Requirements:

Technology: Students will be required to have access to the internet and a Timothy Google account. All homework will be uploaded on Google Drive and linked in LMS. Students must post videos of themselves on Google Drive for testing evaluation. Students must interact with other students outside of class in labs and sometimes in a video chat like Facetime, Zoom, or Skype. The student workbook uses accompanying videos which can be accessed online with the book's access code, or the videos can be seen on the accompanying DVD.

Lab Requirement: This course includes 1 hour per week class time, online instruction and assignments, plus 14 ASL labs at FBCW on select Fridays, 10:30–12:00 p.m., throughout the year. Labs are held approximately every other week and are critical to the mastery of ASL.

(Note: The last lab each semester will actually be a **Silent Event** held during lab hours.)

Instructor's Credentials: Instructor has a Master's degree and a Bachelor's teaching degree, has studied and taught ASL, and has received one-on-one coaching by a nationally certified ASL interpreter. Instructor meets GA requirements to provide language credit instruction, though instructor is not certified in ASL.

Jeremiah 29:13, "You will seek me and find me, when you seek me with all your heart."

SPANISH

Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 4 th	Foreign Language: Elementary Spanish 1 (3rd-4th)	Beltran	\$200 tuition + \$40 materials	12:30 2:30	83030 83067
	<p>Description: This class is for ALL students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases. This class is designed to be taken twice.</p> <p>Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."</p>				
4 th – 5 th	Foreign Language: Elementary Spanish 2 (4th-5th)	Beltran	\$200 tuition + \$40 materials	11:00	83011
	<p>Description: This class is designed for all all students who have completed Elementary Spanish 1, (having successfully completed course 1 last year or the previous year). The class will be a fun, interactive way for your student to continue their Spanish vocabulary, phrases, and verbs. This class is designed to take twice before they navigate toward Middle School Spanish. Class will be 90% immersion.</p> <p>Mark 16:15, "He said to them, "Go into all the world and preach the gospel to all creation."</p>				
6 th – 8 th	Foreign Language: Middle School Spanish	Beltran	\$200 tuition + \$115 materials	10:00 1:30	86010 86003
	<p>PREREQUISITE: NONE</p> <p>PARENT TO PROVIDE: Students should bring their own device to class, either a laptop or tablet.</p> <p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • TEXTBOOK - Rented from Timothy Ministry (this year's rotation will be <i>Avancemos 1A</i>) • Supersite code to <i>Avancemos 1A</i> <p>We offer a textbook rotation so that students do not repeat if they take two years of middle school Spanish: Middle School Descubre 1A and Avancemos 1A.</p> <p>Description: This class prepares the middle school student for Spanish 1, high school level Spanish. Vocabulary and verb conjugation will be taught. Students will complete online and worksheet assignments. Each student will receive a unique Supersite code for the textbook's online site (1 to 2 weeks prior to class start date). Assignments will be given over the Christmas break.</p> <p>Psalms 67:2, "So that your ways may be known on earth, your salvation among all nations."</p>				
8 th – 11 th	Foreign Language: Spanish 1	TBD	None	\$480 tuition + \$115 materials	8:45 86035
	<p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> • TEXTBOOK - Rented from Timothy Ministry: <i>Descubre 1</i> • Interactive supersite code to <i>Descubre 1</i> text <p>Description: The format provides time for instruction and conversation. Internet access required. The supersite provides tutorials and is where most assignments and quizzes are completed. Quia is an educational game website that will aid the students to study the material. Material Fee includes rental for textbook and access to the supersite, Quia, Quizlet, and classroom materials. Assignments will be given over the Christmas break.</p> <p>Students should bring a laptop or tablet to class.</p>				

<p>SPANISH LAB REQUIRED. Spanish lab will be on six Fridays each semester – scheduled for an hour between 8 am to 12. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in the lab.</p> <p>Romans 10:14, "How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them?"</p>						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
9 th – 12 th	Foreign Language: Spanish 2	Arocha-Rowe	"C" or higher in Spanish 1**	\$480 tuition + \$115 materials	12:30	89013
<p>PREREQUISITE: "C" or higher in Spanish 1</p> <p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> TEXTBOOK - Interactive supersite code to Descubre 2 text (online textbook, no hard copies) <p>**If your student did not take Spanish 1 at Timothy Ministry, he is required to take the Spanish placement test. Please email admin@timothyministry.org to schedule an appointment to test.</p> <p>DESCRIPTION: Internet access is required. The VHL supersite provides tutorials and is where most assignments and quizzes are completed. Material fee includes rental for textbook and access to the supersite, Quizlet, and classroom materials. Links to video tutorials will be posted for extra instruction. Assignments will be given over the Christmas break.</p> <p>SPANISH LAB REQUIRED. Spanish Lab will be based on individual appointments with teacher, where student will sign-up for their appointments using Sign-Up Genius. Appointments will take place on select Fridays and students will have the option of selecting between 8am to 11am. Prior to Lab, the teacher will provide the questions that will be discussed during their lab time; student will need to be prepared to answer in Spanish. Labs will be 90% Spanish immersion. These appointment labs will be held virtually. There will be ample amount of time to schedule lab appointments and for this reason, there will be no make-up lab options.</p> <p>We believe and aim toward Psalm 96:3, which states, "Declare His glory among the nations, His marvelous deeds among all peoples."</p>						

GAPS IN SCHEDULE

****Gaps in a student's schedule must be filled with one of the options listed below.****

B-Foyer Free Time					
Grade	Class Title	Instructor	Costs	Time	ClassID
9 th – 12 th	Gap: B-Foyer Free Time	B-Foyer Monitor	\$0 tuition + \$0 materials	Max of 2 hours	
<p>Description: FOR HIGH SCHOOL STUDENTS ONLY - If your student has a gap between classes during their day, you may register them in a "B-Foyer Free Time" placeholder during that time.</p> <p>**There is a limit of 2 hours of B-Foyer enrollment for each student**</p> <p>Due to the time changes and the combinations of classes that can be taken, there will be high school and middle school students with gaps in their day; therefore, we will be allowing high school students (NOT middle school) to hang out in the B-foyer during gaps. However, a student cannot be scheduled for more than two consecutive hours in the B-foyer. Our desire is to give them a little bit of social time that they greatly desire and do not currently get on Tuesdays when they have a full day's schedule. We will provide a monitor in the B-foyer with a list of times and names of students and will ask students to sign in each week with the monitor (we have to still provide accountability in case of an emergency). Non-compliance (roaming, misbehavior, etc) will result in that student being assigned to study hall during any and all breaks (one student will not ruin the privileges of many).</p> <p>If you desire for your high school student to use any free time for homework, you may still register him/her for study hall.</p> <p>PLEASE communicate to your student that during any gaps, he/she must report to the B-foyer outside of gym, sign in with monitor, and remain in that area until the next class. Students cannot be roaming the campus. While allowing a little bit of freedom and socialization, we still need help in making sure they report in with the B-foyer monitor each week. We will be providing the B-foyer monitors with a list of students who should be reporting to them each week. Students who choose not to comply will be placed in study hall each week for the remainder of the session.</p>					

Lunch					
<i>See LUNCH Section Below</i>					
Prayer Time					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
7 th – 12 th	Prayer Time	Arocha-Rowe	\$0 tuition + \$0 materials		
Description:					
Student Assistant					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
7 th – 12 th	Student Assistant	Varies	\$0 tuition + \$0 materials	Various classes available from 8:00am-3:30pm. See below.	
Description: Student will be assigned to a teacher's classroom to assist with set-up, clean-up, etc. Parent and student MUST read and sign the "Student Responsibilities" and "Parent Guardian Release Form" documents located on www.timothyministry.org under Student Assistants folder. Please complete the form and sign electronically before the first day of class. We try to keep the student with the same teacher from fall to spring unless there is a different request by student and/or teacher.					
To register for an assistant position, do a search in the online registration for either "Assistant," teacher's name, time of free hour/class time you would prefer.					
Student with Parent					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
K – 12 th	Gap: Student with Parent	Parent	\$0 tuition + \$0 materials	Any gap time during day	
Description: If there is a time gap in your student's schedule and your student will be with you or in the supervision of another adult, please fill that gap in his schedule with "Gap: Student with Parent." Should an emergency arise, this allows administration to know your student is accounted for during his schedule gap.					
Student and parent must leave the building during gaps. We do not offer any waiting rooms for parents.					
Study Hall					
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
6 th - 12 th	Study Hall	Varies	\$20 tuition + \$0 materials	9:00 88009 10:00 88010 11:00 88011 11:30 88016 12:30 88013 1:30 88014 2:30 88015	
Description Designed for a student with an open hour to utilize as study time in designated area. A tuition fee is being charged per student in order to cover the salary of the study hall monitors.					

HISTORY & GEOGRAPHY

**** Listed sequentially by grade level****

<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
K-1 st	Geography: Where in the World Am I?	Mori	\$200 tuition + \$40 materials	9:00 10:00	81002 81019
	Description: Maps! And Globes! And Atlases! Oh my! This beginning geography class will introduce kindergarten children to the fascinating world of maps and globes and teach how these items relate to the world around them. The beginning of the semester will be spent learning about the basics of geography: positional words and cardinal directions; parts of a map and different types of maps; how to follow a map and how to make a map; and exactly where in the world are we, anyway? As the semester progresses and continues into the second semester, we will add to our learning as we study landforms, bodies of water, continents and oceans. We will apply what we have learned and are learning as we				

	<p>"visit" the continents discovering the amazing variety of habitats found on each continent. We will use stories, art, games and science to enhance our learning. Reading is not required.</p> <p>Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	Geography: Exploring the USA	Mori	\$200 tuition + \$40 materials	11:00 12:30	81036 81007
	<p>Description: Join us as we learn the states and capitals that make up our "One nation under God." We will learn about each state in the order of statehood. As we color a national map region by region, we will "watch" our nation grow right before our eyes and see how the geography of our nation impacted its growth. We will learn about many interesting people and places. Their stories will help us learn the importance of Christian values, developing godly character, and patriotism. During this year-long class, your student will create an interactive notebook that will include cut-and-paste items, printed pictures, drawings, and maps. Though written work will be minimal for this age group, your child should have the ability to copy a few words from the board. We will add to our learning through stories, games, music, and crafts.</p> <p>1st and 2nd grade 2-year geography rotation and may be taken in either order within this age group:</p> <ol style="list-style-type: none"> 1. Geography: Around the World 2. Geography: Exploring the USA <p>Colossian 1:6, "For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities—all things have been created through Him and for Him."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st -2 nd	History: Totem Tales to Powwows / Liberty and Loyalties	A. Stevens	\$200 tuition + \$40 materials	9:00 10:00 11:00	81008 81042 81046
	<p>SEMESTER 1 Description: From Totem Tales to Powwows - A Study of the Ancient Native Americans ---- Acts 10:34-35, "...Truly I understand that God shows no partiality, but in every nation anyone who fears him and does what is right is acceptable to him."</p> <p>Take a trip back in time with us to study the ancient Native Americans of the North American continent! Tribes will be covered according to the North American region. This class will look at how the geographical locations influenced the way of life and cultural differences between the tribes. Students do not need to be reading and writing proficiently for this class, but they should be able to complete minimal copying from the whiteboard. They will also be compiling a scrapbook of sorts, which will require cutting and pasting. The students will create a hands-on project that they will present to peers and parents on the last day of class.</p> <p>SPRING Description: Liberty and Loyalties - A Study of the American Revolution---- Daniel 2:21, "He changes times and seasons; he removes kings and sets up kings; he gives wisdom to the wise and knowledge to those who have understanding."</p> <p>The second semester of history will continue chronologically to study the early settlers of North America and carry on the exciting story of how America became an independent nation. From the struggles colonists had to settle in the New World to the fight to gain their independence from Britain, this class will be action packed and fast paced. Students will be familiarized with key people, such as Thomas Jefferson, George Washington, Paul Revere, Betsy Ross, and more! Students will need to be able to complete minimal copying off the board, as well as cut and paste. This class will also include a hands-on project that will be presented to peers and parents on the last day of class.</p> <p>1st and 2nd grade, 2-year history rotation and may be taken in any order within this age group:</p> <ol style="list-style-type: none"> 1. Native Americans and American Revolution 2. Westward Expansion and Civil War <p>Acts 10:34-35, "...Truly I understand that God shows no partiality, but in every nation anyone who fears him and does what is right is acceptable to him."</p> <p>Daniel 2:21, "He changes times and seasons; he removes kings and sets up kings; he gives wisdom to the wise and knowledge to those who have understanding."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Ancients	N. McLain	\$200 tuition + \$40 materials	11:00	83052
	<p>Description: Join us as we explore the people, places and time of Ancient Mesopotamia, Egypt and Greece. We will learn about what life was like in Ancient Times. This class will be hands-on with optional homework. A few topics include mummies, wonders of the Ancient world, Olympics, and much more! Spring semester will continue with Ancient Greece and move into Ancient Rome.</p> <p>3rd and 4th grade, 2-year history program and may be taken in either order within the grade range:</p> <ol style="list-style-type: none"> 1. Ancients 				

	2. Middle Ages				
	Deut. 32:7, "Remember the days of old, Consider the years of all generations. Ask your father, and he will inform you, Your elders, and they will tell you."				
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd - 4 th	History: Middle Ages	N. McLain	\$200 tuition + \$40 materials	12:30	83073
	<p>Description: This class will help students gain a deeper understanding of this fascinating era. With the help of fun hands-on activities, your students will love learning about life in the Middle Ages: where people lived, what they wore, what they ate, how they worked and played, and much more! This is not an academic-type class, but rather a fun, hands-on class with optional homework. Your student will receive a good understanding of life in this time period. A few topics and activities include castles, coat of arms, knights, medieval feast and MANY MORE!</p> <p>3rd and 4th grade, 2-year history program and may be taken in either order within the grade range:</p> <ol style="list-style-type: none"> 1. Ancients 2. Middle Ages <p>Psalm 77:11, "I shall remember the deeds of the Lord; Surely I will remember Your wonders of old."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th - 6 th	History: Old World History & Geography	McLain	\$200 tuition + \$40 materials	10:00	83020
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • ABeka <i>Old World History and Geography</i> student text #135275, and • ABeka <i>Old World History and Geography Maps and Activities</i> student book, #135291 at www.abeka.com. <p>Description: This fascinating study of the Eastern Hemisphere by geographical regions begins in the Middle East, where history began, and continues with the history, geography, and culture of Asia, Africa, Europe, Australia, Oceania, and Antarctica. This class will be a mix of classroom discussion and hands-on activities... Weekly homework will be assigned. Parent involvement necessary to keep student on track. This is a full year's history curriculum.</p> <p>Assignments will be given over the Christmas break.</p> <p>5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each school year:</p> <ol style="list-style-type: none"> 1. ABeka <i>Old World History & Geography</i> 2. ABeka <i>New World History & Geography</i> <p>Ecclesiastes 1:9, "What has been is what will be, and what has been done is what will be done, and there is nothing new under the sun."</p>				
Grade	Class Title	Instructor	Costs	Time	ClassID
5 th - 6 th	History: New World History & Geography	M. Smith	\$200 tuition + \$25 materials	1:30	83066
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • ABeka <i>New World History and Geography</i> student text # 157538, and • ABeka <i>New World History and Geography Maps and Review</i> student book, # 157554 at www.abeka.com. <p>Description: New World History & Geography is the study of the Americas from early civilizations through the present day. The course will also include geography of North and South America. This class will be a mix of classroom discussion and hands-on activities. Weekly homework will be assigned. Parent involvement is necessary to keep student on track. This is a full year's history curriculum.</p> <p>Assignments will be given over the Christmas break.</p> <p>5th and 6th grade, 2-year history program and may be taken in either order within the grade range. Both classes offered each school year:</p> <ol style="list-style-type: none"> 1. ABeka <i>Old World History & Geography</i> 2. ABeka <i>New World History & Geography</i> <p><i>Romans 11:36, "For of Him and through Him and to Him are all things, to whom be glory forever. Amen."</i></p>				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 8 th	History: History of the World (7th-8th)	Stephens	\$200 tuition + \$25 materials	10:00	86004
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • A Beka, <i>History of the World</i>, #183202 at www.abeka.com. Fifth Edition <p>Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way,</p>				

people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revelation of Himself throughout the ages.

Class Details: History of the World leads students on a year-long survey of events from Creation to the early 21st century. We will discover the ongoing cycle of pride - rebellion - humility - redemption as we see God's hand in human events. In-class work will focus on chapter review through PowerPoint presentation, discussion of weekly content with an emphasis on historical analysis, and group activities. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. Assignments will be given over Christmas break. This is a full year history course.

7th and 8th grade, 2-year history rotation and may be taken in either order within this grade range:

1. ABeka, *America, Land I Love*
2. ABeka, *History of the World*

Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."

Recommended Grade	Class Title	Instructor	Costs	Time	Class D
9 th	World Geography	TBD	\$300 tuition + \$25 materials	3:00	86075
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Bob Jones University Press, Cultural Geography, 4th edition (NOTE: BJU released a 5th edition, but we will be using the 4th edition one more year) • student text (4th Edition) ISBN # 978-1-60682-499-3 https://www.bjupress.com/product/515825 • Student Activities Manual (4th edition) https://www.bjupress.com/product/294306, ISBN # 978-1-60682-617-1 <p>Description: This course involves the study of God's world including all of His people. The first semester will cover the basics of geography, North America, and South America. Students will give presentations covering countries from each continent as we study them. There are various hands-on, learning activities to assist students in learning the required material including map skills. This course is taught with a missions emphasis- looking at the spiritual make-up of the country and missionaries who serve there. We end the semester with a taste-testing from each of the countries we study. Weekly homework is required. Assignments will be given over the Christmas break.</p> <p>Rev. 7:9-10 , "After this I looked, and behold, a great multitude that no one could number, from every nation, from all tribes and peoples and languages, standing before the throne and before the Lamb, clothed in white robes, with palm branches in their hands, and crying out with a loud voice, "Salvation belongs to our God who sits on the throne, and to the Lamb!"</p>				
Recommended Grade	Class Title	Instructor	Costs	Time	Class D
10 th -12 th	World History	Stephens	\$400 tuition + \$45 materials	12:30	89080
	<p><i>Students who take this class may want to take it in conjunction with World Literature @ 1:30</i></p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Bob Jones University Press World History Student Text (5th edition) ISBN: 978-1-62856-344-3 or eISBN: 978-1-62856-536-2. https://www.bjupress.com/product/512293 <p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Luther DVD – These are loaned to students. If lost or damaged, \$10 will be charged for replacement. <p>Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, people in today's modern society can also gain understanding from an in-depth study of world history. For example, have you ever wondered how the hand of God is revealed through the history of mankind? Perhaps you have heard the saying, "all history is HIS-story," but you are unsure of its precise meaning. God seeks to reveal himself throughout human history so that all people might receive the blessed work of his salvation. Overall, I pray the study is engaging and enlightening to each one of you regarding God's revelation of himself throughout the ages.</p> <p>Class Details: From the Creation of the world to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is heavily based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include</p>				

	textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments.				
	***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break.				
	Students who take this class may want to take it in conjunction with World Literature @ 1:30				
	Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				
Recommended Grade	Class Title	Instructor	Costs	Time	ClassID
10 th , 11 th	American History <i>Students who take this class may want to take it in conjunction with American Literature @ 12:00</i>	Stephens	\$400 yearly tuition + \$45 materials	1:30	89054
	PARENT TO PURCHASE: Bob Jones University Press United States History Student Text (5th Edition) # 978-1-62856-207-1 OR eTextbook 978-1-62856-470-9 https://www.bjupress.com/product/505776 Description: Deuteronomy 32:7 states that we are to "remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you." In the times of the Old Testament, this verse instructed new generations in Israel to study and learn the complex history of their amazing nation. In much the same way, Americans also gain understanding from studying the history of the United States. For example, have you ever wondered if the Framers of the Constitution truly based their ideas on biblical principles? Was the Civil War really all about slavery? Did capitalism cause the Great Depression? This engaging class is designed to explore the answers to these questions and much more! Class Details: From the discovery of the New World to the events of today, students will learn how to improve their note-taking skills, understand the cause and effect of historical events, and conduct complex historical analysis that is based on primary source documentation. Periodically, students will be required to give in-class presentations. Homework will include textbook reading, journal entries, online discussion boards, and quizzes. Unit and semester tests will generally be given in class. This class will also include summer and Christmas break assignments. ***There will be an assignment to be completed before the first day of classes as well as an assignment given over the Christmas break. Students who take this class may want to take it in conjunction with American Literature @ 12:00 Deuteronomy 32:7, "Remember the days of old; consider the years of many generations; ask your father, and he will show you, your elders, and they will tell you."				

LUNCH

**** STUDENTS IN GRADES K-6th MUST BE IN LUNCH BUNCH IF NOT WITH A PARENT DURING LUNCH ****

Lunch					
Grade	Session	Class Title	Instructor	Costs	Time ClassID
K		Lunch Bunch: Kindergarten Connection (PARENT MUST PROVIDE LUNCH)	Monitors	Included in K-Connection	
		**This Lunch Bunch section is only for students enrolled in either the AM, AM-PM, or PM session of Kindergarten Connection and lunch bunch is already included in the price of K-Connection. Kindergarten students not enrolled in Kinder Connection may choose any K-2nd Lunch Bunch.			
K-2 nd		Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH)	Monitors	\$30 tuition	12:00 30122 PEANUT FREE 30110
3 rd -6 th		Lunch: Lunch Bunch (PARENT MUST PROVIDE LUNCH)	Monitors	\$30 tuition	12:00 30114 PEANUT FREE 30110

	<p>PARENT TO PROVIDE: Lunch for student. If a PEANUT FREE room is chosen, you must provide your child with a PEANUT FREE lunch regardless of whether or not he/she has a peanut allergy.</p> <p>Students will eat lunch in their 11:00am classroom.</p> <p>** STUDENTS IN GRADES K-6th MUST BE IN LUNCH BUNCH IF ON CAMPUS FOR LUNCH **</p> <p>Description: Lunch Bunch will provide a safe and supervised environment for students in grades K-6th to eat lunch with students in similar grade levels. Students will remain in their 11:00am classroom for lunch bunch.</p>				
K – 12 th	Lunch: Student with Parent (off campus)	Parent	\$0 tuition	12:00	31000
7 th - 12 th	Lunch: Fellowship Hall	Lunch Monitor	\$0 tuition	11:30 12:00	39000 36000
	<p>Description: PLEASE CHOOSE ONE LUNCH OPTION. Students with a larger gap may add study hall (7th-12th) or B-Foyer Gap (9th-12th) in addition to one lunch time.</p> <p>Designated eating areas for lunch: Fellowship Hall Students must bring their own lunch if you do not pre-order each week from the café (pre-order link is sent in the weekly email updates on Mondays)</p>				

MATH

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer any math classes for Kindergarten. Counting and Calendar Math are taught during our integrated Kindergarten Connection Class.					XXXXXXXX
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
1 st – 2 nd		Math Facts in a Flash: Addition	Simmons	\$200 tuition + \$40 materials	8:00 9:00	81048 81049
3 rd - 4 th		Math Facts in a Flash: Multiplication	Simmons	\$200 tuition + \$40 materials	10:00 11:00	83083 83127
<p>**THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM**</p> <p>PREREQUISITE (1st-2nd Grade): Student MUST be able to count to 100 PREREQUISITE (3rd-4th Grade): Basic understanding of multiplication is required and it will be assumed that students have already begun memorizing the facts.</p> <p>Description: Does your child love numbers? Or maybe your child struggles with remembering basic math facts. All math teachers agree- memorizing basic facts will strengthen computation skills, speed, and accuracy in upper level math. Speed drills, songs, bingo, dice, games, and competitions with your friends make learning your facts engaging and fun! Students will learn strategies for memorizing the facts, practice them in class using manipulatives and games, and participate in weekly mental math challenges.</p> <p>1st-2nd Grade: SEMESTER 1: Basic addition strategies SEMESTER 2: Build on addition skills</p> <p>3rd-4th Grade: SEMESTER 1: 0-10 multiplication skills and practice SEMESTER 2: Learn x11 and x12 and missing factor problems</p> <p>**This class does not require homework, but fact practice at home (flashcards, apps, skip counting, etc.) will be useful to facilitate your child's memorization. Occasional homework is provided for extra practice.</p> <p>Psalm 90:12, "So teach us to number our days that we may get a heart of wisdom."</p>						

Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
6 th – 8 th	Math: Intermediate Math (2 hr class)	Simmons	Addition, Subtraction, Multiplication & Division Facts	\$480 tuition + \$30 materials	12:30	83094

<p>PREREQUISITE: Student MUST know addition, subtraction, multiplication and division facts, multi-digit multiplication and long division, AND all operations with fractions.</p> <p>Students must also pass the math placement test prior to enrollment. Register at: https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • ABeka Intermediate Mathematics #294012 • ABeka Intermediate Mathematics Quiz and Test Book #294055, and • ABeka Intermediate Mathematics Teacher Keys Vol. 1 & 2 # 321354 & 321362 at www.abeka.com. <p>Description: From arithmetic and geometry to statistics and algebra, your students will review concepts from previous years and jump into new ideas with Intermediate Mathematics. This course bridges the gap between elementary and high school math and effectively prepares students for testing and for more advanced courses. Hands-on activities and games will be used in class to reinforce concepts. Individualized instruction and resources will be provided for parents based on their student's needs. This class will fulfill the requirements for a full year of middle school math and will equip the student for success in pre-algebra and beyond.</p> <p>MATH LABS: Instructor will hold virtual labs and/or homework help as needed during each semester..</p> <p>Assignments will be given over the Christmas break.</p> <p><i>Psalm 19:1, "The heavens declare the glory of God; the skies proclaim the work of His hands."</i></p>
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Recommended Grade	Session	Class Title	Instructor	PRE-REQUISITE	Costs	Time	Class D
7 th – 8 th	Pre-Algebra (Tuition includes 2 hr class on Tuesday and math labs on Fridays as assigned by teacher)		Mitchell	None	\$480 tuition + \$75 materials	12:30	86031
	<p>PREREQUISITE: Grade of `C` or higher in Basic/Intermediate Math or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PROVIDED WITH PAID MATERIAL FEE: Rental from Timothy Ministry of Glencoe <i>Pre-Algebra</i> Textbook & Solutions Manual</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the Christmas break.</p> <p><i>Psalm 90:12, "So teach us to number our days that we may get a heart of wisdom."</i></p>						
Recommended Grade	Class Title		Instructor	PRE-REQUISITE	Costs	Time	Class D
8 th , 9 th	Algebra 1 (Tuition includes 1.45 hr class on Tuesday and math labs on Fridays as assigned by teacher)		Mitchell	Grade of "C" or higher in Pre-Algebra	\$480 yearly tuition + \$75 materials	8:00	86012
	<p>PREREQUISITE: Grade of `C` or higher in Pre-Algebra or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • A TI-30X IIS, TI-36X Pro, or other comparable scientific calculator is required as instruction with a calculator is incorporated into class. A TI-84 graphing calculator is also a good option. <p>PROVIDED WITH PAID MATERIAL FEE: Rental from Timothy Ministry of Glencoe Algebra 1 Textbook & Solutions Manual</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in the math lab.</p>						

	<p>Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>1 Corinthians 14:40, "But all things should be done decently and in order."</p>					
Recommended Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
9 th – 12 th	<p>Geometry (Tuition includes 1:45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</p>	Mitchell	Grade of "C" or higher in Algebra 1	\$480 yearly tuition + \$75 materials	9:45	89008
	<p>PREREQUISITE: Grade of `C` or higher in Algebra 1 or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality. <p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> Rental from Timothy Ministry of Holt McDougal Larson Geometry textbook. <p>These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks.</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."</p>					
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
10 th - 12 th	<p>Algebra 2 (Tuition includes 1:45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</p>	Kubat	Grade of "C" or higher in Algebra 1	\$480 yearly tuition + \$75 materials	9:45	89006
	<p>PREREQUISITE: Grade of `C` or higher in Algebra 1 or passing the placement test https://www.timothyministry.org/resources/mathplacement.cfm</p> <p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality. <p>PROVIDED WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> Rental from Timothy Ministry of Holt McDougal Larson <i>Algebra 2</i> (2012) textbook <p>These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks.</p> <p>MATH LAB REQUIRED. Math lab will be on six Fridays each semester scheduled between 8am to 12pm. New material will be presented on Tuesdays. Some labs could be held virtually. Links to video tutorials may be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade. There will be an in class final exam on the last week of each semester.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>1 Peter 3:15, "But in your hearts revere Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect."</p>					
12 th	<p>Algebra 3/Pre-Calculus w/ Trig: Due to dual enrollment options, we will not be offering this class this school year.</p>					

MUSIC

**** Listed alphabetically by instrument/class ****

Band						
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PRE-REQUISITE</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
5 th – 9 th	BAND: Beginner **1.5 hour class**	Wiebers	None	\$300 tuition + \$10 materials	2:30	83038
<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> Instrument: Please email instructor at twiebers@timothyministry.org for information regarding rental or purchase of instrument. Choose one: <ul style="list-style-type: none"> -flute with cleaning cloth -clarinet with reeds (size 3, Vandoren or Rico brand), cleaning cloth -trumpet with mouthpiece (size 5c), cleaning cloth and valve oil -double French horn with mouthpiece, rotary valve oil and cleaning cloth -trombone with mouthpiece, slide grease and cleaning cloth -euphonium with mouthpiece, valve oil and cleaning cloth -percussion -snare and bell kit with snare sticks (VicFirth-SD1) and bell mallets -alto saxophone with reeds and neck strap, cleaning cloth Folding Music Stand Essential Elements Book 1 for chosen instrument <p>This class offers a band ensemble experience at the beginning level. The instruments taught are flute, oboe, clarinet, saxophone, trumpet, French horn, trombone, euphonium and percussion. No experience is necessary – only the will and desire to play an instrument. Musical topics are introduced such as reading, music notation, analyzing and evaluating music, as well as composing and improvising simple melodies. Homework: 30 minutes a day for 4-5 days a week.</p> <p>Psalms 150:3-6 , “Praise him with the blast of a ram’s horn; praise him with harp and lyre. Praise him with tambourine and dance; praise him with strings and flute. Praise him with resounding cymbals; praise him with clashing cymbals. Let everything that breathes praise the Lord. Hallelujah!”</p>						

Chorus						
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>	
7 th –12 th	Choir	Luckett	\$200 tuition + \$10 materials	2:30	86054	
<p>Description: Choir will include the following topics: music theory, sightreading and ear training using the Kodaly method and solfege signs, listening and analysis, rehearsal technique, vocal technique, and ultimately choral singing and performance etiquette. Music selections will be classical, folk, spiritual, etc. in style. No experience necessary; just bring a willing attitude and energy for active participation!</p>						

Guitar						
<i>Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PRE-REQUISITE</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
5 th - 12 th	Music: Guitar 1 (Beginning)	R. Stevens	None	\$200 tuition + \$4 materials	9:00 10:00 12:30	83024 83049 83072
<p>PARENT TO PROVIDE:</p> <ul style="list-style-type: none"> Guitar Tuner – recommend the SNARK, available on amazon.com Three Ring binder and pencil for worksheets <p>Description for Beginning Guitar: For the absolute beginner guitarist. It is a yearlong class broken up into two semesters. Worksheets will be provided.</p> <p>Semester 1:</p> <ol style="list-style-type: none"> Learn about the guitar i.e. the physical parts and pieces Learn to tune the guitar Identify notes on the fretboard Reading tablature 						

	<ol style="list-style-type: none"> 5. Learning our first chords 6. Learn songs that use the basic chords <p>Semester 2: (beginner guitarists who already know the Chords G,Em,C, and D can enter the class at this point)</p> <ol style="list-style-type: none"> 1. Strumming and picking 2. Understanding the "Root" of each chord 3. Using the Internet to learn new songs and techniques 4. Learn more chords and more advanced songs <p>Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).</p> <p>Psalm 95:1, "Come, let us sing for joy to the LORD; let us shout aloud to the Rock of our salvation."</p>
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Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	Class D
5th- 12th	Music: Guitar 2 (Intermediate)	<i>R. Stevens</i>	<i>Beginning Guitar class OR ability to play G, CD, E or Am chords.</i>	\$200 tuition + \$4 materials	11:00	83070

PARENT TO PROVIDE:

- Guitar
- Tuner – recommend the SNARK, available on amazon.com
- Three Ring binder and pencil for worksheets

Description for Intermediate Guitar: For any graduate of Guitar 1 or for the guitar player who can already strum, who is already playing songs on their own. A year-long class broken up into two semesters. Worksheets will be provided.

Semester 1:

1. Understanding the CAGED system of moving around on the neck of the guitar
2. Major and minor scales
3. More advanced look at guitar tablature
4. Learning single note melodies of popular tunes

Semester 2 - New students can join in Semester 2 after speaking with the instructor to be evaluated.

1. More scale studies
2. More Chords
3. Introduction to soloing – learning different soloing phrases
4. Learning to combine chords and single note melodies
5. Understanding chord progressions in popular music

Additional methods include learning a "song of the week" (based on skill levels), chord and song memory games, individual and group class projects Including: working on cover and original songs (songwriting workshop).

Psalm 150:3, "Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals."

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
K – 2nd	Music: Music for Young Mozarts	<i>Garwood</i>	<i>None</i>	\$200 tuition + \$20 materials	10:00	81014

Description: "Music for Young Mozarts" is an excellent introduction to music for young children. This is a comprehensive approach to musical learning that develops singing, movement, and listening skills simultaneously with an introduction to musical styles and concepts. Children will learn music reading skills through the fun adventures experienced with Freddie the Frog and his best friend Eli the Elephant! Instruction will include hands-on music experiences with our voices, Boom Whackers, and rhythm instruments to tangibly reinforce music concepts learned. This class lays the foundation for future music classes and playing musical instruments. Previous students welcome to return!

Psalm 98:4, "Make a joyful noise to the LORD, all the earth; break forth into joyous song and sing praises!"

Recorder

Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	Class D
1st – 5th	Music: Karate Recorder	<i>Garwood</i>	<i>None</i>	\$200 tuition + \$35 materials	9:00	81061

PARENT TO PROVIDE (All items should be provided by the first day of class):

- 3-ring notebook (1" size) - This will be our music book for the entire year and must come to class every week! Pages will be added to the notebook throughout the year.
- Starter packet of 25 clear sheet protectors

<p>PROVIDED ON FIRST DAY OF CLASS WITH PAID MATERIAL FEE:</p> <ul style="list-style-type: none"> • Soprano recorder • Recorder belts <p>Description: This is a fun, hands-on way to learn excellent music reading and theory skills as we apply them to playing the soprano recorder! As skills and songs are learned, the children will have opportunities throughout the year to earn 9 “Karate Belts”: white, yellow, orange, green, purple, blue, red, brown and black – the colors used in marital arts Karate. The “belts” are attached to the bell of the soprano recorder. This class is for first-time soprano recorder students and is a year-long class beginning in the fall each year.</p> <p>Psalm 150:6, “Let everything that has breath praise the LORD! Praise the LORD!” **We use our breath to play recorder!”</p>						
Ukulele						
Grade	Class Title	Instructor	PREREQUISITE	Costs	Time	ClassID
2 nd – 5 th	Music: Ukulele 1	Garwood	None	\$200 tuition + \$20 materials	8:00 2:30	83002 81077
	<p>PARENT TO PURCHASE (All items should be provided by the first day of class):</p> <ul style="list-style-type: none"> • SOPRANO size ukulele (The ukulele does not have to be expensive, as long as it has quality “geared tuners” so it will stay in tune!) • Digital tuner (such as the Snark SN-6 available on www.amazon.com) • Protective, padded, ukulele “gig bag” is recommended for safe travel between home and class. • 3-ring notebook (1” size) • Pack of 25 clear sheet protectors (This will be our music book for the entire year and must come to class every week!) <p>****Ukulele students should be able to read - if the student cannot read, parents will need to help at home so songs can be learned.</p> <p>Description: This class is designed to lay a foundation for the beginner ukulele student. This is a year-long class. I teach a “strum first” approach as the first chords are learned. The concept of “steady beat” is learned as we strum and sing together as a group. As students progress, we will also explore how to find and play individual notes on our ukuleles. Students should have the ability to read the words of the songs we will have in our notebooks. If a student is not yet a proficient reader, I will be able to guide them to play the ukulele in class but they may need parental assistance with song lyrics at home.</p> <p>Former ukulele students are welcome to join because some children would benefit by having another year to reinforce the concepts. A returning student WILL have new things to learn!</p> <p>Psalm 33:3, “Sing to him a new song; play skillfully on the strings...”</p>					
Grade	Class Title	Instructor	PRE-REQUISITE	Costs	Time	ClassID
4 th – 8 th	Music: Ukulele 2	R. Stevens	None	\$200 tuition + \$20 materials	1:30	83106
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • Ukulele: Soprano or Tenor Ukulele – must have geared tuners • Snark tuner – Available at www.amazon.com <p>Description for Ukulele 2: Ukulele 2 will require the student already be strumming and playing chords. We will focus mainly on learning popular songs from Secular and Christian artists (I will pay VERY close attention to lyrics and artists and only select secular tunes that are wholesome). We will learn more chords, strumming patterns and we will learn how to figure out the chords to songs you may hear. There will be music theory involved - but only what we need to play our ukulele and to understand today’s music better. Please have a three-ring binder to put the songsheets and worksheets you will download from our Timothy online classroom.</p> <p>Psalm 150:3, “Praise the LORD. Praise God in his sanctuary; praise him in his mighty heavens. Praise him for his acts of power; praise him for his surpassing greatness. Praise him with the sounding of the trumpet, praise him with the harp and lyre, praise him with timbrel and dancing, praise him with the strings and pipe, praise him with the clash of cymbals, praise him with resounding cymbals.”</p>					

PHYSICAL EDUCATION

***LISTED alphabetically by class

Basketball (GUYS ONLY)

Grade	Class Title	Instructor	Costs	Time	ClassID
8 th - 12 th	PE: Basketball Drills & Skills (GUYS ONLY)	C.Mosgrove	\$200 tuition + \$15 materials	2:30	86080
	Description: 1 Thessalonians 5:11, "Therefore encourage one another and build each other up, just as in fact you are doing."				
Boot Camp (GIRLS ONLY)					
Grade	Class Title	Instructor	Costs	Time	ClassID
7 th - 12 th	PE: Boot Camp (GIRLS ONLY)	Mullins	\$200 tuition + \$25 materials	2:30	86022
	Description: Students will learn various ways to sculpt their bodies through exercise. Our goal is to improve muscular tone, strength, endurance, and flexibility. Methods to be used might include free weights, exer-tubes, resist-a-ball, personal bodyweight, and possibly weight machines. 1 Thessalonians 5:11, "Therefore encourage one another and build each other up, just as in fact you are doing."				

Martial Arts					
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st +	PE: Martial Arts	Jackson	\$200 tuition + \$30 materials	8:00	81001
				9:00	81012
				10:00	81027
				11:00	81047
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd +	PE: Martial Arts	Jackson	\$200 tuition + \$30 materials	2:30	83120
Grade	Class Title	Instructor	Costs	Time	ClassID
6 th +	PE: Martial Arts	Jackson	\$200 tuition + \$30 materials	12:30 1:30	86039 86049
<p>In addition to tuition and Material Fees, each semester through Gold Belt and then annually after Gold Belt, an additional fee or items will be required to be purchased and paid directly to HCMA (Higher Calling Martial Arts)</p> <p>Belt Ranks order is: White Belt, White Senior, Yellow Belt, Yellow Senior, Gold Belt, Gold Senior, Orange Belt, Orange Senior, Green Belt, Green Senior, Blue Belt, Blue Senior, Purple Belt, Purple Senior, Red Belt, Red Senior, Brown Belt, Brown Senior, then the various degrees of Black Belts.</p> <p>ADDITIONAL MATERIAL PURCHASES / FEES (PAID DIRECTLY TO HCMA):</p> <ul style="list-style-type: none"> • Based on student rank / semester of training. Required purchases / fees due are paid for at the beginning of each semester. <p>White Belt / first semester - Higher Calling Martial Arts Uniform (\$50 - includes uniform pants, jacket and white belt) White Senior / second semester – Annual HCMA / UMA Membership FEE (Family Discounts Available: \$20 1st family member, \$15 each additional) Yellow Belt – Higher Calling Martial Arts Safety Gear (&70 for the set of hadn't and foot gear) - Students may but are not required to) purchase hand gear once they are white senior in rank, however, both hand and foot gear are required the semester students begin as a yellow belt. Gold Belt – Uniform Patches. (\$25 for the set of 4 patches)</p> <p>Belt Testing: <i>Belt Testing is how students are able to learn additional techniques and rank up in belts.</i> This is not required, but is STRONGLY RECOMMENDED to continue their progression.</p> <p><i>Testing is offered 1x per semester and is held during regular class times. (Family Discounts Available: \$60 first family member and \$30 each additional paid directly to HCMA).</i> Testing fees are due the day of testing unless other arrangements are made.</p> <p>Students not testing will still be getting physical exercise and continue to improve <i>their current techniques.</i></p> <p>An HCMA t-shirt is available as for optional purchase for a "summertime" uniform (martial art pants, t-shirt, and rank belt). T-shirt in place of the uniform jacket can be worn at the beginning of the fall semesters and end of the end of the spring semesters.</p> <p>Description: Classes consist of a <i>multiple belt ranked</i> students in the same class. Higher Calling Martial Arts (an affiliate of Universal Martial Art) teaches students a martial art that has been designed to benefit all areas of the human body having been backed and developed with the assistance of physical therapists, chiropractors, and medical doctors. We use only easy to learn techniques that do not include any twisting or locking out of joints as this can be damaging to the student's body.</p>					

	<p>* Our techniques are not only good for student's physical and mental development, but also are extremely effective in self-defense because they use sequential movement of the entire body, enhancing the power behind each technique. We also realize and foster the spiritual development of each student and help them to set and achieve goals not only in martial arts but other areas of their lives as well.</p> <p>* Our classes are taught in an encouraging fun manner <i>emphasizing that students are only expected to do "their" best and will never be compared to other students.</i> We always give glory to God for creating each of us uniquely special and always take that into consideration.</p> <p>* Our key principles are: humility, integrity, gentleness, perseverance, self-control, and unbreakable spirit.</p> <p>* We have seen tremendous improvement for students with health challenges including but not limited to learning disabilities (such as ADD/ADHD, autism, dyslexia, to name a few), flexibility, self-control, self-discipline, arthritis, depression, diabetes, and goal setting and achieving.</p> <p>* Our goal is to partner with parents and come alongside students, to support families helping them <i>grow</i> God's calling on their lives.</p> <p>If Martial Arts is your student's first class, they may arrive in their uniform, then change into their Timothy Ministry uniform after class. Otherwise, students will need to change into or pull their uniform over their regular clothes before and after classes. If Martial Arts is your student's only class, you do NOT need to purchase a Timothy Ministry uniform shirt.</p> <p>Galatians 5:22-23a, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control." 2 Timothy 1:7, "For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline."</p>
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Gym					
Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd – 4 th	PE: Gym Time	Mullins	\$200 tuition + \$20 materials	10:00 12:30	81028 81063
4 th – 5 th	PE: Gym Time	Mullins	\$200 tuition + \$20 materials	11:00	83061
6 th – 7 th	PE: Gym Time	Mullins	\$200 tuition + \$20 materials	1:30	86041
<p>Description: Physical education class that focuses on fitness, team sports, and a whole lot of fun! We will also educate students on healthy living habits.</p> <p>Students may change into athletic/gym clothes for class and then change back into their TM uniform for the remainder of their day.</p> <p>Isaiah 40:31, "But those who hope in the Lord will renew their strength. They will soar on wings like eagles, they will run and not grow weary, they will walk and not be faint."</p>					

SCIENCE

LISTED by grade recommendation

K	We do not currently offer a separate Science class for Kindergarten. However, Kindergarten Connection class incorporates Science into the curriculum.				XXXXXXXXXX
Grade	Class Title	Instructor	Costs	Time	ClassID
1 st - 2 nd	Science: 1/2	Lewis	\$200 tuition + \$80 materials	8:00 9:00 10:00 11:00 12:30 1:30 2:30	81000 81009 81021 81040 81064 81067 81072
<p>SEMESTER 1: Animals/Plants/Electricity/Magnets" Description: This session we will study animals and plants for the first part of the session and finish with a study of Physics through electricity and magnets. Join us as we learn through hands-on activities with each lesson. Students are not required to read, but will need to be able to write (copy) independently.</p> <p>SEMESTER 2: Astronomy/Rocks/Chemistry Description: This semester we will study the solar system and rocks. We will finish up the semester with a brief look at Chemistry as we create and explore reactions. We will learn about planets, moon, Earth's layers, rocks, fossils, and matter. Join us as we learn through hands-on activities each week. Students are not required to read, but will need to be able to write (copy) independently.</p>					

	<p>2-year rotation of classes so that students do not repeat the same material while in this grade range: Year 1: Study of Animals/Plants/Electricity/Magnets and Astronomy/Rocks/Chemistry Year 2: Study of Human Body/Physics through simple machines and Water Cycle/Weather/Chemistry to include water, mixtures, solutions, and air.</p> <p>Jeremiah 32:17, "Ah, Lord God! You have made the heavens and the earth by Your great power and outstretched arm. There is nothing too difficult for You."</p>
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Grade	Class Title	Instructor	Costs	Time	ClassID
3 rd -4 th	Science: Life Science 3/4	A.Craig	\$200 tuition + \$80 materials	9:00	83006
				10:00	83029
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Class labs • Student textbook: Answers in Genesis <i>God's Design Series: Life</i> <p>Description: SEMESTER 1: From cuddly mammals and slimy frogs, to jellyfish and bacteria, you will discover how God created each animal to be unique. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. Animal study will require parent involvement with hands-on activities and projects at home.</p> <p>SEMESTER 2: The human body is a complex wonder created by God. Learn about each system of the body and see how God designed our bodies to be truly amazing. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. Human body study will require parent involvement with hands-on activities and projects at home.</p> <p>2-year rotation of science classes so that students do not repeat the same material while in this grade range: Year 1: Study of Life Science to include human body and animals. Year 2: Study of Earth Science to include our universe, Earth, geology, and weather.</p> <p>Job 12:7-9, "But ask the beasts, and they will teach you; the birds of the heavens, and they will tell you; or the bushes of the earth, and they will teach you; and the fish of the sea will declare to you. Who among all these does not know that the hand of the Lord has done this?"</p>					

Grade	Class Title	Instructor	Costs	Time	ClassID
5 th – 6 th	Science: Chemistry 5/6	M.Mosgrove	\$200 tuition + \$80 materials	9:00	83022
				10:00	83046
<p>PROVIDED WITH MATERIAL FEE:</p> <ul style="list-style-type: none"> • Class labs • Student textbook: Answers in Genesis <i>God's Design Series: Chemistry & Ecology</i> <p>Description: Students will study a full year of chemistry understanding the basics of matter (anything that has mass and takes up space) and an elementary overview of atoms and molecules using mostly household items all on a level that will be easily understood even to those who know nothing about chemistry. Class time will be filled with many hands-on activities and experiments to make the concepts interesting and understandable. Weekly homework will be required, and grades will be given. Students must have access to a computer for assignments, resources, quizzes and tests.</p> <p>2-year rotation of classes so that students do not repeat the same material while in this grade range: Year 1: Study of Chemistry to include properties of atoms, molecules, and matter Year 2: Study of Physics to include heat and energy and machines and motion</p> <p>Romans 1:20, "For his invisible attributes, namely, his eternal power and divine nature, have been clearly perceived, ever since the creation of the world, in the things that have been made. So they are without excuse."</p>					

General Science						
Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
7 th ,8 th	General Science (1.5 hour class)	C. Mosgrove	None	\$300 tuition + \$40 materials	10:00 12:00	86032 86073

<p>PARENT TO PURCHASE: Apologia Exploring Creation with General Science 3rd edition. ***NOTE: 3rd Edition is the NEWEST edition*** The Apologia teacher companion book with answers and tests is not required nor recommended for this class.</p> <p>Class covers the history of science, scientific methodology, earth science, chemistry, simple machines, archaeology, life science, human anatomy, biology and marine science. Assignments will be given over the Christmas break.</p> <p>Psalm 104:24, "How countless are Your works, Lord! In wisdom You have made them all; the earth is full of Your creatures."</p>							
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Physical Science

Recommended Grade	Session	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
8 th , 9 th , 10 th	Physical Science (1.5 hour class)		Baltodano	Pre-Algebra	\$400 tuition + \$40 materials	9:45	86009
	<p>PARENT TO PURCHASE: ABeka Matter and Energy Text, Item # 115584</p> <p>PREREQUISITES: * Currently taking or have completed Algebra 1. * Brush up on metric system</p> <p>Physical Science is a combination of an introduction to physics and an introduction to chemistry. In the fall semester we will study concepts in physics such as speed, acceleration, simple machines, magnets, and light. Each class consists of a topic introduction with a lab that is related to the topic. The spring semester will be covering topics in chemistry such as atoms, the periodic table, bonding, and chemical reactions. We will have time each class for lecture and learning followed by a lab or activity for reinforcement of the concept. Assignments will be given over Christmas Break.</p> <p>Psalm 111:2, "Great are the works of the Lord; they are pondered by all who delight in him."</p>						

Biology

Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
9 th -11 th	Biology (1.45 hour class)	Baltodano	No Math PRE- REQUISITE	\$400 tuition + \$60 materials	12:00 1:30	89000 89010
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Bob Jones University Press <i>Biology</i> student text 5th Edition, ISBN# 978-1-60682-936-3 <p>Description: This course heavily emphasizes the vocabulary of biology. This class provides the student with a strong background in the scientific method, the seven-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the seven kingdoms in Creation. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments. Human Anatomy unit will not be covered. Assignments will be given over the Christmas break.</p> <p>Colossians 1:16-17, "For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. He is before all things, and in him all things hold together."</p>					

Chemistry

Recommended Grade	Class Title	Instructor	PREREQUISITE	Costs(includes Lecture & LAB)	Time	ClassID
10 th -12 th	Chemistry (1:45 hour class plus ~5 Friday lab days)	Baltodano	Algebra 1	\$480 tuition + \$60 materials	8:00	89004
	<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> Bob Jones University Press <i>Chemistry</i> 4th Edition, ISBN #978-1-60682-567-9 <p>Description: The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.</p> <p>FRIDAY LAB DAY Description (included in tuition costs): Students will bring questions/homework/ lab reports for assistance with math calculations, lab reports and graphs.</p> <p>Depending upon the needs of the students, teacher may have a review over the current material at the beginning of the class. Topics that will be covered in the lab will include but not be limited to: converting measurements, comprehension of the periodic table, writing and balancing chemical equations, chemical calculations, stoichiometry, chemical thermodynamic equations, and understanding and identifying redox reactions. These topics will be discussed during class time on</p>					

	<p>Tuesdays and a lab will be performed in class on Tuesday that is relevant to the material. Assignments will be given over the Christmas break.</p> <p>There will be no actual chemistry lab during this Friday time. It will be a time to further explain the above listed concepts and provide extra practice that is needed for full comprehension.</p> <p>Genesis 2:4, "This is the account of the heavens and the earth when they were created, when the Lord God made the earth and the heavens."</p>
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Human Anatomy & Physiology

<i>Recommended Grade</i>	<i>Class Title</i>	<i>Instructor</i>	<i>PREREQUISITE</i>	<i>Costs(includes Lecture & LAB)</i>	<i>Time</i>	<i>Class D</i>
10th-12th	Human Anatomy & Physiology (1:45 hour class)	<i>Majerus</i>	<i>Biology</i>	<i>\$400 tuition + \$50 materials</i>	<i>9:00</i>	<i>89002</i>
<p>PARENT TO PURCHASE:</p> <ul style="list-style-type: none"> • <i>Apologia Advanced Biology: The Human Body</i>, 2nd Edition, ISBN #978-1-935495-72-7 <p>Parents DO NOT purchase test booklet. Tests will be provided through the class.</p> <ul style="list-style-type: none"> • <i>OPTIONAL: Anatomy Coloring Book</i> 4th Edition by Wynn Kapit; ISBN: 978-0321832016 <p>Description: This course covers both the anatomy and the physiology of the human body's eleven organ systems in detail. Assignments will be given over the Christmas break.</p> <p>Psalm 139:13-14, "For You formed my inward parts; You covered me in my mother's womb. I will praise You, for I am fearfully and wonderfully made; Marvelous are Your works, and that my soul knows very well."</p>						