

*Timothy Ministry @ FBCW*  
**Kindergarten through 12<sup>th</sup> Grade Class Listings**

*FALL 2018: August 14 – December 4, 2018*

*SPRING 2019: January 15, 2019 – April 30, 2019*

**OPEN HOUSE: Tuesday, August 7, 2018 @ 2:00pm-4:00pm**

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- **ONLINE REGISTRATION:** <https://account.thetimothyministry.org> (all registration is online)
  
- **OPEN HOUSE: August 7, 2018 from 2:00pm-4:00pm**
  - \*\* 7<sup>th</sup> – 12<sup>th</sup> grade students are required to meet in Fellowship Hall at 2:30pm for separate meeting to go over academic policies and procedures, code of conduct, etc.
  - \*\* Parents will be in A-building Chapel and middle/high students in Fellowship Hall.
  
- **REGISTRATION schedule:**
  - Teachers/Monitors: Tuesday, May 1, 2018 at 8:00am
  - Current Families: Thursday, May 3, 2018 at 8:00am
  - New Families: Thursday, May 3, 2018 at 2:00pm
  - Registration will remain open through the summer until August 3, 2018
  
- **CLASSES:**
  - Held on TUESDAYS only at the First Baptist Church of Woodstock campus.
  - Listed alphabetically by SUBJECT: Art, Bible, Dance, Electives, English, Foreign Language, History, Lunch, Math, Music, Physical Education, Science.
  - All classes are one hour long (with 5 minutes to change classes) UNLESS otherwise noted.
  - For each FALL class, there is a SPRING equivalent. Parents will be given the option at the end of the fall session to continue in the class or drop the class for spring with no financial obligation (unless the class is a year-long class where tuition is fully invoiced in the fall). This guarantees students a spot in the class for the year and allows parents to plan a full year.
  - Spring material fees are an estimate and subject to change upon teacher's request or expenses.
  - LUNCH:
    - Students in grades K-5<sup>th</sup> MUST be registered to a Lunch Bunch class unless with an ADULT during lunch.
    - Students in grades 6<sup>th</sup>-12<sup>th</sup> must be registered to one of the following if staying on campus for lunch:
      - Lunch: Student with Parent
      - Lunch (in the B-Foyer or Fellowship Hall)
      - Lunch: HS Lunch (11:30-12:00)
  - GAPS: Students cannot be left unattended while on campus; therefore, if there are gaps in your student's schedule, please fill those in with one of the following: Study Hall, Student Assistant, Student with Parent, B-Foyer (high school students only).
  - CHRISTMAS BREAK ASSIGNMENTS: Academic classes will have two to three weeks' worth of work over the Christmas break.
  - "FLIPPED" Classroom: A flipped classroom blends learning at home and in the classroom. The subject content is presented on-line to the student throughout the week and the teacher leads the learning and discussion on the following Tuesday. This opportunity provides students a first exposure learning prior to coming to class on Tuesday. Class time can be spent on activities that will encourage students to process and apply the principals learned prior to class. The activities in class can range from mini-lectures in response to student questions, group discussions, and student presentations. Tuesday's, in-class time will provide an environment for deeper learning.
  
- **TUITION/COSTS:**
  - Tuition and material fees are listed on a per-class basis and cover the 14-week session UNLESS denoted as yearly costs.
  - Material fees are invoiced per session unless noted. The material fee covers supplies for each class unless otherwise noted with a PARENT TO PURCHASE.
  - Registration Fee: \$25 per student per session
  - Uniform shirt is required. Can purchase t-shirt at OPEN HOUSE and order from our online vendor and have it delivered to your house.
  - **Payment Plan** is available at no additional charge to accommodate your family budget. Our online registration system currently allows for six months of payments if registering in May, five in June, four in July, and so on.
  
- **REFUND POLICY:**
  - *Since our financial budget is based on enrollment, parents are expected to commit to the program upon registration (registration is defined as status on class is "Enrolled") for the entire session (and year if an academic, year-long class is*

chosen). Refunds of tuition and material fees will not be given after you have enrolled in classes. Exceptions will be considered for families experiencing death or medical emergencies, loss of work, or job transfer out of the area; however, once the session begins, the consideration will include proration or no refund at all depending on the number of weeks your student attended classes. No exceptions will be made for enrolling students in any other educational program.

- o We understand that classes close during registration, but please be mindful of this as you make your class selections at registration. Switching/withdrawing classes can jeopardize other classes and teacher's jobs; therefore, parents will be responsible for the financials of the class **added and dropped** if you choose to switch or withdraw from classes after enrolling a student. If a class is dropped and that seat can be filled, a refund will be given; otherwise, you are responsible for payment of the class.

## ART

Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
<b>K</b>	<b>We do not currently offer an art class for kindergarten.</b>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
<b>1<sup>st</sup>-2<sup>nd</sup></b>	<b>FALL 2018</b>	<b>Art: Discovering &amp; Imitating the Styles of Great Masters – Unit 1</b>	<i>Randolph</i>	\$75 tuition + \$27 materials	8:00	81080	
					9:00	81006	
<b>SPRING 2019</b>	<b>Art: Discovering &amp; Imitating the Styles of Great Masters – Unit 2</b>				10:00	81024	
					11:00	81043	
				\$75 tuition + \$27 materials	1:30	81068	
					2:30	81075	
<p><b>Description:</b> This is an art class where we "travel the world" to learn of some of the most famous artists of all time. We will use many media types (chalk pastel, oil pastel, watercolors, tempera paints, and many more) as the children bring these varied styles to life in their own unique ways.</p> <p>New students and returning students are welcome in spring session as we will work on NEW PROJECTS.</p> <p>Our art instructors at Timothy Ministry have re-structured our art program so that a student in grades 1-6 can advance in our art program each school year without overlap/repetition.            Year 1: Discovering &amp; Imitating Styles of Great American Artists            Year 2: Discovering &amp; Imitating Styles of Great Masters</p>							
Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
<b>3<sup>rd</sup> – 4<sup>th</sup></b>	<b>FALL 2018</b>	<b>Art: Art Exploration Through Mixed Media (3<sup>rd</sup> -4<sup>th</sup>)</b>	<i>Barksdale</i>	\$75 tuition + \$22 materials	9:00	83008	
						10:00	83032
	<b>SPRING 2019</b>	<b>Art: Art Exploration Through Mixed Media (3<sup>rd</sup> -4<sup>th</sup>)</b>			\$75 tuition + \$22 materials	11:00	83053
						12:30	83079
					1:30	83103	
<p><b>Description:</b> This two-year, rotation art class for 3<sup>rd</sup>-4<sup>th</sup> graders works with a variety of different mediums each semester. Each project might include one or more of the following: paint, pencil, oil or chalk pastel, yarn, wood, clay, ink, fabric and more! Students will learn techniques, learn about cultural/historical influences related to the project, and explore God's examples of beauty and creation through art. New and exciting projects every 1-3 weeks.</p> <p>Our art instructors at Timothy Ministry have re-structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p>							
Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
<b>4<sup>th</sup> – 6<sup>th</sup></b>	<b>FALL 2018</b>	<b>Art: Drawing Animals</b>	<i>Puello</i>	\$75 tuition + \$27 materials	12:30	83071	
	<b>SPRING 2019</b>	<b>Art: Drawing Nature</b>					\$75 tuition + \$27 materials
<p><b>FALL Description:</b> A fun way to get comfortable with drawing! Students will draw funny animals, comic animals and realistic animals. Begin by looking for shapes, learning from still life, and using photos. Make a wonderful collection of drawings to keep or share!</p> <p><b>SPRING Description:</b>            Nature Drawing! Keep a sketch book and learn to draw details, shapes, color and texture, inspiring a love for God's creation! Students will use pencil, colored pencil, pen and watercolor.</p> <p>Our art instructors at Timothy Ministry have re-structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p>							

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	Art: Art Exploration Through Mixed Media (5 <sup>th</sup> –6 <sup>th</sup> )	Grande	\$75 tuition + \$27 materials	10:00	83054
	SPRING 2019	Art: Art Exploration Through Mixed Media (5 <sup>th</sup> –6 <sup>th</sup> )		\$75 tuition + \$27 materials	11:00	83040
	<p><b>Description:</b> This two-year, rotation class consists of instruction in art for 5th &amp; 6th grades while addressing students' increasing maturity and the growing sophistication of their abilities. Students will be guided in their development of technical abilities and higher-order thinking skills. Each student will further develop aesthetic understanding, creative thinking, perceptual awareness, artistic skills and knowledge of both American and International artists. Mediums include, but are not limited to, acrylic painting, watercolor, oil pastels, clay, &amp; sculpture.</p> <p>Our art instructors at Timothy Ministry have re-structured our art program so that a student in grades 1-6 can progress through our art program each school year without overlap/repetition.</p>					
6 <sup>th</sup> - 8 <sup>th</sup>	FALL 2018	Art: Basic Drawing	Puello	\$75 tuition + \$27 materials	1:30	86040
	SPRING 2019	Art: Drawing Nature		\$75 tuition + \$27 materials	2:30	86078
	<p><b>FALL Description: Basic Drawing</b> - Students will have fun practicing drawing skills with still life, grids, photos and ideas. Ebony pencil, charcoal and several types &amp; colors of paper will be explored. Both beginners and avid artists will enjoy this class!</p> <p><b>SPRING Description: Drawing Nature</b> - Enjoy the beauty of created things through drawing with attention to detail, shape, color and texture. Students will keep a sketchbook and create wonderful pieces of art to keep or share. Some color studies and watercolor paints will be explored!</p>					
7 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	Art: Spatial Design	Barksdale	\$75 tuition + \$22 materials	8:00	86007
	SPRING 2019	Art: Precious Metal Clay		\$75 tuition + \$42 materials		
	<p><b>FALL Description:</b> Spatial Design will include the study of designing, drawing, organizing, and decorating the workplace, industrial or commercial, and residential space. We will complete 3-4 small projects including drafting floor plans, selection of materials, and presentation of design. Emphasis will be on Interior Spatial Planning and Design; however, projects can be adapted to landscape design or minor architectural projects with emphasis on structure and exteriors. Project choices can be individual and catered to the student's personal interest. There will be a large final project, and parents/families will be invited to attend the presentations.</p> <p><b>SPRING Description:</b> Precious Metal Clay - This fine art medium uses clay containing powdered metal to form jewelry pieces or small sculptures. The pieces are created through a ten-step process, much like making pottery but on a very small scale. Once the clay is kiln fired it becomes metal. We will start working with clay and finish with many jewelry pieces.</p>					
7 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	Art: Mixed Media Texture and Form -1	Barksdale	\$75 tuition + \$32 materials	2:30	86076
	SPRING 2019	Art: Mixed Media Texture and Form -2		\$75 tuition + \$32 materials		
	<p><b>Description:</b> Our focus on shape, form, and texture will guide us through a variety of 2 &amp; 3-dimensional projects with emphasis on wood burning, leather craft, collage, and carving.</p>					
8 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	Art: Studio Art (1.5 hrs)	Grande	\$113 tuition+ \$27 materials	12:00	86077
	SPRING 2019	Art: Studio Art (1.5 hrs)		\$113 tuition + \$27 materials		
	<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>9x12 or larger sketchbook</li> </ul> <p><b>Description:</b> This will be a hands-on class where we build skills and idea development through projects using watercolor, acrylic, pastels and colored pencils. Drawing skills would be the foundation upon which all projects are built. Studio art will include an overview of the elements and principles of composition, explore a variety of media and</p>					

materials, utilize at home sketchbook assignments to grow skills and develop ideas, create finished works of art, study art history and give meaningful feedback for growth as an artist. ** A graded option will be given.
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## BIBLE

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K	We do not currently offer a Bible class for Kindergarteners.					XXXXXXXXXX
1 <sup>st</sup> -2 <sup>nd</sup>	FALL 2018	<b>Bible: Jesus Storybook Bible – Old Testament</b>	Flowers	\$0 tuition + \$37 materials	11:00	81038
	SPRING 2019	<b>Bible: Jesus Storybook Bible – New Testament</b>	Flowers	\$0 tuition + \$37 materials	12:30	81055
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li><i>The Jesus Storybook Bible: Every Story Whispers His Name</i> by Sally Lloyd-Jones</li> </ul> <p>**New materials/stories covered along with review of key concepts/stories from 2017-18. Open to new and returning students from 2017-18**</p> <p><b>Description:</b> There's no better description of this Bible study than the one christianbook.com and goodreads.com uses, "The Jesus Storybook Bible tells the Story beneath all the stories in the Bible. At the center of the Story is a baby, the child upon whom everything will depend. Every story whispers his name. From Noah to Moses to the great King David—every story points to him. He is like the missing piece in a puzzle—the piece that makes all the other pieces fit together. From the Old Testament through the New Testament, as the Story unfolds, children will pick up the clues and piece together the puzzle. A Bible like no other, The Jesus Storybook Bible invites children to join in the greatest of all adventures, to discover for themselves that Jesus is at the center of God's great story of salvation—and at the center of their story too."</p> <p>Students will cover Old Testaments stories in the fall and New Testament stories in the spring. There will be crafts, games, hands-on activities, etc. to bring the Bible stories to life each week.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> – 5 <sup>th</sup>	FALL 2018	<b>Bible: Extreme Adventures with God: Isaac and Jacob (Genesis 24-36)</b>	R.Smith	\$0 tuition + \$22 materials	9:00	83034
	SPRING 2019	<b>Bible: Joseph, God's Superhero! (Genesis 37-50)</b>	R.Smith	\$0 tuition + \$22 materials	11:00	83055
<p><b>FALL "Extreme Adventures with God: Isaac and Jacob"</b></p> <p><b>PROVIDED WITH MATERIAL FEE:</b> <i>Extreme Adventures w/ God Genesis 24-36 (Discover 4 Yourself Inductive Bible Studies for Kids)</i> by Kay Arthur and Janna Arndt</p> <p><b>Description:</b> <i>How does God keep His Promises? When can asking for help keep you on the right track? How do Jacob and Esau get along? What important lessons do you learn about anger, holding a grudge, and forgiveness? How can you trust God's choice even when you face struggles and disappointments? Find the answers to these questions in this Bible study of Genesis 24-36. Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</i></p> <p>Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</p> <p><b>SPRING "Joseph, God's Superhero!"</b></p> <p><b>PROVIDED WITH PAID MATERIAL FEE:</b> <i>Joseph, God's Superhero Genesis 37 – 50 (Discover 4 Yourself Inductive Bible Studies for Kids)</i> by Kay Arthur and Janna Arndt</p> <p><b>Description:</b> <i>Who was Joseph anyway? What makes him so special? Could he run faster than a speeding bullet like Superman? Or was he an ordinary man whom God used to accomplish extraordinary feats? Find out in this Bible study of Genesis 37-50. Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</i></p> <p>Students need to be able to read and write well for this class. We will do all the work in class with very little homework.</p>						

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> -6 <sup>th</sup>	<b>FALL 2018</b>	<b>Bible: What Every Girl Should Know -1</b>	Flowers	\$75 tuition + \$37 materials	10:00	83108
	<b>SPRING 2019</b>	<b>Bible: What Every Girl Should Know -2</b>		\$75 tuition + \$37 materials		
<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• Session 1 Text: <i>Learning to Study the Bible for Tweens</i> by Zimmerman</li> <li>• Session 2 Text: TBD</li> <li>• Spring session special event</li> </ul> <p><b>Description:</b> The preteen/teen years can be difficult for young ladies. The world tells them that they should look and act a certain way but God's plan is entirely different. When young women are rooted in His Truth, they are set free to live the lives they were truly meant to live. This course is designed to lead young women into a deeper understanding of salvation through Jesus Christ, and to disciple them to seek an intimate relationship with Him every day by developing a heart for prayer and God's Word.</p> <p>Semester One Topics Include:            -Developing an intimate relationship with God and how to create the desire            -How to study the Bible: Understanding the role of genre and historical context; how to use commentaries, concordances, and maps            -How to talk to God            -Making peace with time, priorities, and true Sabbath rest            -The importance of developing a personalized system of self-care, accountability, and mentorship            -Many faces of friendship</p> <p>What makes this class different? We will be using Scripture, activities, roleplays, projects, movie discussion to drive home these crucial concepts in relevant ways.</p> <p>This class also includes a special event held during spring semester where the girls will incorporate things they learned during the year. In addition, discipleship and accountability will be taught in engaging and interactive ways. This is a class you don't want to miss!</p> <p>Semester Two Topics: (Working with a student/mentor)            -Understanding your personality (DISC) in relationship with other personality types in light of God's intention for your life            -Many faces of friendship (cont'd)            -Resolving conflict by understanding how and why you fight/flight            -Living a forgiven and forgiving life            -Healthy coping skills            -Developing confident humility in a chaotic world</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> - 12 <sup>th</sup>	<b>FALL 2018</b>	<b>Bible: Becoming a Young Woman of God (GIRLS ONLY)</b>	Flowers	\$75 tuition + \$37 materials	9:00	86018
	<b>SPRING 2019</b>	<b>Bible: Living as a Young Woman of God (GIRLS ONLY)</b>	Flowers	\$75 tuition + \$37 materials		
<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• Session 1 Text: <i>Journey to Freedom: A Bible Study on Identity for Teen Girls</i> by Elisa A. Pulliam</li> <li>• Session 2 Text: TBD</li> </ul> <p><b>Description:</b>            Life can be challenging for middle school and high school girls. Today's pervasive media and culture constantly seek to influence how they behave, dress and act. This course is uniquely designed to lead young women to make decisions based on their identity in Christ. As students learn to think beyond themselves, they will discover who God created them to be.</p> <p>This course is designed to lead young women into a deeper understanding of salvation through Jesus Christ, and to disciple them to seek an intimate relationship with Him every day by developing a heart for prayer and God's Word.</p> <p>Semester One Topics:            -Developing an intimate relationship with God and how to create the desire            -Making peace with time, priorities, and true Sabbath rest</p>						

-How to study the Bible and how to talk to God  
 -Book Study (Selected by class)  
 -The importance of developing a personalized system of self-care, accountability, and mentorship  
 -Faces of friendship  
 -Living in freedom

What makes this class different? We will be using Scripture, activities, roleplays, projects, movie clips, music, stories, journaling, and discussion to drive home these crucial concepts in relevant ways.

This class also includes a special event held during spring semester where the girls will incorporate things they learned during the year. In addition, discipleship and accountability will be taught in engaging and interactive ways. This is a class you don't want to miss!

Semester Two Topics: (Learning and providing mentorship to a younger student)  
 -Understanding your personality (DISC) in relationship with other personality types in light of God's intention for your life  
 -Resolving conflict by understanding how and why you fight/flight  
 -Listening skill techniques (more than you can imagine!)  
 -Living a forgiven and forgiving life  
 -Healthy coping skills  
 -Developing confident humility

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> –8 <sup>th</sup>	FALL 2018	<b>Bible: People of the Promised Land – A Study of Old Testament Israel</b>	Key	\$0 tuition + \$17 materials	12:30	86025
	SPRING 2019			\$0 tuition + \$17 materials	1:30	86042
9 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	<b>Bible: People of the Promised Land – A Study of Old Testament Israel</b>	Key	\$0 tuition + \$17 materials	2:30	89057
	SPRING 2019			\$0 tuition + \$17 materials		
<p><b>Description:</b> This is more than just your average study of the Old Testament! Through the study of books like 1 &amp; 2 Kings and 1 &amp; 2 Chronicles, we will learn about God's character through the way he dealt with Israel and see how His promises in these books have relevance for today. We will also be looking at biblical archaeology to strengthen our faith in the historical reliability of the scriptures, and students will have a more complete understanding of current events in the Middle East. Included with this class will be an optional field trip to the Biblical History Center in LaGrange, GA. <a href="http://biblicalhistorycenter.com/">http://biblicalhistorycenter.com/</a> Please note that this class does include weekly homework that will involve daily Bible reading and videos from Drive Thru History.</p>						

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	<b>Bible: Biblical Ethics (GUYS ONLY)</b>	Jennings	\$0 tuition + \$17 materials	10:00	86019
	SPRING 2019			\$0 tuition + \$17 materials		
<p><b>Description:</b> Students will learn a biblical framework for approaching ethical and moral issues and apply that framework to current issues such as abortion, racism, homosexuality, and other issues students will select. Taught by the FBCW middle school minister.</p>						

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> –12 <sup>th</sup>	FALL 2018	<b>Bible: Truth Project</b>	M.Smith	\$75 tuition + \$20 materials	1:30	89003
	SPRING 2019	<b>Bible: Truth Project</b>	M.Smith	\$75 tuition + \$20 materials		
<p><b>Description:</b> Many studies have shown a drastic increase in the number of college-age students drifting away from their Christian upbringing because of conflicting worldviews with which they are confronted on campus or in culture and their inability to answer those conflicts. Because of this, today's believers live very similarly to non-believers. We are, in short, losing our bearings as a people and a nation. To counter this slide within the body of Christ, Focus on the Family has launched one of the most ambitious and powerful projects in the history of their ministry - The Truth Project.</p> <p>The Truth Project is a DVD-based small group curriculum taught by Dr. Del Tackett. These video lessons will be split to allow for discussion time in class and evaluated within weekly discussion/response boards. Small essays will be required periodically as well as a personal study of current events and outside resources. Tests will also be given at home. This curriculum includes lessons in subjects such as Veritology (what is truth?),</p>						

	Philosophy, Ethics, and Theology and how they relate to science, history, social constructs, law, and everyday life. Overview video: <a href="http://www.thetruthproject.org">www.thetruthproject.org</a>
	This class can be counted for high school credit as an elective such as Philosophy, Ethics, Worldview.

## **DANCE: Offered through *Dance for His Glory* at FBCW**

**\*\* Timothy Ministry partners with Dance For His Glory to offer dance classes on Tuesdays during TM hours of operation.**

**TO REGISTER FOR A DANCE CLASS:**

- 1. You must FIRST REGISTER through [www.danceforhisglory.net](http://www.danceforhisglory.net) to guarantee your time slot. Your dance class is not guaranteed until you receive confirmation from Dance For His Glory even though you may add it to your Timothy Ministry cart as a placeholder.**
- 2. Once student is registered with Dance for His Glory, enter the dance classID listed below into your Timothy Ministry cart/schedule as a place holder in your student's day on our online registration system.**
- 3. All dance fees are paid directly to Dance for His Glory.**

Session	Class Title	Time	ClassID	Costs
<b>FALL 2018 - SPRING 2019</b>	<b>Dance</b>	9:00am placeholder in TM schedule	84009	Dance Tuition: See website for more details- <a href="http://www.danceforhisglory.net">www.danceforhisglory.net</a>
	<b>Dance</b>	10:00am placeholder in TM schedule	84010	
	<b>Dance</b>	11:00am placeholder in TM schedule	84011	All DANCE fees paid to Dance For His Glory.

**Description: Students MUST be the appropriate age for their class as of September 1, 2018.**  
Dance classes are year-long and new students cannot join in the spring session.

2018-2019 Tuesday Dance  
Schedule:

Tuesday-room 223	room 220	room 210
9:00-9:45 3/4 year		
10:00-10:45 Ages 5-6 Ballet/Tap	10:00-10:45 Ages 9-11 Ballet	10:00-10:45 Ages 7-8 Tap/Jazz
11:00-11:45 Ages 5-7 Ballet/Tumbling	11:00-11:45 Ages 7/8 Ballet 1:00 - Age 12+ Ballet 2:00 Age 12+ Tap/Jazz	11:00-11:45 Ages 9-11 Tap/Jazz

## **ELECTIVES**

**\*\* Listed alphabetically by class category and then by age group within each category to include:**

- American Girl
- Computer Programming, Logic, LEGO, STEM and Technology
- Cooking
- Games
- Hand Art
- Handwriting – Cursive Writing
- Public Speaking
- Sign Language

<b>American Girl</b>						
Grade	Session	Class Title	Instructors	Costs	Time	ClassID

1 <sup>st</sup> -4 <sup>th</sup>	FALL 2018	Elective: American Girl: Felicity	Shannon & Huffman	\$75 tuition + \$27 materials	9:00	81011
	SPRING 2019	Elective: American Girl: MaryGrace and Cecile		\$75 tuition + \$27 materials	10:00	81025
<p><b>FALL "Felicity" Description -</b>  <b>PARENT TO PROVIDE:</b> Students are encouraged to read each of the books in the Felicity collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries.</p> <p><b>Description:</b> Join us as we explore life in Colonial America with Felicity Merriman.. Each week, book discussion will be followed up by crafts, snacks, and/or games that Felicity would have enjoyed.</p> <p><b>SPRING "Mary Grace and Cecile" Description -</b>  <b>PARENT TO PROVIDE:</b> Students are encouraged to read each of the three books in the Mary Grace and Cecile collection at home. Books are not provided, but can be found at bookstores, online, and at local libraries.</p> <p><b>Description:</b> Meet these girls growing up in New Orleans in the 1850's. Each week, book discussion will be followed up by crafts, snacks, and/or games that these two friends would have enjoyed.</p>						

**Computer Programming, Logic, LEGO®, STEM, and Technology Classes**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K – 2 <sup>nd</sup>	FALL 2018	Elective: LEGO® Free Building	Samsury	\$75 tuition + \$27 materials	10:00	83122
	SPRING 2019	Elective: LEGO® Early Simple Machines	Samsury	\$75 tuition + \$27 materials	11:00	83063
<p><b>FALL "LEGO® Free Building" Description:</b> Free Building is for the K-2nd grader who loves LEGOS® but is not old enough and/or ready for the more academic class of LEGO® Simple Machines I. The class explores different bonding techniques, scale models, building shapes, and mosaics using the LEGO® building system. While there is some free exploration time, a lot of this class is directed building. Students must be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p> <p><b>SPRING "LEGO® Early Simple Machines" Description:</b> Using the updated version of the LEGO® DUPLO <i>Early Simple Machines set</i>, young students build fun and simple models such as a seesaw, rolling vehicle, spinning top, raft, and more. By playing with and manipulating the models, children experience pulleys, levers, gears, and wheels and axles while exploring energy, buoyancy, and balance. The activities are designed to enable students to explore, investigate, and solve tasks related to mechanical principles as well as learn about energy, balance, buoyancy, and much more. Students must be mature enough to listen and follow directions. Some models are constructed as a "class build" and some are individually done. Some students will build more independently and others will require more help and instruction; this is expected and perfectly fine.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
1 <sup>st</sup> – 3 <sup>rd</sup>	FALL 2018	Elective: Ozobotics	Brainy Bytes	\$75 tuition + \$52 materials	10:00	81030
	SPRING 2019	Elective: LEGO® We-Do Robotics	Brainy Bytes	\$75 tuition + \$52 materials	11:00	81010
<p>In this class your 1st - 3rd grader will be introduced to the basics of robotics and engineering using sensors and lots of creative fun! Brought to you through Brainy Bytes, LLC.</p> <p><b>FALL: Ozobotics</b> - Welcome to the world of Ozobotics! This cute little robot will introduce how to "program" using color sensors and tablets. Students will have fun helping these tiny robots conquer weekly challenges through color codes or tablet based programming. Students will bring home a folder of their marker-based learning at the end of the course.</p> <p><b>SPRING: LEGO® WeDo Robotics</b> - Robotics with WeDo 2.0 will take the same concepts that the students learned in Ozobots to the next level. Students will program using drag and drop to form lines of program that will run a working robot they build with specialty Lego pieces. They will build working vehicles, play games using axles and gears, and so much more. Each week the students will work on using what they know about programming to make the robot run the way they need it to.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID



2 <sup>nd</sup> - 4 <sup>th</sup>	FALL 2018	Elective: Junior Programming	Brainy Bytes	\$75 tuition + \$52 materials	9:00	81004
	SPRING 2019	Elective: LEGO® Story Starter	Brainy Bytes	\$75 tuition + \$52 materials		
<p>In this class your student will:</p> <ol style="list-style-type: none"> <li>1) learn the basics of using a tablet</li> <li>2) learn the basics of programming and how to bring their creations to life using programming</li> <li>3) use their imagination and creativity to create stories, games, and more.</li> </ol> <p><b>FALL “Junior Programming” Description:</b> Introduce your child to technology and simple programming with this new and exciting tablet-based course. Students will create interactive images, computer games, and story animations. While they are busy creating and having fun, they will be learning fundamental programming terminology and building critical thinking and problem-solving skills that will benefit them long after the course is over. They will be able to email their creations home, to play them on their home device. Offered through Brainy Bytes.</p> <p><b>SPRING “LEGO® StoryStarter” Description:</b> Storytelling was never this much fun! Utilizing the LEGO® StoryStarter set we will introduce students to the basic structures of a well-composed story (making this class a great language arts tool). At the same time we will also introduce them to the world of technology as we show them how to animate their stories in their very own graphic storybook. They will build their LEGO® story scenes and (using photo capture and editing tools) bring the story to life in print. We will create multiple storybooks in this class and each student will receive a DVD containing printable versions of all their creations to take home. Offered through Brainy Bytes.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
3 <sup>rd</sup> –5 <sup>th</sup>	FALL 2018	Elective: STEM – Motion: Cars and Energy	Samsury	\$75 tuition + \$32 materials	8:00	83004
	SPRING 2019	Elective: STEM – Flight: Rockets and Kites	Samsury	\$75 tuition + \$32 materials	9:00	83009
<p><b>FALL Description:</b> This class will explore science, technology, engineering and math (STEM) using solar and mousetrap-powered cars. If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</p> <p><b>SPRING Description:</b> 3-2-1 blast off! This class will explore science, technology, engineering, and math using water bottle rockets and kazoos kites. If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
3 <sup>rd</sup> -5 <sup>th</sup>	FALL 2018	Elective: Game Making - Intro to Game Creation (tuition is for the year)	James	\$150 tuition + \$47 materials	12:30	83118
	SPRING 2019	Elective: Game Making - Advanced Game Creation	James	\$0 tuition + \$47 materials		
<p><b>PARENT TO PROVIDE/REQUIRED: LAPTOP REQUIRED - WINDOW OR OSX.</b> Basic computer skills required.</p> <p><b>FALL Description:</b> If you think playing computer games is fun, think what a blast learning to program your own games will be. Your imagination is the limit as you use GameMaker software to create maze, strategy, and a variety of other types of games. You’ll learn about creating sprites, objects, events and actions. Design a room, make it look the way you want, add objects and play your game. We’ll teach you how to display health, lives, score, splash screens and high score tables. Using drag and drop programming, you’ll be creating exciting, professional looking games you can play with your friends. Students receive a CD with all the class creations at the end of the course. You must have minimal experience using a computer to take this class. <i>Brainy Bytes is not responsible for any software or policy changes made by the software provider, prior to or during the course.</i> Offered through Brainy Bytes.</p> <p><b>NEW STUDENTS CANNOT JOIN MID-YEAR.</b></p> <p><b>SPRING Description:</b> Delve deeper into GameMaker techniques. This class is for those already familiar with GameMaker who want to take their game creation skills to the next level. We will examine gravity, platforms, bosses, levels, effects, scrolling rooms, GML (GameMaker’s built in programming language) and continue to expand our skills. You must have already taken a Game Creation class with us or in some way demonstrate your ability to keep up with this class as basic GameMaker skills will be assumed. Students receive a CD with all the class creations at the end of the course. <i>Brainy Bytes is not responsible for any software or policy changes made by the software provider, prior to or during the course.</i> Offered through Bits, Bytes, &amp; Bots. New students cannot join in second session unless they have prior experience with Intro to VGM.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>

3 <sup>rd</sup> – 4 <sup>th</sup>	FALL 2018	Elective: Introduction to Logic & Computers 3/4 (Year-long class)	Muscara	\$150 yearly tuition + \$37 materials	12:30 83076 1:30 83098	
	SPRING 2019			\$0 tuition + \$12 materials		
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	Elective: Introduction to Logic & Computers 5/6 (Year-long class)	Muscara	\$150 yearly tuition + \$37 materials	10:00 83037 11:00 83064	
	SPRING 2019					
<p><b>PARENT TO PROVIDE:</b> Computer with internet access at home along with parent supervision.</p> <p><b>PROVIDED WITH MATERIAL FEE:</b> Laptops for classroom, group use; however, your child is welcome to bring his own laptop especially if he is taking another class that requires one.</p> <p><b>Description 3<sup>rd</sup>-4<sup>th</sup>:</b> Do you have a 3rd or 4th grader who loves computers and devours anything to do with technology? Would you love to build their confidence with technology? This class will use computers to teach critical thinking, creativity, logic and persistence, which will benefit your student no matter where their education takes them. Students will learn about real life computer concepts like algorithms, loops, conditionals, events and debugging. This will be taught in a fun, interactive manner, using an online resource and in-class activities. Finally, we will utilize simple programming tools to help students learn how computers can be used to tell stories, make games and even create art. Beyond coding, students learn about digital citizenship. Join us as we begin a year-long journey that can take your student as far as his imagination will allow. No computer experience required.</p> <p><b>Description 5<sup>th</sup> – 6<sup>th</sup>:</b> Do you have a 5th or 6th grader who loves computers and devours anything to do with technology? Would you love to encourage that enthusiasm in a way that would help them academically as they enter middle school? This class will use computers to teach critical thinking, creativity, logic and persistence, which will benefit your student no matter where their education takes them. Students create programs with different kinds of loops, events, functions, and conditionals. This will be taught in a fun, interactive manner, using an online resource and in-class activities. They will also investigate different problem-solving techniques and discuss societal impacts of computing and the internet. In the second part of this course students design and create a capstone project they can share. Join us as we begin a year-long journey that can take your student as far as his imagination will allow. No computer experience required.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
3 <sup>rd</sup> – 6 <sup>th</sup>	FALL 2018	Elective: LEGO® Simple Machines 1	Goodrich	\$75 tuition + \$27 materials	9:00	83012
	SPRING 2019	Elective: LEGO® Simple Machines 2	Goodrich	\$75 tuition + \$27 materials	10:00 11:00	83035 83056
<p><b>FALL Description:</b> This class uses the LEGO® building system to explore the world of simple machines. Students will build, modify, and learn about the physics of simple machines. Students in this class will enjoy the fun of building with LEGOS® while studying levers, wheels and axels, and structures and forces. This is a hands-on class.</p> <p><b>SPRING Description:</b> <b>Pre-requisite:</b> <u>COMPLETION</u> of the LEGO® Simple Machines I class</p> <p><b>Description:</b> The experience of LEGO® and LEGO® TECHNIC building combined with the knowledge of simple machines from the first class is a necessary prerequisite for this class. This class adds to the building concepts learned in the LEGO® Simple Machines I class and concludes with the students using their knowledge to make a compound machine to find a solution to the class challenge. This is a hands-on physics challenge class that allows the students to manipulate models they build in class using LEGO® products.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
3 <sup>rd</sup> – 6 <sup>th</sup>	FALL 2018	Elective: Media Design - LEGO® Movie Making (Stop-Motion)	James	\$75 tuition + \$52 materials	10:00	86021
	SPRING 2019	Elective: Media Design - LEGO® Comic Book Making	James	\$75 tuition + \$52 materials		
<p>Come create using Legos, Technology &amp; your imagination!</p> <p><b>FALL “LEGO® Movie Making (Stop-Motion)” Description:</b> Did you like The LEGO Movie? Want to learn how to make your own stop-motion brick film? This class is for you! Using cameras, animation software and video editing software, you will bring LEGOs to life creating multi-scene movies with transitions, titles, credits, sound effects and narration. Students receive a DVD with all the class creations at the end of the course. Offered through Brainy Bytes.</p>						

	<p><b>SPRING “LEGO® Comic Book Making” Description:</b> Like to read comic books and graphic novels? Well, now you can create your own! Using technology and LEGO minifigures, we will learn to use comic book software to create a digital version of your own graphic novel. This class will work in teams to create their own stories in comic form. Students will receive a DVD with all the class creation at the end of the course.</p>					
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
4 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Elective: LEGO® Mechanisms	Goodrich	\$75 tuition + \$27 materials	12:30	83095
	SPRING 2019	Elective: LEGO® Mechanisms	Goodrich	\$75 tuition + \$27 materials		
<p><b>Pre-requisite:</b> Completion of both the LEGO® Simple Machines I <u>AND</u> LEGO® Simple Machines II classes</p> <p><b>Description:</b> The knowledge and building experience gained in those two classes is a necessary prerequisite for this exciting class. Students will work in pairs to develop different projects using the LEGO® Technic building system. This is an excellent lead-in to LEGO® Robotics building. This class is hands-on math and physics at work. Class will continue in the spring session with different projects.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Elective: Intro to LEGO® Robotics	Goodrich	\$75 tuition + \$27 materials	1:30	83110
	SPRING 2019	Elective: Intro to LEGO® Robotics	Goodrich	\$75 tuition + \$27 materials		
<p><b>Pre-requisite:</b> Students should have completed at least one of our LEGO® classes or have experience with the LEGO® Technic building system.</p> <p><b>Description:</b> This is an introduction to robotics programming using the LEGO® Mindstorms NXT System. Programming of general movement with the motors will be taught. Second semester includes programming a gripper arm and the use of sensors. The class is presented a programming challenge based on the FIRST LEGO® League’s Robotics Challenge concept. Students work in teams learning the programming cycle by designing and coding programs, and testing their own robotic solutions to the class challenge. They are encouraged to try different strategies for programming and building. This approach develops teamwork, and problem solving skills, as well as engineering skills.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Elective: Team LEGO®	Goodrich	\$280 tuition + \$142** materials	2:30	83117
	SPRING 2019	Elective: LEGO® Robotics 2	Goodrich	\$75 tuition + \$27 materials		
<p><b>Pre-requisite:</b> TEACHER APPROVAL PRIOR TO REGISTRATION. Students should have completed the LEGO Robotics class.</p> <p><b>PLEASE READ ENTIRE DESCRIPTION BEFORE COMMITTING TO THIS CLASS!</b> The first session is a larger financial commitment and upon registration in the class, you, the parent, agree to the financial commitment.</p> <p><b>Description:</b> Would your 6-8th grade student like to be a part of a First Lego League (FLL) Team? It is an exciting semester full of challenges, learning, competition and fun. I have been coaching FLL teams for 10 years and would love to have a team of Timothy students in the Fall. This class will include a project along with some field trips and personal research, training on the Mindstorms robot and a competition at the end of the semester the first weekend of December (this class will meet the week after Thanksgiving to prepare for the competition).</p> <p>FIRST LEGO League is a worldwide program that challenges kids to think like scientists and engineers. During the season, teams will choose and solve a real-world problem in the Project. They will also build, test, and program an autonomous robot using LEGO® MINDSTORMS® technology to solve a set of missions in the Robot Game. Throughout their experience, teams will operate under the FIRST LEGO League signature set of Core Values, celebrating discovery, teamwork, and Gracious Professionalism®.</p> <p><a href="http://www.firstlegoleague.org">http://www.firstlegoleague.org</a></p> <p>The team is judged in three categories: the robot, the project and their core values all equally weighted. Judges will evaluate the team as a whole, so if one student is not participating or not into it, the whole team suffers. So, this class isn’t for just anyone. Your student must be serious about the class along with parents being financially committed. Competitions (up to 3) are an all-day event and once we are close to the competition, there will be outside/additional meetings with students who have evolved into programmer</p>						

	<p>roles...also we will have to write a skit and prepare costumes and an engineering folder - this is usually done outside of class. Please be sure you and your student are committed to the financial and time before registering.</p> <p>** Parents will be given the option to acquire two, \$70 sponsors. The sponsors' name or logo will be printed on the Team LEGO t-shirts and \$70 per sponsor deducted from your material fees. This sponsorship is not tax-deductible.</p>					
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	<b>Elective: STEM – Motion: Cars and Energy</b>	Samsury	\$75 tuition + \$32 materials	12:30	86051
	SPRING 2019	<b>Elective: STEM – Flight: Rockets and Kites</b>	Samsury	\$75 tuition + \$32 materials		
<p><b>FALL Description:</b> This class will explore science, technology, engineering and math using solar and mousetrap powered cars. If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</p> <p><b>SPRING Description:</b> 3-2-1 blast off! This class will explore science, technology, engineering, and math using water bottle rockets and kazoos kites. If you are looking for hands-on, STEM learning, this is the class for you. This class is full of fun and learning opportunities.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> - 8 <sup>th</sup>	FALL 2018	<b>Elective: Introduction to Computer Programming with RAPTOR</b> (Year-long, 1 hr class)	Hilburn	\$150 yearly tuition + \$22 materials	11:00	86016
	SPRING 2019			\$0 tuition + \$22 materials		
<p><b>Pre-requisite:</b> One of our elementary or middle school logic and computer classes or some experience or elementary knowledge and introduction to logic and computers.</p> <p><b>PARENT TO PROVIDE: LAPTOP REQUIRED</b> - Students will need their own computer with an operating system of Vista, Windows 7, 8, or 10. RAPTOR DOES NOT have a download for a MAC.</p> <p><b>Description for Introduction to Computer Programming:</b> While computers have made great advancements in the past few decades, the logic of computer programming remains the same. This course will focus on understanding the basic terminology of computers, problem analysis, variables, loops, and conditionals, utilizing a visual language and hands-on activities. Students will write real computer programs with a flowchart language called RAPTOR. We will also discuss additional topics, such as the history of computers and computer careers. This is a great jump start for any student who wants to learn more about computers.</p> <p>This class is intended to be an introduction to computer programming. Anyone would benefit from understanding how computer programs work, especially those students who are interested in studying science, technology, and engineering. Topics that will be taught are:</p> <ul style="list-style-type: none"> <li>• Programming - Why is it important to learn? What are the different types of computer languages?</li> <li>• Basic programming concepts - variables, if statements, loops, program organization, writing modular programs, functions and arrays</li> <li>• Boolean Logic</li> <li>• Reading and writing to text files</li> <li>• Basic graphics</li> </ul>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	<b>Elective: MS Logic &amp; Computers</b> (Year-long)	Hilburn	\$150 yearly tuition + \$37 materials	10:00	86005
	SPRING 2019			\$0 tuition + \$12 materials		
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>• Computer and internet access at home along with parent supervision.</li> </ul> <p><b>Description:</b> As students move into the middle school grades, they will be faced with numerous errors in reasoning. Having the ability to recognize logical fallacies in conversations, in the media or in the classroom, is imperative for them as they begin to develop their own beliefs. This class will introduce the study of good thinking skills. As appropriate, we will tie those skills to the logic of computers and other disciplines.</p>						

	<p><b>Middle School Logic and Computers</b> - This class is intended for any middle school student who would like to develop his logic skills and to better understand computers. Topics which will be taught:</p> <ul style="list-style-type: none"> <li>• Logical Fallacies - Learn to recognize them in conversation, advertising and politics</li> <li>• Problem Solving Process - Learn to apply steps of problem solving to any activity</li> <li>• What is a computer? - We will learn about the history of computers. How is information represented and processed in a computer?</li> <li>• Programming - What is it? We will learn about specific programming topics like, variables and conditionals</li> <li>• Internet - What are safe and ethical practices when using the internet? How does the internet work? How is data represented and interpreted? What happens with all our data?</li> </ul>					
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Elective: 3D Graphics &amp; Printing</b> (Year-long, 1 hour)	James	\$150 tuition + \$62 materials	11:00	86013
	SPRING 2019			\$0 tuition + \$62 materials		
<p><b>PARENT TO PROVIDE: Laptop Required - MAC or Windows.</b> WINDOW OR OSX. Basic computer skills required.</p> <p><b>Description: This is a year-long course.</b> Learn how to design your own 3D models! In this class we will introduce students to computer-aided design (CAD). Want to make your own phone case? Toy robot? Model car? Well now you can.... design your own or download models already created. We will teach you how to create objects within the 3D software and then bring them to reality using a 3D printer. Find out how industries such as architecture, science, health and medicine, and others are using this advanced technology to improve their production and our world. Students need to have excellent computer skills. <i>Brainy Bytes is not responsible for any software or policy changes made by the software provider, prior to or during the course.</i> NEW STUDENTS CANNOT JOIN MID-YEAR. Offered through Brainy Bytes.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Elective: Graphic Creations - Graphic Design</b>	James	\$75 tuition + \$52 materials	1:30	86011
	SPRING 2019	<b>Elective: Graphic Creations - 3D Animation</b>	James	\$75 tuition + \$52 materials		
<p><b>PARENT TO PROVIDE: LAPTOP REQUIRED WITH WI-FI (Windows or MAC)</b> WINDOW OR OSX. Basic computer skills required.</p> <p>Your Middle/High school student can try out new fields with an intro to Graphic Design and an introduction to computer animation.</p> <p><b>FALL “Graphic Design” Description:</b> Do you see posters or t-shirts around and think to yourself, "I could do that! Then, this class is for you. Art and technology collide in this fun and imaginative course. Using GIMP software, you will learn how to put your creativity to use altering and enhancing photos/images, creating your own cards or website logos and so much more. During the semester students will use pictures, fonts, layers, and other customizable tools to experience first-hand the skills needed to master the art and technology of graphic design. Students will be able to take home a sample of their creations to share with family &amp; friends. <i>Brainy Bytes is not responsible for any software or policy changes made by the software provider, prior to or during the course.</i> Offered through Brainy Bytes.</p> <p><b>SPRING “3D Animation” Description:</b> Create your own animated story while you learn basic Java programming concepts. We will teach you how to build your own animated world while introducing basic object-oriented programming terminology and concepts like algorithms, functions, and conditional statements. No previous experience required. This class is great for anyone interested in art and computer animation. Students receive a DVD with all the class creations at the end of the course. <i>Brainy Bytes is not responsible for any software or policy changes made by the software provider, prior to or during the course.</i> Offered through Brainy Bytes.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Elective: Computer Science Principles</b> (Year-long, 1.5 hr class)	Hilburn	\$225 yearly tuition + \$37 materials	2:30	89040
	SPRING 2019			\$0 tuition + \$12 materials		
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>• Computer and internet access at home along with parent supervision.</li> </ul>						

**Description:** Would you like to enhance your problem-solving skills, while learning the many ways that computer science impacts society? In this course, students will develop computational thinking skills, which are vital for success in any industry. The course will focus on building a solid understanding and foundation in computer science. It emphasizes the content, practices, thinking and skills central to the discipline of computer science. Students will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems.

Although students will not need to bring a computer to class during the fall session, they will need access to a laptop during the spring session.

This class is designed to help students understand basic computer principles and prepare any student who is interested in studying computers, business, engineering, science, or technology in college for their first computer class, since many college degrees now require at least one computer class. Some topics to be covered are:

- Internet - Number systems, including binary numbers; addressing on the internet; standard algorithms used on the internet, neutrality and censorship on the internet
- Digital information - Encoding complex information and the manipulation of data
- Algorithms and Programming - What are they? Creating and using algorithms; creating and using functions; basic programming practices
- Data and Privacy - Data innovations; keeping our data private; encryption; cyber crime

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> – 12 <sup>th</sup>	FALL 2018	<b>Elective: Programming in PYTHON</b> (Year-long, 1.5 hr class)	Hilburn	\$225 yearly tuition + \$22 materials	8:00	89079
	SPRING 2019			\$0 tuition + \$22 materials		

**Pre-requisite:** One of our elementary or middle or high school logic and computer classes or some experience or elementary knowledge and introduction to logic and computers.

**PARENT TO PROVIDE: LAPTOP REQUIRED** - Students will need their own computer with an operating system of Vista, Windows 7, 8, or 10. PYTHON will work on either a PC or a MAC.

**Description:** Python is a complete object-oriented programming language, which is used extensively in the real world. Students will learn the language syntax, how to write code, and how to solve real world problems, utilizing Python. We will also review basic computer terminology. We will take advantage of outstanding online resources to help learn the language, while also including hands-on in-class activities to help solidify concepts. This class is appropriate for students who are interested in careers in computers, engineering, business, chemistry, physics, and math. Also, in today's world, many occupations will use some form of computer software, so knowledge of how software is designed, created and maintained will be useful, making this an appropriate class no matter what career your student chooses.

This class is designed to give students an understanding of the Python programming language. Python is a widely-used language that has applications in a variety of industries. What is learned in this class will have applications in any other programming classes that students take. Topics covered are:

- Algorithms and Boolean logic
- Basics of Python programming - loops, if statements, variables, modules, functions, lists, dictionaries, and error checking
- Modular programming, debugging techniques and proper documentation
- Basic graphics

## Cooking

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K – 2 <sup>nd</sup>	FALL 2018	<b>Elective: Storybook Cooking - Using the Food Pyramid</b>	McEwen	\$75 tuition + \$27 materials	9:00 10:00	81000 81018
	SPRING 2019	<b>Elective: Storybook Cooking - Folktale Feasts</b>	McEwen	\$75 tuition + \$27 materials	12:30 1:30	81052 81066

\*\*\* Dairy, nut, and gluten products and foods with dyes may be used. STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. \*\*\*

**Description:** This is a fun, unique blend of a hands-on cooking class and a reading class. Each week, we read a different children's story, and then we cook something based on that story. For instance, we will read

*If You Give a Pig a Pancake* and then make pancakes. Kids learn both simple cooking skills, such as measuring, spreading, mixing and kitchen safety, and basic reading terms like fiction and non-fiction, author, and illustrator. Students will get the chance to eat what they have created each week. Reading is not required.

**FALL “Storybook Cooking: Using the Food Pyramid” Description:**  
Each week, an element of the food pyramid will be introduced, something to eat created, and a story associated with each food studied.

**SPRING “Storybook Cooking: Folktale Feasts” Description:**  
Recipes will center around a folktale. For example, on week one, we will read Hansel and Gretel and decorate gingerbread houses.

If your student took last year’s Storybook Cooking, he can take it again without any repetition. This year is a new theme/rotation.  
YEAR 1 rotation: Storybook Cooking & Cooking Around the World  
YEAR 2 rotation: Using the Food Pyramid & Folktale Feasts

3 <sup>rd</sup> - 5 <sup>th</sup>	<b>FALL 2018</b>	<b>Elective: Cooking Basics</b>	McEwen	\$75 tuition + \$27 materials	11:00 83069
	<b>SPRING 2019</b>	<b>Elective: Breakfast Basics</b>	McEwen	\$75 tuition + \$27 materials	

**\*\*\* Dairy, nut, and gluten products and foods with dyes may be used. STUDENTS WILL HAVE THE OPPORTUNITY TO EAT THEIR CREATIONS. \*\*\***

**Description:** Cooking basics will be covered the first session: following recipe, measuring, mixing, cutting etc. Breakfast Basics for the second semester. Explore all the egg cooking possibilities (scrambled, fried, poached, boiled), pancakes, French toast, etc.

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> - 12 <sup>th</sup>	<b>FALL 2018</b>	<b>Elective: Creatively Classic Cake Decorating</b>	Waddell	\$75 tuition + \$42 materials	12:30	83082
	<b>SPRING 2019</b>	<b>Elective: Creatively Classic Cake Icing Flowers</b>	Waddell	\$75 tuition + \$42 materials	1:30	83102

**PARENT TO PROVIDE:** Each student will be required to bring in a cake most weeks as well as icing.

**FALL Description:** Learn the basics of cake design in a creative way! Students will learn how to level and ice a cake, learn and practice piping techniques, as well as how to operate icing tips and bags. The class will mostly cover use with buttercream icing but we will also touch a bit on fondant. We will learn the techniques and then students will get to apply them in their own creative way. Material fee covers basic student kit that they will get to keep. They will also be responsible for keeping their equipment clean and bringing it to class each week. Let's go create something yummy and beautiful!

**SPRING:**  
**PARENT TO PROVIDE:** Student will need to icing and tools weekly. Occasionally, students will be asked to bring in a cake.

**Spring Description:** Current and new students are welcome. Take your cake decorating to the next level. We will be exploring with royal icing each week and eventually some fondant and color flow. Students will be required to bring icing and tools weekly. We will learn to make new flowers and other designs that will harden and be saved. Students will occasionally bring in a cake and we will add those items as well as talk about placement.

**Financial Peace Junior**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> - 5 <sup>th</sup>	<b>FALL 2018</b>	<b>Elective: Financial Peace Jr.</b>	M.Smith	\$40 tuition + \$18 materials	2:30	83124
	<b>SPRING 2019</b>	<b>Elective: Financial Peace Jr.</b>	M.Smith	\$40 tuition + \$18 materials		

**Description:** This class will teach students that money comes from work and will stress the importance of giving, saving, and spending. Dave Ramsey Financial Peace curriculum will be used. Topics included: How Earning Money Works, How to Save and Pay Cash, The Importance of Giving, How to Have Fun Spending, The Dangers of Debt, and the Importance of Integrity.

**Games (excellent choice to replace study hall or a gap in schedule)**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> –5 <sup>th</sup>	FALL 2018	Elective: Game-schooling	R.Smith	\$40 tuition + \$12 materials	10:00	83042
	SPRING 2019	Elective: Game-schooling	R.Smith	\$40 tuition + \$12 materials		
6 <sup>th</sup> –8 <sup>th</sup>	FALL 2018	Elective: Game-schooling	R.Smith	\$40 tuition + \$12 materials	1:30	83099
	SPRING 2019	Elective: Game-schooling	R.Smith	\$40 tuition + \$12 materials		
<p><b>Description:</b> Join us as we use the fun and enjoyment of board games to teach life skills like communication, following multi-step instructions, and team building as well as mental skills like mathematical, strategic and logical thinking. We will play a variety of games, familiar and new, with a view to the educational value, but the students will probably just have a good time.</p> <p><b><i>This class is a great alternative to study hall or for the younger student who has a gap in his schedule.</i></b></p>						

**Hand Art**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> –12 <sup>th</sup>	FALL 2018	Elective: Learn to Crochet	Lawson	\$75 tuition + \$32 materials	11:00	83039
	SPRING 2019	Elective: Learn to Crochet	Lawson	\$75 tuition + \$32 materials	12:30	83057
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b> Crochet kit (2 skeins of yarn, a packet of hooks, needle, scissors, stitch marker, tape measure and storage box)</p> <p><b>Description:</b> Whether you have never held a crochet hook in your hand before or you used to crochet and are returning to it again, this Learn to Crochet class is right for you. You will learn all the basics of crochet, from how to hold the yarn and hook to crocheting the basic stitches, including chain stitches, slip stitches, single crochet, half-double crochet, double crochet. Soon you`ll be crocheting delightful items to make as gifts, to decorate your home, and to impress family and friends! In this class, you`ll learn:</p> <ul style="list-style-type: none"> <li>• All about different yarns, crochet hooks and basic notions</li> <li>• How to comfortably hold a crochet hook and the yarn</li> <li>• Tips to working a chain loosely</li> <li>• Basic stitches, including chain, slip stitch, single crochet, half-double crochet, double crochet</li> <li>• How to work in rows and rounds</li> <li>• How to increase and decrease</li> </ul> <p>You will crochet attractive, beginner-level crochet projects using basic crochet stitches and techniques. Students are allowed to work at their own pace to allow those who learn quickly to move on and not get bored. Subsequently, those that need a little more time do not feel rushed which leads to frustration.</p> <p><b>Former students can take the class without repeating projects. If you are a returning student, please send me an email after registration and I will credit your account \$18 because returning students only need the yarn and not an entire kit.</b></p>						
3 <sup>rd</sup> –12 <sup>th</sup>	FALL 2018	Elective: Learn to Knit	Lawson	\$75 tuition + \$32 materials	9:00	83013
	SPRING 2019	Elective: Learn to Knit	Lawson	\$75 tuition + \$32 materials	10:00	83048
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b> Knitting kit which contains: 2 skeins of yarn, knitting needles, stitch markers, knit counters, point protectors, measuring tape, scissors, storage box.</p> <p><b>Description:</b> As students learn the craft of knitting, they will practice reading comprehension, analytical thinking, hand-eye-coordination, and sustained focus. Your students will also practice the hands-on life skills of patience and determination and learn self-esteem through an easy community service project.</p> <p>Students will donate their first knitting project—a simple 7" x 9" rectangle—to Warm Up America! They will also make a skinny scarf, hat, and more. The number of projects completed will depend on the individual.</p>						



Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> –12 <sup>th</sup>	FALL 2018	Elective: Pinwheel Quilt (YEAR-LONG CLASS)	Claxton	\$150 tuition + \$29 materials	10:00	83062
	SPRING 2019		Claxton	\$0 tuition + \$29 materials	11:00	83097
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>Sewing machine (to be brought each week – student can drop it off in sewing room that morning and leave until end of their day. Be sure machine is properly labeled with student’s name and picked up at the end of each day. Please be sure the machine is properly working before bringing to class.)</li> </ul> <p>Example of type machine to purchase if you need a machine... this is a refurbished machine, but instructor has purchased two and they work great for this age group and class:  <a href="http://www.ebay.com/itm/Brother-JX2517-17-Stitch-Sewing-Machine-with-38-Stitch-Function-Factory-Refurbis-/401115264623?hash=item5d6455366f:g:x5EAAOSwo4pYCQxd">http://www.ebay.com/itm/Brother-JX2517-17-Stitch-Sewing-Machine-with-38-Stitch-Function-Factory-Refurbis-/401115264623?hash=item5d6455366f:g:x5EAAOSwo4pYCQxd</a></p> <ul style="list-style-type: none"> <li>Good fabric scissors (these will need to be given to the teacher at open house or first day by the parent with student’s name clearly marked and will be returned at the end of the class).</li> <li>Fabric and materials for class to initially include: <ul style="list-style-type: none"> <li>1 ½ yards light colored fabric (can be solid or patterned)</li> <li>½ yard each of 4 different fabrics</li> <li>½ yard matching fabric for binding. This is the fabric we will use to sew around the edge of the quilt to finish it off!</li> <li>2 Yards of matching fabric for the back of the quilt (Can be printed or solid, you pick!)</li> <li>Cotton batting to fit 40x64 quilt. This is the “stuffing” of the quilt. You can purchase this at Joann’s Fabric with a coupon! (Try to use a 40% or higher coupon!) Any Batting is fine, though I prefer the “Warm and Natural” brand because it is 100% cotton and is naturally warmer. But the Polyester ones are great too!</li> </ul> </li> </ul> <p><b>If you have questions on what to purchase, please email Mrs. Claxton at <a href="mailto:chelsea.claxton@gmail.com">chelsea.claxton@gmail.com</a>.</b></p> <p><b>Description:</b>  *** STUDENT MUST PROVIDE THEIR OWN SEWING MACHINE ***</p> <p>NEW or FORMER students can join the class. Different projects this year. We will make a basic lap sized quilt from start to finish! This is a <b>year long</b> class and will be a commitment for both the fall and spring semesters. The first half of the year we will complete the quilt top, and the second half of the year we will complete the quilt. The finished quilt will measure 40 x 64 with 8.5-inch finished pinwheels, 5 across, 8 down.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> –12 <sup>th</sup>	FALL 2018	Elective: It’s Sew Fun!	Claxton	\$75 tuition + \$29 materials	9:00	83126
	SPRING 2019	Elective: It’s Sew Fun!	Claxton	\$75 tuition + \$29 materials		
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>Sewing machine (to be brought each week – student can drop it off in sewing room that morning and leave until end of their day. Be sure machine is properly labeled with student’s name and picked up at the end of each day. Please be sure machine is properly working before bringing it to class.)</li> </ul> <p>Example of type machine to purchase if you need a machine... this is a refurbished machine, but instructor has purchased two and they work great for this age group and class:  <a href="http://www.ebay.com/itm/Brother-JX2517-17-Stitch-Sewing-Machine-with-38-Stitch-Function-Factory-Refurbis-/401115264623?hash=item5d6455366f:g:x5EAAOSwo4pYCQxd">http://www.ebay.com/itm/Brother-JX2517-17-Stitch-Sewing-Machine-with-38-Stitch-Function-Factory-Refurbis-/401115264623?hash=item5d6455366f:g:x5EAAOSwo4pYCQxd</a></p> <ul style="list-style-type: none"> <li>Good fabric scissors (these will need to be given to the teacher at open house or first day by the parent with student’s name clearly marked and will be returned at the end of the class).</li> <li>Package of sewing pins</li> </ul>						

**Description:**

\*\*\* STUDENT MUST PROVIDE THEIR OWN SEWING MACHINE \*\*\*

All projects will be different from last year; therefore, NEW or FORMER students are welcome to join. Students will learn sewing machine basics, hand sewing, and machine sewing.

Things we will work on during the year:

- Sewing Machine Safety
  - How to thread our machines
  - How to thread a bobbin
  - Various projects including:
    1. Pillow Cases
    2. Rice packs
    3. Cloth Napkins
    4. PJ Pants
    5. Coasters
    6. Aprons
    7. Pin cushions
- And many more!!

**Handwriting/Cursive Handwriting without Tears®**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K – 2 <sup>nd</sup>	FALL 2018	Elective: Handwriting Without Tears® 1	Kirkland	\$75 tuition + \$21 materials	9:00	81034
	SPRING 2019	Elective: Handwriting Without Tears® 2	Kirkland	\$75 tuition + \$21 materials	10:00 11:00	81051 81054

**PROVIDED WITH PAID MATERIAL FEE:** *Handwriting Without Tears®* student workbook

**Description:** This is a class for beginning writers which teaches students to print capital letters. Hands-on activities will be used in class. Parents can visit [www.hwtears.com](http://www.hwtears.com) to view the program.

Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum:

<http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears>

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> - 4 <sup>th</sup>	FALL 2018	Elective: Cursive Handwriting without Tears® - Part 1	Kirkland	\$75 tuition + \$21 materials	12:30	83010
	SPRING 2019	Elective: Cursive Handwriting without Tears® - Part 2	Kirkland	\$75 tuition + \$21 materials		

**PROVIDED WITH PAID MATERIAL FEE:** *Cursive Handwriting Without Tears®* student workbook

**Description:** The Cursive Handwriting Without Tears® simple vertical style and emphasis on connections make cursive easy for all children. Special review and mastery sections in the student workbooks promote speed and fluency. It teaches clean, vertical style without extravagant loops or tails, simple and effective techniques for connecting letters, easy transition from printing to cursive, and multisensory lessons for letter and word practice. Homework is assigned and students will be expected to practice throughout the week. Parents are highly encouraged to visit <http://shopping.hwtears.com/category/cursive> to evaluate this program.

Link provided for a review from Cathy Duffy, best known as a curriculum specialist. As the author of the two-volume Christian Home Educators' Curriculum Manual (Elementary Grades and Junior/Senior High) she researched curriculum and methodology for all subjects and all grade levels. This curriculum is one of her top picks for home school curriculum:

<http://cathyduffyreviews.com/homeschool-reviews-core-curricula/handwriting/slant-print-or-simplified-cursive/handwriting-without-tears>

**Public Speaking: Skilled Articulation and Speech Training**

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
	FALL 2018	Elective: Confident Speech	Scott	\$75 tuition + \$12 materials	11:00 12:30	83041 83113

<b>3<sup>rd</sup> – 5<sup>th</sup></b>	<b>SPRING 2019</b>	<b>Elective: Confident Speech</b>	Scott	\$75 tuition + \$12 materials		
	<p><b>Description:</b> Speech techniques taught include vocal projection, eye contact, enthusiasm, organized delivery and connection with the audience. Classes where students do not present include workshops combining of group dynamics and games to stretch students out of their comfort zones and into a well-rehearsed speech. Students will learn how to include visual aids and props, present with sales, and deliver inspirational and educational styles.</p> <p>**Taught by Krista Scott, M.B.A., who has served as a class coach for Dale Carnegie Training over the past two years.</p>					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
<b>6<sup>th</sup> – 8<sup>th</sup></b>	<b>FALL 2018</b>	<b>Elective: Confident Speech</b>	Scott	\$75 tuition + \$12 materials	10:00	86020
	<b>SPRING 2019</b>	<b>Elective: Confident Speech</b>	Scott	\$75 tuition + \$12 materials	2:30	86079
<p><b>Description:</b> Extensive public speaking training through a variety of workshops and speeches. Students give detailed presentations using visual aids, demonstrations, impromptu/unprepared talks, and group projects. Speech techniques taught include eye contact, enthusiasm, vocal projection, animation and gestures, posture and organization.</p> <p>**Taught by Krista Scott, M.B.A., who has served as a class coach for Dale Carnegie Training over the past two years.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
<b>4<sup>th</sup> – 8<sup>th</sup></b>	<b>FALL 2018</b>	<b>Elective: Advanced Confident Speech</b>	Scott	\$75 tuition + \$12 materials	1:30	86033
	<b>SPRING 2019</b>	<b>Elective: Advanced Confident Speech</b>	Scott	\$75 tuition + \$12 materials		
<p><b>Description:</b> This class targets returning speech students and those more advanced. It consists of longer and more detailed speeches, up to 10 minutes in length, including some hour-long workshops on different types of speech writing and editing (sales, inspirational, instructional and persuasive). Advanced techniques also include using technology in presentations and sharpening interview skills. Students will also work in groups present to present sales demonstrations and reports.</p> <p>This will be a high energy class with lots of movement and group interaction. Communication skills are also incorporated into the class design.</p> <p>**Taught by Krista Scott, M.B.A., who has served as a class coach for Dale Carnegie Training over the past two years.</p>						
<b>Sign Language</b>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
<b>K – 2<sup>nd</sup></b>	<b>FALL 2018</b>	<b>Elective: Beginning Sign Language</b>	Hipps	\$75 tuition + \$22 materials	11:00	81037
	<b>SPRING 2019</b>	<b>Elective: Beginning Sign Language</b>	Hipps	\$75 tuition + \$22 materials	12:30 1:30	81059 81065
<b>3<sup>rd</sup> - 6<sup>th</sup></b>	<b>FALL 2018</b>	<b>Elective: Beginning Sign Language</b>	Dawson	\$75 tuition + \$20 materials	1:30	83107
	<b>SPRING 2019</b>	<b>Elective: Beginning Sign Language</b>	Dawson	\$75 tuition + \$14 materials		
<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>K – 2<sup>nd</sup> Text: TBA</li> <li>3<sup>rd</sup> – 6<sup>th</sup> Text: <u>Sign Language for Kids</u>, by Lora Heller</li> </ul> <p><b>Description:</b> In this year-long class your student will learn basic sign language vocabulary and conversational skills. Through class activities, role playing, Bible verse memory, and songs, students will practice vocabulary and reception skills. Each week will focus on a new category of words working through the text. The class is designed to be interactive and fun.</p>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
	<b>FALL 2018</b>	<b>Elective: Intro to Sign Language</b>	Dawson	\$75 tuition + \$35 materials	12:30	86024

6 <sup>th</sup> - 8 <sup>th</sup>	SPRING 2019	Elective: Intro to Sign Language	Dawson	\$75 tuition + \$12 materials	
	<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li><u>The Joy of Signing</u>, 3<sup>rd</sup> edition, by Lottie Riekehof</li> </ul> <p><b>Description:</b> This year-long course will lay an excellent foundation for any student wishing to gain basic sign language skills or for a student desiring to later study ASL as their high school foreign language. During the year, we will work through the first 14 chapters of <u>The Joy of Signing</u>, 3<sup>rd</sup> edition, by Lottie Riekehof (provided with material fee). To supplement our curriculum, the first semester students will learn to sign a series of Bible verses, and the second semester students will learn a 14-sentence gospel presentation in sign language.</p> <p>The class will focus on both PSE (Pidgeon Signed English) and ASL (American Sign Language). PSE uses ASL signs, but still communicates with English grammar, and is the most common mode of communication between deaf and hearing people. We will use PSE in learning Bible verses, songs, and presentations, and we will also begin to use ASL grammar and technique in dialogue. Class time will be interactive. Student will need internet access and will need to print weekly assignments, word lists, and supplements from the class website.</p> <p>Note: This class will not count for high school credit. 9<sup>th</sup> graders who want ASL language credit need to register for Foreign Language: ASL 1 – American Sign Language.</p>				

## ENGLISH:

- LISTED IN ORDER BY GRADE LEVEL
- All of our literature-based English courses read full novels along with poetry and short stories.

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
K	<b>We do not currently offer English/reading classes for Kindergarten.</b>						XXXXXXXX
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
1 <sup>st</sup> - 2 <sup>nd</sup>	FALL 2018	English: Lightning Literature & Composition 1/2 (Year-long, 1 hr class)	Huffman	Reading & writing on grade level	\$150 tuition + \$62 materials	10:00	81029
	SPRING 2019				\$0 tuition + \$62 materials	11:00	81041
<p><b>Pre-Requisite:</b> Student should be reading at least three-letter words and simple sentences with no mistakes. He or she should be able to write capital and lowercase letters as they are called out to him/her. Phonics instruction must be continued at home this year.</p> <p>***** This series can provide the core of your language arts programs, <b>but you should add handwriting, spelling, and phonics instruction as needed.</b> For handwriting, you may want to consider enrolling your student in one of our <i>Handwriting Without Tears®</i> classes at 9:00am, 11:00am, or 12:30pm. *****</p> <p><b>PARENT TO PURCHASE or CHECK-OUT at LOCAL LIBRARY:</b></p> <ul style="list-style-type: none"> <li><b>SUMMER and Christmas Reading:</b> 2 books will be required for summer reading. Teacher will email suggested reading list after registration. <i>How the Grinch Stole Christmas</i> to be read over Christmas break.</li> <li><b>Books selected by teacher in curriculum (can be checked-out at library)</b></li> </ul> <p><b>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE or FIRST DAY.</b></p> <ul style="list-style-type: none"> <li><i>Lightning Literature and Composition Grade 1 Student Workbook</i></li> <li><i>Aesop's Fables for Children</i></li> </ul> <p><b>Description:</b></p>							

*Lightning Literature and Composition* uses real books as the foundation for fairly comprehensive language arts. This series can provide the core of your language arts programs for first through third grades, **but you should add handwriting, spelling, and phonics instruction as needed.**

Lessons are planned for four days per week, although some lessons might spill over into a fifth day if needed. The parent must be involved in working with the student through this class in order for the student to be successful. This cannot be a hands-off class. Some reading and dictation may need to be done depending on your child's reading and writing level.

The author's goal in writing this series is to "instill a love of great literature in children, expand their ability to read intelligently and deeply, improve their communication abilities, and prepare them for more advanced language arts concepts." The three key components to this series are literature, grammar and mechanics, and composition.

Class will cover:

- Capitalization: titles, proper nouns, first word of sentence, months, days, word "I"
- Punctuation: end of sentence, abbreviations, commas in a list, dialogue, salutation, closing, and postscript
- Parts of speech: nouns, verbs, adjectives, pronouns
- Compound words
- Synonyms
- Contractions
- -er and -est
- Vocabulary building
- Context clues
- Subject/predicate
- Basic diagramming of sentences
- Literary terms: plot, character, setting, details, conflict, main idea, fable, moral, rhyme
- Fiction/ nonfiction
- Writing: writing process; order; descriptive, narrative, research, compare/contrast, poetry, lists, imaginative, dialogue, friendly letter, opinion, haiku

Assignments will be given over the Christmas break.

\*\* Book selections are secular, but Christian-friendly. By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. \*\*

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
3 <sup>rd</sup> – 4 <sup>th</sup>	FALL 2018	English: Language Arts & Composition 3/4 (Year-long, 2 hr class)	Mullins	Reading & writing on grade level	\$300 tuition + \$50 materials	8:00 83003
	SPRING 2019				\$0 tuition + \$50 materials	

**PARENT TO PURCHASE:**

- **SUMMER Reading:** Two age appropriate Newberry Medal or Honor Award books.
- *Easy Grammar* teacher's book (in an effort to save you some money on material fees, this can be purchased used). Be sure to purchase the grade level of your student.

**PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.**

- **Novels:**  
Units and genre to be covered in session 1: *Mouse and the Motorcycle, Louis Braille, Tall Tales*  
Units and genre to be covered in session 2: *Mr. Popper's Penguins, Homer Price*
- **Writing:** *Institute for Excellence in Writing (IEW)* student workbook; *Fables, Myths and Fairy Tales*
- **Grammar:** *Easy Grammar 3 or 4* student workbook
- **Vocabulary:** **Word Roots – Teacher Developed**

**Description:** This is a two-hour class that will include literature, writing, grammar and vocabulary. The units will also be the springboard into writing assignments. Word Roots will be vocabulary program. Grammar assignments will be completed at home along with reading and other literature related assignments and tests. Parent involvement is needed for checking grammar, monitoring tests and verifying assignment completion.

Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.

Assignments will be given over the Christmas break.

**\*\* By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. \*\***

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	English: Language Arts & Composition 5/6 (Year-long, 2 hr class)	Willis	Reading & writing on grade level	\$300 tuition + \$52 materials	8:00 83005
	SPRING 2019				\$0 tuition + \$52 materials	

**PARENT TO PURCHASE:**

- **SUMMER Reading:** Two books will be required for summer reading. Teacher will email suggested reading list after registration
- *Easy Grammar* teacher's book (in an effort to save you some money on material fees, this can be purchased used). Be sure to purchase the grade level of your student.

**PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.**

- Units and genre to be covered in session 1: *Number the Stars, The Incredible Journey*, Myths
- Units and genre to be covered in session 2: *Indian in the Cupboard; Holes; poetry.*
- **Grammar:** *Easy Grammar 5 or 6* student workbook
- **Vocabulary:** **Word Roots – Teacher Developed**

**Description:** This is a two-hour class that includes literature, writing, grammar and vocabulary. The units will also be the springboard into writing assignments. Grammar assignments will be completed at home along with reading and other literature related assignments and tests. Parent involvement is needed for checking grammar, monitoring tests, ensuring and verifying assignment completion.

Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.

Assignments will be given over the Christmas break.

**\*\* By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. \*\***

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	English: Writing Essays 5/6	M. Smith	\$75 tuition + \$9 materials	10:00	83043
	SPRING 2019	English: Writing A Research Paper 5/6	M. Smith	\$75 tuition + \$9 materials		

**PARENT TO PROVIDE:** 3-ring binder

**FALL Description:** This essay class will teach a step-by-step process of writing expository essays. We will begin with brainstorming and organizing ideas and follow that with the basic construction of a good paragraph. Eventually we will be working within the context of the five-paragraph essay model. Our first essay will be written slowly, paying close attention to structure. Two more essays will follow, each one adding more techniques to improve writing with literary devices and style. Daily journaling will also be required to help students become accustomed to writing their inner thoughts on paper regularly. **HOMEWORK is required.**

**SPRING Description:** Research papers are a part of academic life, so taking time to learn the basic mechanics at the beginning of middle school can make the process much easier in high school. In this class, students will be guided step-by-step through the procedures of writing a research paper using the MLA format. They will learn how to write bibliographies, to read and take notes from resources, to document sources, to paraphrase information, to write logically, etc. **HOMEWORK is required.** Students will write a research paper on their country of choice.

Students can take two years of this class without repeat.

	Year 1: Focus on expository essays and research paper on a country Year 2: Persuasive and Compare/Contract essays and research paper on different topic						
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
7 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Language Arts & Composition 7/8 (Year-long, 1:45 hrs)	Wuth	Reading & writing on grade level	\$300 tuition + \$64 materials	8:00	86002
	SPRING 2019				\$0 tuition \$22 materials		
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>SUMMER READING ASSIGNMENT (can be checked out at library):</li> <li><i>Easy Grammar Ultimate Series Grade 8</i> teacher's book (in an effort to save you some money on material fees, this can be purchased used).</li> </ul> <p><b>PROVIDED WITH MATERIAL FEE AND DISTRIBUTED TO STUDENTS AT OPEN HOUSE.</b></p> <ul style="list-style-type: none"> <li><b>Novels:</b> <i>The Adventures of Tom Sawyer; Alice in Wonderland; Helen Keller: The Story of My Life; All Creatures Great and Small.</i> Short stories and poetry will also be studied but provided by teacher.</li> <li><b>Grammar:</b> <i>Easy Grammar Ultimate Series Grade 8</i></li> <li><b>Vocabulary:</b> <i>Vocabulary from Classical Roots Book B (Grade 8)</i> by <b>Norma Fifer</b></li> </ul> <p><b>Description:</b> This class includes literature, poetry, essay writing and grammar. Students will learn the basics of poetry style and literary techniques. Grammar will be taught during class time, but may require some parental help at home if student has difficulty. Students will be expected to work 45 minutes each day on their assignments. Assignments will be given over the Christmas break.</p> <p>Language Arts classes have a 2-year rotation. This enables a student to take two years without repeating the same material. Different novels are selected for the rotation and the appropriate grade level for Easy Grammar is used for the student.</p> <p>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</p>							
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
7 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Writing Essays 7/8	TBD	None	\$75 tuition + \$9 materials	9:00	86006
	SPRING 2019	Writing a Research Paper 7/8	TBD	None	\$75 tuition + \$9 materials	10:00	86017
<p><b>PARENT TO PURCHASE:</b> 3-ring binder</p> <p><b>FALL “Writing Essays” Description:</b> In this course, students will study the traits of effective writing (ideas, organization, voice, sentence structure, word choice, and conventions) and practice the process of essay writing (planning, drafting, revising, proofreading, and publishing). They will learn to evaluate writing so that they may be better revisers of their own writing and better peer editors. Students will produce at least four complete essays. Homework of one to two hours per week is required. Students will use Google Docs on Google Drive, so they must have access to a computer and the internet at home.</p> <p><b>SPRING “Writing a Research Paper” Description:</b> In this class, students will be guided step by step through the process of writing a research paper using the MLA format. From developing a good research question to revising the paper for clarity and style, they will walk through each step of creating a quality research essay. They will learn the skills needed to locate, evaluate, read, and take notes from credible sources. They will learn to avoid plagiarism by citing sources properly. They will also learn to summarize and paraphrase. HOMEWORK is required. Students will use Google Docs, so they must have access to a computer and the internet at home.</p>							
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
9 <sup>th</sup>	FALL 2018	Intro to Literature & Composition (Year-long, 1:30 hours)	Hood	None	\$300 tuition + \$12 materials	12:00	89015
	SPRING 2019				\$0 tuition \$12 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>3-ring binder with three dividers (grammar, writing, reading)</li> <li>3-subject spiral notebook</li> <li>Highlighters or colored pencils</li> <li>Sticky notes</li> <li>SUMMER READING ASSIGNMENT: <ul style="list-style-type: none"> <li>* <i>The Hiding Place</i> by Corrie Ten Boom</li> </ul> </li> </ul>							

\* *I Am Malala* by Malala Yousafzai

- **Novels:**
  - *Lord of the Flies*
  - *White Fang*
  - a novel by Jane Austen or Anthony Trollope (student choice)
  - *Robinson Crusoe*
  - *Shakespeare Made Easy: Romeo and Juliet* (play)
  - *Sir Gawain and the Green Knight* (narrative poem)
- **A novel will be assigned to read during Christmas break.**
- **Grammar:** [Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 9 student workbook](#) by [Dr. Wanda C. Phillips](#) - ISBN-13: 9780936981598
- **Vocabulary:** In-context vocabulary (teacher generated as novels are read)

**Description:** This class introduces students to the major eras of literature and the relationship between authors and their worldview. Students will learn to examine and interpret the different characteristics of literature in a work by studying classic representative works. Students will also learn to improve their writing and conduct research. This class consists of reading, writing, quizzes, class discussions, lectures, class group work, vocabulary, and grammar. Assignments will be given over the Christmas break.

\*\* By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. \*\*

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
9 <sup>th</sup> , 10 <sup>th</sup>	FALL 2018	<b>World Literature &amp; Composition</b> (Year-long, 1:30 hours)	Hood	A former Literature & Composition Course	\$300 tuition + \$12 materials	2:30	89011
	SPRING 2019	Students who take this class may want to take it in conjunction with World History @ 12:00			\$0 tuition \$12 materials		

**PARENT TO PURCHASE:**

- **Textbook:** *World Literature*, student text, by James Stobaugh, ISBN-13: 978-0890516751 (2012 or NEWER)
- **SUMMER READING ASSIGNMENT:**
  - *Chinese Cinderella* by Adeline Yen Mah
  - *I Am Malala* by Malala Yousafzai
- **Novels:**
  - Excerpts of Homer
  - *Hamlet* by William Shakespeare
  - *Night* by Elie Wiesel
  - *The Alchemist* by Paulo Coelho
  - *The Double* by Fyodor Dostoevsky
  - *Cry, the Beloved Country* by Alan Patton
  - *A Doll's House* by Henrik Ibsen
  - *The Little Prince* by Antoine de Saint-Exupery
  - Various poems and short stories interspersed
- \*\*\*\* **Novels do not need to be purchased all at one time. Teacher will notify students of when to purchase each book.** \*\*\*\*
- **Grammar:** [Easy Grammar Ultimate Series: 180 Daily Teaching Lessons, Grade 10 student workbook](#) by [Dr. Wanda C. Phillips](#) - ISBN-13: 9780936981642
- **Vocabulary:** In-context vocabulary (teacher generated as novels are read)

The World Literature course provides students with opportunities to explore and respond to multiple genres from various global, historical, and social contexts. As we examine world literature from ancient to modern day, we will consider the context that shaped these novels, epic poems, short stories, and plays.

Students will be expected to complete daily reading, annotate their text and analyze authors' works for character development, motifs, themes, and literary style. They will refine their thinking and write for a variety of purposes such as quick writes, journal responses, and essays. Using the writers' workshop, students will have opportunities to self-edit and revise based on teacher and peer feedback.



<p>It is strongly advised that the student has had a prior literature and writing class. There will be assignments to be completed during both summer and Christmas breaks.</p> <p><b>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</b></p>							
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
10 <sup>th</sup> , 11 <sup>th</sup>	FALL 2018	<b>American Literature &amp; Composition</b> (Year-long, 1:30 hours) <i>Students who take this class may want to take it in conjunction with American History @ 2:30</i>	Wuth	A former Literature & Composition Course	\$300 tuition + \$16 materials	12:00	89018
	SPRING 2019				\$0 tuition \$16 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• <b>Text:</b> <i>American Literature: Cultural Influences of Early to Contemporary Voices</i>, student book at <a href="http://www.cbd.com">www.cbd.com</a> – ISBN #0890516715 – (Please purchase 2012 VERSION OR NEWER)</li> <li>• <b>SUMMER Reading Assignment:</b> <ul style="list-style-type: none"> <li>- <i>The Crucible</i> by Arthur Miller</li> <li>- <i>A Separate Peace</i> by John Knowles</li> </ul> </li> <li>• <b>CHRISTMAS Reading Assignment:</b> <ul style="list-style-type: none"> <li>- <i>The Chosen</i> by Chaim Potok</li> </ul> </li> <li>• <b>Novels:</b> <ul style="list-style-type: none"> <li>- <i>The Scarlet Letter</i> by Nathaniel Hawthorne</li> <li>- <i>The Adventures of Huckleberry Finn</i> by Mark Twain</li> <li>- <i>The Pearl</i> by John Steinbeck</li> <li>- <i>The Old Man and the Sea</i> by Ernest Hemingway</li> <li>- <i>The Glass Menagerie</i> by Tennessee Williams</li> <li>- <i>The Great Gatsby</i> by F. Scott Fitzgerald</li> <li>- <i>Our Town</i> by Thornton Wilder</li> </ul> </li> <li>• <b>Grammar:</b> <i>Easy Grammar Ultimate Series: 180 Daily Teaching Lessons</i>, Grade 11 Student Workbook by Dr. Wanda C. Phillips - ISBN-13: 9780936981604</li> <li>• <b>Vocabulary:</b> <i>Vocabulary from Classical Roots Book E (Grade 11)</i> by <b>Norma Fifer</b> <a href="https://www.christianbook.com/vocabulary-from-classical-roots-book-e/norma-fifer/9780838822609/pd/22600?event=ESRCG">https://www.christianbook.com/vocabulary-from-classical-roots-book-e/norma-fifer/9780838822609/pd/22600?event=ESRCG</a></li> </ul> <p><b>Description:</b> Students will study the novel, short story, drama, poetry and non-fiction. Course will:</p> <ul style="list-style-type: none"> <li>• Encourage students to read, interpret, and write about literature in all genres.</li> <li>• Explore theme, plot, characterization, point of view, mood, symbol, allegory and fantasy, humor and irony through a wide variety of fiction.</li> <li>• Learn about literary terms and be able to apply that terminology within class discussions and on individual weekly assignments.</li> <li>• Learn various aspects of poetry including imagery, figurative language, allusion and tone.</li> <li>• Learn how to approach the reading of poetry in order to determine the impact of any given poem.</li> </ul> <p><b>Students will be expected to put in an hour's study daily.</b> Several papers will be required along with a research paper. Assignments will be given over the Christmas break.</p> <p><b>** By enrolling your child in this class, you are acknowledging that you are aware of the literature choices. It will be at your discretion whether you wish to mark through any content you find offensive. No student may opt out of any reading covered in this class. **</b></p>							
Grade	Session	Class Title	Instructor	Pre-Req	Costs	Time	ClassID
10 <sup>th</sup> -12 <sup>th</sup>	FALL 2018	<b>Composition</b> (Year-long, 1.5 hrs)	TBD	A former Literature & Composition Course	\$300 tuition + \$16 materials	12:00	89012
	SPRING 2019				\$0 tuition \$16 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• <i>Daily Grams: Guided Review Aiding Mastery Skills for Junior High/Senior High Level</i></li> </ul> <p><b>PROVIDED w/ PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• <i>MLA Handbook for Writers of Research Papers 8th Edition</i></li> <li>• <i>Elements of Style</i></li> </ul>							

	<p><b>Description:</b> This course will</p> <ul style="list-style-type: none"> <li>· Focus primarily on a formal academic style of writing using research.</li> <li>· Concentrate on structure, style, and organization of information.</li> <li>· Use the MLA format, but will discuss the other disciplines.</li> </ul> <p>This course is taught from a college-prep perspective, so hard work will be required. Daily journaling and short grammar exercises will be required.</p>
12 <sup>th</sup>	<b>British Literature: Due to the dual enrollment options, we will not be offering British Lit this school year.</b>

## FOREIGN LANGUAGE

Sign Language						
**For grades K-12, we also offer beginning sign language electives.						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
8 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	ASL-1 (American Sign Language) (Year-long class, 1 foreign language credit hour)	Dawson	\$380 tuition + \$8 materials	11:00	89009
	SPRING 2019			\$0 tuition + \$8 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• <b>Signing Naturally Units 1-6 Student Set</b>, by Dawn Sign Press. Authors: Cheri Smith, Ella Mae Lentz, and Ken Mikos. Copyright: 2008. ISBN 978-1-58121-210-5. This set includes the student text and 2 DVD's. (Note: This is NOT the Vista series level one. Check this link to confirm you have the correct book: <a href="https://www.dawnsign.com/products/details/signing-naturally-units-1-6-student-set.">https://www.dawnsign.com/products/details/signing-naturally-units-1-6-student-set.</a>)</li> </ul> <p>This student book is designed as both a text and a workbook. If you buy used, be sure the workbook pages are not completed already and be sure you will be receiving both DVD's with the book.</p> <p><b>Description:</b> This year-long course is a level one high school foreign language class, earning 1 CU of foreign language credit. Students will spend approximately 5 hours a week in course study, meeting the minimum 150 hours of study for a foreign language credit.</p> <p>This class will take students with little or no knowledge of ASL and Deaf Culture and provide them with the skills needed to communicate in the Deaf community in a way that is respectful and aware. This class will complete the student text <i>Signing Naturally Units 1-6</i> and will also work through ASL 1 online material from <i>LifePrint</i> by Bill Vicars. Other internet materials and videos will also be incorporated.</p> <p>Class time will be both instructional and interactive. Much of the course will be completed through independent study of online material and practice material in the curriculum. Students will be required to have access to the internet, post videos of themselves (i.e. Dropbox, YouTube, Google Drive...) for testing evaluation, and interact with other students outside of class (library lab time or video chat – Facetime, Zoom, Skype, ...) The student workbook uses an accompanying DVD that provides the video prompts for the homework questions.</p> <p>Tuition includes 1-hour class time, online instruction and assignments, plus labs at Woodstock Library on 7 Thursdays per semester. Thursday labs are optional, but students must complete interactive assignments either in person during these labs or at home in a video chat format with another student from class. Twice each semester students will be required to schedule a ten-minute testing time (one-on-one ASL dialogue with instructor). Testing will be scheduled on the 7<sup>th</sup> and 14<sup>th</sup> Tuesday of each semester between 3:30pm-5:30pm. Instructor's Credentials: Instructor has a Master's degree and a teaching degree, has taught PSE sign language, has been studying college level ASL, and has received one-on-one coaching by a nationally certified ASL interpreter. Instructor meets GA requirements to provide language credit instruction, though instructor is not certified in ASL.</p>						
SPANISH						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
	FALL 2018	Foreign Language: Spanish (3 <sup>rd</sup> -5 <sup>th</sup> )	Rodriguez	\$150 tuition +	11:00	83067

3 <sup>rd</sup> – 5 <sup>th</sup>		(YEAR-LONG Class)		\$18 materials	12:30 83030	
	SPRING 2019		Rodriguez	\$0 tuition + \$18 materials		
<p><b>Description:</b> This class is for ALL students regardless of any prior Spanish knowledge. The class will be a fun, interactive way for your student to increase or start their Spanish vocabulary and Spanish phrases. New students cannot join mid-year.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
6 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Foreign Language: Middle School Spanish (Year-long class, 1 hour)	Rodriguez	\$150 yearly tuition + \$52 materials	10:00 86010	
	SPRING 2019			\$0 tuition + \$52 materials		
<p><b>Pre-Requisite: NONE</b></p> <p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>TEXTBOOK - Rented from Timothy Ministry (this year's rotation will be Descubre 1A)</li> <li>Supersite code to Descubre 1A</li> </ul> <p>We offer a textbook rotation so that students do not repeat if they take two or three years of middle school Spanish: Middle School Descubre 1A and Avancemos 1A.</p> <p><b>Description:</b> This class prepares the middle school student for Spanish 1, high school level Spanish. Vocabulary and verb conjugation will be taught. Students will complete online and worksheet assignments. Each student will receive a unique Supersite code for the textbook's online site (1 to 2 weeks prior to class start date). Assignments will be given over the Christmas break.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
8 <sup>th</sup> – 11 <sup>th</sup>	FALL 2018	Foreign Language: Spanish 1 (Year-long, 1 hour, flipped classroom*)	TBD	None	\$300 yrly tuition + \$52 materials	11:00 86003
	SPRING 2019				\$0 tuition + \$52 materials	12:30 86035
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>TEXTBOOK - Interactive supersite code to <i>Descubre 1</i> text (online textbook, no hard copies)</li> </ul> <p><b>Description:</b> The format provides time for instruction and conversation. Internet access required. The supersite provides tutorials and is where most assignments and quizzes are completed. Quia is an educational game website that will aid the students to study the material. Material Fee includes rental for textbook and access to the supersite, Quia, and classroom materials. Assignments will be given over the Christmas break.</p> <p>* What is a "flipped" classroom? A flipped classroom blends learning at home and in the classroom. The subject content is presented on-line to the student throughout the week and the teacher leads the learning and discussion on the following Tuesday. This opportunity provides students a first exposure learning prior to coming to class on Tuesday. Class time can be spent on activities that will encourage students to process and apply the principals learned prior to class. The activities in class can range from mini-lectures in response to student questions, group discussions, and student presentations. Tuesday's, in-class time will provide an environment for deeper learning.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> – 12 <sup>th</sup>	FALL 2018	Foreign Language: Spanish 2 (Year-long, 1 hour, flipped classroom*)	TBD	"C" or higher in Spanish 1**	\$300 yrly tuition + \$52 materials	1:30 89013
	SPRING 2019				\$0 tuition + \$52 materials	
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>TEXTBOOK - Interactive supersite code to <i>Descubre 2</i> text (online textbook, no hard copies)</li> </ul> <p><b>**If your student did not take Spanish 1 at Timothy Ministry, he is required to take the Spanish placement test. Please email <a href="mailto:thetimothyministry@yahoo.com">thetimothyministry@yahoo.com</a> to schedule an appointment to test.</b></p> <p><b>Description:</b> The 1 hour flipped classroom format provides for instruction and conversation. Internet access is required. The supersite provides tutorials and is where most assignments and quizzes are completed. Quia</p>						

	<p>is an educational game website that will aid the students to study the material. Material fee includes rental for textbook and access to the supersite, <i>Quia</i>, and classroom materials. Assignments will be given over the Christmas break.</p> <p>* What is a “flipped” classroom? A flipped classroom blends learning at home and in the classroom. The subject content is presented on-line to the student throughout the week and the teacher leads the learning and discussion on the following Tuesday. This opportunity provides students a first exposure learning prior to coming to class on Tuesday. Class time can be spent on activities that will encourage students to process and apply the principals learned prior to class. The activities in class can range from mini-lectures in response to student questions, group discussions, and student presentations. Tuesday’s, in-class time will provide an environment for deeper learning.</p>
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## GAPS IN SCHEDULE

**\*\*Gaps in a student’s schedule must be filled with one of the options listed below.\*\***

<b>B-Foyer Free Time</b>						
<i>Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
9 <sup>th</sup> – 12 <sup>th</sup>	<b>FALL/SPRING</b>	<b>Gap: B-Foyer Free Time</b>	<i>B-Foyer Monitor</i>	<i>\$0 tuition + \$0 materials</i>	<i>Any gap time during day</i>	
	<b>Description:</b> FOR HIGH SCHOOL STUDENTS ONLY - If your student has a gap between classes during their day, please place them in a “B-Foyer Free Time” placeholder during that time.					
<b>Lunch</b>						
<i>Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
6 <sup>th</sup> – 12 <sup>th</sup>	<b>FALL/SPRING</b>	<b>Lunch: HS Lunch (high school)</b>	<i>B-Foyer Monitor</i>	<i>\$0 tuition + \$0 materials</i>	<i>11:30 39000</i>	
	<b>FALL/SPRING</b>	<b>Lunch: Student with Parent</b>	<i>Parent</i>	<i>\$0 tuition + \$0 materials</i>	<i>12:00 31000</i>	
	<b>FALL/SPRING</b>	<b>Lunch: Lunch B-Foyer or Fellowship Hall</b>	<i>B-Foyer Monitor</i>	<i>\$0 tuition + \$0 materials</i>	<i>12:00 36000</i>	
<b>Description:</b> Most high school students will have lunch from 11:30am - 12:00pm and everyone else will have lunch from 12:00-12:30pm. Designated eating areas for lunch: B-foyer, fellowship hall, breezeway between A/B buildings, cafe  **PLEASE DO NOT eat in stairways or basement  Students may bring their own lunch or purchase from the Solid Rock Café (located in the B-foyer)						
<b>Student Assistant</b>						
<i>Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>
6 <sup>th</sup> – 12 <sup>th</sup>	<b>FALL 2018</b>	<b>Student Assistant</b>	<i>Varies</i>	<i>\$0 tuition + \$0 materials</i>	<i>Various classes available from 8:00am-3:30pm. See below.</i>	
	<b>SPRING 2019</b>	<b>Student Assistant</b>		<i>\$0 tuition + \$0 materials</i>		
<b>Description:</b> Student will be assigned to a teacher's classroom to assist with set-up, clean-up, etc. Parent and student MUST read and sign the “Student Responsibilities” and “Parent Guardian Release Form” documents located on <a href="http://www.timothyministry.org">www.timothyministry.org</a> under Student Assistants folder. Please have the form signed and ready to turn in at registration. We try to keep the student with the same teacher from fall to spring unless there is a different request by student and/or teacher.  To register for an assistant position, do a search in the online registration for either “Assistant,” teacher’s name, time of free hour/class time you would prefer.						
<b>Student with Parent</b>						
<i>Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Costs</i>	<i>Time</i>	<i>ClassID</i>

K – 12 <sup>th</sup>	<b>FALL/SPRING</b>	<b>Gap: Student with Parent</b>	<i>Parent</i>	<i>\$0 tuition + \$0 materials</i>	<i>Any gap time during day</i>	
	<b>Description:</b> If there is a time gap in your student's schedule and your student will be with you or in the supervision of another adult, please fill that gap in his schedule with "Gap: Student with Parent." Should an emergency arise, this allows administration to know your student is accounted for during his schedule gap.					
<b>Study Hall</b>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
6 <sup>th</sup> - 12 <sup>th</sup>	<b>FALL 2018</b>	<b>Study Hall</b>	<i>Varies</i>	<i>\$10 tuition + \$0 materials</i>	<i>9:00</i>	<i>88009</i>
	<b>SPRING 2019</b>	<b>Study Hall</b>		<i>\$10 tuition + \$0 materials</i>	<i>10:00</i>	<i>88010</i>
					<i>11:00</i>	<i>88011</i>
					<i>11:30</i>	<i>88016</i>
<i>12:30</i>			<i>88013</i>			
		<i>1:30</i>	<i>88014</i>			
		<i>2:30</i>	<i>88015</i>			
<b>Description</b> Designed for a student with an open hour to utilize as study time in designated area. A tuition fee of \$10 is being charged per student in order to cover the salary of the study hall monitors.						

## HISTORY & GEOGRAPHY

**\*\* Listed sequentially by grade level\*\***

<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
K-1 <sup>st</sup>	<b>FALL 2018</b>	<b>Geography: Where in the World Am I?</b>	<i>Kearney</i>	<i>\$75 tuition + \$17 materials</i>	<i>9:00</i>	<i>81005</i>
	<b>SPRING 2019</b>	<b>Geography: Where in the World Am I?</b>	<i>Kearney</i>	<i>\$75 tuition + \$17 materials</i>	<i>10:00</i>	<i>81019</i>
	<b>Description:</b> Maps! And Globes! And Atlases! Oh my! This beginning geography class will introduce kindergarten children to the fascinating world of maps and globes and teach how these items relate to the world around them. The beginning of the semester will be spent learning about the basics of geography: positional words and cardinal directions; parts of a map and different types of maps; how to follow a map and how to make a map; and exactly where in the world are we, anyway? As the semester progresses and continuing into second semester, we will add to our learning as we study landforms, bodies of water, continents and oceans. We will apply what have learned and are learning as we "visit" the continents discovering the amazing variety of habitats found on each continent. We will use stories, art, games and science to enhance our learning. Reading not required.					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>
1 <sup>st</sup> -2 <sup>nd</sup>	<b>FALL 2018</b>	<b>Geography: Around the World – Unit 1</b>	<i>Kearney</i>	<i>\$75 tuition + \$17 materials</i>	<i>11:00</i>	<i>81036</i>
	<b>SPRING 2019</b>	<b>Geography: Around the World – Unit 2</b>	<i>Kearney</i>	<i>\$75 tuition + \$17 materials</i>	<i>12:30</i>	<i>81007</i>
	<b>Description:</b> Join us as we begin an adventure to discover the world outside our window. The view from our window will be ever-changing as we "visit" a new continent every 4-5 weeks. We will discover the marvelous handiwork of God as we study the geographic features of the continents. In addition, we will learn about various people groups, cultures, and prayer concerns as we visit a specific country on each continent. We will learn through stories, crafts, cooking, and games. This is a two semester course, with new continents and countries visited each semester (3-4 continents and countries each semester). Ability to write one or two words from the board is necessary. Reading is not required.					
1 <sup>st</sup> and 2 <sup>nd</sup> grade 2-year geography rotation and may be taken in either order within this age group:						
<ol style="list-style-type: none"> <li>1. Geography Around the World</li> <li>2. Exploring the USA</li> </ol>						
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b>	<b>ClassID</b>

1 <sup>st</sup> -2 <sup>nd</sup>	<b>FALL 2018</b>	<b>History: Coming to America: How We Became One From Many (1885-1930)</b>	Key	\$75 tuition + \$17 materials	9:00 81008 10:00 81023
	<b>SPRING 2019</b>	<b>History: American in the 20<sup>th</sup> Century: Who and What Changed Our Nation?</b>	Key	\$75 tuition + \$17 materials	11:00 81042
	<p><b>FALL Description: Coming to America: How We Became One From Many (1885-1930)</b></p> <p><i>Join us on an American adventure as we learn about the foundations of our country through the historical immigration process from around 1885-1930. This class will teach students what it means to be an immigrant, hardships faced, and reasons for leaving countries of origin. Students will learn about Ellis Island, the Statue of Liberty, the main areas settled, and the naturalization process. We will also focus on immigrants who have made significant contributions to America in order to enrich and extend understanding of American identity and help students embrace the opportunities created by living in a diverse population. Students will also have the opportunity to practice a little public speaking with an end-of-semester project. Minimal reading and writing is required for this class, as well as the ability to copy from a whiteboard.</i></p> <p><b>SPRING Description: America in the 20<sup>th</sup> Century: Who and What Changed Our Nation?</b></p> <p><i>The second semester of this class will focus on events and people who have had a great impact in shaping our Nation. Topics covered will include the Wright brothers, building of the Hoover Dam, the Great Depression, Billy Graham, and much more! Students will also have the option to attend a field trip during this second semester (Location to be determined) and practice a little public speaking with an end-of-semester project. Minimal reading and writing is required for this class, as well as the ability to copy off a whiteboard.</i></p> <p><i>1<sup>st</sup> and 2<sup>nd</sup> grade, 3-year history rotation and may be taken in any order within this age group:</i></p> <ol style="list-style-type: none"> <li><i>Native Americans and American Revolution</i></li> <li><i>Westward Expansion and Civil War</i></li> <li><i>Coming to America and America in the 20<sup>th</sup> Century</i></li> </ol>				
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
3 <sup>rd</sup> - 4 <sup>th</sup>	<b>FALL 2018</b>	<b>History: Ancients</b>	Willis	\$75 tuition + \$17 materials	12:30 83073
	<b>SPRING 2019</b>	<b>History: Ancients</b>	Willis	\$75 tuition + \$17 materials	1:30 83101
<p><b>FALL "Ancients" Description:</b> Join us as we explore the people, places and time of Ancient Mesopotamia, Egypt and Greece. We will learn about what life was like in Ancient Times. This class will be hands-on with minimal homework. A few topics include mummies, wonders of the Ancient world, Olympics, and much more! Second session will continue with Ancient Greece and move into Ancient Rome.</p> <p><i>3<sup>rd</sup> and 4<sup>th</sup> grade, 2-year history program and may be taken in either order within the grade range:</i></p> <ol style="list-style-type: none"> <li><i>Ancients</i></li> <li><i>Middle Ages</i></li> </ol>					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
3 <sup>rd</sup> - 4 <sup>th</sup>	<b>FALL 2018</b>	<b>History: Middle Ages</b>	Willis	\$75 tuition + \$17 materials	11:00 83052
	<b>SPRING 2019</b>	<b>History: Middles Ages</b>	Willis	\$75 tuition + \$17 materials	
<p><b>FALL "Middle Ages" Description:</b> This class will help students gain a deeper understanding of this fascinating era. With the help of fun hands-on activities, your students will love learning about life in the Middle Ages: where people lived, what they wore, what they ate, how they worked and played, and much more! This is not an academic-type class, but rather a fun, hands-on class with optional homework. Your student will receive a good understanding of life in this time period. A few topics and activities include castles, coat of arms, knights, medieval feast and MANY MORE!</p> <p><i>3<sup>rd</sup> and 4<sup>th</sup> grade, 2-year history program and may be taken in either order within the grade range:</i></p> <ol style="list-style-type: none"> <li><i>Ancients</i></li> <li><i>Middle Ages</i></li> </ol>					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
3 <sup>rd</sup> - 4 <sup>th</sup>	<b>FALL 2018</b>	<b>History: Georgia State History</b>	Kearney	\$75 tuition + \$27 materials	1:30 83116
	<b>SPRING 2019</b>	<b>History: Georgia State History</b>	Kearney	\$75 tuition + \$27 materials	
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li><b>Georgia Interactive Notebook</b></li> </ul>					

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	History: ABeka Old World History & Geography	Willis	\$75 tuition + \$17 materials	10:00	83020
	SPRING 2019		Willis	\$75 tuition + \$17 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• ABeka <i>Old World History and Geography</i> student text #135275, and</li> <li>• ABeka <i>Old World History and Geography Maps and Activities</i> student book, #135291 at <a href="http://www.abeka.com">www.abeka.com</a>.</li> </ul> <p><b>Description:</b> This fascinating study of the Eastern Hemisphere by geographical regions begins in the Middle East, where history began, and continues with the history, geography, and culture of Asia, Africa, Europe, Australia, Oceania, and Antarctica. This class will be a mix of classroom discussion and hands-on activities... <b>Weekly homework will be assigned.</b> Parent involvement necessary to keep student on track. This is a full year's history curriculum; however, new students may join session two.</p> <p>Assignments will be given over the Christmas break.</p> <p>5<sup>th</sup> and 6<sup>th</sup> grade, 2-year history program and may be taken in either order within the grade range. Both classes are offered each school year:</p> <ol style="list-style-type: none"> <li>1. ABeka <i>Old World History &amp; Geography</i></li> <li>2. ABeka <i>New World History &amp; Geography</i></li> </ol>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	History: ABeka New World History & Geography	M.Smith	\$75 tuition + \$12 materials	11:00	83066
	SPRING 2019		M.Smith	\$75 tuition + \$12 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• ABeka <i>New World History and Geography</i> student text # 157538, and</li> <li>• ABeka <i>New World History and Geography Maps and Review</i> student book, # 157554 at <a href="http://www.abeka.com">www.abeka.com</a>.</li> </ul> <p><b>Description:</b> New World History &amp; Geography is the study of the Americas from early civilizations through the present day. The course will also include geography of North and South America. This class will be a mix of classroom discussion and hands-on activities. <b>Weekly homework will be assigned.</b> Parent involvement is necessary to keep student on track. This is a full year's history curriculum; however, new students may join session two.</p> <p>Assignments will be given over the Christmas break.</p> <p>5<sup>th</sup> and 6<sup>th</sup> grade, 2-year history program and may be taken in either order within the grade range. Both classes offered each school year:</p> <ol style="list-style-type: none"> <li>1. ABeka <i>Old World History &amp; Geography</i></li> <li>2. ABeka <i>New World History &amp; Geography</i></li> </ol>						
Recommended Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	History: ABeka - America: Land I Love	Walters	\$75 tuition + \$12 materials	3:00	86004
	SPRING 2019			\$75 tuition + \$12 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• ABeka, <i>America: Land I Love</i>, #201472 textbook <b>**Note NEW EDITION**</b> at <a href="http://www.abeka.com">www.abeka.com</a></li> </ul>						

<p><b>PROVIDED WITH MATERIAL FEES:</b></p> <ul style="list-style-type: none"> <li><i>Virginia's General</i> by Albert Marrin – books are loaned from TM and must be returned. If lost by student, \$15 will be charged for replacement.</li> </ul> <p><b>Description:</b> This course is a fast-paced survey of the history of the United States from the discovery of the New World to the events of today. In class, we will work on taking notes during a lecture, comprehending the cause and effect of historical events, engage in class discussion and group activities. Periodically students will be required to give an in-class presentation. Homework will include reading the textbook, completing worksheets, tests, quizzes and projects. Expect to spend an hour each day in outside preparation. Assignments will be given over the Christmas break.</p> <p>7<sup>th</sup> and 8<sup>th</sup> grade, 2-year history rotation and may be taken in either order within this grade range:</p> <ol style="list-style-type: none"> <li>ABeka, <i>America, Land I Love</i></li> <li>ABeka, <i>History of the World</i></li> </ol>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	History: A Beka History of the World	Walters	\$75 tuition + \$12 materials	10:00	86014
	SPRING 2019			\$75 tuition + \$12 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>ABeka, <i>History of the World</i>, #183202 at <a href="http://www.abeka.com">www.abeka.com</a>. Fifth Edition</li> </ul> <p><b>PROVIDED WITH MATERIAL FEES:</b></p> <ul style="list-style-type: none"> <li>Explorer activity book to complete over the Christmas break.</li> </ul> <p>T</p> <p><b>Description:</b> This course leads students on a year-long survey of events from Creation to the 20th century. We will pay particular attention to God's hand in human events. Students will be expected to spend an hour each day in outside preparation. This will include reading the textbook, completing worksheets, tests, quizzes and projects. An Explorers activity book and assignment will be given over the Christmas break.</p> <p>7<sup>th</sup> and 8<sup>th</sup> grade, 2-year history rotation and may be taken in either order within this grade range:</p> <ol style="list-style-type: none"> <li>ABeka, <i>America, Land I Love</i></li> <li>ABeka, <i>History of the World</i></li> </ol>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup>	FALL 2018	World Geography (Year-long, 1 hour class, flipped classroom)	Parker	\$225 yearly tuition + \$12 materials	3:00	86075
	SPRING 2019			\$0 tuition + \$12 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>Bob Jones University Press, <i>Cultural Geography</i> student text (4<sup>th</sup> Edition) ISBN # 978-1-60682-499-3</li> </ul> <p><b>Description:</b> This course involves the study of God's world including all of His people. This first semester will cover basic map and geography skills, North America, and South America. Students will complete projects covering countries from each continent as we study them. There are various hands-on, learning activities to assist students in learning the required material. This course is taught with a mission's emphasis- looking at the spiritual make-up of the country and missionaries who serve there. We end the semester with a taste-testing from some of countries we study. Weekly homework is required. Assignments will be given over the Christmas break.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> , 10 <sup>th</sup>	FALL 2018	World History (Year-long, 1.5 hour, flipped classroom) <i>Students who take this class may want to take it in conjunction with World Literature @ 2:30</i>	Walters	\$300 yearly tuition + \$22 materials	12:00	89080
	SPRING 2019			\$0 tuition + \$22 materials		
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>Bob Jones University Press <i>World History</i> Text 4<sup>th</sup> Edition # 978-1-60682-118-3 OR the eTextbook #290890</li> </ul> <p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li><i>Luther</i> DVD – These are loaned to students. If lost or damaged, \$10 will be charged for replacement.</li> </ul>						



<b>***SEE SUMMER ASSIGNMENT INFO BELOW ***</b>						
<p><b>Description:</b> This is a “flipped” classroom, which blends learning at home and in the classroom. The subject content is studied by the student throughout the week as they read the textbook and watch assigned videos &amp; power points online. The teacher leads the learning and discussion on the following Tuesday. This opportunity provides students a first exposure learning prior to coming to class on Tuesday. Class time is then spent on activities that will encourage students to process and apply the principals learned prior to class. The activities in class can range from mini-lectures to group discussions or student presentations. Tuesday’s in-class time will provide an environment for deeper learning. An assignment on the Age of Exploration will be given over the Christmas break. There is also a required Summer Assignment that is due the first day of class. (see below)</p> <p><b>Summer Assignment:</b> In order to cover thousands of years of history in just 28 teaching days, we will need to have completed our study of Ancient History before we begin meeting. Each student will complete a summer assignment covering 5 ancient civilizations: Mesopotamia, Egypt, Greece, Rome, and the Byzantine Empire. This assignment will include a timeline with 7 major events from each civilization (35 total) and a 150-word description of a famous leader from each civilization (5 total). This assignment will be due the first day of class. When you register for this class, the full details and grading rubric will be sent to you.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
10 <sup>th</sup> , 11 <sup>th</sup>	FALL 2018	<b>American History (Year-long, 1.5 hour, flipped classroom)</b> <i>Students who take this class may want to take it in conjunction with American Literature @ 12:00</i>	McElwain	\$300 yearly tuition + \$17 materials	2:30	89054
	SPRING 2019			\$0 tuition + \$12 materials		
<p><b>PARENT TO PURCHASE:</b> **NEW EDITION** Bob Jones University Press United States History Text 5th Edition # 978-1-62856-207-1 OR eTextbook 978-1-62856-470-9</p> <p><b>Description:</b> This is a “flipped” classroom, which blends learning at home and in the classroom. The subject content is presented on-line to the student throughout the week and the teacher leads the learning and discussion on the following Tuesday. This opportunity provides students a first exposure learning prior to coming to class on Tuesday. Class time can be spent on activities that will encourage students to process and apply the principles learned prior to class. The activities in class can range from mini-lectures in response to student questions, group discussions, and student presentations. Tuesday’s, in-class time will provide an environment for deeper learning. Assignments will be given over the Christmas break.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
9 <sup>th</sup> -12 <sup>th</sup>	FALL 2018	<b>Civics</b>	Friesen	\$150 tuition + \$12 materials	1:30	89020
	SPRING 2019	<b>Economics</b>		\$150 tuition + \$12 materials		
<p><b>Description Civics:</b> This high school civics elective will cover the foundations and structure of our US government with original documents, online video resources and class discussion. Minimal homework will be assigned as we will concentrate most of the learning on in-class time. The class grade will come from quizzes and projects.</p> <p><b>Description Economics:</b> The economics elective will be an overview of basic economic principles with an emphasis on applications to personal finances.</p>						

## LUNCH

**\*\* STUDENTS IN GRADES K-5<sup>th</sup> MUST BE IN LUNCH BUNCH IF NOT WITH A PARENT DURING LUNCH \*\***

Lunch						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
K-2 <sup>nd</sup>	FALL 2018	<b>Lunch: Lunch Bunch</b> <i>(PARENT MUST PROVIDE LUNCH)</i>	TBA	\$30 tuition	12:00	30103 30104 30106 30119 <b>PEANUT FREE 30110</b>
	SPRING 2019	<b>Lunch: Lunch Bunch</b> <i>(PARENT MUST PROVIDE LUNCH)</i>		\$30 tuition		
3 <sup>rd</sup> -5 <sup>th</sup>	FALL 2018	<b>Lunch: Lunch Bunch</b> <i>(PARENT MUST PROVIDE LUNCH)</i>	TBA	\$30 tuition	12:00	30116 30114 30115 30117
	SPRING 2019	<b>Lunch: Lunch Bunch</b> <i>(PARENT MUST PROVIDE LUNCH)</i>		\$30 tuition		

						30118 <b>PEANUT FREE 30110</b>
	<p><b>PARENT TO PROVIDE: Lunch for student.</b> If a PEANUT FREE room is chosen, you must provide your child with a PEANUT FREE lunch regardless of whether or not he/she has a peanut allergy.</p> <p><b>** STUDENTS IN GRADES K-5<sup>th</sup> MUST BE IN LUNCH BUNCH IF NOT WITH A PARENT DURING LUNCH **</b></p> <p><b>Description:</b> Lunch Bunch will provide a safe and controlled environment for students in grades K-5<sup>th</sup> to eat lunch without their parent having to be there every week, but with a watchful adult. Students are expected to stay with their assigned room monitor during their entire lunch break.</p>					
<b>K – 6<sup>th</sup></b>	<b>FALL/SPRING</b>	<b>Lunch: Student with Parent</b>	<i>Parent</i>	<i>\$0 tuition</i>	12:00	31000
<b>6<sup>th</sup> - 12<sup>th</sup></b>	<b>FALL/SPRING</b>	<b>Lunch: HS Lunch</b>	<i>B-Foyer Monitor</i>	<i>\$0 tuition</i>	11:30	39000
	<b>FALL/SPRING</b>	<b>Lunch: Student with Parent</b>	<i>Parent</i>	<i>\$0 tuition</i>	12:00	31000
	<b>FALL/SPRING</b>	<b>Lunch: Lunch B-Foyer or Fellowship Hall</b>	<i>B-Foyer Monitor</i>	<i>\$0 tuition</i>	12:00	36000
	<p><b>Description:</b> Most high school students will have lunch from 11:30am - 12:00pm and everyone else will have lunch from 12:00-12:30pm. Designated eating areas for lunch: B-foyer, fellowship hall, breezeway between A/B buildings, cafe Students may bring their own lunch or purchase from the Solid Rock Café (located in the B-foyer)</p>					

## MATH

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
<b>K</b>	<b>We do not currently offer any math classes for Kindergarten</b>					XXXXXXXX
<b>1<sup>st</sup> – 2<sup>nd</sup></b>	<b>FALL 2018</b>	<b>Math: LEGO® More 2 Math – Part 1</b>	<i>Brown</i>	<i>\$75 tuition + \$27 materials</i>	<b>1<sup>st</sup> Grade Topics</b> 9:00 10:00	81002 81013
	<b>SPRING 2019</b>	<b>Math: LEGO® More 2 Math – Part 2</b>	<i>Brown</i>	<i>\$75 tuition + \$27 materials</i>	<b>2<sup>nd</sup> Grade Topics</b> 11:00 12:30	81044 81056
<b>**THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM**</b>						
<p><b>FALL Description: 1<sup>st</sup> Grade Topics 9:00 and 10:00:</b> This class uses the MoreToMath curriculum by LEGO®. It is built around eight key math practices. Topics covered in this semester are generally considered 1st grade topics and include: bundling in 10s, word problems with addition, comparing measurements, and division into equal shares.</p> <p><b>FALL Description: 2<sup>nd</sup> Grade Topics 11:00 and 12:30:</b> This class uses the MoreToMath curriculum by LEGO®. It is built around eight key math practices. Topics covered in this semester are generally considered 2nd grade topics and include: Bundling in 100s, two step word problems, measuring and estimating length, and an introduction to fractions.</p> <p><b>SPRING Description: 1<sup>st</sup> Grade Topics 9:00 and 10:00:</b> This class uses the MoreToMath curriculum by LEGO®. It is built around eight key math practices. Topics covered in this semester are generally considered 1st grade topics and include: place value, multiples of ten, organizing data, word problems with subtraction, and spatial skills.</p> <p><b>SPRING Description: 2<sup>nd</sup> Grade Topics 11:00 and 12:30:</b> This class uses the MoreToMath curriculum by LEGO®. It is built around eight key math practices. Topics covered in this semester are generally considered 2nd grade topics and include: comparison of three-digit numbers, addition and subtraction with 4-digit numbers, solving problems using length, fractional parts, and three-dimensional shape awareness.</p>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
	<b>FALL 2018</b>	<b>Math: Fun with Fractions</b>	<i>Dawson</i>	<i>\$75 tuition + \$14 materials</i>	10:00	83036

4 <sup>th</sup> – 6 <sup>th</sup>	SPRING 2019	Math: Wacky Word Problems	Dawson	\$75 tuition + \$9 materials			
	<p><b>**THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM**</b></p> <p><b>PRE-REQUISITE:</b> Students must know the multiplication facts for numbers 1-12 before taking this course. Being able to recall these multiplication facts is a prerequisite to working with fractions. This course is designed for students in grades 4-6 who have mastered their times tables and are beginning or continuing to work with fractions in their curriculum.</p> <p><b>FALL :Fun with Fractions” Description:</b> Does your student need some extra practice with fractions? Fun with Fractions is a hands-on approach to practicing fractions. Students will play games with dice and pizza slices to help them visualize fractions and become more comfortable with fraction concepts. This one-hour class will help reinforce your math instruction and curriculum.</p> <p><b>SPRING “Wacky Word Problems” Description:</b> Do word problems leave your student with a blank face? Wacky Word Problems will present word problems as a mystery case to be solved. We will focus on uncovering the goal, drawing a representation of the problem, and solving for the answer. This one-hour class will help reinforce your math instruction and curriculum as we practice word problems that deal with addition, subtraction, multiplication, division, fractions, decimals, averages, percent, perimeter, area, money, time, and basic statistics. Class time will involve both instruction and team work challenges to solve word problems. Students need to bring paper and pencil each week.</p>						
Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
4 <sup>th</sup> – 7 <sup>th</sup>	FALL 2018	Math: Hands-On Equations	Oktavec	Student MUST know math facts including multiplication and division.	\$150 yearly tuition + \$17 materials	11:00 83065 12:30 83089 1:30 83105	
	SPRING 2019				\$0 tuition + \$7 materials		
<p><b>PROVIDED WITH PAID MATERIAL FEE:</b> Borenson Hands-on Equations student kit</p> <p><b>**THIS IS A SUPPLEMENTAL MATH COURSE; NOT A FULL YEAR'S MATH CURRICULUM**</b></p> <p><b>FALL Description:</b> Hands-On Equations gives students a head start for their future math studies in Algebra. This class is a supplemental and fun hands-on math class that uses pawns and numbered cubes to physically set up and solve simple algebraic equations. It helps students understand the beginning concepts of Algebra, and builds confidence in their ability to problem solve. A hands-on math kit is included as part of the material fee. Some practice problems will be assigned weekly, and class time is allocated to practice the equations together and to start homework. See <a href="http://www.borenson.com/">http://www.borenson.com/</a> for curriculum information.</p> <p><b>SPRING Description:</b> Continuation of the Hands-On Math Equation class. The spring session will introduce negative numbers into the equations using the kit. The students will be introduced to adding and subtracting of integers and learn how to set up equations to solve simple word problems. Some practice homework will be assigned weekly.</p> <p>NEW students may join second session if they have successfully completed the first level class or have previous experience with the Hands-On Equations system. Please contact administration via email to add this class to your spring registration if you are a new student: <a href="mailto:thetimothyministry@yahoo.com">thetimothyministry@yahoo.com</a>.</p>							
Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
5 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	Math: Basic Math (Pre-Req to Pre-Algebra) (Year-long, 1:30 hr class)	McElwain	Addition, Subtraction, Multiplication & Division Facts AND PLACEMENT TEST*	\$225 yearly tuition + \$14 materials	12:30 83094	
	SPRING 2019				\$0 tuition + \$14 materials		
<p><b>*A placement is required and given by TM staff for students who did not take math at Timothy Ministry. Placement tests must be taken at Timothy Ministry during one of the testing dates and our math department head will grade and recommend math placement. Click on following link to sign up for a placement testing date and time:</b>  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">TM Math Placement Test Sign-Up</a> or  copy and paste the following link into your browser  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/</a></p>							

**PARENT TO PURCHASE:**

- ABeka *Basic Mathematics* #148407
- ABeka *Basic Mathematics Quiz and Test Book* #148482, and
- ABeka *Basic Mathematics Teacher Edition* #148458 at [www.abeka.com](http://www.abeka.com).

**Description:** This class is designed to solidify students' understanding of arithmetic and geometric concepts that are crucial to their understanding of algebra and geometry. Hands-on activities and games will be used in class to reinforce concepts. Individualized instruction and resources will be provided for parents based on their student's needs. This class will fulfill the requirements for a full year of middle school math and will equip the student for success in pre-algebra and beyond.

Assignments will be given over the Christmas break.

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
7 <sup>th</sup> – 8 <sup>th</sup>	FALL 2018	<b>Pre-Algebra</b> (Year-long, Tuition includes 2 hr class on Tuesday and math labs on Fridays as assigned by teacher)	Hilburn	Placement Test *	\$380 yearly tuition + \$57 materials	12:30	86031
	SPRING 2019				\$0 tuition + \$8 materials		

\*A placement is required and given by TM staff for students who did not take math at Timothy Ministry. Placement tests must be taken at Timothy Ministry during one of the testing dates and our math department head will grade and recommend math placement. Click on following link to sign up for a placement testing date and time:

[TM Math Placement Test Sign-Up](https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/) or copy and paste the following link into your browser  
[https://docs.google.com/forms/d/1ePhZBV\\_o3SsnzTShJk3fVY-R-o\\_YVjI5LQhDAnGCJ2A/](https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/)

**PROVIDED WITH PAID MATERIAL FEE:** Rental from Timothy Ministry of Glencoe *Pre-Algebra* Textbook & Solutions Manual

Assignments will be given over the Christmas break.

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
8 <sup>th</sup> , 9 <sup>th</sup>	FALL 2018	<b>Algebra 1</b> (Year-long, Tuition includes class on Tuesday and math labs on Fridays as assigned by teacher)	Morgan	Grade of "C" or higher in TM Pre-Algebra or PLACEMENT TEST*	\$380 yearly tuition + \$57 materials	9:45 12:00	86012 86034
	SPRING 2019				\$0 tuition + \$8 materials		

\*A placement is required and given by TM staff for students who did not take math at Timothy Ministry. Placement tests must be taken at Timothy Ministry during one of the testing dates and our math department head will grade and recommend math placement. Click on following link to sign up for a placement testing date and time:

[TM Math Placement Test Sign-Up](https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/) or copy and paste the following link into your browser  
[https://docs.google.com/forms/d/1ePhZBV\\_o3SsnzTShJk3fVY-R-o\\_YVjI5LQhDAnGCJ2A/](https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/)

**PARENT TO PURCHASE:**

- A TI-30Xa or other scientific calculator is required as instruction with calculator is incorporated into class..

**PROVIDED WITH PAID MATERIAL FEE:** Rental from Timothy Ministry of Glencoe *Algebra 1* Textbook & Solutions Manual

Assignments will be given over the summer and Christmas breaks.

**MATH LAB REQUIRED.** New material will be presented on Tuesdays. Links to YouTube tutorials will be posted for extra instruction. Finishing the new material if needed, answering homework questions, and reviewing for tests will be done in math lab. Math lab will be on six Fridays each semester with the time TBA by instructor. Parents are responsible for checking homework using the solutions manual. Students will take a quiz or test at home each Monday which the teacher will grade.

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
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9 <sup>th</sup> , 10 <sup>th</sup>	FALL 2018	<b>Geometry</b> <i>(Year-long, Tuition includes 1:45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</i>	McElwain	Grade of "C" or higher in TM Algebra 1 or <b>PLACEMENT TEST *</b>	\$380 yearly tuition + \$57 materials	9:45 89008
	SPRING 2019				\$0 tuition + \$8 materials	
<p><b>*A placement is required and given by TM staff for students who did not take math at Timothy Ministry. Placement tests must be taken at Timothy Ministry during one of the testing dates and our math department head will grade and recommend math placement. Click on following link to sign up for a placement testing date and time:</b>  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">TM Math Placement Test Sign-Up</a>  or copy and paste the following link into your browser  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/</a></p> <p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice but may use different keystroke combinations for given functionality.</li> <li>OPTIONAL: You may purchase your own hard copy of the textbook; however, the rental fee will NOT be waived for the online textbook because these will still be used for the class.  Holt McDougal Larson <i>Geometry</i> (2012)  ISBN-13: 978-0547647142  ISBN-10: 054764714X</li> </ul> <p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>Access code for ONLINE textbook - Holt McDougal Larson <i>Geometry</i> (2012) – online edition (there is NOT a hard copy of textbook given out)</li> </ul> <p>These textbooks are marketed as "Common Core" which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from "pre-Common Core" textbooks.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>This is a blended/flipped classroom which integrates complementary face-to-face and online instruction. This classroom model employs an appropriate balance between technology and face-to-face teacher/student interaction to maximize the student's learning potential. By providing some instruction at home via video, the instructor is able to maximize <b>classroom</b> learning by incorporating technology, active learning, peer tutoring, and one-on-one instruction between the teacher and student. Research shows that, with this model, there is a measurable difference in students' learning, attitude toward course material, and standardized test performance.</p>						
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time   ClassID
10 <sup>th</sup> , 11 <sup>th</sup>	FALL 2018	<b>Algebra 2</b> <i>(Year-long, Tuition includes 1:45 hr class on Tuesday and math labs on Fridays as assigned by teacher)</i>	McElwain	Grade of "C" or higher in TM Algebra 1 or <b>PLACEMENT TEST*</b>	\$380 yearly tuition + \$57 materials	8:00 89006
	SPRING 2019				\$0 tuition + \$8 materials	
<p><b>*A placement is required and given by TM staff for students who did not take math at Timothy Ministry. Placement tests must be taken at Timothy Ministry during one of the testing dates and our math department head will grade and recommend math placement. Click on following link to sign up for a placement testing date and time:</b>  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">TM Math Placement Test Sign-Up</a>  or copy and paste the following link into your browser  <a href="https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/">https://docs.google.com/forms/d/1ePhZBV_o3SsnzTShJk3fVY-R-o_YVjI5LQhDAnGCJ2A/</a></p> <p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>Graphing calculator is highly recommended as instruction with calculator is incorporated into the class. Recommended model: TI-84 Silver Edition; other models will suffice, but may use different keystroke combinations for given functionality.</li> <li>OPTIONAL: You may purchase your own hard copy of the textbook; however, the rental fee will NOT be waived for the online textbook because these will still be used for the class.  Holt McDougal Larson, <i>Algebra 2</i> (2012)  ISBN-13: 978-0547647159  ISBN-10: 0547647158</li> </ul>						

	<p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>Access code for ONLINE textbook, Holt McDougal Larson <i>Algebra 2</i> (2012) online edition (a hard copy of textbook is NOT provided with paid material fee)</li> </ul> <p>These textbooks are marketed as “Common Core” which means the Common Core Standards (CCS) are referenced in instructional material. There is no change in content or method of instruction from “pre-Common Core” textbooks.</p> <p>Assignments will be given over the summer and Christmas breaks.</p> <p>This is a blended/flipped classroom which integrates complementary face-to-face and online instruction. This classroom model employs an appropriate balance between technology and face-to-face teacher/student interaction to maximize the student’s learning potential. By providing some instruction at home via video, the instructor is able to maximize <b>classroom</b> learning by incorporating technology, active learning, peer tutoring, and one-on-one instruction between the teacher and student. Research shows that, with this model, there is a measurable difference in students’ learning, attitude toward course material, and standardized test performance.</p>
12 <sup>th</sup>	<b>Algebra 3/Pre-Calculus w/ Trig: Due to dual enrollment options, we will not be offering this class this school year.</b>

## MUSIC

**\*\* Listed alphabetically by instrument/class \*\***

Guitar							
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
5 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Music: Guitar 1 (Beginning)</b> YEAR-LONG CLASS	Garwood	None	\$180 tuition + \$4 materials YEARLY total	9:00	83024
	SPRING 2019					10:00	83049
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>Guitar</li> <li>Tuner – recommend the SNARK, available on amazon.com</li> <li>Three Ring binder and pencil for worksheets</li> </ul> <p><b>Description for Beginning Guitar:</b> For the absolute beginner guitarist. It is a yearlong class broken up into two semesters. Worksheets will be provided.</p> <p><b>Semester 1:</b></p> <ol style="list-style-type: none"> <li>Learn about the guitar i.e. the physical parts and pieces</li> <li>Learn to tune the guitar</li> <li>Identify notes on the fret board</li> <li>Reading tablature</li> <li>Learning our first chords</li> <li>Learn songs that use the basic chords</li> </ol> <p><b>Semester 2: (beginner guitarists who already know the Chords G,Em,C, and D can enter the class at this point)</b></p> <ol style="list-style-type: none"> <li>Strumming and picking</li> <li>Understanding the “Root” of each chord</li> <li>Using the Internet to learn new songs and techniques</li> <li>Learn more chords and more advanced songs</li> </ol>							
Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
5 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Music: Guitar 2 (Intermediate)</b> YEAR-LONG CLASS	P.Garwood	Beginning Guitar class OR ability to play G, CD, E or Am chords.	\$180 tuition + \$4 materials YEARLY total	11:00	83070
	SPRING 2019					1:30	83106
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>Guitar</li> <li>Tuner – recommend the SNARK, available on amazon.com</li> </ul>							

	<ul style="list-style-type: none"> <li>• Three Ring binder and pencil for worksheets</li> </ul> <p><b>Description for Intermediate Guitar:</b> For any graduate of Guitar 1 or for the guitar player who can already strum, who is already playing songs on their own. A year-long class broken up into two semesters. Worksheets will be provided.</p> <p><b>Semester 1:</b></p> <ol style="list-style-type: none"> <li>1. Understanding the CAGED system of moving around on the neck of the guitar</li> <li>2. Major and minor scales</li> <li>3. More advanced look at guitar tablature</li> <li>4. Learning single note melodies of popular tunes</li> </ol> <p><b>Semester 2 - New students can join in Semester 2 after speaking with the instructor to be evaluated.</b></p> <ol style="list-style-type: none"> <li>1. More scale studies</li> <li>2. More Chords</li> <li>3. Introduction to soloing – learning different soloing phrases</li> <li>4. Learning to combine chords and single note melodies</li> <li>5. Understanding chord progressions in popular music</li> </ol>
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**Flute**

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
5 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	<b>Music: Flute (Beginning)</b> YEAR-LONG CLASS	SmithR	None	\$180 tuition + \$18 materials YEARLY total	12:30	83038
	SPRING 2019						
<p><b>PARENT TO PROVIDE:</b></p> <ul style="list-style-type: none"> <li>• Flute (please email instructor at <a href="mailto:robin@exit100.com">robin@exit100.com</a> for information regarding rental or purchase of flute.</li> <li>• Music Stand</li> </ul> <p><b>PROVIDED WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• <i>Essential Elements for Flute</i> book</li> </ul> <p><b>Description:</b> For student who has never played flute. Will begin w/ how to blow to make noise &amp; progress to first 5 notes, fingerings &amp; reading music. Homework: at least 15 min daily practice.</p>							

**Music for Young Mozarts**

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
K – 2 <sup>nd</sup>	FALL 2018	<b>Music: Music for Young Mozarts</b>	G.Garwood	None	\$82 tuition + \$9 materials	10:00	81014
	SPRING 2019	<b>Music: Music for Young Mozarts</b>				\$82 tuition + \$9 materials	11:00
<p><b>Description:</b> “Music for Young Mozarts” is an excellent introduction to music for young children. This is a comprehensive approach to musical learning that develops singing, movement, and listening skills simultaneously with an introduction to musical styles and concepts. Children will learn music reading skills through the fun adventures experienced with Freddie the Frog and his best friend Eli the Elephant! Instruction will include hands-on music experiences with our voices, Boom Whackers, and rhythm instruments to tangibly reinforce music concepts learned. This class lays the foundation for future music classes and playing musical instruments. Previous students welcome to return! <b>This is a year-long class; however, NEW students may join in spring session.</b></p>							

**Recorder**

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
1 <sup>st</sup> – 5 <sup>th</sup>	FALL 2018	<b>Music: Karate Recorder</b> YEAR-LONG CLASS	G.Garwood	None	\$180 tuition + \$22 materials YEARLY total	9:00	81061
	SPRING 2019					1:30	81069
<p><b>PARENT TO PROVIDE (All items should be provided by the first day of class):</b></p> <ul style="list-style-type: none"> <li>• Portable music stand</li> <li>• 3-ring notebook (1” size) - This will be our music book for the entire year and must come to class every week! Pages will be added to the notebook throughout the year.</li> <li>• Starter packet of 25 clear sheet protectors</li> </ul>							

<p><b>PROVIDED ON FIRST DAY OF CLASS WITH PAID MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• Soprano recorder</li> <li>• Recorder belts</li> </ul> <p><b>Description:</b> This is a fun, hands-on way to learn excellent music reading and theory skills as we apply them to playing the soprano recorder! As skills and songs are learned, the children will have opportunities throughout the year to earn 9 “Karate Belts”: white, yellow, orange, green, purple, blue, red, brown and black – the colors used in marital arts Karate. The “belts” are attached to the bell of the soprano recorder. Certificates are given in celebration of each belt achievement! This class is for first-time soprano recorder students and is a <b>year-long class</b> beginning in the fall each year. <b>New students cannot join mid-year.</b></p>							
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**Ukulele**

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
2 <sup>nd</sup> – 5 <sup>th</sup>	FALL 2018	Music: Ukulele – Elementary YEAR-LONG CLASS	G.Garwood	None	\$180 tuition + \$18 materials YEARLY total	8:00	83002
	SPRING 2019					2:30	81077

**PARENT TO PURCHASE** (All items should be provided by the first day of class):

- **SOPRANO size ukulele** (The ukulele does not have to be expensive, as long as it has quality “geared tuners” so it will stay in tune!)
- **Digital tuner (such as the Snark SN-6 available on [www.amazon.com](http://www.amazon.com))**
- **Protective, padded, ukulele “gig bag” is recommended for safe travel been home and class.**
- **Portable music stand**
- **3-ring notebook (1” size)**
- **Pack of 25 clear sheet protectors** (This will be our music book for the entire year and must come to class every week!)

**Description:** This class is designed to lay a foundation for the beginner ukulele student. This is a year-long class. I teach a “strum first” approach as the first chords are learned. The concept of “steady beat” is learned as we strum and sing together as a group. As students progress, we will also explore how to find and play individual notes on our ukuleles. Students should have the ability to read the words of the songs we will have in our notebooks. If a student is not yet a proficient reader, I will be able to guide them to play the ukulele in class but they may need parental assistance with song lyrics at home.

Former ukulele students are welcome to join because some children would benefit by having another year to reinforce the concepts. A returning student WILL have new things to learn!

**New students cannot join mid-year.**

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
3 <sup>rd</sup> – 6 <sup>th</sup>	FALL 2018	Music: Ukulele 2 YEAR-LONG CLASS	P.Garwood	None	\$180 tuition + \$7 materials YEARLY total	8:00	83001
	SPRING 2019						

**PARENT TO PURCHASE:**

- Ukulele: Soprano or Tenor Ukulele – must have geared tuners
- Snark tuner – Available at [www.amazon.com](http://www.amazon.com)

**Description for Ukulele 2:** Ukulele 2 will require the student already be strumming and playing chords. We will focus mainly on learning popular songs from Secular and Christian artists (I will pay VERY close attention to lyrics and artists and only select secular tunes that are wholesome). We will learn more chords, strumming patterns and we will learn how to figure out the chords to songs you may hear. There will be music theory involved - but only what we need to play our ukulele and to understand today’s music better. Please have a three ring binder to put the songsheets and worksheets you will download from our Timothy online classroom.

Grade	Session	Class Title	Instructor	Pre-Requisite	Costs	Time	ClassID
6 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	Music: Ukulele 1 YEAR-LONG CLASS	P.Garwood	None	\$180 tuition + \$4 materials YEARLY total	2:30	83119
	SPRING 2019						

**PARENT TO PURCHASE:**

- Ukulele: Soprano or Tenor Ukulele – must have geared tuners
- Snark tuner – Available at [www.amazon.com](http://www.amazon.com)
- Semester 1: *Christmas Carols for Ukulele* by Hal Leonard Corp: ISBN # 1423456513



	<ul style="list-style-type: none"> <li>Semester 2: <i>Gospel Hymns for Ukulele</i> by Hal Leonard Corp: ISBN # 1458423417</li> </ul>
Description for Ukulele 1: For the beginner or near beginner.	

## PHYSICAL EDUCATION

\*\*\*LISTED alphabetically by class

<b>Boot Camp (GIRLS ONLY)</b>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
7 <sup>th</sup> - 12 <sup>th</sup>	FALL 2018	PE: Boot Camp (GIRLS ONLY)	Mullins	\$75 tuition + \$12 materials	11:00	86022
	SPRING 2019			\$75 tuition + \$12 materials		
<b>Description:</b> Students will learn various ways to sculpt their bodies through exercise. Our goal is to improve muscular tone, strength, endurance, and flexibility. Methods to be used might include free weights, exer-tubes, resist-a-ball, personal bodyweight, and possibly weight machines.						
<b>Choi Kwang Do</b>						
Grade	Session	Class Title	Instructor	Costs	Time	ClassID
1 <sup>st</sup> +	FALL 2018	PE: Choi Kwang Do	Jackson/ Germaine	\$75 tuition + \$9 materials + SEE CHART BELOW	8:00 9:00 10:00 11:00	81001 81012 81027 81047
	SPRING 2019	PE: Choi Kwang Do		\$75 tuition + \$9 materials		
3 <sup>rd</sup> +	FALL 2018	PE: Choi Kwang Do	Germaine	\$75 tuition + \$9 materials + SEE CHART BELOW	2:30	83120
	SPRING 2019	PE: Choi Kwang Do		\$75 tuition + \$9 materials		
6 <sup>th</sup> +	FALL 2018	PE: Choi Kwang Do	Jackson	\$75 tuition + \$9 materials + SEE CHART BELOW	12:30 1:30	86039 86049
	SPRING 2019	PE: Choi Kwang Do		\$75 tuition + \$9 materials		
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Choi uniform (see below)</li> <li><b>RANK SPECIFIC FEES (see chart below):</b> <ul style="list-style-type: none"> <li>Each semester through Gold Belt, an additional fee will be required and paid directly to Acworth Choi Kwang Do (ACKD) <b>IN ADDITION TO</b> the tuition and material fees listed above and paid to Timothy Ministry.</li> <li>Once Gold Belt is reached, only <u>annual</u> Choi Kwang Do International Membership fees (required by CKD International) will be due one time per year (based on semester first annual Choi Kwang Do International Membership Fee was paid – for example, if student paid first annual fee in the fall, their membership will be due at the beginning of each fall semester).</li> <li>Once uniform, safety equipment, and patches are purchased, the only fees going towards Choi Kwang Do are annual membership and testing fees.</li> <li>All fees listed in chart below are to be paid directly to ACKD.</li> </ul> </li> </ul>						
<b>RANK SPECIFIC FEES</b>		<b>Uniform</b>	<b>Annual Choi Kwang Do International Membership Fee**</b>	<b>Safety Equipment</b>	<b>Choi Kwang Do International Belt Test (Testing offered once during class time)</b>	
White Belt		\$45* (uniform with white belt)			\$60***	

<b>White Senior</b>	*	\$30**	\$30* (Student can begin defense drills with hands only if hand gear is purchased at White Senior).	\$60***
<b>Yellow Belt</b>	*	\$30**	<b>Hand/Foot gear REQUIRED at yellow belt and beyond</b> \$30* (Foot gear only if hand gear purchased at White Belt) \$60* (hand and foot gear)	\$60***
<b>Yellow Senior</b>	*	\$30**		\$60***
<b>Gold Belt</b>	\$25 (patches)	\$30**		\$60***
<b>Gold Senior</b>	*	\$30**		\$60***
	* Should student outgrow uniform or safety gear, a larger size will need to be purchased.	** Families taking CKD together receive a discount on annual membership fees: 1 <sup>st</sup> member \$30/yr, Each additional \$25/yr <b>Paid only one time per year beginning at white senior belt.</b>	* Should student outgrow uniform or safety gear, a larger size will need to be purchased.	*** <b>Optional if student wants to progress to next level.</b> Family discounts available: 1 <sup>st</sup> family member \$60, each additional \$30/each

Please feel free to contact Mrs. Jackson regarding necessary fees, if you have any questions, prior to registering.  
[Timothy@AcworthCKD.com](mailto:Timothy@AcworthCKD.com) or 770-833-9890

**Description:** Choi Kwang Do is a unique martial art based on many areas of science and developed with the assistance of physical therapists, chiropractors, and medical doctors to benefit all areas of the human body. THIS CLASS IS OPEN TO ALL BELT RANKS, INCLUDING BEGINNERS. Practice at home is highly recommended for the child to be successful. All techniques are easy to learn, extremely effective for self-defense, as well as great exercise. In Choi Kwang Do we emphasize the principles of humility, integrity, gentleness, perseverance, self-control, and unbreakable spirit. We will focus on these principles as well as personal self-defense - always giving glory to God for our wonderfully made bodies. Choi Kwang Do has been proven to aid in many health challenges as well, including but not limited to: ADD / ADHD along with other learning disabilities, osteoporosis, arthritis, depression, cardiovascular disease, diabetes, and fibromyalgia.

If Choi is your student's first class, he may arrive in Choi uniform and then change to his Timothy Ministry uniform after class. Otherwise, students will need to change into their Choi uniform before/after classes. If Choi is your student's ONLY class, you do NOT have to purchase a Timothy Ministry uniform shirt in addition to the Choi uniform.

### Gym

Grade	Session	Class Title	Instructor	Costs	Time	ClassID
2 <sup>nd</sup> – 3 <sup>rd</sup>	FALL 2018	PE: Gym Time	Waters	\$75 tuition + \$7 materials	10:00	81028
	SPRING 2019	PE: Gym Time	Waters	\$75 tuition + \$7 materials	12:30	81063
2 <sup>nd</sup> – 4 <sup>th</sup>	FALL 2018	PE: Kid Fit (30 minutes)	Mullins	\$40 tuition + \$7 materials	3:30	81078
	SPRING 2019	PE: Kid Fit (30 minutes)	Mullins	\$40 tuition + \$7 materials		
Description: This is an excellent class for those waiting on older siblings to finish their afternoon classes that end at 4:00.						
4 <sup>th</sup> – 5 <sup>th</sup>	FALL 2018	PE: Gym Time	Waters	\$75 tuition + \$7 materials	9:00	83017
	SPRING 2019	PE: Gym Time	Waters	\$75 tuition + \$7 materials	11:00	83061
	FALL 2018	PE: Kid Fit	Mullins	\$75 tuition + \$7 materials	1:30	83111
					2:30	83123

3 <sup>rd</sup> - 6 <sup>th</sup>	<b>SPRING 2019</b>	<b>PE: Kid Fit</b>	Mullins	\$75 tuition + \$7 materials	
4 <sup>th</sup> - 6 <sup>th</sup>	<b>FALL 2018</b>	<b>PE: Kid Fit</b>	Mullins	\$75 tuition + \$7 materials	12:30 83077
	<b>SPRING 2019</b>	<b>PE: Kid Fit</b>	Mullins	\$75 tuition + \$7 materials	
6 <sup>th</sup> - 7 <sup>th</sup>	<b>FALL 2018</b>	<b>PE: Gym Time</b>	Waters	\$75 tuition + \$7 materials	1:30 86041
	<b>SPRING 2019</b>	<b>PE: Gym Time</b>	Waters	\$75 tuition + \$7 materials	
<p><b>Description:</b> Physical education class that focuses on fitness, team sports, and a whole lot of fun! We will also educate students on healthy living habits.</p> <p>Students may change into athletic/gym clothes for class and then change back into their TM uniform for the remainder of their day.</p>					
<b>Volleyball (GIRLS ONLY)</b>					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
4 <sup>th</sup> - 8 <sup>th</sup>	<b>FALL 2018</b>	<b>PE: Volleyball (GIRLS ONLY)</b> (1:30 hour class)	Waters	\$113 tuition + \$12 materials	2:30 83121
	<b>SPRING 2019</b>	<b>PE: Volleyball (GIRLS ONLY)</b> (1:30 hour class)		\$113 tuition + \$12 materials	
<p><b>PARENT TO PURCHASE:</b> knee pads</p> <p><b>Description:</b> The basics of volleyball skills and rules will be taught while students learn passes, sets, serves, and the dynamics of game play.</p>					

## SCIENCE

### LISTED by grade recommendation

<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
K - 1 <sup>st</sup>	<b>FALL 2018</b>	<b>Science: Adventures in Space</b>	Waddell	\$75 tuition + \$14 materials	10:00 81015
	<b>SPRING 2019</b>	<b>Science: Wacky Weather</b>	Waddell	\$75 tuition + \$14 materials	11:00 81035
<p><b>FALL "Adventures in Space" Description:</b> Grab your imagination and blast off with me to learn about God's amazing universe! We will discover each of the planets, the sun, moon, and stars, space travel, and much more. Students will learn through imaginative play, crafts, and will have a notebook for classes. There is no homework unless students want to soar deeper into the different topics at home.</p> <p><b>SPRING "Wacky Weather" Description:</b> Rain, snow, sun, and storms...learn about all kinds of different weather through books, crafts and puppet adventures. That's right! Each week, we will meet a new puppet friend and learn about a particular type of weather. We will also learn about being a meteorologist and how changing weather shows us how creative our God is!</p> <p>2-year rotation of classes (coordinated each year with what our older elementary students are studying): Year 1: Little Learners on Safari and Adventures Under the Sea Year 2: Adventures in Space and Wacky Weather</p>					
<b>Grade</b>	<b>Session</b>	<b>Class Title</b>	<b>Instructor</b>	<b>Costs</b>	<b>Time</b> <b>ClassID</b>
1 <sup>st</sup> -2 <sup>nd</sup>	<b>FALL 2018</b>	<b>Science: Human Body / Physics</b>	Watkins	\$75 tuition + \$17 materials	9:00 81009 10:00 81021
	<b>SPRING 2019</b>	<b>Science: Water Cycle / Weather / Chemistry</b>	Watkins	\$75 tuition + \$17 materials	11:00 81040 12:30 81064 1:30 81067
<p><b>FALL "Human Body/Physics" Description:</b> This session we will study the human body for the first part of the session and finish with a study of physics through simple machines (gears, pulleys, inclined planes). Join us as we learn through hands-on activities with each lesson. Students are not required to read but will need to be able to write (copy) independently.</p>					

<p><b>SPRING “Water Cycle/Weather/Chemistry” Description:</b> This semester we will study the water cycle and weather. We will finish up the semester with a brief look at chemistry as we study water, mixtures, solutions, and air. Join us as we learn through hands-on activities each week. Students are not required to read but will need to be able to write (copy) independently.</p> <p>2-year rotation of classes so that students do not repeat the same material while in this grade range:  Year 1: Study of Animals/Plants/Electricity/Magnets and Astronomy/Rocks/Chemistry  Year 2: Study of Human Body/Physics through simple machines and Water Cycle/Weather/Chemistry to include water, mixtures, solutions, and air.</p>							
Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
3 <sup>rd</sup> -4 <sup>th</sup>	FALL 2018	Science: Earth Science 3/4	Lawes	\$75 tuition + \$34 materials	9:00 10:00	83006 83029	
	SPRING 2019	Science: Earth Science 3/4	Lawes	\$75 tuition + \$34 materials	11:00 12:30 1:30	83051 83074 83100	
<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• Class labs</li> <li>• Session 1 student textbook: <i>God’s Design Series: Our Universe</i></li> <li>• Session 2 student textbook: <i>God’s Design Series: Our Planet Earth</i></li> </ul> <p><b>Description:</b>  Throughout this school year, students will cover Earth Science which includes the major structures of our solar system, starting with the sun and working towards Pluto. Students will learn about Earth’s moon, the asteroid belt, and the Kuiper belt and the stars and galaxies that make up God’s incredible universe. Geology and weather are also covered. Fun topics like space travel and what it takes to be an astronaut will be covered. This class will be focused on hands-on activities, experiments and labs during class time. Homework will be assigned each week. This class will require parent involvement with hands-on activities and projects at home.</p> <p>2-year rotation of science classes so that students do not repeat the same material while in this grade range:  Year 1: Study of Life Science to include human body and animals.  Year 2: Study of Earth Science to include our universe, Earth, geology, and weather.</p>							
Grade	Session	Class Title	Instructor	Costs	Time	ClassID	
5 <sup>th</sup> – 6 <sup>th</sup>	FALL 2018	Science: Physics 5/6	Hester	\$75 tuition + \$34 materials	9:00 10:00	83022 83046	
	SPRING 2019	Science: Physics 5/6	Hester	\$75 tuition + \$34 materials	11:00 12:30 1:30	83068 83093 83112	
<p><b>PROVIDED WITH MATERIAL FEE:</b></p> <ul style="list-style-type: none"> <li>• Class labs</li> <li>• Session 1: Answers in Genesis <i>God’s Design Heat and Energy</i></li> <li>• Session 2: Answers in Genesis <i>God’s Design Machines and Motion</i></li> </ul> <p><b>Description:</b> Students will study a full year of physics and explore the laws of motion and energy in its many forms continuing into electricity and magnetism. Class time will be filled with many hands-on activities and experiments to make the concepts interesting and understandable. Weekly homework will be required and grades will be given. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments.</p> <p>2-year rotation of classes so that students do not repeat the same material while in this grade range:  Year 1: Study of Chemistry to include properties of atoms, molecules, and matter  Year 2: Study of Physics to include heat and energy and machines and motion</p>							
General Science							
Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs(includes Lecture & LAB)	Time	ClassID
7 <sup>th</sup> , 8 <sup>th</sup>	FALL 2018	General Science (Year-long, 1:30 hour class)	Parker	None	\$225 tuition + \$17 materials	10:00	86032
	SPRING 2019				\$0 tuition + \$17 materials	1:30	86073
<p><b>PARENT TO PURCHASE:</b></p> <ul style="list-style-type: none"> <li>• Apologia <i>Exploring Creation with General Science 2nd edition</i> by Dr. Jay Wile</li> </ul> <p><b>The Apologia teacher companion book with answers and tests is NOT required nor recommended for this class.</b></p>							

**Description:** Class covers scientific methodology, earth science (briefly), and human anatomy. Assignments will be given over the Christmas break.

### Physical Science

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs(includes Lecture & LAB)	Time	ClassID
8 <sup>th</sup> , 9 <sup>th</sup> , 10 <sup>th</sup>	FALL 2018	<b>Physical Science</b> (Year-long, 1:30 hour class)	Baltodano	Algebra 1 or currently taking Alg 1	\$300 tuition + \$17 materials	8:00	86001
	SPRING 2019				\$0 tuition + \$17 materials	1:30	86009
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Bob Jones University Press, <i>Physical Science</i> Text, 5th Edition ISBN - 978-1-60682-464-1</li> </ul>							
<b>Description:</b> Beginner-level Physics. Assignments will be given over the Christmas break.							

### Biology

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs(includes Lecture & LAB)	Time	ClassID
8 <sup>th</sup> , 9 <sup>th</sup> , or 10 <sup>th</sup>	FALL 2018	<b>Biology</b> (Year-long, 1:30 hour class, flipped)	Parker	No Math Pre-requisite	\$300 tuition + \$22 materials	8:00	89000
	SPRING 2019				\$0 tuition + \$22 materials	12:00	89010
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Bob Jones University Press <i>Biology</i> student text 5<sup>th</sup> Edition, ISBN# 978-1-60682-936-3</li> </ul>							
<b>Description:</b> This course heavily emphasizes the vocabulary of biology. This class provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students must also have access to a computer for additional videos and interactive tools as well as a working printer to print many of the notebook assignments. Human Anatomy unit will not be covered. Assignments will be given over the Christmas break.							

### Chemistry

Recommended Grade	Session	Class Title	Instructor	Pre-Requisite	Costs(includes Lecture & LAB)	Time	ClassID
9 <sup>th</sup> -12 <sup>th</sup>	FALL 2018	<b>Chemistry</b> (Year-long plus ~5 Friday lab days) 9:45am class ends at 11:30am and 12:00pm class ends at 1:30pm)	Baltodano	Algebra 1	\$380 tuition + \$27 materials	9:45	89004
	SPRING 2019				\$0 tuition + \$27 materials		12:00
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Bob Jones University Press <i>Chemistry</i> 4<sup>th</sup> Edition, ISBN #978-1-60682-567-9</li> </ul>							
<b>Description:</b> The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.							
<b>FRIDAY LAB DAY Description</b> (included in tuition costs): Students will bring questions/homework/ lab reports for assistance with math calculations, lab reports and graphs. PLEASE make sure that you make Friday lab days a priority to attend.							
Depending upon the needs of the students, teacher may have a review over the current material at the beginning of the class. Topics that will be covered in the lab will include but not be limited to: converting measurements, comprehension of the periodic table, writing and balancing chemical equations, chemical calculations, stoichiometry, chemical thermodynamic equations, and understanding and identifying redox reactions. These topics will be discussed during class time on Tuesdays and a lab will be performed in class on Tuesday that is relevant to the material. Assignments will be given over the Christmas break.							
There will be no actual chemistry lab during this Friday time. It will be a time to further explain the above listed concepts and provide extra practice that is needed for full comprehension.							

<b>Human Anatomy &amp; Physiology</b>							
<i>Recommended Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Pre-Requisite</i>	<i>Costs(includes Lecture &amp; LAB)</i>	<i>Time</i>	<i>ClassID</i>
10 <sup>th</sup> -12 <sup>th</sup>	FALL 2018	Human Anatomy & Physiology (Year-long, 1:45 hour class)	Majerus	Biology	\$300 tuition + \$57 materials	8:00	89002
	SPRING 2019				\$0 tuition + \$57 materials		
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Apologia <i>Advanced Biology: The Human Body</i>, 2<sup>nd</sup> Edition, ISBN #978-1-935495-72-7 <b>Parents DO NOT purchase test booklet. Tests will be provided through the class.</b></li> <li><b>OPTIONAL:</b> <i>Anatomy Coloring Book</i> 4th Edition by Wynn Kapit; ISBN: 978-0321832016</li> </ul> <p><b>Description:</b> This course covers both the anatomy and the physiology of the human body's eleven organ systems in detail. Assignments will be given over the Christmas break.</p>							
<b>Physics</b>							
<i>Recommended Grade</i>	<i>Session</i>	<i>Class Title</i>	<i>Instructor</i>	<i>Pre-Requisite</i>	<i>Costs(includes Lecture &amp; LAB)</i>	<i>Time</i>	<i>ClassID</i>
11 <sup>th</sup> -12 <sup>th</sup>	FALL 2018	Physics (Year-long, 1:45 hour class)	Majerus	Chemistry & Math Pre-Requisite: Algebra 1 & 2 & intro to definitions of sine, cosine, and tangent.	\$300 tuition + \$57 materials	9:45	89007
	SPRING 2019				\$0 tuition + \$57 materials		
<b>PARENT TO PURCHASE:</b> <ul style="list-style-type: none"> <li>Apologia <i>Exploring Creation w/ Physics</i> 2ND EDITION by Dr. Jay Wile – ISBN # 978-1-932012-42-2 <b>DO NOT purchase the test book OR the solutions book to the review questions and practice problems.</b></li> </ul> <p><b>Description:</b> This college-prep physics course provides a detailed introduction to the methods and concepts of general physics, heavily emphasizing vector analysis; this text is ideal preparation for a university-level physics course. It provides the student with a strong background in one-dimensional and two-dimensional motion, Newton's laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism. Assignments will be given over the Christmas break.</p>							